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Commission



Evaluation of the EU Development Co-operation Support to Higher Education in Partner Countries (2007-2014)

Final Report
Volume V – Context and methodology

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Co-operation and
Development

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the European Commission*



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The cover pictures were made by the team during the field missions in Kenya (Kenyatta University), Cameroon (Université des Montagnes), Egypt (American University in Cairo) and Moldova (Comrat University).

The opinions expressed in this document represent the authors' points of view which are not necessarily shared by the European Commission or by the authorities of the concerned countries.

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The evaluation is being managed by the DG
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The author accepts sole responsibility for this
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European Union. The report does not necessarily
reflect the views of the Commission.

Evaluation of the EU development co-operation support to higher education in partner countries (2007-2014)

Final Report

The report consists of five volumes:

VOLUME I: MAIN REPORT

1. Introduction
2. Key methodological steps
3. Overall policy framework
4. Intervention logic analysis
5. Inventory analysis
6. Answers to the evaluation questions
7. Conclusions by evaluation criteria
8. Overall conclusions
9. Recommendations

VOLUME II – DETAILED EVALUATION MATRIX BY EQ

1. EQ1 on relevance/strategic orientation
2. EQ2 on alignment
3. EQ3 on management, teaching, learning and research
4. EQ4 on reform of higher education policy
5. EQ5 on inclusiveness
6. EQ6 on responsiveness to labour market needs and brain circulation
7. EQ7 on intra-regional harmonisation
8. EQ8 on modalities and instruments
9. EQ9 on coherence and synergies

VOLUME III – DESK PHASE ANALYSIS – ELECTRONIC DATA

1. Desk programme and country case studies
2. CSP/RSP/RSE/MTR analysis
3. Tracer study
4. Survey to Higher Education Institutions (methodology, analysis, questionnaire)

VOLUME IV – FIELD PHASE ANALYSIS - COUNTRY NOTES – ELECTRONIC DATA

1. Synthesis Note presenting findings and conclusions of the field country notes
2. Cameroon
3. Dominican Republic
4. Egypt
5. Guatemala
6. Kenya
7. Mexico
8. Moldova
9. South Africa

VOLUME V – CONTEXT AND METHODOLOGY – ELECTRONIC DATA

1. Terms of Reference
2. Methodology
2. Intervention logics by programmes
3. Final evaluation matrix
4. Inventory (methodology, full list of contracts)
5. List of interviewed persons
6. Bibliography

Table of Contents

1	Terms of Reference.....	1
2	Methodology.....	24
3	Intervention logics by programmes.....	30
4	Final evaluation matrix	68
5	Inventory.....	73
6	List of interviewed persons.....	221
7	Bibliography	222

1 Terms of Reference

see next page



EUROPEAN COMMISSION

Directorate-General for Development and Cooperation — EuropeAid Evaluation
Evaluation unit

**EVALUATION OF
THE EU DEVELOPMENT COOPERATION
SUPPORT TO HIGHER EDUCATION IN PARTNER
COUNTRIES
2007-2014**

TERMS OF REFERENCE

October 2014

1. MANDATE AND OBJECTIVES

Systematic and timely evaluation of its programmes and activities is a priority¹ of the European Union (EU), including legislation and other non-spending activities². Evaluation is key in accounting for the results and the management of the allocated funds, for informing decision making and for promoting a lesson-learning culture throughout the organisation. Focus on **result-oriented approaches** is of primary importance in the context of EU evolving cooperation policy³.

The **Evaluation of the EU development cooperation support to Higher Education in partner countries (2007-2014)** is part of the evaluation programme as approved by the Commissioner for Development, and agreed by the Commissioners for Enlargement and European Neighbourhood, and the High Representative for Foreign Affairs and Security Policy.

The main objectives of the evaluation are:

-) to provide the relevant external co-operation services of the EU and the wider public with an **independent assessment** of the development cooperation support provided to higher education in partner countries over the period 2007-2014
-) to identify key lessons and forward-looking recommendations.

2. BACKGROUND

2.1 Policy framework

Education plays a key role in the human, social and economic development. It is linked to economic growth, poverty reduction and improvements in health.

Higher education is an integral part of the EU's comprehensive approach to education. Supporting **student and staff mobility** as well as contributing to the sustainable and inclusive **development of higher education systems** in the partner countries whilst aiming to eliminate inequalities, promote gender equality, favouring vulnerable groups (such as people with disabilities) and avoiding the brain drain are the objectives of a higher education cooperation programme aimed at partner countries. Effective systems of higher education are among the basic prerequisites for social and economic development.

Higher education participation and enrolment has expanded considerably particularly since the 1970s. The number of students enrolled in higher education by 2030 is forecast to rise from about 100 million in 2000 to 400 million in 2030 with the largest increases in Asia, Latin America and the Caribbean. Due to the extensive expansion of higher education participation and enrolment, tertiary education systems in many partner countries face pressures of quick expansion and enormous challenges in infrastructure. Dramatic expansion and the rise of private institutions have put pressure on academic standards. Particularly, in partner countries, higher education institutions are currently facing major challenges linked to: (i) dramatic demographic changes (number of people potentially having access to higher education, age structure, migration flows), (ii) increasing global

¹ EU Financial regulation (Art 27 N 215/2008)

² SEC(2007)213 "Responding to Strategic Needs: Reinforcing the use of evaluation"

³ COM (2011) 637 final "Increasing the impact of EU Development Policy: an Agenda for Change"

competition, leading to a considerable shift in the distribution of the economic power at world level, (iii) changes in science and technology but notably the growing importance of organisational and societal innovation rather than purely technological innovation and last but not least (iv) challenges of societies in transition (social cohesion, human rights).

Therefore, the EU support to **capacity-building** programmes aims to contribute to institution building in higher education in the partner countries and to sustainable university partnerships as well as to enhancing mutual understanding between the academic worlds of the European Union and of the partner countries.

In the *Communication from the Commission to the European Parliament and the Council on strengthening cooperation with third countries in the field of higher education COM/2001/0385 final* two immediate objectives are identified that the EU should pursue in its cooperation with partner countries in this field:

-) Develop high quality human resources in partner countries and within the EU, through reciprocal human resource development;
-) Promote the EU as a world-wide centre of excellence for study/training as well as for scientific and technological research.

Commission Staff Working document “More and better education in developing countries”, SEC (2010)121 final, Brussels, 4.2.2010 highlights some of the major challenges for the education system in developing countries such as: access to education, quality and inclusion, links with other sectors.

The *EU Strategy for Africa*⁴ includes a commitment to collaborate with the African Union to increase student mobility in the area of Higher education between Africa and European Union countries as well as within Africa itself namely through the opportunities offered by the Erasmus Mundus Programme and Nyerere Scholarship Scheme as the vehicles for this increased mobility.

The *Cotonou Agreement* (revised on 22nd June 2010) provides for “improving education and training at all levels, working towards recognition of **tertiary education qualifications**, establishment of quality assurance systems for education, including education and training delivered on-line or through other non-conventional means, and building technical capacity and skills” as one of the objectives in the social sector development.

The *10th EDF strategy* (2008-2013) provides for **investments in higher education**, cultural exchange, research and migration policy to strengthen the human capital base of the economy and help ACP countries integrate both among themselves and in the world economy.

The *DCI Regulation* provides that EU will support policies in the area of education and the development of a common Latin America Higher education.

*The Agenda for change*⁵ underlines the importance of supporting inclusive and sustainable growth for human development through support for **quality education** to give young people the knowledge and skills to be active members of an evolving society

⁴ COM (2005) 489

2.2 Development co-operation support to Higher Education

This evaluation focuses on the support to higher education sector by DG Development and co-operation (DG DEVCO) during the period 2007-2014.

The main objectives of the programmes financed by the EU in this sector are the promotion of quality in European higher education and intercultural understanding through cooperation with third countries and the sustainable development of partner countries in the field of higher education.

Main activities supported by DEVCO are identified in:

-) *Erasmus Mundus*⁶:
 - a. Erasmus Mundus Action 2 – student and staff mobility
 - b. Erasmus Mundus Action 1⁷
-) Intra-ACP academic mobility scheme – Nyerere Programme
-) Tempus – capacity building in the Neighbourhood and Central Asia
-) ALFA⁸ - capacity building in Latin America (ALFA III – 2007-2013)
-) EDULINK⁹ - capacity building in the ACP countries
-) Support to the African Union Commission for the Pan-African University (through the AU Support Programme 2 under the 10th EDF)
-) Assistance to higher education through bilateral and regional cooperation (Asia Regional, Central Asia Region, Middle East Latin America and Neighbourhood)

Capacity building programmes represent an overall priority as higher education institutions play a key role in fostering knowledge, innovation, growth and fight against inequality and poverty.

Co-operation instruments mobilised in support of these activities are the European Development Fund (EDF), the Development Co-operation Instrument (DCI –thematic and geographic components), the European Neighbourhood and Partnership Instrument (ENPI).

Other external action instruments were IPA, ICI and ICI+ which will not be covered in the framework of this evaluation but will be taken into account from the point of view of complementarity and coherence.

⁵ COM (2011) 637

⁶ Decision No 1298/2008/EC of the European Parliament and of the Council establishing the Erasmus Mundus 2009-2013 action programme for the enhancement of quality in higher education and the promotion of intercultural understanding through cooperation with third countries, 16 December 2008

⁷ Erasmus Mundus Masters Courses, windows for Neighbourhood south by Heading 4. The evaluation focuses only on the programmes funded by Heading 4, therefore it will not cover Erasmus Mundus Action 1 funded by Heading 1, with the exception of windows for Neighbourhood South funded by Heading 4

⁸ ALFA III – Supporting social equality and integration between Latin America and the European Union, 2014

⁹ “ACP-EU Cooperation Programme in Higher Education”

3. THE PURPOSE AND SCOPE OF THE EVALUATION

3.1 The temporal, legal and thematic scope

The evaluation will use the five standard OECD/DAC evaluation criteria, namely relevance, effectiveness, efficiency, impact and sustainability. In addition, the evaluation will also look at the EU added value and the 3Cs.

The evaluation should provide an **overall judgement** of the extent to which EU's policies, strategies and programmes in the higher education sector have contributed to the *achievement of the development objectives*. The evaluation will put particular focus on assessing *policy coherence*¹⁰ of the European Union's interventions and the **coherence**¹¹ with the partner countries priorities.

The evaluation should have a **forward looking** perspective, providing lessons and recommendations regarding the support to higher education in partner countries.

This evaluation should provide a **mapping** of the activities and the financial flows undertaken by the EU to support higher education through its development strategies and activities. The mapping analysis shall be presented by instrument and by region: ACP (Africa, Caribbean and the Pacific), Latin America, Neighbourhood South, Neighbourhood East, Asia, Central Asia, Middle East and South Africa.

The evaluation shall also provide a set of **conclusions** (based on objective, credible, reliable and valid findings) and related **recommendations** (clear enough to be translated into strategies and into operational choices, by the Commission and EEAS and should be set in the present international context and EU identified co-operation priorities).

Conclusions and recommendations shall be drawn on:

-) the **relevance and coherence** of the higher education support with the broader development objectives and the coherence with partner countries' priorities;
-) the support provided to **higher education capacity building and mobility in partner countries**;
-) the appropriateness of the different **ways of implementation of the support** as well as of the **instruments and modalities** made available;
-) the level of the transfer of **higher education results** into **social or economic** process likely to **impact on poverty reduction in longer term**¹²;

The evaluators are also requested to assess the coherence and coordination between the support provided under the **bilateral areas of cooperation** in the higher education sector on one hand and the support provided through the regional and thematic components on the other. They should in particular assess if the different types of cooperation are/ were mutually reinforcing each other, and if not, why this is the case.

¹⁰ Policy coherence as defined in Art.208 and Art. 210 of the TUE

¹¹ Definition of Coherence: the extent to which the intervention logic is not contradictory/the intervention does not contradict other intervention with similar objectives

¹² Art. 208 of the EU Treaty set Poverty reduction as paramount objective of EU development co-operation policy.

3.2 The evaluation users

The evaluation should serve policy decision-making and programme management purposes and feed into the mid-term review of the current programming. This requires addressing the principal concerns of the management in DEVCO, EEAS, EAC, EACEA and the EU Delegations in the countries covered by this exercise which are the main users. However, the evaluation should also generate results of interest to the European Parliament, the Council and the practitioners and experts as well as the governments, higher education institutions and civil society in partner countries.

3.3 The Evaluation questions/issues

As there is no formal EU strategy on higher education in developing countries, the references during the evaluation should take into account different levels (inter alia regional/bilateral, instruments, aid modalities).

The evaluation will be based on a set of **evaluation questions** which are intended to focus the evaluation work on a limited number of key issues. A number of specific evaluation questions have been elaborated. The evaluation team is expected to fine tune and further develop the questions listed below, during the inception phase, building upon the purpose and scope of the evaluation, the intervention logic, the inventory and the issues of interests collected from EU services represented in the Reference Group.

The following questions are indicative and non-exhaustive. They will be discussed during the inception phase together with key stakeholders.

-) How relevant and to what extent has EU support to higher educations in partner countries been successful in promoting the overall development policy objectives of the EU?
-) To what extent have EU development approaches and activities in support to higher education been coherent with other EU policies and with the EU Member States and other donors?
-) To what extent has EU support to higher educations in partner countries been designed and implemented in coherence with partner country priorities (and/or regional and/or intra-regional priorities) and with the ownership principle in general?
-) To what extent and how has the EU support contributed to the strengthening of the higher education sector/institutions, including their quality and relevance in the partner countries?
-) To what extent and how has EU support to higher education reduced inequities in the partner countries? / To what extent has the EU support for education contributed to rendering the educational system more inclusive (including: gender, ethnic and religious minorities, fragile and conflict-affected countries and those most behind in their education achievements and disadvantaged institutions)?
-) To what extent and how has the EU support to the higher education contributed to the labour market needs of the partner countries/ had enhanced future employability and career prospects?
-) To what extent and how has the EU ensured an efficient and effective use of various instruments (geographic, thematic) and aid modalities (projects, budget

support) and of political dialogue in supporting higher education in partner countries?

-) To what extent and how has the EU support to higher education contributed to brain circulation (returning of staff and students to their home countries and institutions)?
-) EU added value

In assessing the different questions, care should be taken to identify **enabling and hindering factors**, strengths and weaknesses and not least the implications hereof.

4. METHODOLOGY

4.1 Approach and methods

Evaluations address both accountability and learning. This evaluation is expected to contribute to learning about the EU support to higher education in partner countries (approach, methods, delivery and results) and how it can be improved. Hence the evaluators are expected to apply an **analytical approach** not only assessing the extent to which objectives have been reached (together with the results and impact achieved) but also **analysing the reasons and determining factors behind** the observed successes and failures. It is important to take into account the importance of context specific factors on the EU's **contribution** to the observed changes/developments/trends.

Evaluation phases

The evaluation will be divided in four phases – an Inception Phase, mainly devoted to structuring and fine-tuning the evaluation approach and methodology; a Desk Phase, focusing on gathering and analysing existing data and information (through literature/document reviews and interviews/focus groups/surveys); a Field Phase, including preparation of field missions, visits to the case study countries and drafting of country notes; a Synthesis Phase, focusing on drafting the Final (synthesis) Report and participating to the Final Seminar.

Evaluation Phases:	Methodological Stages:	Deliverables ¹³ :
1. <u>Inception phase</u>	<ul style="list-style-type: none">) Evaluation design, data collection and analysis) Mapping) Evaluation questions and judgement criteria and 	➤ <i>Inception report</i>

¹³ The contractors must provide, whenever requested and in any case at the end of the evaluation, the list of all document reviewed, data collected and databases built.

