### Youth Action Plan in EU External Action

#### **Monitoring framework**

#### Introduction

The European Union (EU)'s work for and with youth in external action is guided by the <u>Youth Action Plan</u> (YAP) in European Union external action for 2022-2027, the EU policy framework for a strategic partnership with young people around the world\*. The ambition of the YAP is to shape external action in partnership with young people, to support their empowerment and thus accelerate progress towards the 2030 Agenda for Sustainable Development and other international commitments, such as the UN Youth, Peace and Security Agenda.

Since the adoption of the YAP, the Commission, in cooperation with the European External Action Service (EEAS), has been developing a monitoring framework to "[...] track the *institutional change* towards strengthening youth engagement in EU policymaking, and progress towards *YAP objectives in thematic priorities*."

It was developed in consultation with young people, youth organisations and experts. And, although "the international data landscape on youth is only a patchwork [...and] there are also significant gaps in the available data"<sup>1</sup>, it aims to monitor the implementation of the Youth Action Plan using existing reporting tools/mechanisms, indicators for actions and for objectives. It will be improved along the way.

The YAP monitoring framework is divided into 2 parts:

PART I outlines EU institutional commitments and objectives and identifies concrete indicators to monitor actions on which the EU has a direct influence;

PART II draws from global indicators to monitor the overall context for youth participation and empowerment.

\*In accordance with the YAP, the focus will be on young people between the ages of 15 and 29 years old.

<sup>&</sup>lt;sup>1</sup> Mcmahon, S., Kalantaryan, S., Kaslama, P. and Ueffing, P., <u>Patchwork: Mapping international data on youth</u>, EUR 31036 EN, Publications Office of the European Union, Luxembourg, 2022, ISBN 978-92-76-50144-2, doi:10.2760/443755, JRC128858.

#### PART I – YAP, EU institutional and strategic objectives and indicators

# 1.1. Strengthen inclusive and meaningful youth engagement in EU policymaking and programming [ENGAGE]

Action	Indicators	Source
Promoting and enabling inclus	ive and meaningful youth participation	
Set up a platform for regular	Existence of a platform developed with EU	СОМ
dialogue with youth	support	
organisations	# of dialogue and consultations set up with EU	
	support	
	# and type of youth organisations that reflect	
	diversity (grassroots, local youth organisations,	
	organisations advocating for gender equality,	
	disability and inclusion, etc.)	
	Level to which recommendations from dialogues	COM, youth
	were taken into account	organisations
	Level to which units responsible provided	
	feedback on the recommendations	
Develop and maintain <b>Youth</b>	Existence of functioning Youth Sounding Board	СОМ
advisory structures at	for international partnerships	
headquarters and country	# of youth advisory structures developed in EU	COM
level	delegations	
	Level of satisfaction of young people participating	COM, Members
	in the Youth advisory structures in HQ and EUDs	of Youth advisory
		structures
Promote participation of	# Civil Society roadmaps @country level	COM
Youth organisations in CSO	identifying/targeting youth (organisations) needs	
consultation processes	# of consultations and dialogues with CSO	COM
	including youth organisations @country level and	
	regional level	
	Extent of contribution to consultations of	
	organisations active on Youth participation, youth	
	empowerment, or youth organisations	
Promote and enable	% of bi-regional (AU-EU, ASEAN-EU, EU-CELAC	COM, EEAS
inclusive and meaningful	etc.) institutional processes in which the EU is	
youth participation in <b>bi-</b>	involved, and which include youth engagement	
regional and multilateral	(e.g., in bi-regional summits and pre-summits,	
institutional processes and	ministerials, Commission to Commission,)	
programmes	# of young people and youth organizations	COM, EEAS
	/representatives participating in institutional	
	meetings (e.g. AU-EU partnership, bi-regional	
	summits, ministerials, Commission to Commission	
	etc.) or formal high-level preparation formats	
	(e.g. side events, seminars), with due regards to	
	diversity	