Evaluation Phases:	Methodological Stages:	Deliverables ¹³ :
	<ul style="list-style-type: none">) indicators) Proposed criteria for selection of case studies 	
2. <u>Desk phase</u>	<ul style="list-style-type: none">) Data collection, interviews, surveys, tracer studies) Data analysis) First tentative answers to the Evaluation questions) Detailed approach and tools for the Field phase 	<ul style="list-style-type: none"> ➤ <i>Desk report</i>
3. <u>Field phase</u>	<ul style="list-style-type: none">) Data collection and corroboration) Preliminary findings 	<ul style="list-style-type: none"> ➤ <i>Slide presentation + case study notes</i>
4. <u>Synthesis phase</u>	<ul style="list-style-type: none">) Analysis) Judgements and conclusions) Recommendations 	<ul style="list-style-type: none"> ➤ <i>Draft final report</i> ➤ <i>Final report</i> ➤ <i>Seminar</i>

The Inception report, desk report, debriefing after the field phase and draft final report will be presented and discussed with the Reference group, during a half day meeting in Brussels. The presence of the Team leader and of at least another key expert is required.

The reference group comments shall be taken into account in a revised version of the document or a substantiated explanation shall be provided by the Consultants and recompiled in a dedicated “Response sheet”.

The Final report, which will be written in **English**, will be presented in a public seminar.

Reports must be written in Arial or Times New Roman minimum 11 and 12 respectively, single spacing. The inception, desk and draft final reports will be delivered electronically¹⁴. The Final report will be delivered in 80 hard copies accompanied by USB keys. The Executive summary, besides English, shall be also available in French and Spanish and delivered in electronic format. The content of the 80 USB keys will include the Final report with annexes and all linguistic versions of the executive summary.

4.1. Inception phase

The assignment will start with the Team leader's mission to Brussels for a half-day briefing session to discuss the evaluation approach and process, including the scope and the work programme.

¹⁴ The electronic versions of all documents need to be delivered in both editable and not editable format.

Then, the evaluation team will collect and analyse relevant key documentation on the past and current EU actions regarding support to higher education (including the relevant Communications, strategy documents, evaluations, etc.) and will organize interviews with key stakeholders to complete necessary information.

A half-day workshop with the Reference Group will be organized by the evaluation team in order to discuss the Intervention Logic and fine tune the evaluation questions.

With the information obtained, the consultants will submit to the Evaluation Unit a **draft inception report**, including the following elements:

- (1) The **reconstructed intervention logic** of the EU aid to support higher education in partner countries, by describing the strategy, its rationale, its logic and its connection with other policies. The evaluation team will develop this together with key stakeholders. The reconstructed logic of the EU intervention will be presented with the support of diagrams and accompanying narrative texts;
- (2) A **mapping** of the activities for higher education supported by development cooperation funds, including an **inventory** of EU financial contributions (commitments and disbursements) and their typology;
- (3) A final set of **evaluation questions**; appropriate **judgement criteria** for each evaluation question and indicative relevant quantitative and qualitative **indicators** for each criterion;
- (4) **Criteria for selecting case studies** (a minimum of 12 case studies will have to be carried out);
- (5) Description of methods for **data collection**, data **corroboration** (cross-checking) and identified **limitations**, including proposals for the design of the surveys and tracer studies;
- (6) First data **analysis**;
- (7) The **approach towards quality assurance** throughout the different phases of the evaluation;
- (8) A detailed **work plan**, specifying the organisation and the time schedule for the evaluation process.

Following comments on the draft inception report from members of the Reference group evaluators will submit the **final inception report**. The final version of the *Inception Report* shall be formally approved by the Evaluation Unit before initiating the desk phase.

4.2. Desk phase

Upon approval of the *Inception Report*, the team of consultants will proceed to the Desk Phase of the evaluation. During the desk phase several surveys will be conducted, addressed inter alia to the EU Delegations and programme coordinators.

At this stage, consultants are asked to present a **desk report** which will be submitted to the Evaluation Unit and discussed with the Reference Group at the end of the phase. The desk

report takes up the points dealt with in the inception report and goes into as much detail as possible, including:

- (1) **Country case studies** to be carried out for **12 different and representative countries** (selected in accordance with the criteria put forward in the Inception Report in order to maximise the lesson learning opportunities from the evaluation). These countries will **illustrate** different experiences in supporting higher education and different country/region contexts. From these, **8 country case studies** will be deepened during the field phase through field visits (according to specific criteria detailed in the Desk Report). The evaluators shall gather information and test hypotheses through country case studies, with a view to answer to the evaluations questions at a general (non-country specific) level and addressing the issues of relevance, effectiveness, efficiency, and sustainability of aid delivery;
- (2) First **preliminary findings related to the evaluation questions**;
- (3) A **detailed approach to the Field phase** (methodology for **data and information collection** and its limitations, **methods of analysis** of the information and data collected, case studies);
- (4) The appropriate **format for country notes**.

4.3. Field phase

The evaluation team is expected to undertake **8 field missions**. The countries to be visited will be selected during the desk phase in accordance with the agreed criteria.

Any substantial change to the agreed methodology and schedule perceived as being necessary requires a preliminary approval from the Evaluation unit.

At the conclusion of each of the field missions the team should give a detailed on-the-spot de-briefing to the EU Delegation and relevant stakeholders to validate the data and information gathered.

The team will also proceed to prepare brief **country notes**, for each of the country case studies, for delivery to the Evaluation Unit no later than ten working days after returning from the field. These notes (which will appear in annex to the final report) should be written in the **predominant working language** of the Delegation in the country concerned (*English, French or Spanish*) in line with the guidance in [Annex 2](#).

When all field missions have been conducted, and before the start of the synthesis phase, the Evaluation Team should prepare a **synthesis note**, summarising the data and information collected and presenting the basis for preliminary findings. The note should be succinct and mainly constitute a basis for a Reference Group meeting to prepare the synthesis phase. The note will not be published as a self-standing deliverable.

The Evaluation Team should also present a proposed **table of content and structure for the final report**, based on the structure set out in [Annex 3](#), to be agreed with the Evaluation Unit and the Reference Group.

4.4. Synthesis phase and final report

The Evaluators will submit a **first draft final report**, in accordance with the agreed time schedule and structure, and taking into account the comments received during de-briefings and earlier meetings with the Reference Group. The report should include **answers to the evaluation questions** as well as **an overall assessment** – on the basis of these answers – of the EU performance, approaches and strategies to support higher education in partner countries.

On acceptance, the first draft final report will be circulated for comments to the Reference Group in Brussels, which will discuss it in the presence of the Evaluation Team during a specific meeting.

On the basis of the comments received from the Evaluation Unit, the Evaluation Team should make the appropriate amendments and present a **second draft final report**. The Evaluation Unit shall provide the comments within two weeks.

The evaluators may either accept or reject the comments made, but in case of rejection they shall motivate and explain their reasons in writing. On the basis of the comments received, the Team will prepare the **final version**, in accordance with the agreed time schedule.

The report should reflect a rigorous, methodical and thoughtful approach and will be judged according to the quality assessment grid in Annex 4. The findings should be evidence-based, the analysis should be thorough and the links between findings, conclusions and recommendations should be clear and logical. The recommendations should be concrete and realistic and presented in a logical structure following on their importance and level of details.

The final version of the **Final Report** shall be presented in a way that enables publication without any further editing. It shall be submitted electronically for approval, along with the Executive summary and its translations, prior to the delivery of hard copies and USB keys, which will be distributed during the Seminar. The Final report will be presented in a standard model showing a photo proposed by the Contractor and approved by the contracting authority.

4.5. Seminar

The final report will be presented by the team during a one day **seminar** in Brussels. The purpose of the seminar is to present the findings, the conclusions and the recommendations of the evaluation to all main stakeholders concerned. The seminar will be attended by the Evaluation Team Leader and at least one other expert.

The Evaluation Team shall prepare a presentation (Power point) for the seminar. This presentation shall be considered as a product of the evaluation in the same way as the reports and the data basis. For the seminar 60 copies of the report and 10 reports with full printed annexes have to be produced.

The contractor shall submit minutes of the seminar; these minutes as well as the updated slide presentation will be included as an annex of the Final Report.

The seminar logistics (room rental, catering etc.) costs are not to be included in the offer. The cost related to the presence of the experts (travel cost, per diem etc.) is to be covered by the offer.

Other seminars and/or dissemination activities may be requested. In case of financial implications on the total contractual amount, such request (requests) will be formalised via a rider.

5. RESPONSIBILITY FOR THE MANAGEMENT OF THE EVALUATION

The Evaluation unit is responsible for the management and supervision of the evaluation process.

The progress of the evaluation will be closely followed by the **reference group**, consisting of representatives of relevant services within the Commission and EEAS, under the Evaluation unit's chairmanship. A participatory approach, involving a broad range of stakeholders, will be taken all along the evaluation process.

The Reference group functions are primarily to:

-) Discuss draft reports during meetings in Brussels,
-) Ensure that all relevant information and documentation is made available
-) Discuss and comment the quality of the work done by the evaluation team
-) Provide feedback on the findings, conclusions and recommendations of the evaluation.

6. EVALUATION TEAM

This evaluation is to be carried out by a multi-disciplinary team with:

-) **advanced knowledge and experience in development co-operation;**
-) **advanced knowledge and experience in the higher education sector in the partner countries;**
-) **familiarity with European Union policies**, instruments and aid modalities (including budget support).

Taking into account that this evaluation covers all regions recipient of EU development aid, **expertise in the different geographic areas** to be covered should exist in the team composition.

The Evaluation team should also document appropriate training and experience **in evaluation methods and techniques for complex evaluations (strategic and thematic)**. The team coordination provisions should be clearly described. A **breakdown of working days** per expert per phase should be provided.

The Evaluation team shall have **excellent English writing and editing skills**. Knowledge of French and Spanish in particular for the field phase is required.

The Contractor remains fully responsible for the quality of the deliverables. Any report which does not meet the required quality will be rejected.

During the evaluation of the offers, the Evaluation Unit may contact any proposed expert(s) by telephone to interview him/her.

Regarding conflict of interest, experts who have been associated in the design or implementation of programme/projects covered by this evaluation, are excluded from this assignment. Should a conflict of interest be identified in the course of the evaluation, it should be immediately reported to the evaluation manager for further analysis and appropriate measures.

7. TIMING

The Evaluation is due to start in January 2015. The expected duration is 18 months. The Final Report must be available 2 months in advance. As part of the methodology, the framework contractor must fill-in the timetable in the Annex 4.

8. OFFER

The financial offer shall be itemised to allow the verification of the fees compliance with the framework contract terms as well as, for items under h to k of the contractual price breakdown model, whether the prices quoted correspond to the market prices. In particular, the local travel costs will be detailed and if necessary, justified in an Explanatory note. The per diems will be based on the UN per diem

http://ec.europa.eu/europeaid/work/procedures/implementation/per_diems/index_en.htm which is the maxima not to be exceeded.

The offer will be written in English, (font Times New Roman 12 or Arial 11), single spacing. The Total length of sections 2, 3 and 4 of the technical offer (Framework contract, Annexe 1, section 10.3. b) **should not exceed 20 pages.**

The methodology submitted shall not contain terms such as "if time allows", "if the budget allows", "if the data are available" etc. Should it appear that an activity foreseen in the methodology is impossible or inappropriate to be carried out due to force majeure or other reasons in the interest of the assignment, the change to the methodology as well as its financial impact must be agreed by the Evaluation manager.

The offer should address:

) Understanding of the ToR

This should include a short description of how the consultants understand the assignment.

) Expertise of the proposed evaluation team

This should contain a brief introduction of each team member, highlighting the main areas of expertise and how this will be relevant for this evaluation and in line with the requirements from the ToR (the relevance of the skills and experience). The CVs of the experts and corresponding statements should be included in an annex.

) Organization of tasks including timing

This section should highlight the responsibilities of each member of the team and explain how the team will work together, including the consultants' view on the strengths of the proposed organisation of the tasks. A work plan should also be included here.

) Evaluation approach, working methods and analysis

This should include the proposed approach the evaluation team intends to apply (outline of the evaluation design), including the data collection and analysis tools, in

particular the use of surveys and tracer studies (including challenges and limitations). The consultants should also express their views on the evaluation questions included in the ToR. They may also propose additional evaluation issues that they consider of importance, explaining why they would be important and indicating how they can be analysed. The reference group will decide during the inception phase whether to retain those proposed evaluation issues or not.

Technical evaluation criteria

The Contracting authority selects the offer with the best value for money using an 80/20 weighing between technical quality and price. Technical quality is evaluated on the basis of the following grid:

Total score for Organisation and methodology	Maximum
Understanding of ToR	10
Organization of tasks including timing	10
Evaluation approach, working method, analysis	25
Quality control system	5
Sub Total	50
Experts/ Expertise:	
Team leader	20
Other experts	25
Expert for quality control	5
Sub Total	50
Overall total score	100

9. ANNEXES

Annex 1 Key reference for the evaluation

Annex 2 Guidance on the country notes for the country case studies

Annex 3 Outline Structure of the Final Evaluation Report

Annex 4 Quality criteria

Annex 5 Timing

Annex 1: Key documents and references for the evaluation

-) Treaty of the European Union and Treaty on the functioning of the EU
-) Agenda for change
-) The Cotonou Agreement
-) Joint Africa-EU strategy (JAES)
-) The EU Consensus on Development (2005)
-) Regulation (EC) No 1905/2006 of the European Parliament and of the Council of 18 December 2006 establishing a financing instrument for development cooperation (DCI Regulation)
-) Europe 2020 strategy COM (2010) 2020
-) Decisions for Programmes (Erasmus Mundus, TEMPUS, ALFA, Intra-ACP Mobility Scheme, EDULINK, etc.)

Annex 2: Guidance on the country notes for the country case studies

Length: The country note should be maximum 10 pages (excluding annexes).

This evaluation is partly based on a number of country case studies. These case studies allow the evaluation team to gather information on the EU support (to the sector/theme of the evaluation) at the country level, which together with the desk phase findings should feed the global assessment reported in the synthesis report. This reporting is needed for transparency reasons, i.e. to clearly account for the basis of the evaluation, and also to be able to have a factual check with the concerned EU Delegations and other stakeholders.

This reporting should be seen as building blocks for the evaluation and as documents to be circulated with the Reference Group and the Delegations involved. At the end of the evaluation the country notes will be published as part of the overall evaluation exercise in annexes to the synthesis report (so editing is required). These notes should be prepared after the missions, they should respect the agreed structure and they should go further than the oral presentations conducted at the end of the missions. Furthermore, the evaluation questions are formulated to be answered on the global level using the sum of the information collected from the different case studies and the desk study, and should hence not be answered at the country case study level.

Indicative structure:

1. Introduction:
 - The purpose of the note;
 - Role of this country as a case study country.
2. Data collection methods used (its limits and possible constraints)
3. Short description of the higher education in the country
4. Findings on the sector (focused on facts and not going into analysis)
5. Conclusions at two levels: (1) covering the main issues on this sector in the context of the country and (2) covering the elements confirming or not confirming the desk phase hypothesis.

Annexes:

- The list of people interviewed;
- The list of documents consulted;
- The list of the projects and programmes specifically considered;
- All project assessment fiches;
- All questionnaires;
- Acronyms and abbreviation.

Annex 3: Outline Structure of the Final Evaluation Report

The overall layout of the **Final report** is:

- Z Executive summary (1);
- Z Context of the evaluation and methodology;
- Z Evaluation questions and their answers (findings);
- Z Conclusions (2); and
- Z Recommendations (3).

Length: the final main report may not exceed 70 pages excluding annexes. Each annex must be referenced in the main text. Additional information regarding the activities and the comprehensive aspects of the methodology, including the analysis, must be put in the annexes.