	# of young people engaged in regional policy dialogues with EU support (disaggregated by age and sex, according to OPSYS availability)  # of youth organisations engaged in regional policy dialogues with EU support  Qualitative information on types of opportunities and quality, safety, inclusivity of participation	СОМ
	# of young people participating to multilateral processes with EU support	СОМ
	Evolution of participation in 'side events' towards participating in the main events, including opportunities to share recommendations with leaders	СОМ
Promote the participation of youth and women in all aspects of public life	# of EU delegations promoting youth and women participation in their political and policy dialogue at country and regional level	COM
	# of countries in which national youth strategy comprises youth participation in public affairs with EU support  # of young people involved in politics and political representatives supported in developing their skills, advocating for democratic reforms and achieving positions of influence  % of young candidates present in elections that received training from the Action (sex-	СОМ
	disaggregated) # of young people who received training on issues concerning democracy disaggregated by sex	
Enhance the protection of young activists and young human rights defenders, through the new EU human rights defenders` mechanism	# of participants to Global Campus trainings, disaggregated by sex and country of origin  # of youth Human Rights Defenders (HRD) supported by the EU HRD mechanism  % of youth HRDs in relation to our overall # of beneficiaries - yearly monitored, starting in 2023	СОМ
Enabling youth meaningful participation through EU support	Estimated # of young people engaged through YSB, YAS, Youth Dialogue platform, Policy labs, bi regional and multilateral institutional dialogues, etc.	СОМ
	Qualitative indicator on meaningfulness Key processes/ items we have engaged them on MIPs, TEI, actions/policies	COM, Youth organisations, Youth participants

	List of policy processes / proposals / initiatives	СОМ
	directly incorporating input from the YDP, YSB,	
	and Delegation structures	
	# of people trained by the EU-funded	СОМ
	intervention who increased their knowledge	
	and/or skills (disaggregated by sex and age)	
	Extent of incorporation of YAS during the	СОМ
	consultation on TEIs	
	Extent of incorporation of YAS during the	
	consultation on MIP actions/ programs	
Contributing to the implemen	tation of the Youth, Peace and Security agenda	
Promote the Youth, Peace,	# of dialogues with partners and multilateral fora	EEAS, COM
and Security (YPS) agenda	where the YPS agenda has been promoted by the	
into the EU's political	EU	
dialogues and multilateral	# of follow-up initiatives with partners	
fora	contributing to the YPS agenda	
	# of dialogues on YPS that the EU	
	participates or supports at national, regional	
Enhance youth participation	and global level % of Conflict Prevention Reports and Conflict	COM, EEAS
in furthering the <b>YPS agenda</b>	Analysis Screening Reports that meaningfully	COIVI, EEAS
in furthering the 113 agenda	consider youth and youth issues	
	# of young people supported by the EU to	СОМ
	participate in peace negotiations or mediation	
	and dialogue processes	
Promote and enable youth	# of youth-led organizations that participate in	COM
participation and leadership	peacebuilding processes with the support of the	
in peacebuilding	EU	
	# of young people that are	COM
	participating/consulted in the formulation of EU	
	development policies/programmes,	
	peacebuilding, and disaster	
	recovery/reconstruction strategies	CONA
	# of youth civil society actors, and young	СОМ
	members thereof, trained by the EU-funded intervention who increased their knowledge	
	and/or skills in Disaster Risk Reduction (DRR)/	
	negotiation/ reconciliation/ mediation/ conflict	
	management/ conflict transformation/	
	peacebuilding/stabilisation (disaggregated by sex,	
	age, disability status and ethnicity)	
Increase youth relevance of pr	ogramming	
Ensure youth organization	% of Multiannual Indicative Programmes (MIPs)	СОМ
participation in MIP and	that have been prepared or reviewed (MTR) in	
MTR consultations	consultation with youth organisation	
	# of EU-funded programmes that target youth	СОМ
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Increase the number and funding of actions in support of youth	% of NDICI funding across different thematic areas going to youth-led or youth-focused organisations	Feasibility to be explored
Build institutional capacity		
Build <b>expertise of EU staff</b> on meaningful youth	# of Youth Focal Points in place in EUDs	СОМ
engagement and provide guidance on YPS	# of trainings delivered and resources (e.g. guidelines, policy briefs) developed and offered to EU staff	COM, EEAS
	Youth specific guidance developed, e.g. Guidance on Youth in EU peace mediation developed; EU Guidelines on Children and Armed Conflict have been updated; setting up of YAS, etc.	
	# EU staff from HQ and Delegations trained on meaningful youth and child participation, child protection and child safeguarding policies, YPS	СОМ

#### 1.2. Empower young people to make their voices heard and tackle inequalities [EMPOWER]

Action	Indicators	Source
Environments and opportunities that empower young people		
Ensuring access to	Amount and share of EU-funded external	СОМ
education (including during	assistance directed towards education	
emergencies, crises or	# of students enrolled in education with EU	COM
conflicts)	support: (a) primary education, (b) secondary	
	education, (c) tertiary education	
	Amount and % of humanitarian budget	COM
	dedicated to funding education in emergencies	
	and protracted crises	
	# of learners benefitting from education in	
	emergencies interventions, disaggregated by	
	gender	
	# of students participating in EU-funded	COM
	mobility actions, disaggregated by sex	
	# of students with disabilities benefitting from	COM
	individual education plans, support measures	
	and other accommodations, with support of	
	the EU-funded intervention (disaggregated by	
	sex, age, disability and geographical location)	
	# of mechanisms/ policies/ initiatives	COM
	supported or implemented by EU-funded	
	interventions to prevent or eliminate child	
	labour and any form of forced labour	
	# of children involved in child labour who have	COM
	been (re)integrated into education or training	
	with EU support, disaggregated by sex	

Improving young people's	Status of the Youth Guarantee	СОМ
access to <b>economic</b>	implementation in the Western Balkans	
opportunities	# of countries in which the EU provides	COM
	support to programs targeting youth	
	employment, entrepreneurship and/or skills	
	# of young people reached by EU initiatives for	COM
	youth employment and entrepreneurship (e.g.	
	programmes such as Investing in Young	
	Business in Africa, African European Digital	
	Innovation Bridge, New Deal for Youth in the	
	Eastern Partnership, EU4Youth Employment	
	and Entrepreneurship mechanism)	
	% of beneficiaries of EU-funded interventions	COM
	with increased income 6 months after EU	
	support, disaggregated by sex, population	
	group, disability status, age	
	% of individuals who found a job within 6	
	months after having received support from	
	the EU-funded intervention, disaggregated by	
	sex, age, disability status	
Facilitating young people`s	Status of the EU Youth Empowerment Fund	СОМ
involvement in the <b>SDG</b> and	development	
green and digital transitions	# of youth-led initiatives supported through	COM
	the Youth Empowerment Fund	
	# of young people, disaggregated by sex,	COM
	reached through initiatives supported through	
	the Youth Empowerment Fund	
Supporting health, mental	Extent to which sexual and reproductive	COM
and physical well-being, and	health (SRHR)-sensitive policies, strategies and	
access to <b>SRHR</b>	programmes are introduced by partner	
	government on: a) ending harmful practices	
	e.g. child marriage and female genital	
	mutilation; b) adolescent SRHR; c)	
	comprehensive sexuality education; d) family	
	planning; e) removal of third parties consent	
	for contraception; f) control of sexually	
	transmitted infections including HIV and AIDS;	
	g) cancer screening	

#### 1.3. Enhance youth mobility, exchange and networking [CONNECT]

Action	Indicators	Source
Opportunities for young people to connect		
Increase opportunities in	# of young people from partner countries	СОМ
education for <b>mobility</b> in	benefitting from Erasmus+	
education, training and work	# of young people benefitting from Marie	COM
	Skłodowska-Curie Programmes	
	# of young people benefitting from intra-	COM
	African mobility programme	
	# of students participating in EU-funded	COM
	mobility actions (disaggregated by sex, type of	
	institution of origin (HE academic,	
	technical/vocational/other), location, wealth	
	quintile)	
Promote <b>contacts</b> among	# of young people participating in the Africa-	COM
young people	Europe Youth Academy	
	Status of the EU youth Alumni platform	СОМ
	community development	
	# of alumni registered on the platform	
	(disaggregated by geographic distribution)	
	# of activities organised by/with Alumni	
	% of alumni registered on the platform	
	participating to at least one activity per year	
	Level of satisfaction of EU alumni	COM, Alumni
	# of beneficiaries of Global Erasmus+ Alumni	СОМ
	Mentoring Scheme	CON 4
	# of young people taking part in European	СОМ
	Solidarity Corps projects in third countries	COM Participants
	# of participants in European Solidarity Corps (ESC) activities	COM, Participants
	# of participants in ESC who are young people	
	with fewer opportunities	
	% of participants reporting positive learning	
	outcomes	
	The overall satisfaction rate of participants	
	with regard to the quality of ESC activities	
	Extent to which the EU Youth portal is	COM
	featuring opportunities for young people in	
	third countries	
	# of young people from the EU and third	COM
	countries connected through the DEAR	
	programme	