(1) Executive summary

The executive summary of the evaluation report may not exceed 5 pages (3.000 words). It should be structured as follows:

- a) 1 paragraph explaining the objectives and the challenges of the evaluation;
- b) 1 paragraph explaining the context in which the evaluation takes place;
- c) 1 paragraph referring to the methodology followed, spelling out the main tools used
- d) The overarching conclusion(s);
- e) Main conclusions should be listed and classified in order of importance; and
- f) Main recommendations should be listed according to their importance and priority. The recommendations have to be explicitly linked to 5 main conclusions.

The chapters on conclusions and recommendations should be drafted taking the following issues into consideration:

(2) Conclusions

- Z The conclusions have to be assembled by homogeneous "clusters" (groups). It is not required to set out the conclusions according to the evaluation criteria.
- Z The general conclusions related to sectorial and transversal issues and the overarching conclusion(s) (for example on poverty reduction).
- Z Specific conclusions on each financial instrument indicated in section 3.1 (Legal scope). These conclusions will focus on effectiveness, efficiency, added value, complementarity and synergies with other financial instruments.
- Z The chapter on conclusions must enable to identify lessons learnt, both positive and negative.

(3) Recommendations

- Recommendations should be substantiated by the conclusions.
- Recommendations have to be grouped in clusters (groups) and presented in order of importance and priority within these clusters.
- The possible conditions of implementation (who? when? how?) have to be specified and key steps/action points should be detailed when possible.

Annexes (indicative)

- Methodological approach;
- Information matrix;
- Case studies notes;
- List of documents consulted;
- List of institutions and persons met;
- People interviewed;
- Results of the focus group, expert panel, etc.;

EDITING

The Final report must:

- be consistent, concise and clear;
 - be well balanced between argumentation, tables and graphs;
 - be free of linguistic errors;
 - include a table of contents indicating the page number of all the chapters listed therein, a list of annexes (whose page numbering shall continue from that in the report) and a complete list in alphabetical order of any abbreviations in the text;
 - contain a summary (in several linguistic versions when required).
 - be typed in single spacing and printed double sided, in DIN-A-4 format.
- Z The presentation must be well spaced (the use of graphs, tables and small paragraphs is strongly recommended). The graphs must be clear (shades of grey produce better contrasts on a black and white printout).
- Z Reports must be glued or stapled; plastic spirals are not acceptable.
- Z The contractor is responsible for the quality of translations and their conformity with the original text.

Annex 4: Quality Assessment Grid

Concerning these criteria, the evaluation report is:	Unacceptable	Poor	Good	Very good	Excellent
1. Meeting needs: Does the evaluation adequately address the information needs of the commissioning body and fit the terms of reference?					
2. Relevant scope: Is the rationale of the policy examined and its set of outputs, results and outcomes/impacts examined fully, including both intended and unexpected policy interactions and consequences?					
3. Defensible design: Is the evaluation design appropriate and adequate to ensure that the full set of findings, along with methodological limitations, is made accessible for answering the main evaluation questions?					
4. Reliable data: To what extent are the primary and secondary data selected adequate? Are they sufficiently reliable for their intended use?					
5. Sound data analysis: Is quantitative information appropriately and systematically analysed according to the state of the art so that evaluation questions are answered in a valid way?					
6. Credible findings: Do findings follow logically from, and are they justified by, the data analysis and interpretations based on carefully described assumptions and rationale?					
7. Validity of the conclusions: Does the report provide clear conclusions? Are conclusions based on credible results?					
8. Usefulness of the recommendations: Are recommendations fair, unbiased by personnel or shareholders' views, and sufficiently detailed to be operationally applicable?					
9. Clearly reported: Does the report clearly describe the policy being evaluated, including its context and purpose, together with the procedures and findings of the evaluation, so that information provided can easily be understood?					
Taking into account the contextual constraints on the evaluation, the overall quality rating of the report is considered.					

The draft and final versions of the Final Report will be assessed using the below “quality grid”. The completed quality grid for the final version of the report will be published on the Internet website along with the report

Annex 5: Timing

To be filled by the contractors and submitted as part of its methodology

<i>Evaluation and Stages</i>	<i>Phases</i>	<i>Notes and Reports</i>	<i>Dates</i>	<i>Meetings/Communications</i>
Inception Phase				
				Briefing session in Brussels
		Draft Inception Report		RG meeting
		Final Inception Report		
Desk phase		Draft Desk Report		RG Meeting
		Final Desk Report		
Field phase				<i>De-briefing with relevant EU Delegation.</i>
Synthesis phase				
		1 st Draft Final report		RG Meeting
		Final Report + other deliverables		
Dissemination phase				Dissemination Seminar in Brussels

Subject: Ares(2015)4072382 - RE: Erasmus Mundus, Action 1A
From: EC ARES NOREPLY <DIGIT-NOREPLYARES@ec.europa.eu>
Date: 02.10.2015 16:10
To: "joern.dosch@par cip.com" <joern.dosch@par cip.com>
CC: "IGLESIAS ORTEGO Aurora (DEVCO)" <Aurora.IGLESIAS-ORTEGO@ec.europa.eu>, "LOOP Philippe (DEVCO)" <Philippe.Loop@ec.europa.eu>, "POINSOT Aurelie (DEVCO)" <Aurelie.Poinsot@ec.europa.eu>, "Jana Bobokova (jana.bobokova@par cip.de)" <jana.bobokova@par cip.de>

[Ares\(2015\)4072382 - RE: Erasmus Mundus, Action 1A](#)

Sent by OSIAC Roxana (DEVCO) <Roxana.OSIAC@ec.europa.eu>. All responses have to be sent to this email address.

Envoyé par OSIAC Roxana (DEVCO) <Roxana.OSIAC@ec.europa.eu> . Toutes les réponses doivent être effectuées à cette adresse électronique.

Dear Joern,

In order to clarify this aspect, please find below the **new wording for section 2.2** "Development cooperation support to Higher education" from the ToR, page 4 regarding [Erasmus Mundus](#). Changes have been highlighted in order to mark the difference.

- Erasmus Mundus^[1]:
- a. Erasmus Mundus Action 2, **Strand 1** – student and staff mobility
 - b. Erasmus Mundus External Cooperation Window
 - c. Erasmus Mundus Action 1^[2]

[1] Decision No 1298/2008/EC of the European Parliament and of the Council establishing the Erasmus Mundus 2009-2013 action programme for the enhancement of quality in higher education and the promotion of intercultural understanding through cooperation with third countries, 16 December 2008

² ~~Erasmus Mundus Masters Courses, windows for Neighbourhood south by Heading 4. The evaluation focuses only on the programmes-Mobility funded by Heading 4, therefore it will not cover Erasmus Mundus Action 1 funded by Heading 1, with the exception of windows for Neighbourhood South funded by Heading 4~~

Please disregard the contradicting comments to which you make reference in your emails below. We understand that this clarification might have implications in delaying the delivery of the revised version of the report.

The first part of the data from the Agency was provided to the evaluation team.

Best regards,
Roxana

2 Methodology

2.1 Key methodological elements

The methodology for this evaluation is based on the **methodological guidelines** developed by the DG DEVCO Evaluation Unit.¹ The evaluation process adopts a **systematic approach** that uses different **building blocks** to gradually construct an answer to the EQs and to formulate key conclusions and forward-looking recommendations. It is mainly based on a **contribution analysis framework** to assess the EU development co-operation support to HE in partner countries. This implies taking into account the context-specific factors in which EU support operates and requires analysis of the observed results with regard to the sphere of EU support's influence as well as the external environment. This leads to an increased understanding of why observed results have occurred (or not) and the roles played by support and other internal and external factors.

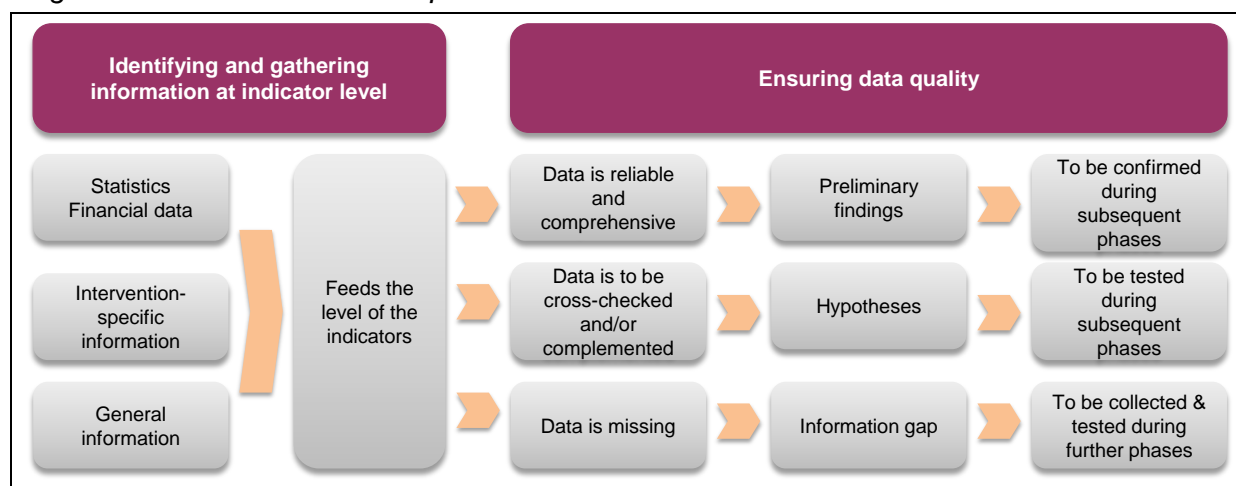
The various phases coincided with different methodological steps undertaken within the framework of the evaluation:

- During the inception phase, the Evaluation Team gained a clear understanding and overview of the object of the evaluation, produced an inventory, an intervention logic and consequently adjusted the evaluation questions.
- On the basis of the established methodological framework, **data collection** took place in two steps:
 - During the **desk phase**, using various tools and producing desk case studies to gather existing evidence on the theory of change and evaluation questions assessing the contribution claim;
 - Through country visits in the **field phase**: to seek out additional evidence, fill data collection gaps and validate or revise the preliminary findings and hypotheses formulated in the desk report.
- The **synthesis phase** was then devoted to constructing answers to the evaluation questions, revising and strengthening the contribution story of the intervention logic (if necessary) and formulating **conclusions** and **recommendations** on the basis of the data collected throughout the process.
- A final step consists of a **dissemination seminar**, during which the final report will be presented.

Given the purpose and conditions of the evaluation, the most appropriate design for the evaluation is considered to be a **multiple case study design** based on the use of a **mixed-methods approach**.

¹ General information on these guidelines can be found online at:
http://ec.europa.eu/europeaid/evaluation/methodology/methods/mth_en.htm.

Figure 1 Data collection process in this evaluation



2.2 Desk phase methodology

2.2.1 Overview of process and tools used for the desk phase

The desk phase consisted of:

- Elaborating the final **judgement criteria** and relevant quantitative and qualitative **indicators** for each criterion, in relation to the evaluation questions agreed in the inception phase (this in turn determines the final scope and methods of data collection for the upcoming phases);
- Refining the **methods of analysis** of the data collected in accordance to the needs of the evaluation and detailing potential limitations of the analyses;
- Elaboration of **13 case studies** both at programme and country level;
- First analysis of the data collected in relation to the EQs, identification of information gaps, first partial answers to these EQs and remaining hypotheses to be tested in the field phase;
- Discussing **selection of case studies for the field phase**;
- A detailed **field phase proposal** for data collection and triangulation; the proposal also details a tentative list of stakeholders to be consulted during the field phase as well as planned visit timetables.

During the desk phase, a series of tools was used for collecting, structuring, processing and analysing data. Some had already been used to produce the Inception Report (such as a literature review of relevant key normative documents on EU overall development policy and regional strategic frameworks and an inventory analysis). The final selection of tools for data collection was decided during the desk phase and was based on the formulation of the specific EQs, on the final judgement criteria and especially on the final indicators that specify the data needed in order to formulate a judgement. The table below provides an overview of the main data collection tools used.

Table 1 Overview of tools used during the desk phase

Tools/Methods	Approach/Description and link with evaluation matrix	What for?
Document review	<p>In addition to the literature reviewed in the inception phase, the team analysed further literature during the desk phase and field phase, including:</p> <ul style="list-style-type: none"> • Major documents related to the countries, obtained before/during the field visits; • Relevant evaluation reports (EU and other donors), incl. Country- and Regional Level Evaluations; • Statistical information; 	<p>The analysis served to get a detailed overview of the EU development co-operation framework in the area of higher education and provide information feeding into the responses to the EQs in the desk and synthesis phase.</p>

<i>Tools/Methods</i>	<i>Approach/Description and link with evaluation matrix</i>	<i>What for?</i>
	<ul style="list-style-type: none"> • Project documentation (Financing agreement, identification and action fiche, progress reports, evaluation, etc.); • Results-Oriented Monitoring (ROM) reports. 	
Case Studies	13 case studies have been carried out during the desk phase. From this wider selection, eight case studies (in 10 countries) were deepened through field missions.	To collect in-depth qualitative information on relevant issues. The analysis fed into the EQs.
Interviews, both structured and unstructured, and group discussions with key resource people	Interviews were held with key staff in Brussels. In addition, numerous interviews were held during the field visits, among other: <ul style="list-style-type: none"> • EU representatives at headquarters (DG DEVCO, RTD, EAC); • Other donor representatives; • International organisations – both beneficiary and co-operation partners; • University (teaching staff and students) and research institutes; • Staff of national/regional programme offices (e.g. for Tempus); • Non-state actors (civil society organisations, academia, research institutes); • Representatives of national and regional authorities and bodies; • Governments and beneficiaries in field visit countries. 	Interviews enable the evaluation team to obtaining views of the stakeholders concerned on relevant EQs, JCs and indicators, as well as on main weaknesses and strengths of programmes and policies. The information received during the desk phase was integrated into the preliminary responses given to the EQs in the desk report. The information from interviews in the field fed into the country notes and in the final report.
Analysis of RSPs / CSPs / MTRs	These documents were analysed in relation to a number of criteria and indicators as defined in the EQs.	This information fed into the responses given to the EQs.
Web-survey to key HE institutions & tracer studies	A structured web-survey to HEIs and a tracer study was validated by the Evaluation Unit and sent out to target key representative persons in the HEI and a large number of former graduates.	The information from the surveys fed into the country notes and in the final report.

2.2.2 Levels of analysis for the desk phase and selection of interventions

In-depth analyses cannot be carried out for all interventions related to EU development co-operation support to higher education. It was important to reach a balance between a realistic approach based on a limited focus and an approach covering a range of interventions and contexts wide enough to allow generalised findings so as to reflect the whole EU portfolio and to ensure external validity of the analysis. It was therefore necessary to apply certain tools and methods for data collection and analysis only to a part of the EU portfolio.