# PART II: Objectives and indicators for youth participation and empowerment

## 1.1 Strengthen inclusive and meaningful youth engagement in EU policymaking and programming [ENGAGE]

Action area	Indicators	Source
Promoting and enabling	% of youth population who believe decision-	UNSTATS <sup>2</sup>
inclusive and meaningful	making is inclusive and responsive	SDG 16.7.2
youth participation	(disaggregated by sex, age, disability status	
	and population group)	
	% of young people involved in social activism	World Values
	(donating to a group or campaign, contacting	Survey <sup>3</sup>
	a government official, encouraging others to	
	take political action, encouraging others to	
	vote)	
	% of young members in parliament [Ratio of	UNSTATS <sup>4</sup>
	the proportion of young members in	SDG 16.7.1
	parliament (age 45 or below) in the	
	proportion of the national population (age 45	
	or below) with the age of eligibility as a lower	
	bound boundary]	
	Forms of political action people take (Signing a	World Values
	petition, join boycotts, authorized	Survey <sup>5</sup> (Q209-212)
	demonstrations, joining strikes)	
	% of respondents aged 15-29, answering yes	Gallup World Poll <sup>6</sup>
	to the question, "Is the city or area where you	World Happiness
	live a good place or not a good place to live for	Report <sup>7</sup>
	gay or lesbian people?"	
Promoting an enabling	Trend in government attempts to repress civil	Global State of
environment for CSO and	society organizations	Democracy <sup>8</sup>
youth participation	# of countries in which the government	
	achieves control over entry and exit by civil	
	society organizations into public life	
	# of countries in which individuals and groups	
	have freedom of assembly and association,	
	that is, the right of citizens to gather freely and	
	carry out peaceful demonstrations as well as to	
	join, form and participate with other persons in	

<sup>&</sup>lt;sup>2</sup> Metadata-16-07-02.pdf (un.org)

<sup>&</sup>lt;sup>3</sup> F00010738-WVS-7 Master Questionnaire 2017-2020 English.pdf

<sup>&</sup>lt;sup>4</sup> Metadata-16-07-01A.pdf (un.org)

<sup>&</sup>lt;sup>5</sup> F00010738-WVS-7 Master Questionnaire 2017-2020 English.pdf

<sup>&</sup>lt;sup>6</sup> Discover Global Datasets for Public Use | Gallup

<sup>&</sup>lt;sup>7</sup> Home | The World Happiness Report

<sup>&</sup>lt;sup>8</sup> The Global State of Democracy Indices Methodology: Conceptualizatio and Measurement Framework (idea.int)

political parties, cultural organizations, trade unions or the like of their choice without being subject to limitations or restrictions [above average: 0.56]	
# of countries with a downward trend in terms of upholding democracy and human rights	
# of countries with an annual participation value below the average [0.4]	

#### 1.2. Empower young people to make their voices heard and tackle inequalities [EMPOWER]

Action area	Indicators	Source
Access to quality education	Completion rate (primary education, lower	UNSTATS <sup>9</sup>
	secondary education, upper secondary	SDG 4.1.2
	education)	
	Participation rate of youth in formal and non-	UNSTATS <sup>10</sup>
	formal education and training in the previous	SDG 4.3.1
	12 months (disaggregated by age and sex)	
	Youth literacy rate, population 15-24 years,	UNESCO/SDG <sup>11</sup>
	both sexes, male, female, rural, urban	
	% of 15- to 24-year-olds enrolled in vocational	UNESCO/SDG <sup>12</sup>
	education, both sexes, male, female	
	% and # of children aged 5-17 years engaged	SDG 8.7.1
	in child labour, by sex and age	UNSTATS <sup>13</sup>
Access to <b>economic</b>	% of youth (aged 15–24 years) not in	UNSTATS <sup>14</sup>
opportunities	education, employment, or training	SDG 8.6.1
	Youth labour force participation rate by sex,	ILO/Youth labour
	age and school attendance status: Annual	market indicators
		(YouthSTATS) <sup>15</sup>
	Unemployment rate by sex, age and persons	UNSTATS <sup>16</sup>
	with disabilities (OPSYS core indicator)	SDG 8.5.2
		ILO/Youth labour
		market indicators
		(YouthSTATS) <sup>17</sup>

<sup>&</sup>lt;sup>9</sup> Metadata-04-01-02.pdf (un.org)

ilo.org/shinyapps/bulkexplorer14/?lang=en&id=EAP\_3WAP\_SEX\_AGE\_DSB\_RT\_A

https://apiportal.uis.unesco.org/bdds

<sup>&</sup>lt;sup>10</sup> Metadata-04-03-01.pdf (un.org)