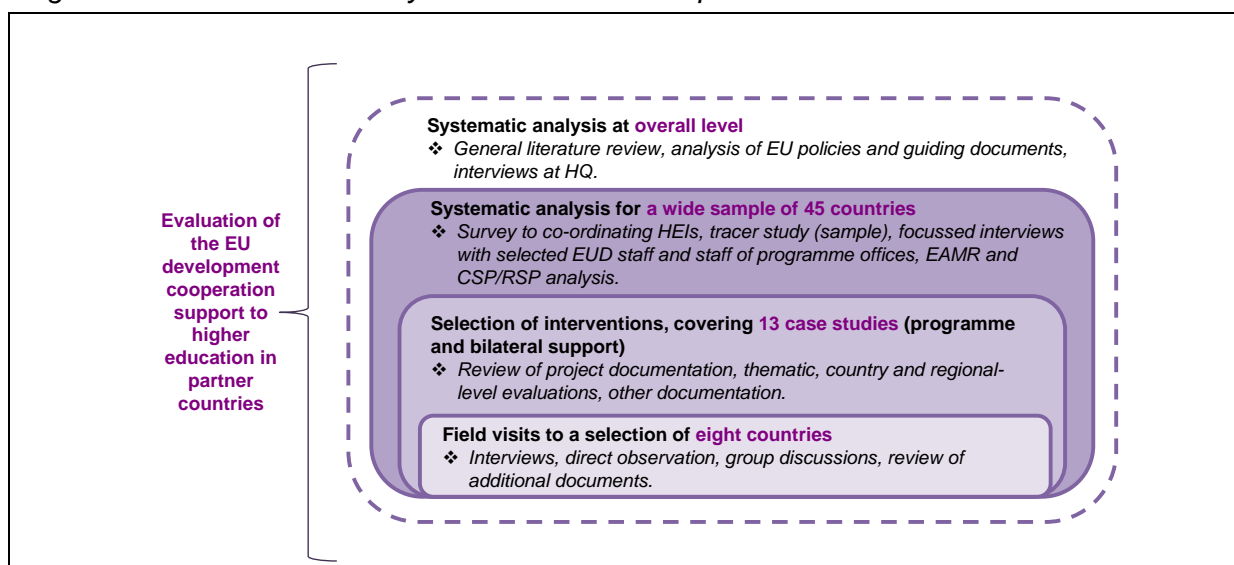
For the levels of analysis and selection of case studies, certain criteria were taken into account:

- **A focal area for regional co-operation:** As outlined in the inventory analysis in Volume I, the majority of all funds targeted at higher education development co-operation went to more than one country and was delivered through major regional and global programmes (i.e. ALFA III, Tempus IV, Edulink, Intra-ACP Academic Mobility Scheme and Erasmus Mundus). This is also in line with one of the main results of the policy review, emphasising the importance of higher education as a priority area for regional co-operation.
- **Regional versus bilateral support:** The focus of these major programmes transcends the concept of country-level support and usually involves a large number of institutions from various partner countries, aiming to benefit the whole region as opposed to being focussed on one single country.
- **Management and implementation modality:** The majority of interventions are managed by the HQ in Brussels or by EACEA, and implemented by the coordinating or applicant HEIs involved in the project. This implies that the main stakeholders for

some of the data collection activities are not the EUDs as might be the case for other evaluations but the HEIs involved as participating or coordinating institution.

As a consequence, the Evaluation Team distinguished between three types of desk activities:

Figure 2 Levels of analysis for desk and field phase



1. Desk activities (such as general literature review, interviews at HQ, etc.) that were carried out at the **overall level** (covering the whole EU development co-operation support to higher education in partner countries). In particular, these activities aimed at strengthening and extending the work already carried out in the inception phase.
2. **Systematic analyses** of information from a **wide sample of countries** as it is not possible to analyse the portfolio in all partner countries having at least one intervention in the area of higher education. The number of countries covered in the large sample is 45. Data collection and analysis concerned:
 - o **Online survey to HEIs** acting as implementing partners. At the beginning of April 2016, the first wave of online questionnaires was sent to ten co-ordinating HEIs in countries of the wide sample which were selected based on geographical and programme coverage. The second wave of questionnaires was sent to around 60 co-ordinating HEIs in countries of the wide sample after the receipt of feedback from some of the selected HEIs. In order to assure adequate response rates, the selected HEIs were reminded by personalised e-mails and, potentially, by phone calls (if feasible). For the detailed methodology and results of the HEIs survey, please see Volume III.
 - o **A tracer study** which measures the perception of former beneficiaries of mobility programmes (one online questionnaire aimed at academic staff, the other one at alumni students). A pilot was launched mid-March 2016 directed at 100 individuals of in total five respondent categories. About two weeks later, the tracer study was then launched to a sample of 480 academic staff and ca. 2140 students. Due to the high response rate for both academic staff and students after only one week, almost all target numbers of completed questionnaires per respondent category implicit in the sampling were reached. For the detailed methodology and results of the tracer study, please see Volume III.
 - o **CSP/RSP analysis** for countries which received bilateral support above a certain threshold. For the analysis results, please see Volume III.
3. **Case studies** at both programme and country level:
 - o **Programme case studies:** These case studies are related to the major higher education programmes (ALFA III, Tempus IV, Edulink, Intra-ACP

Academic Mobility Scheme, and Erasmus Mundus). Due to the large number of individual projects implemented within a programme, a number of projects were selected for more in-depth analyses.

- o **Country case studies:** These case studies are related to bilateral support in the area of higher education. The case studies have the main focus on the bilateral support provided in a given country, but also assessed the complementarity and coherence with the major higher education programmes taking place in this country.

Table 2 Overview of programme and country case studies

<i>CS#</i>	<i>Case study</i>	<i>Sub-regional representation</i>	<i># of interventions selected²</i>	<i>Amount of aid EUR</i>
1	ALFA III case study	Latin America	13	21,848,011
2	Tempus IV regional: ENP East	ENP East	5	7,494,979
3	Tempus IV regional: Central Asia	Central Asia	6	9,438,164
4	Tempus IV country Egypt	ENP South	6	5,529,767
5	EduLink Caribbean	Caribbean	5	2,107,076
6	EduLink Eastern Africa	Eastern Africa	6	2,941,989
7	Intra-ACP	Multiple regions	5	11,716,400
8	EM Asia Regional West	Mainly South Asia	4	10,518,850
9	EM Latin America	Latin America	6	21,230,650
10	EM South Africa	Southern Africa	5	11,764,825
11	Algeria	ENP South	1	19,427,592
12	DRC	Central Africa	1	9,959,500
13	China	China	1	9,360,230

2.3 Field phase methodology

2.3.1 Objectives

The main objective of the field phase was to complete the data collection and to contribute to answering the EQs. It also served to validate or revise preliminary findings and hypotheses formulated in the desk report.

The field phase covered co-operation strategy, implementation issues and policy aspects. Nevertheless, the field phase was not intended to conduct an in-depth assessment of the implementation of specific EU interventions. The analysis of specific interventions aimed at exemplifying results and impacts of EU support to higher education. Emphasis was on processes and achievements, which could not be fully covered by the desk tools of the desk analysis. It should be noted that the evaluation team made great effort to target the most relevant informants.

Based on the success of data collection and interviews with national stakeholders and EU Delegation officials, the evaluation team assessed whether there was a need for further research and interviews to prepare the synthesis report, and in particular the conclusions and recommendations chapter.

2.3.2 Selection of countries for the field study

In accordance with the Terms of Reference (ToR) and the Inception Report, the desk phase was followed by eight field studies. These visits provided an opportunity to a closer examination of the implementation of the EU development co-operation support to higher education.

² The selection of individual projects within the case study is tentative at the moment, based on the assumption that project documentation is available. In case project documentation is not sufficient for one of the projects, we will replace the project with a similar one where enough documents for analysis is accessible.

The selection of countries and regions followed similar guiding principles as those used for the selection of cases studied in the desk phase. However, these criteria were complemented by the following considerations:

- The field studies should complement the information gaps identified in the desk phase;
- The field studies should be diverse enough to validate the hypotheses that emerged from the desk phase;
- The field studies should be chosen to highlight potential interesting lessons learned.

The cases for the field study analysis were, in principle, selected out of the wide sample established during the desk phase. The table below presents the final selection of field study countries, each benefitting from a focused research on specific issues.

Table 3 Field study countries

<i>Africa</i>	<i>Eastern Neighbourhood and ENP South</i>	<i>Mexico, Central America and the Caribbean</i>
Kenya (20-24 June)	Egypt (23-27 May)	Mexico (16-20May)
Cameroon (27 June-1 July)	Moldova (6-10 June)	Guatemala (9-13 May)
South Africa (16-20 May)		Dominican Republic (30 May-3 June)

2.3.3 Output of the field phase

The result of the field phase was a country case study for each of the visited countries that followed the outlined structure indicated below. The case study combined the data collected in the field with the document analysis and the results of the surveys for the given country.

It is important to underline that this reporting should be seen as a building block for the evaluation, not as a separate output. In particular, the EQs of this evaluation are formulated to be answered on the global level using the sum of the information collected from the different field studies and the overall desk study, and should hence not be answered at the country case study level.

The objective was to provide a perspective on the EU implemented strategy related to higher education in a systemic way, taking into account the country context. Given the heterogeneity of the countries selected and the different combinations of aspects covered in each country, the case study had a mostly formative purpose, namely to better understand the dynamics in different contexts and to extract lessons.

This analysis did not replace a country strategy level evaluation or any other kind of programme/project evaluation, nor were “project fiches” produced by the present evaluation.

Box 1 Draft outline for country case studies

<p>1. Introduction:</p> <ul style="list-style-type: none"> • The purpose of the note (standard across case studies); • The role of this country as a case study country (reasons for selection); • Data collection methods used (including limits and possible constraints); • Short description of the higher education context in the country <p>2. Field mission findings (per EQ and hypotheses);</p> <p>3. Conclusions at two levels</p> <ul style="list-style-type: none"> • Main conclusions at the country level; • Conclusions per EQ (insofar as possible to be assessed at the country level); <p>4. Annexes:</p> <ul style="list-style-type: none"> • Overview of EU-funded key interventions; • Statistics on scholarship holders; • The list of people interviewed; • The list of documents consulted.
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The country notes were prepared after the missions and can be found in Volume IV.

3 Intervention logics by programmes

3.1 Overall intervention logic

3.1.1 Overview

As described in the section entitled “Policy framework of EU support to HE” in Volume I, the EU’s support in the field of HE is part of its comprehensive approach to education, which in turn, is an important prerequisite for human, social and economic development. The main objectives of the EU’s HE programmes are the promotion of quality European HE and intercultural understanding, as well as sustainable development of partner countries in the field of HE. This is to be achieved by promoting student and staff mobility as well as development of HE systems in partner countries, whilst addressing cross-cutting issues, such as elimination of inequalities, gender equality, support for vulnerable groups and the prevention of brain drain. The policy framework for the EU’s development co-operation support to HE in partner countries is based upon a number of different policy documents.

3.1.2 Policy documents

The following key documents provide the basis for the development of the reconstructed intervention logic:

- Communication on strengthening co-operation with third countries in the field of HE COM(2001)385;
- Communication on education and training in the context of poverty reduction in developing countries COM(2002)116;
- Communication on The European Community’s Development Policy COM(2000)212
- Communication on Increasing the impact of EU Development Policy: an Agenda for Change COM (2011) 637;
- Joint statement by the Council and the representatives of the governments of the Member States meeting within the Council, the European Parliament and the Commission on EU Development Policy: ‘The European Consensus’ (2006/C 46/01)
- Regulation Reg(2006)1905 on establishing a financing instrument for development co-operation;
- Regulation (EC) No 1638/2006 of the European Parliament and Council of 24 October 2006 laying down general provisions establishing a European Neighbourhood and Partnership Instrument;
- EU Strategy for Africa: Towards a Euro-African pact to accelerate Africa’s development SEC (2005)1255.

Based on these documents, it can be concluded that the EU support for HE is designed to respond to an ever-increasing demand for international education and student mobility, and thereby ensures that the international dimension is taken into account systematically in teaching activities. Additionally, the visibility of the EU in HE is increased and students from Non-EU Member Countries are attracted to Europe. Specific actions outlined in this regard include developing information and communication technologies, encouraging co-operation between European and third-country institutions, especially at regional level; ensuring greater vigilance in regard to the impact on these countries of brain drain to developed countries; and enhancing institutional capacities of developing countries.

Support for HE is identified as part of a comprehensive approach to human development. This involves supporting a healthy and educated population, giving the workforce skills that respond to labour market needs, developing social protection, and reducing inequality of opportunity, as discussed specifically in the Agenda for Change. This is also an implication of the policy approaches of the “European Consensus” which, however, does not explicitly mention HE. Yet, “investing in people, with education as a key focal area, and “investing in wealth creation (with emphasis on issues such as entrepreneurship, job creation, access to credits, property rights and infrastructure)” are described as cornerstones of a strategy towards combating poverty. As specified in DCI, this approach includes support to low-income countries for the development of successful education policies, the promotion of

reciprocal learning via international exchanges of experience and good practice, and promotion of transnational university co-operation and mobility of students, lecturers and researchers at the international level.

3.1.3 Intervention logic diagram

EU support for HE is based on a broad range of **inputs** which are described in detail in the individual programme ILs. Of particular importance are:

- Exchange arrangements for students, teachers and researchers;
- Development of joint teaching and learning programmes, including distance learning;
- Recognition for education undertaken abroad; i.e. arrangements for the recognition of work done by the home and host universities, based on the model of the European Credit Transfer and Accumulation System (ECTS), which is the European standard in HE;
- Political and strategic dialogue on HE with partner countries;
- Integration of HE policies into the partner countries' development poverty reduction strategies;
- Participation by education actors and civil society in the broadest sense, including the private sector, in HE reform processes;
- General support for institutional development and capacity-building in HE;
- Budgetary support.

These inputs lead to a series of **outputs** which can be clustered into three groups. The first output cluster is geared towards improving the quality and relevance of HE. This has been achieved through improvements in the ICT infrastructure, development of curricula to respond better and more explicitly to national and regional development needs, and staff development training with a prominent emphasis on strengthened abilities and capacities to implement newly-developed curricula. Furthermore, the establishment of, or improvement of, standards in teaching and learning as well as accreditation processes is a core contribution in the field of better quality and relevance of HE. At the same time, this output is also part of the second cluster which is directed at enhancing mobility and linkages between and among students and teachers. Established common standards, accreditation and recognition processes and, equally important, newly created or strengthened co-operation mechanisms and institutional links between HEIs are the pillars on which mobility rests. The third cluster groups outputs related to the frameworks for both HE policy making in partner countries and regions and institutional development and reforms at universities. The specific outputs in this area are the facilitation of policy dialogues and the delivery of FA and TA for institution-building, and the development of management practises and information systems.

These outputs lead to the **expected results** for three stakeholder groups. First, for the individual students and researchers, mobility is expected to pave the way for greater cultural understanding and respect for diversity. The multicultural environment in which students and HEI staff will be immersed during their stay in hosting countries is expected to help them to understand and accept differences in attitudes and ways of life. Mobility is seen as both a result and a driver of positive change. Therefore, the relationships between the specific objectives of the EU support to HE are iterative and mutually-reinforcing rather than purely linear.

Apart from mobility, outputs described above are expected to result in enhanced qualifications and competencies of students, academic and administrative staff as well as in greater relevance of HE provision for the development needs of partner countries and regions. Particular emphasis is given to inclusiveness, i.e. improved access to HE for vulnerable groups (defined in terms of gender, ethnic, faith-based or economic disadvantages). This has to be seen in the context of an underlying understanding that social and economic inclusion is both a driver of poverty reduction and a central human rights concern. In a similar vein this applies to HEIs as the second stakeholder group. HEI – prominently including those which are disadvantaged due to economic, geographic or institutional constraints - are expected to experience an increase in efficiency, competitiveness and attractiveness of their respective institutions. This includes their ability

and motivation to respond to the manpower needs within their countries and regions in more comprehensive and effective ways. A further central area of expected results can be summarised as Internationalisation. Internationalisation not only facilitates the exchange of best practises in HE across borders and drives technology transfers but also provides a framework for the harmonisation of programmes and curricula within participating institutions, and the mutual recognition of studies and qualifications. Last but not least, the third benefitting stakeholder group encompasses governments and their agencies. Here, the main expectation is the improvement of the national policy and legislative frameworks within which HEIs operate. Improving the governance of the HE sector, in turn, makes a potentially strong contribution to enhancing participatory elements, transparency and effectiveness of the public sector in general.

With regard to both HEIs and European universities, **specific impacts** materialise first and foremost as best practises exchanges and synergies in the provision of HE programmes and the creation of collaborative research networks as well as international knowledge capitalisation (i.e. „the processes of knowledge creation and transmission of knowledge for use and for disciplinary advance“³). Conversely, students and academics benefit directly by gaining new, additional degrees and qualifications, as well as enhanced capacities. In this context, the improvement of language proficiencies occupies a central position among the specific impacts. Turning back to the institutional level, the strengthening of the HEIs in terms of their administrative, institutional and financial practices is expected to make a significant contribution to improving their management structures and processes. Likewise, a key anticipated impact at the state level is strengthened HE governance, i.e. the increased ability and capacity to develop and implement policy, strategy, and regulation in the HE sector.

The aforementioned specific impacts are expected to lead to a substantial contribution to labour markets at the **intermediate impact** level. As the professional skills of HE graduates do not always meet the needs and qualification requirements of national, regional and global economies and labour markets, EU support to HE is thus ultimately directed towards narrowing this gap. The capacity to import and adapt or generate scientific innovations relevant to the economies and societies of partner countries and regions at is an objective to be achieved at this level. Furthermore, training and capacity building for students and academics at EU HEIs might also lead to a situation in which the best foreign researchers are attracted and retained. The potentially resulting brain drain effect would undermine the objective of sustainable HE development in partner countries and regions. Hence, EU support to HE follows the objective of reducing any effects of brain drain effects and simultaneously to stimulate brain gain and brain circulation (see the Intervention logic for EM for more details). Most policy documents either explicitly or implicitly hint at brain circulation as an anticipated impact of EU support to EU. It is important to note that impacts are envisioned for both the inter-regional dimension of HE (between the EU and partner countries/regions) and the intra-regional setting (among partner countries). In both cases, the harmonisation of programmes and curricula among participating countries and institutions, and the mutual recognition of studies and qualifications – based on tested European models - feature prominently. Within the intra-regional context (e.g. within sub-regions of Latin America, Asia or Africa) a contribution to the integration – not just harmonisation - of HE systems, comparable to the established intra-European Erasmus-structures, is expected.

Finally, at the highest level of intervention, the expected global impacts are threefold:

4. Intercultural understanding and inter-societal co-operation between regions promoted: Fostering inter-cultural dialogue and co-operation is at the core of the EU's external relations and development co-operation. HE is envisioned as a central pathway towards achieving this objective.
5. Sustainable and inclusive socio-economic development: Although not explicitly stated, this includes an implicit link with the MDGs. While HE is not part of the MDG agenda, it often has a direct impact on the ability of countries to achieve the MDGs.

³ Pascal Samfoga Doh. The Responses of the HE Sector in the Poverty Reduction Strategies in Africa. The Case of Cameroon.

Unless countries are able to produce and retain a sufficient number of well-educated doctors and teachers, for example, they are unlikely to be able to progress towards health and education MDGs.

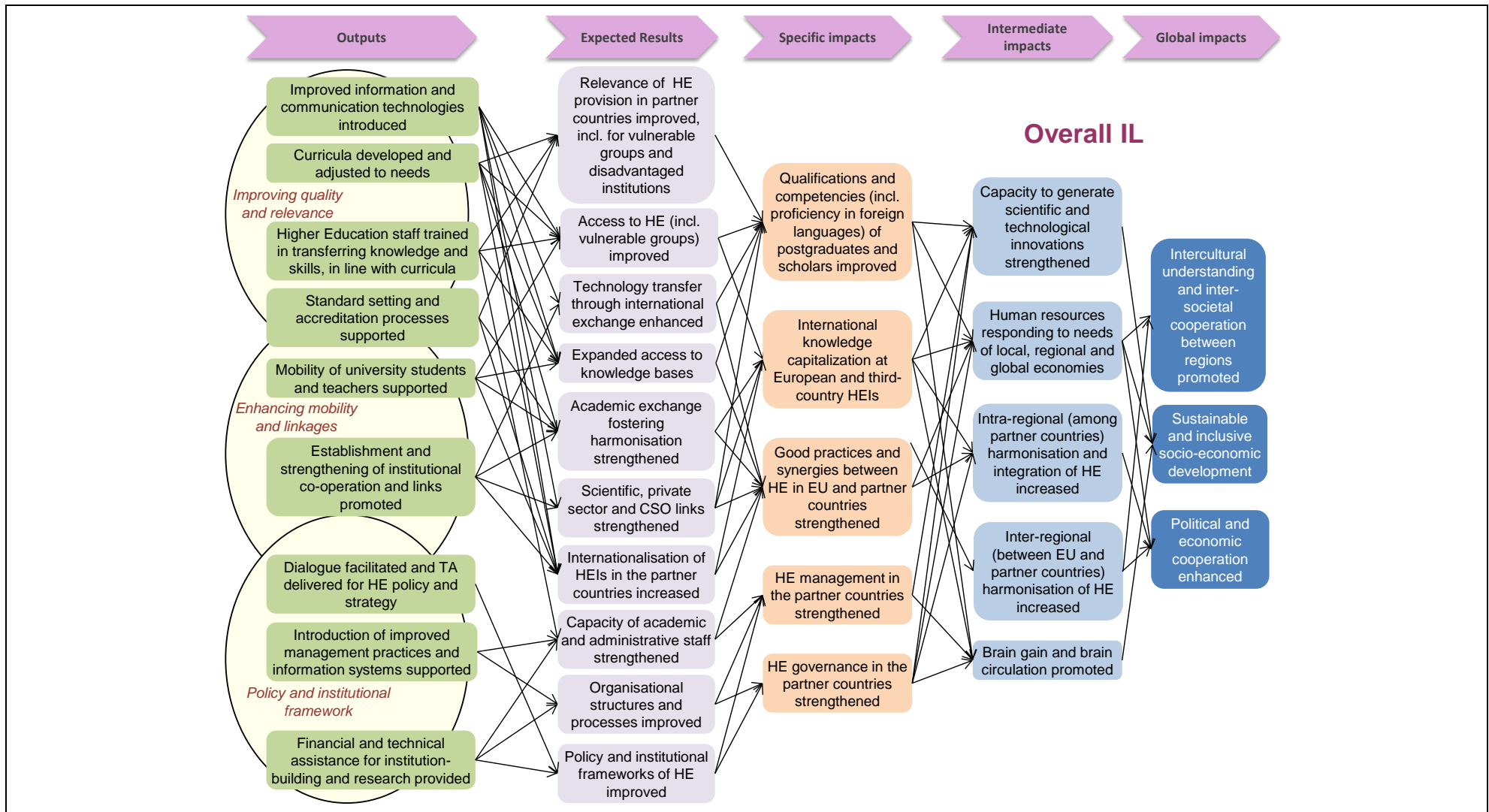
6. Political and economic co-operation enhanced: The whole portfolio of EU-supported HE policies of regional organisations, the establishment and streaming of regional credit transfer systems, promotion and institutionalisation of a mutual recognition of qualifications and generally the fostering of regional approaches towards HE policies, standards and procedures is also expected to make a sizable contribution toward regional integration in general.

3.1.4 Assumptions

Overall, the reconstructed IL is informed by a set of core assumptions and expectations which transpire through the EU policy and programme documents on HE and the individual interventions:

- Mobility streams between the EU and partner countries contribute to the development of human resources.
- International partnerships in HE are the most effective instrument to enhance the quality of teaching, to improve HE management, to improve student and staff career prospects through intercultural skills and to contribute to brain circulation and simultaneously avoid brain drain.
- Partnerships between EU and partner countries' HEIs foster horizontal co-operation, creating a win-win situation which stimulates reform processes.
- Improved governance of HEIs, in particular their financial management capacity, contributes to the sustainability and balanced growth of HE systems at the national and regional level.
- European HEIs and HEIs from partner countries are largely influenced by the same global factors, which determine their internationalisation activities, i.e. increasing competition in the global knowledge economy and subsequent increased demand for highly skilled and adaptable workforce.

Figure 3 Overall intervention logic



Source:Particip

3.2 Erasmus Mundus

3.2.1 Overview

Erasmus Mundus (EM) – phase 1 (2004-2008) and phase 2 (2009-2013) – was a co-operation and mobility programme in the field of HE for:

- The enhancement of quality in European HE;
- The promotion of the EU as a centre of excellence in learning around the world;
- The promotion of intercultural understanding through co-operation with third countries as well as for the development of third countries in the field of HE.

The aims and specific objectives of EM were pursued through the following actions:

- Action 1: Erasmus Mundus joint programmes of outstanding quality at masters (Action 1 A) and doctoral (Action 1 B) levels including scholarships/fellowships to participate in these programmes;
- Action 2: Erasmus Mundus partnerships between European and third-country HEIs as a basis for structured co-operation, exchange and mobility at all levels of HE (from undergraduates to post-docs and academic staff), including a scholarship scheme;
- Action 3: Promotion of European HE through measures enhancing the attractiveness of Europe as an educational destination and a centre of excellence at the global level.

The Education, Audiovisual and Culture Executive Agency (EACEA) was responsible for the management of all three actions of EM, under the supervision of DG EAC and DG DEVCO. In 2014, EM – together with Tempus IV, ALFA III, and Edulink – was integrated into the new programme Erasmus+, which is also managed by EACEA.

The evaluation focuses only on:

- Erasmus Mundus Action 2, Strand 1 – student and staff mobility,
- Erasmus Mundus External Co-operation Window,
- Erasmus Mundus Action 1: under Action 1 the evaluation covers only mobility funded by Heading 4.⁴

3.2.2 Policy documents

The following key documents provide the basis for the development of the reconstructed intervention logic:

- Decision No 2317/2003/EC establishing a programme for the enhancement of quality in HE and the promotion of intercultural understanding through co-operation with third countries (Erasmus Mundus) (2004 to 2008);
- Decision No 1298/2008/EC establishing the Erasmus Mundus 2009-2013 action programme for the enhancement of quality in HE and the promotion of intercultural understanding through co-operation with third countries;
- Decision establishing Erasmus Mundus External Co-operation Window;
- Erasmus Mundus External Co-operation Window. Guidelines for grant applicants responding to the Call for Proposals for the implementation of the window in academic year 2007/2008;
- Erasmus Mundus 2009-2013. Programme Guide for the attention and information of future applicants and beneficiaries;
- Erasmus Mundus - Action 2 Partnerships. Guidelines to the Call for Proposals. EACEA/18/2013;
- Interim Evaluation of Erasmus Mundus II (2009-2013). Final report;
- Action fiches for Erasmus Mundus.

Individually and collectively, these documents propose a number of arguments on the nature **of global HE, which form the backdrop against which the** approaches of EM are outlined.

⁴ Evaluation of the EU development co-operation support to Higher Education in partner countries (2007-2014), Terms of Reference, p. 4.

- In keeping with the trend towards knowledge-based economies, HEIs are seen as key players for social and economic development and as vehicles for developing mutual understanding between cultures.
- At the same time, HE in many countries is under pressure to provide adequate skills and competencies and develop stronger governance systems in order to support increasing student demand, ease capacity constraints on basic education (quality issues caused by lack of properly trained teachers) and to act as a catalyst for economic growth.
- Furthermore, HE markets are often characterised by imbalances of supply and demand: the youth population (aged 15-24 years) is increasing due to demographic trends whereas there is a shortage of well-performing colleges and universities.
- This situation is exacerbated by the fact that serious disconnects often exist between the skills provided and the needs of the market economy, such as outdated curricula and teaching methods, insufficient management capacities and large percentages of funding received by HEI spent on personnel and students cost at the expense of research.

Within the context of these challenges, EM is described as making a major contribution towards internationalisation of HE in general, adapting education systems to the demands of knowledge societies and market needs, stimulating the process of convergence of degree structures, and enhancing the attractiveness and visibility of European HE worldwide. More specifically, EM helps to address these issues by providing students, researchers and staff from partner countries with the opportunity to benefit from the experience of pursuing academic studies and work attachments in Europe and enhancing international academic networks. This approach includes structured co-operation between European and third-country HEIs through the promotion of mobility at all levels of study for students, doctoral candidates, researchers, and academic and administrative staff.

The overarching aims of EM are, first, to help improve and enhance the career prospects of students and HE staff, second, to promote intercultural understanding through co-operation with third countries and, third, to promote European HE.

3.2.3 Intervention logic diagram

The reconstructed **global impact** of EM is threefold. Most broadly, the programme makes a contribution to sustainable economic development. Although not explicitly stated, this includes an implicit link to the MDGs. While HE is not part of the MDG agenda, it often has a direct impact on the ability of countries to achieve the MDGs. Unless countries are able to produce and retain a sufficient number of well-educated doctors and teachers, for example, they are unlikely to be able to make progress towards health and education MDGs. The second global impact is defined as the promotion of dialogue and understanding between people and cultures. Fostering inter-cultural dialogue and co-operation is at the core of the EU's external relations and development co-operation. HE, particularly through EM, is envisioned to provide a central pathway towards achieving this objective. Thirdly, EM directly addresses the governance structures and processes of participating HEIs, and equally important, national policy and legislative frameworks within which HEIs operate. Improving the governance of the HE sector, in turn, makes a potentially strong contribution to enhancing participatory elements, transparency and effectiveness of the public sector in general.

How does EM specifically help to generate these impacts?

Each intervention logic begins with the **input or activity level** (implied, though not shown in the diagram). Activities can be divided into two broad and closely-related categories. The first, support to HEIs (the institutional level), comprises:

- Support for high-quality joint masters courses and doctoral programmes offered by consortia of European and third country HEIs;
- Support for the establishment of co-operation partnerships between European HEIs and HEIs from third countries/territories with the objective of organising and

implementing structured individual mobility arrangements between the European and the third-country/territories partners.

The second cluster of inputs supports students and academics (the individual level) and includes:

- Scholarships and fellowships for the third-country and European students and doctoral candidates respectively to participate in EM joint masters courses and doctoral programmes;
- Short-term scholarships for third-country and European academics to carry out research or teaching assignments as part of the joint masters programmes;
- Scholarships of various lengths depending on the priorities defined for the third countries/territories concerned, the level of studies or the particular arrangements agreed upon within the partnership for European and third country/territory individuals students and staff (academic and administrative).

These activities generate **outputs** in several inter-related areas which are central to improving the quality of teaching and learning, research, governance and management of HE. They include, for example, the delivery of integrated study programmes at the post-graduate level and courses which focus on language and inter-cultural skills. At the same time, the output level covers the provision of support that allows students and academics to move between countries and participate in these programmes. Other important outputs are the implementation of financial and technical support for HEIs in partner countries and the facilitation of institutional co-operation among HEIs.

These outputs lead to the **expected results** for individuals (increased and better access to knowledge; improved management skills; openness towards acquiring new linguistic and intercultural skills and competencies) and for institutions (stronger links and partnerships between and among HEIs from different regions as well as increased recognition of European HEIs in the world). This last theme also features prominently at the **specific impact level** at which the global visibility, profile and accessibility of EU HEIs as well as their attractiveness for third-country nationals is enhanced. With regard to HEIs in partner countries, specific impacts materialise as international knowledge capitalisation, expansion of research collaboration across borders, and increase of efficiency and effectiveness of management and administration at HEIs – all brought about by partnerships and mobility among HEIs and the resulting knowledge transfers, mutual learning and the exchange of best practise. Conversely, students and academics benefit directly through the acquisition of new and additional degrees, qualifications and enhanced capabilities.