<sup>&</sup>lt;sup>11</sup> https://data.worldbank.org/indicator/SE.ADT.1524.LT.FE.ZS

<sup>12</sup> UIS Developer Portal (unesco.org)

<sup>&</sup>lt;sup>13</sup> Metadata-08-07-01.pdf (un.org)

<sup>&</sup>lt;sup>14</sup> Metadata-08-06-01.pdf (un.org)

<sup>15</sup> https://ilostat.ilo.org/topics/youth/

<sup>16</sup> Metadata-08-05-02.pdf (un.org)

<sup>&</sup>lt;sup>17</sup> Statistics on youth - ILOSTAT

Participation to the <b>green</b>	% of people with access to the internet at	Gallup World Poll <sup>18</sup>
and digital transition	home (disaggregated by age)	·
	% of individuals with ICT skills by type of skills	International
	by gender	Telecommunication
		Union (ITU) World
		Telecommunication/
		ICT Indicators
		Database
	% of upper secondary schools with access to	UNESCO/SDG 19
	Internet for pedagogical purposes	
	% of upper secondary schools with access to	
	computers for pedagogical purposes	
	% of youth/adults who have achieved at least	
	a minimum level of proficiency in digital	
	literacy skills, younger adults	
	Extent to which global citizen education and	UNSTATS <sup>20</sup>
	education for sustainable development	SDG 12.8.1
	(including climate change education) are	
	mainstreamed in a) national education	
	policies, b) curricula, c) teacher education and	
	d) student assessment	
Health, mental and physical	Coverage of essential health services	UNSTATS <sup>21</sup>
well-being and access to	(disaggregated by age)	SDG 3.8.1.
sexual and reproductive	Adolescent birth rate (aged 10–14 years; aged	UNSTATS <sup>22</sup>
health and rights	15–19 years) per 1,000 women in that age	SDG 3.7.2.
	group	
	Population aged 15-24 years with	WHO Global Health
	comprehensive correct knowledge of HIV/AIDS	Observatory <sup>23</sup>
	(%)	
	% of respondents aged 15-29, answering	Gallup World Poll <sup>24</sup>
	'satisfied' to the question, In the city or area	
	where you live, are you satisfied or dissatisfied	
	with the availability of quality healthcare?	
	% of countries that have integrated sexual and	WHO/UNFPA
	reproductive health and rights, as well as the	strategic plan 2022-
	prevention and response to gender-based	2025 <sup>25</sup>
	violence and harmful practices into the	

<sup>&</sup>lt;sup>18</sup> Country Data Set Details (gallup.com)

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https://guides.library.harvard.edu/public\_opinion/gallupmicro <sup>25</sup> PROG SP 2022 2025 Annex1.pdf (unfpa.org)

<sup>&</sup>lt;sup>19</sup> https://apiportal.uis.unesco.org/bdds

<sup>&</sup>lt;sup>20</sup> Metadata-12-08-01.pdf (un.org)

<sup>&</sup>lt;sup>21</sup> Metadata-03-08-01.pdf (un.org)

<sup>&</sup>lt;sup>22</sup> Metadata-03-07-02.pdf (un.org)

Population aged 15-24 years with comprehensive correct knowledge of HIV/AIDS (%) (who.int)

<sup>&</sup>lt;sup>24</sup> Country Data Set Details (gallup.com)

	1
universal health coverage-related policies and	
plans, and other relevant laws, policies, plans,	
and accountability frameworks	
# of countries with laws and policies on Sexual	INTPA G1 through
and Gender-Based Violence, Female Genital	the UNICEF-UNFPA
Mutilation and child marriage that adequately	programmes on
respond to the rights of all women and girls,	ending FGM and
including exercise/access to Sexual and	child marriage
Reproductive Health Rights, are evidence-	(annual reports)
based and in line with international HR	
standards and treaty body recommendations	
% of respondents aged 15-29, answering 'yes'	Gallup World Poll <sup>26</sup>
to the question, Do you have any health	World Happiness
problems that prevent you from doing any of	Report <sup>27</sup>
the things people your age can normally do?	

#### 1.3. Enhance youth mobility, exchange and networking [CONNECT]

Action area	Indicators	Source
Increasing opportunities for mobility and for young people to connect	Total number of outbound internationally mobile tertiary students, studying abroad, all countries, both sexes	UNESCO
	Outbound internationally mobile tertiary students per region of destination	UNESCO

<sup>26 &</sup>lt;u>Discover Global Datasets for Public Use | Gallup</u>
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