The improvement of language proficiencies and intercultural understanding occupy a central position among the specific impacts. This is a focal point in nearly all EM-related documents. As Decision No 1298/2008/EC explains: “Given the social dimension of HE as well as the ideals of democracy and respect for human rights, including questions of equality between men and women, that it encourages, mobility in this area allows individuals to experience new cultural and social environments and facilitates their understanding of other cultures” (p.2). At the **intermediate impact level** the intercultural dialogue in the HE sector goes beyond the formal setting of exchanges between HEIs, spills over to border audiences and stakeholder groups and manifests itself in informal channels and mechanisms to achieve common ground and understanding.

Another important intermediate impact of EM is a substantial contribution to labour markets as the result of targeted human resources development which responds to market needs. Training and capacity building for students and academics and the enhanced attractiveness of the EU HEIs could imply attracting and retaining the best researchers. This could potentially lead to brain drain from partner countries and possibly undermine the objective of sustainable development of HE in third countries. Therefore, EM aims at minimising the brain drain effect or, conversely, stimulating brain circulation. None of the EM policy documents explicitly mentions brain circulation as an impact of the programme or in any other context. Brain circulation was first mentioned by the Interim Evaluation of Erasmus Mundus II: “the EM II programme promotes ‘brain circulation’ rather than [the avoidance of] ‘brain drain’” (p. 21). All documents highlight brain circulation as envisioned specific impact of EM, even if this term is not specifically stated. In a more direct and obvious way, improvements in the field of

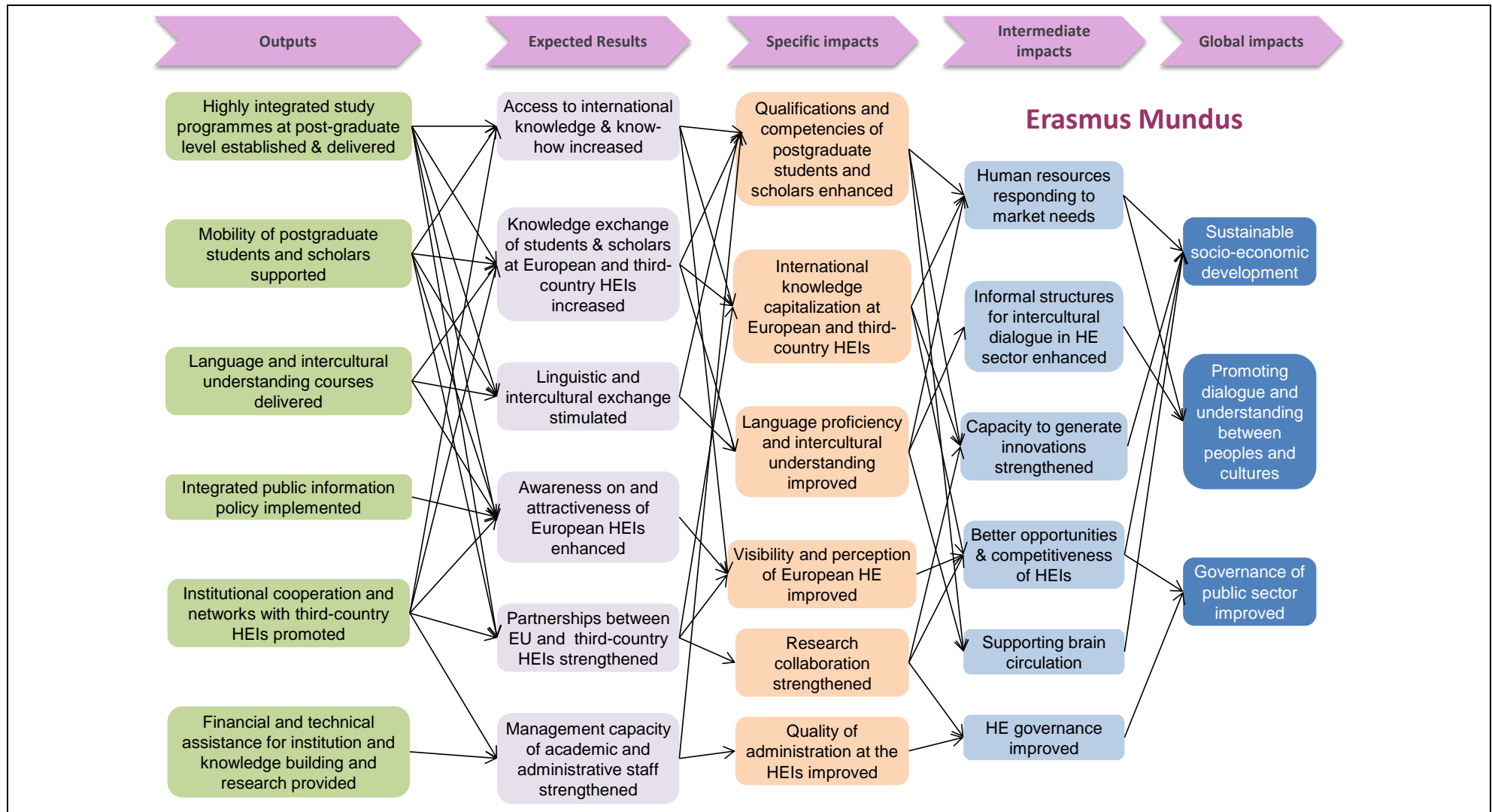
HE governance, stronger competitiveness of HEIs and their enhanced ability and capacity to generate innovations complete the range of intermediate impacts. They are then linked up with the three global impacts as described above.

3.2.4 Assumptions

The assumptions that underlie the IL for EM include the following:

- The most effective means for achieving internationalisation and sustainability of HE are horizontal partnerships between HEIs in the EU and partner countries – as well as among HEIs within partner countries and regions – at multiple levels of study and research.
- European HEIs and HEIs from partner countries are largely influenced by the same global factors, which determine their internationalisation activities, i.e. rising competition in the global knowledge economy, and subsequent increased demand for a highly skilled and adaptable workforce are issues which significantly affect the role of universities in contemporary societies.
- Mobility streams between the EU and partner countries contribute to the development of human resources.

Figure 4 Intervention logic for Erasmus Mundus



Source: Particip

3.3 ALFA III (América Latina Formación Académica)

3.3.1 Overview

The ALFA programme started in 1994⁵ to foster EU co-operation with Latin America in the field of HE. The first phase (ALFA I) covered the period from 1994 to 1999, phase 2 (ALFA II) from 2000 to 2006, and phase 3 (ALFA III) from 2007 to 2013⁶. Only ALFA III is in the scope of this evaluation.

In 2014, several regional EU co-operation programmes in HE formally merged into a single comprehensive Programme: ERASMUS+. Hence, while “since 2014, co-operation with partner countries in the field of higher education [in Latin America] is supported through the new Erasmus+ programme”⁷. In particular, the capacity building actions in Latin America that used to be conducted through the ALFA programme is implemented through a specific component of Erasmus+. At the same time, ALFA III has not yet disappeared and it is still running as an independent programme. At the time of writing projects continue being managed by DEVCO G2.⁸

Though each of the three phases of ALFA had its own specific programme profile⁹, the overarching objective of ALFA as academic co-operation programmes remained the same, i.e. to promote HE in Latin America as a means to contribute to more equitable socio-economic development in LA as well as enhance mutual understanding between LA and the EU. In addition, ALFA III has explicitly focused on institutional reforms in HE primarily through university network co-operation.

The three Calls for Proposals for ALFA III (published in 2008, 2010 and 2011 respectively) show an increasing tendency to strengthen development goals such as social cohesion, promote inclusion of disadvantaged or vulnerable groups and highlight support to the poorest countries in the region.

The Programme’s specific objectives are, according to its Guidelines¹⁰:

- To help improve the quality and relevance and accessibility of HE in LA, particularly for the most vulnerable groups¹¹;
- To contribute to strengthening the process of regional integration in the area of HE in LA, fostering progress towards the creation of a Common HE Area in the region and promoting its synergies with the EU System.¹²

To implement the specific objectives, ALFA III had a three-tiered structure in the first Call for Proposals: Joint Projects (Lot 1), Structural Projects (Lot 2) and Accompanying Measures (Lot 3). In the second and third Call, only Joint and Structural Projects were proposed.

In Lot 1 – Joint Projects – financial support was given to university networks with the goal of co-operation at the institutional level with the aim to improve **social cohesion**, mainly in two fields, according to the Second and Third CfP:

7. “Access to HEIs for less privileged social groups, and measures to ensure their study success there.” Additionally, “fostering the participation of HEIs from areas with a low HDI, related to minority groups”;

⁵ Decision of the EEC No. 443/92.

⁶ ALFA III (2007-2013) – Regulation of Parliament and CE No. 1905/06 (December 18, 2006) (DCI).

⁷ https://ec.europa.eu/europeaid/regions/latin-america/alfa_en.

⁸ Written information provided by DEVCO G 2.

⁹ For instance, the budget increased substantially from phase to phase: from EUR 32 million for ALFA I (1994-1999), EUR 54,6 million for ALFA II (2000-2006), it grew to EUR 75 million for ALFA III (2007-2013) The average amount of the 846 approved proposals in ALFA I was of EUR 36,600, in ALFA II (225 approved proposals) of EUR 242,800, and in ALFA III it was raised to an average of EUR 1,500,000 for 51 financed projects.

¹⁰ Cited following the Guidelines 2010 and 2011 (Second and Third CfP). The First CfP differed slightly.

¹¹ The specific reference to the most disadvantaged or vulnerable groups and to the poorest countries in the region was introduced in the Calls 2010 and 2011. The CfP 2008 did not contain it.

¹² The First CfP had a slightly different wording.

8. "Links with the labour market and business and public sector (HEI-business-public institutions); promotion of entrepreneurship; applied research in relation to business and the public sector, etc."¹³

Lot 2 – Structural Projects – focused on a more **systemic** and/or **regional** impact with the aim of contributing to reforming processes at the level of HE systems.

9. Modernisation of HE systems in Latin America (strategic and structural plans);
- Governance of HEIs and systems in the LA region with a view to contributing to the process of consolidation of a LA-EU Common HE Area;
 - Curricular convergence at regional scale;
 - Common practices at regional scale for quality evaluation, accreditation and academic credits;
10. Social cohesion;
- Measures at regional level to promote equitable access to HE and social integration for the most underprivileged groups;
 - University and society: links between universities and their surroundings (business, government, civil society, etc.).¹⁴

Lot 3 – Accompanying Measures – targeted "to create synergies between the projects of components I and II, provide methodological support for these projects, and ensure the collection, centralisation and dissemination of the results and best practices from each of these projects"¹⁵.

ALFA III has been administered as a centralised programme by the EU Commission, through DG DEVCO (former AIDCO), Regional Unit B2 (with the help of Unit B3 – responsible for financial affairs).

3.3.2 Policy documents

The following key documents have allowed us to reconstruct the Intervention Logic of ALFA III:

- Annual Action Programme covering the programming document Regional Strategy Paper for Latin America 2007 – 2013.
- Annual Action Programme covered by the programming document "Regional Strategy Paper" for the DCI Instrument for the Latin America Region for 2009.
- Action Fiche ALFA III: Regional Programme for HE in Latin America.
- Latin America Regional programming document 2007-2013.
- Mid-term review and Regional indicative programme 2011-2013 for Latin America.
- Mid-Term evaluation: ALFA III (Project N° 2010/244887) (2011).
- ALFA III, Guidelines for grant applicants, First Call (2008), Second Call (2010), Third Call (2011).

The key documents – especially the Latin America Regional Programming Document (2007-2013) and the Mid-term review and Regional indicative programme 2011-2013 for Latin America – start with a brief overview on the region's situation and challenges, and continue with the proposed measures to address them. In their analyses of the socio-economic situation in Latin America, the documents highlight that, although LA is one of the richest regions in natural resources, it is at the same time the region with the highest inequality in the world. To address, inter alia, this challenge, the development co-operation strategy of the EU aims to foster social cohesion, tackle inequality and exclusion, and encourage pro-active measures that favour disadvantaged groups¹⁶.

The Regional Programming Document 2007-2013 of the EC defines three priorities for the co-operation policies with LA:

¹³ Second and Third CfP, p 11. The first CfP was slightly different.

¹⁴ CfP 2 and 3; CfP 1 has a slightly different wording.

¹⁵ The only project selected (1st CfP), ALFA Observatory, was prematurely closed in 2011.

¹⁶ Latin America. EC Regional Programming Document 2007-2013, E/2007/1417 (12.12.2007), p. 1f.

- Support for social cohesion and reduction of poverty, inequalities and exclusion;
- regional integration; and
- Regional challenges/mutual understanding (this includes co-operation in HE with its two main co-operation programmes, Erasmus Mundus and ALFA III).

Latin American countries, to varying degrees, are on their way to become knowledge-based economies. Particularly in Brazil and Mexico, but also in some of the middle-sized emerging economies, important efforts have been made to close the gap with industrialised countries in regards to knowledge production and research. One of the problems they face in doing so is the lack of trained professionals and scientists, which hinders faster socio-economic development. To tackle this problem, the EU has fostered co-operation with Latin America in the field of HE for many years. At the same time, lessons learnt from the past suggest that horizontal co-operation within the framework of university networks is an efficient way to tackle the socio-economic problems mentioned, and at the same time, strengthen regional integration.

3.3.3 Intervention logic diagram

The first level of the intervention logic illustrates the outputs of ALFA III, which are generated by the inputs (not shown in the IL Diagram): the Programme's design and its actions lines. The activities were implemented by university consortia, financed through the Programme as Joint or Structural Projects.

The outputs may be at the individual, institutional or systemic level. As ALFA III is not a mobility programme, outputs on the individual level are indirect: For instance, they may refer to the representatives of an ALFA university network who meet regularly with colleagues from LA and the EU for up to three years, acquiring significant international experience and training and gaining thorough expertise in the ALFA network's chosen topic. This issue is (partially) depicted in the output: "Links (incl. research) between HEIs, business communities, labour market and public sector promoted (both LA-LA and EU-LA)", but is also linked to the expected result: "Dialogue, co-operation and networks between HEIs in EU and LA broadened" and to the specific impact: "Good practices and synergies between HE in EU and LA enhanced".

Another output at the institutional level relates to jointly developed curricula, implemented in EU and LA. Reformed curricula may simplify academic exchange significantly and are an important contribution to the internationalisation of the participating HEIs. Students who studied and graduated with these new curricula are better trained and prepared for a globalised labour market. This output leads to the expected result: "Dialogue, co-operation and networks between HEIs in EU and LA broadened", which leads to the specific impact: "Good practices and synergies between HE in EU and LA enhanced" and to the intermediate impact: "Knowledge societies (EU and LA) fostered".

LA universities have to deal inter alia with the phenomenon of exclusion on different levels. Some ALFA networks co-operated to address access difficulties of marginalised or vulnerable groups to their own institutions. Other ALFA networks contributed to diminish social exclusion through innovative inclusion concepts at all levels of society – thanks to the role of the participating HEIs as local, regional or even national "think tanks" and knowledge producers. Both kinds of networks are directly linked to the expected output: "Access impediments for more vulnerable groups addressed"; an output which is itself related to the expected result: "Access and retention of more vulnerable groups fostered", related to the specific impact: "Quality and relevance of and access to HE in LA, especially for the most vulnerable groups improved".

By designing and implementing innovative teaching and training models in close co-operation with the world of work aimed at educating high-level professionals, ALFA networks referred to the output: "Links (incl. research) between HEIs, business communities, labour market and public sector promoted (both LA-LA and EU-LA)"; an output which itself is linked with an expected result: "Links between HEIs and society, in particular business community and the labour market established". These projects also contributed to generating a favourable environment for fostering a spirit of "entrepreneurship" and among their students. In the IL Diagram, these results are linked to a specific impact "Quality and relevance of and

access to HE in LA, especially for the most vulnerable groups improved”, and to an intermediate impact “Human resources increasingly responding to market needs”, which is linked to the global impact level “More equitable socio-economic development in LA”. The Structural Projects, with huge ALFA networks involving HEIs from (almost) all Latin American countries aimed at contributing to structural reforms. Transversal issues like quality assurance or the creation of a common Latin American HE area need a regional approach, in the best case including all of the 18 Latin American countries. Successful projects led to two outputs of the IL Diagram: “Strategic plans for the governance and modernisation of HE systems in LA designed and implemented” and “Quality control and accreditation committees set up and common evaluation practices (LA-EU) established”. The consolidation of this kind of projects allows to address the expected results of the diagram: “Institutional capacity for reform and modernisation of HEIs and systems strengthened”, and “Dialogue, co-operation and networks between HEIs in EU and LA broadened”, which are linked to two specific impacts: “Progress towards the creation of an EU-LA common area of HE in LA fostered”, and “Good practices and synergies between HE in EU and LA enhanced”. On a more general level, the two specific impacts led to the intermediate impacts: “Knowledge societies (EU and LA) fostered” and “Regional and sub-regional integration strengthened”. They lead to one of the two global impacts of the Programme: “Mutual understanding between LA and EU”.

Looking at the intervention logic of the programme, the impact at the highest level is twofold: First, it aims at contributing to a more equitable and sustainable socio-economic development of Latin America. Second, it seeks to improve cultural understanding and respect for diversity.

In each ALFA network, the representatives of Latin American universities and their colleagues from EU universities entered into lively exchanges. This fostered the creation of common fora in which cultural understanding and mutual respect for diversity were improved. This practice concerned both the discussions and interactions between European and Latin American universities as well as the intra-Latin American dialogue. Therefore, the programme’s focus on inclusion of vulnerable or disadvantaged groups (including indigenous people) was in and of itself a powerful catalyst for deeper intra-network discussions and for actions leading to improved respect for diversity and cultural understanding. Again, it addresses the global impact “Mutual understanding between LA and EU”.

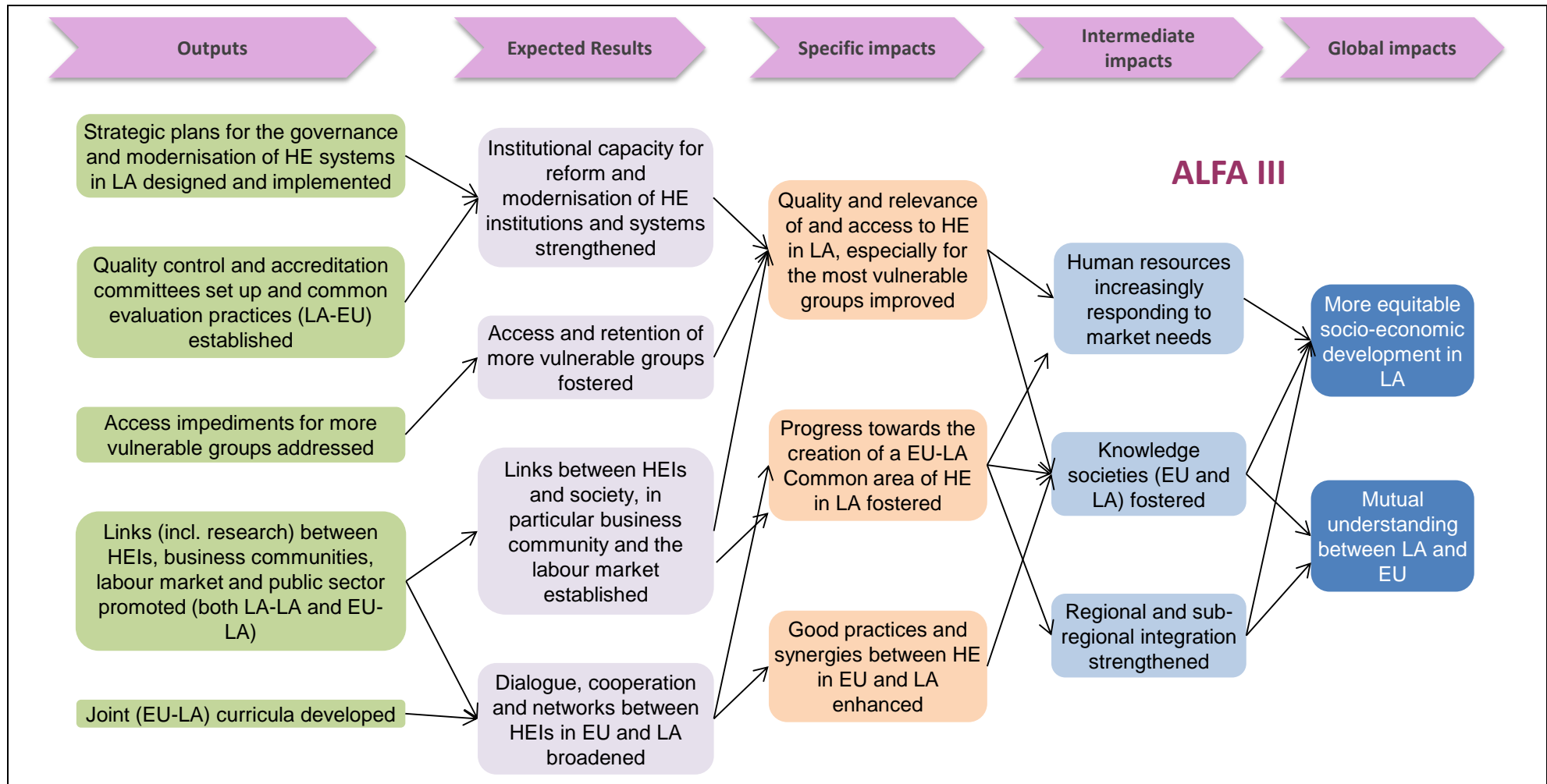
The specific EU-added value of the programme is the creation of multilateral networks and dialogue, which go beyond bilateral dialogues and interactions. As the face-to-face intra-Latin American dialogue is often more difficult to achieve, due to lack of funding, than EU-Latin American dialogue, the range of opportunities opened through ALFA III is unique.

3.3.4 Assumptions

The assumptions which underlie the IL for the ALFA III programme include:

- Co-operation in HE between the EU and Latin America is one of the most efficient means to contribute to more equitable and sustainable socio-economic development in Latin America;
- Globalisation challenges European HEIs as well Latin American universities;
- Partnerships between EU and LA HEIs foster horizontal co-operation, creating a win-win situation which stimulates reform processes.

Figure 5 Intervention logic for ALFA III



Source: Particip

3.4 Tempus IV

3.4.1 Overview

After the initial phase 1 (1990-1993), Tempus was extended three times: phase 2 (1994-2000), phase 3 (2000-2006) and phase 4 (2007-2013). After the completion of the fourth phase, it was merged with other thematic programmes into Erasmus+. Tempus aimed to reform and upgrade the HE systems and institutions in the Tempus partner countries¹⁷, with the specific goals of

- strengthening civil society;
- promoting democracy; and
- enhancing mutual understanding and intercultural dialogue between the EU and its partners.

Since 2007, Tempus IV emphasizes inter-regional co-operation and reinforcing links between HE and society. It is integrated into the EU “Neighbourhood”, “Enlargement” and “Development” policies which aim to promote prosperity, stability and security. The programme combines “bottom-up” and “top-down” approaches: bottom-up in that it favours and supports the initiatives of beneficiary HEIs and top-down by matching these initiatives with the national and regional priorities established by national authorities of each partner country. Hence, Tempus IV supports projects to enhance HE system and individual (or groups of) HEIs at the same time.

The Education, Audiovisual and Culture Executive Agency (EACEA) is responsible for both the management and the implementation of Tempus via powers delegated by the EC (indirect centralised management). The Directorates General for Development and Co-operation (DEVCO-EuropeAid) and for Enlargement allocates funds to EACEA to manage Tempus. The Directorate General for Education and Culture facilitates links with the EU’s internal HE reform policies, while the European External Action Service (EEAS) contributes to the strategic orientations of the Programme.

The Evaluation focuses only on the Tempus interventions funded under Tempus IV.

3.4.2 Policy documents

The reconstruction Intervention Logic has been performed on the basis of the following documents:

- Council Decision 90/233/EEC of 7 May 1990 establishing a trans-European mobility scheme for university studies (TEMPUS),
- Decision 93/246/EEC of 29 April 1993 adopting the second phase of the trans-European co-operation scheme for higher education (Tempus II) (1994-1998),
- Council Decision adopting the 3d phase of the trans-European co-operation scheme for HE (Tempus III) (2000-2006),
- ENPI Inter-regional programme. Revised Strategy paper 2007-2013 & Indicative Programme 2011-2013,
- EC implementing Decision on the European Neighbourhood and Partnership Instrument Interregional Annual Action Programme 2013 Part I, C(2012) 8506,
- Interregional Annual Action Programme 2012 part 4 covered by the Interregional Strategy Paper 2007-2013 and the Indicative Programme 2011-2013 in favour of the ENPI countries (TEMPUS IV),
- Commission decision on the Interregional Action Programme 2010 Part III in favour of ENP countries and Russia, C(2010)4840,
- Action Fiche for ENPI Inter-regional Action Programme 2010 Part III (TEMPUS IV),
- EC Decision on the ENPI Interregional Action Programme 2011 Part III, C(2011)4668,
- Action Fiche for ENPI Inter-regional Action Programme 2011 Part III (TEMPUS IV),

¹⁷ As of today 27 countries in the Western Balkans, Central Asia, Eastern Europe, Northern Africa and the Middle East.

- Mid-term evaluation of the Tempus IV programme – Final Report 2012.

The consultation of these documents has enabled the incipient evaluation mission to have a systemic (“wider lens”) vision of the challenges of HE systems, while more accurately perceiving specific issues which with HEIs are confronted. In summary, the Tempus programme was thus conceived to assist partner countries (HE and HEIs) in dealing with the following challenges and issues:

- HE systems have recently faced challenges linked to socio-economic changes and globalization, both of which require creating additional “knowledge economies”; consequently, the partner countries’ HEIs have to cope with major challenges linked to (i) dramatic demographic changes (number of people potentially having access to HE, age structure, migration flows, etc.), (ii) increasing global competition, (iii) changes in science and technology,¹⁸ and last but not least, (iv) challenges of societies in transition (social cohesion, human rights, etc.).
- To facilitate and contribute to this process, HEIs are perceived by socio-economic public and private stakeholders (and actually are) as key actors in EU partner countries to contribute to the development of appropriate economic mechanisms as well as to facilitate the transition of the society as a whole. When confronted with this globalization process HEIs are often underequipped to cope with the exigency of international relations with other countries.
- Such challenges have generated consequences for the HEIs and require responses in terms of curricula modernization, teaching/learning processes and research practices, balance between state and private spending on HE, matching HEIs’ outputs to the needs of the world of work and society at large¹⁹, insufficient management structures and demand for increasing inclusiveness (access of disadvantaged populations to HE).
- Developing human resources in HE management is thus becoming a key challenge worldwide, with the need for HEIs to develop and implement career management procedures and for HE regulating systems to elaborate national policies to support HEIs in recruiting and keeping skilled (in regards to professional qualifications and social skills) teaching, research and non-teaching staff as well as in continuously enhancing their professional quality.

The Tempus programme promotes institutional co-operation and focuses on the reform and modernisation of HE systems in the partner countries in order to address challenges identified by the EU and partner countries. It contributes to an area of co-operation in the field of HE involving EU and partner countries in the surrounding area. Tempus is implemented in close co-ordination with the Erasmus Mundus programme which provides scholarships to third country students, allowing them to participate in top level master courses and doctorate programmes within the EU. At the same time, a greater number of partner countries have signed the Bologna Declaration and have expressed interest in the harmonization of their HE systems, inspired by the developments made in this respect within Europe. The Tempus programme aims thus at assisting partner countries in reforming their HE systems in line with the principles of the “Bologna process” which aims at creating a “European Area for HE” and is becoming a common reference point for EU Member States and partner countries.

Finally, the Tempus programme promotes voluntary convergence of partner countries’ HE with EU developments in HE derived from the Europe 2020 strategy, the Strategic framework for European Co-operation in education and training (ET 2020) and the Bologna process.

¹⁸ Notably the growing importance of organizational and societal innovation rather than purely technological innovation.

¹⁹ At this respect, it has been noted in several documents that the developmental function of HEIs, i.e. its direct contribution to the diffusion in the populations of the “knowledge economy” understanding, through research and publications in particular.

3.4.3 Intervention logic diagram

The reconstruction of the IL began by identifying two **global impacts** to which the Tempus programme hopes to contribute: first, the programme aims at promoting *Intercultural understanding and inter-societal co-operation between regions*, which is in filigree of the major EU-managed and funded development co-operation programmes, by exchanging professional staff, students and practices. Moreover, in doing so, the Tempus programme reflects and accompanies a growing trend among partner countries in their inter-countries initiatives, i.e. the will to establish cultural and operational relationships at civil society level (populations and institutions) and not only at diplomatic and political levels. The second expected global impact is *Sustainable socio-economic development*; Tempus is certainly contributing to achieve this key point of the MDGs agenda, since modernised and enhanced HE systems will train and retain in-country the necessary better skilled professionals to achieve the health, education and socio-economic services targeted by MDGs. Reconstructing the IL diagram enables the evaluation to show how the Tempus programme can and has achieved these global impacts.

Reconstruction should start with the inputs and activities which trigger any aid for the development programme. Although not shown on the IL diagram, they are funded by the general budget of the EU and through three financial instruments: the Instrument for Pre-accession Assistance (IPA), the Development Co-operation Instrument (DCI) and the European Neighbourhood and Partnership Instrument (ENPI). The inputs or activities can be synthesized in three categories:

- Support for policy planning and reinforcement of HE systems;
- Support for HEIs exchanges with national stakeholders and between EU's and partner countries' HEIs;
- Support for HEIs to enhance internal quality of their governance/management and services (teaching/learning, research and developmental) which they deliver to the individuals and the society at large.

These inputs are provided for by EU support (funded with the above mentioned funds) to three types of projects:

- Joint projects funding multilateral partnerships between the EU's and partner countries' HEIs to modernize curricula, teaching methods and materials, thereby enhancing quality assurance mechanisms of HEIs and modernizing their management;
- Structural measures targeting HE reforms in partner countries and enhancing their quality and relevance to the world of work and society at large; they focus on the governance reform and management of HEIs, fostering links between HE, world of work and other education sectors;
- Accompanying measures through calls for tenders or framework contracts.

The first two are funded through calls for proposals. The accompanying measures focus on thematic conferences and studies of good practices and on funding of National Tempus Offices and the activities of "HE Reform experts" in the partner countries.

The activities performed through these projects generate **Outputs** in the above mentioned areas. They improve relevance, quality and performance of HEIs in the partner countries. They include for example the creation and/or development of international relations functions within HEIs, new laboratories and equipment, support for strategies and plans to enable specific knowledge production, and they promote the "networking role" of HEIs. The output level also covers the development of sustainable multi-country partnerships between HEIs in the EU and partner countries and the restructuring of management functions in the HEIs coupled with the use of Quality Assurance (QA) standards, modernization of curricula and teaching methods with the progressive adoption by partner countries of a common credit transfer system (ECTS).

These outputs lead to **Expected Results** for the HEIs in terms of improved strategic planning and management structures and capacity, improved competencies of teachers and strengthened internationalization; for HE systems the strategic planning is improved in co-ordination with the similar improvement in HEIs and with increased participation of relevant

stakeholders in the country; finally, convergence of HE systems with the Bologna process principles and action lines is increased. Such expected results will contribute to achieving three **Specific Impacts**, at the level of which an improved coherence between policy making, governance and management/monitoring in HEIs and at the HE system level should be visible, while at the same time improving the quality and relevance of HE services provided to the population and institutional stakeholders at both HEI and national levels.

Over time, these specific impacts should lead to the level of **Intermediate Impact**, at which the timeframe and the institutional and societal spaces in HE are taken into account and fully visible for the society at large, introducing outcomes such as the development of Lifelong Learning (LLL), developmental role of HEIs, and an improved response of the partner countries' human resources to its socio-economic and cultural needs. The contribution of expected results and specific and intermediate impacts on the achievement of Tempus programme's global impact are facilitated by the particular project approach of the programme, combining a *bottom-up* movement of HEIs taking initiatives (in response to Tempus calls for proposals) to define and fine-tune better their own development strategy²⁰ with a *top-down* approach through which national authorities identify and implement more comprehensive and systemic measures to maximize the impact of Tempus programme on the global reform of their HE. It should be noted that, although Tempus programme support deals more with institutions and systems than similar EU thematic programmes such as Erasmus Mundus or Intra-ACP Academic Mobility Scheme which aim at individuals' movements (between EU and partner countries or at regional level), professionals human resources of the partner countries (HEI teaching/research staff and development/management executives) remain the key actors of Tempus projects, thus keeping the societal and cultural dimension of HE enhancement a priority as compared to a more technocratic and mechanical approach of such development.

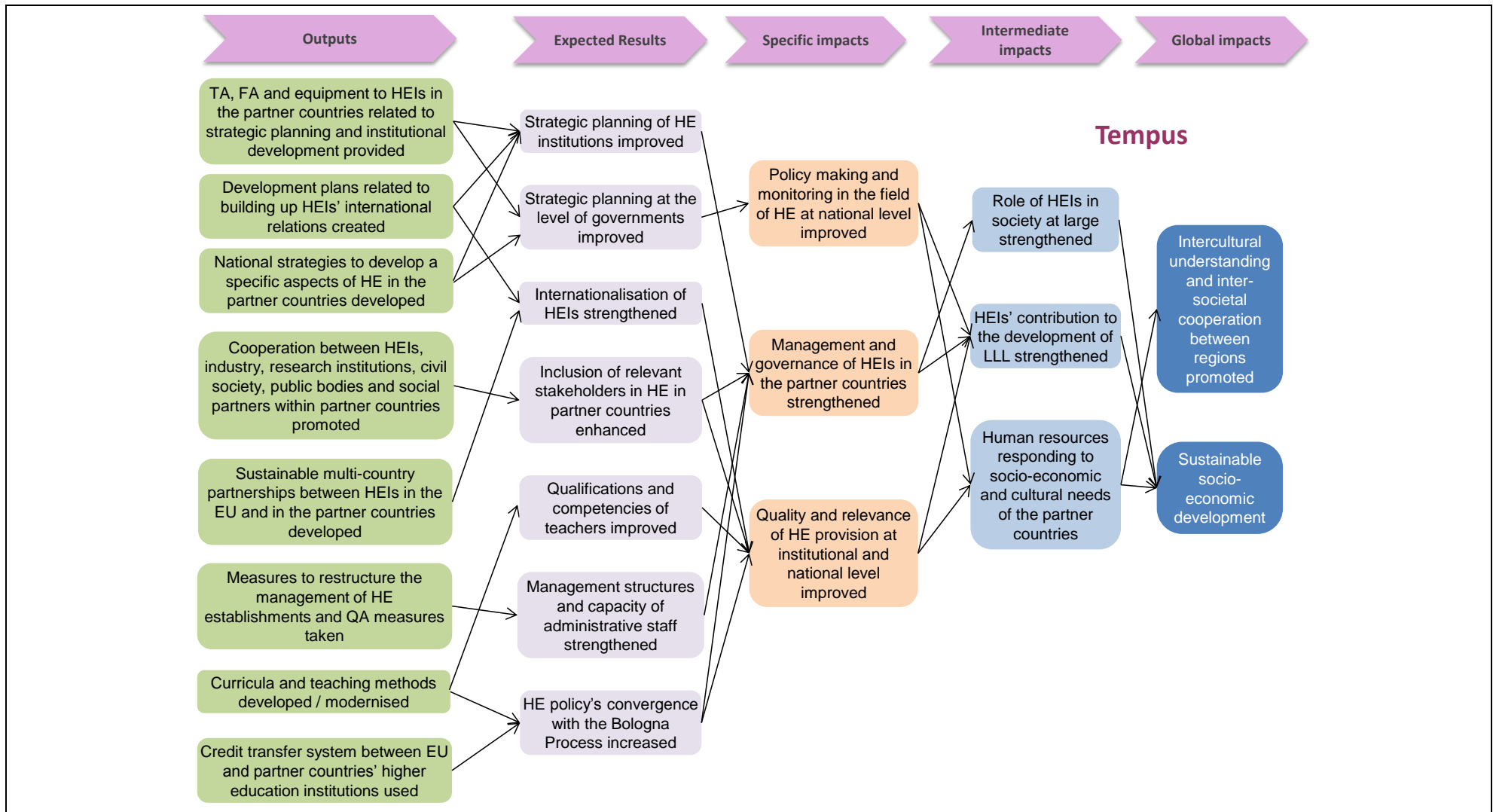
3.4.4 Assumptions

The assumptions which underlie the IL for Tempus programme are:

- The development of partner countries' HEIs and HE systems through Tempus-promoted exchanges with EU HEIs and/or between partner countries HEIs of the same or other regions is a key factor in the internationalisation of the partner countries' HE and their HEIs and in the promotion of intercultural understanding and intra-societal co-operation between regions;
- Modernisation of HE in partner countries and the increasing role of HEIs in society at large contributes to the sustainability of socio-economic development, by enabling a growing number of individuals to increase through Lifelong Learning their potential role in the world of work.

²⁰ National Tempus offices play a very active role in the Identification and launching of such initiatives.

Figure 6 Intervention logic for Tempus



Source: Particip

3.5 Edulink

3.5.1 Overview

Edulink I started in 2006 with three calls for proposals financed under the 9th EDF and led to the implementation of 66 grant projects during two phases. Edulink II started a new call for proposals in 2012, resulting in 47 grant projects sourced from both the 10th EDF and the DCI for South Africa.²¹

The programme's purpose is to strengthen the capacity of ACP HEIs at their three constitutive levels: Institutional/Administrative, Academic, as well as Research and Technology. The latter level was not included under Edulink II.

The programme was constructed in such a manner that each level corresponds to one purpose:

- Purpose 1: Institutional capacity building of ACP HEIs in support of policy, management, planning and administrative capacity at national and regional levels.
- Purpose 2: Institutional co-operation to maximize academic quality and relevance in the ACP context.
- *Purpose 3: Capacity building in research and technology that would enable HEIs to:*
 - *Improve their academic and teaching excellence in priority sectors linked to the socio-economic development of ACP regions,*
 - *Consolidate their local research capacity,*
 - *Import, or adapt, scientific discoveries and innovations arising in various sectors of their domestic economies or originating outside their domestic economies.*²²

The ACP Secretariat (representing the ACP Group of States) is the Contracting Authority for Edulink and they are assisted in their tasks by a Technical Assistance Unit. At the time of the signing of the Financing Agreement this was defined as Decentralised Management but the correct term now is Indirect Management.

HE has a vital role in the larger strategy for sustainable development, combating poverty and reducing inequalities. Yet the HE systems in ACP regions show a general lack of development and sustainability, impairing ACP countries' capacity to produce highly-qualified individuals, fostering brain drain, prolonging dependence on external know-how and hence reducing their ability to compete within the global knowledge-based economy. To counterbalance these negative trends, this programme aims to foster capacity building and regional integration in HE through institutional networking, and to support a HE system of quality, which is relevant to the needs of the labour market, and consistent with ACP socio-economic development priorities²³.

To accomplish this, the Edulink programme offers ACP HEIs “a joint systematic approach to influence education policy, underpin regional co-operation, and innovate while creating sustainability which has been missing from the EU-ACP dialogue in HE. It represents a harmonised approach for the implementation of EC-funded programmes in ACP countries with a view to improving the effectiveness, management, visibility and hence the impact of ACP-EU co-operation in the field of HE.”²⁴

Finally, one should highlight the innovative modality rationale which Edulink has applied since its launch: The “decentralised management” used by Edulink in the implementation of its partnerships ACP-EU HEIs has favoured the emergence of innovative implementation modalities; in particular, an approach based on thematic partnership initiatives taken by ACP

²¹ ACP Secretariat (2015) Investing in the knowledge economy within ACP states.

²² Due to the existence of the Science and Technology programme the third purpose was no longer included under Edulink I.

²³ FA N° 9362/REG – Annex II – Technical and Administrative provisions (TAP) for implementation.

²⁴ Idem.

and EU HEIs, without interventions of EU Delegations but with a simple co-ordination role played by a TA unit, may aid in innovative impact effects such as:

- More local relevance and outreach to local ACP communities;
- More relevance to local community initiatives;
- Capacity building and transfers of know-how from EU to ACP HEIs responding to real, local needs without any limitations by “programming” documents and/or financial agreements which, although “must” reference documents, do not extend to response generation of the programme to local ACP needs.

3.5.2 Policy documents

The reconstructed intervention logic takes the following documents into account:

- Financing Agreements between the European Commission and the ACP states. Edulink - Co-operation Programme in HE. EDF IX (already quoted);
- Financing Agreements between the European Commission and the ACP states. Edulink - Co-operation Programme in HE. EDF IX. Phase II;
- Financing Agreement between the European Commission and the ACP states. Edulink II – ACP-EU Co-operation Programme in Higher Education. EDF X;
- Synopsis of the Edulink I programme. Programme management unit, 2013;
- Evaluation of the Edulink Programme and preparation of a new proposal under the Intra-ACP 10th EDF strategy paper, 2010.

. In summary, the Edulink programme was thus conceived to assist partner countries (HE and HEIs) in dealing with the following challenges and issues:

- HE has a vital role to play in fostering sustainable development, fighting poverty and reducing inequalities. Nevertheless, HE in ACP countries has undergone a somewhat inconsistent development since political independence was achieved (when building a viable education sector, starting almost “from scratch”) developing rather fast in a first phase (from the sixties until the eighties) but then being left almost in “stand-by” by a majority of sub-Saharan partner countries; mostly because of a shift of the major donors co-operation towards primary and secondary education, considered to be more cost-effective than HE for meeting labour market needs, and thus generate employment (although often underemployment) The labour market required more skilled workers, technicians and middle management (clerks) levels than at management, and engineer’s levels²⁵, participating to the development of the societies at large and, most important, reducing inequalities by offering equal education opportunities to the populations from their youngest ages.
- Although a shift in the donors’ policies has certainly played a role, the inconsistency in the partner countries’ HE development policies has left HE in most of ACP partner countries in “a state of decay”²⁶, in regards to the following aspects in particular:
 - Low capacity to produce highly qualified individuals who able to occupy political, institutional management and technical leadership positions in their home countries;
 - Brain drain generated by not offering high-achieving learners in pre-tertiary education the expected academic and /or socio-economic positions²⁷;
 - Prolonged dependence on external know-how and the hindered ability to compete in a global knowledge-based economy.
- Three key factors are especially critical:

²⁵ This was numerically right but overcame the need for skilled executives to manage this labour force and development governance issues.

²⁶ Financing Agreements between the European Commission and the ACP states. Edulink - Co-operation Programme in HE. EDF IX. Phase II.

²⁷ Although creating his/her own enterprise was an option not enough considered by those who had the intellectual (and probably financial opportunity) capacity for such endeavour.

- Insufficient administrative and financial management capacity of existing HEIs to implement and sustain State-generated HE policies and plans;
- Lack of academic quality (according to international standards) and lack of “labour market relevant” HEI programmes to make them poles of attraction in ACP countries;
- Lack of research capacity to generate needed and relevant innovations (in scientific, technological and social sciences aspects of the country development).
- Finally, a lack of cross-border co-operation between ACP countries prevents them from mutually reinforcing each other and creating sufficient joint capacity to act as “poles of attraction able to counteract the attractiveness of foreign HEI outside ACP (not leaving them full monopoly/exclusivity)”²⁸.

3.5.3 Intervention logic diagram

To reconstruct the IL, the evaluation team has started from the following two assessment levels of the rationale of the Edulink programme:

- The first level originates from the assessed lack of attention to HE development during the 1980s and 1990s (from both partner countries and official development assistance donors) which has greatly limited the competitiveness of the partner countries in the global labour market and made them, as shown above, more dependent on external know-how. Based on this joint assessment²⁹, the EU and partner countries have agreed that, in launching a programme like Edulink, they will strive for two *global impacts*:
 - Increased competitiveness of ACP countries on the “global market” of knowledge economy;
 - Decreased dependency on non-ACP know-how³⁰.
- The second level depicts the inputs/activities of the programme funded under EDF IX (Phase 1 and 2) and EDF X. Although the inputs do not appear in the IL, it is important to consider them in the reconstruction process, as they detail the ways and means through which the EU and partner countries agreed how Edulink will operate to meet its objectives and to achieve its global impacts. The inputs are organised into two clusters, the first one is composed of training workshops in ACP countries (directed at capacity building in policy development, planning and management in the participating HEIs, but also at improved relevance in the regional and sub-regional context); the second cluster facilitates exchanges and establishing of networks at individual and institutional level. Such exchanges, funded by Edulink, are organised in ACP countries levels not only between HEIs but also to some extent between HEIs and non-university NGOs and CSOs, which represent economic, social, educational and cultural actors.³¹
- The *Outputs* generated by these inputs and activities are visible at the level of ACP HEIs through concrete and observable results such as the building of planning, evaluation and administrative/financial management mechanisms and good practices delivered by ad-hoc trained staff and quality harmonised and relevant curricula/degrees (supported by Bologna process inspired modalities such as the building of credit transfer systems and Quality assurance and academic accreditation bodies). These outputs are delivered and enhanced through the use of inter-country

²⁸ "Growth and Equity in Tertiary Education in Sub-Saharan Africa" - International Journal of African HE – 2014.

²⁹ Evaluation of the Edulink Programme and preparation of a new proposal under the Intra-ACP 10th EDF strategy paper – Annex F- Summary of ACP-EU Edulink Evaluation Workshop–Final Report – EU Delegation/Agriconsulting - Feb. 2010.

³⁰ While keeping in touch with this exogenous know-how, in order to “appropriate” it better (ownership principle) and adjust it to their own home specific needs.

³¹ Several sources mention innovative transnational co-operation modalities between HEIs and non-university players, e.g. Edulink PMU/ Burquel (2013) Synopsis of the Edulink I programme.

collaborative processes³² such as collaborative agreements between ACP HEIs at sub-regional and even regional levels, exchange of scholars, and operational linkages between HEIs and private/public economic production and services sectors. These outputs are all supported by a continuous training process for generating the required, skilled management staff.

- These outputs, either content- or process-oriented, should lead to *expected results* (outcomes), in terms of better managed and better organised HEIs, with study programmes better oriented to the world of work. The achievement of such expected results should create the conditions for *specific impacts*:
 - Academic relevance and quality of HEIs to better serve the ACP context aiming at achieving a high level of specific excellence, achieved through teaching/learning processes and methods aimed at priority social and economic sector needs of individual ACP partner countries³³;
 - Institutional strengthening of HEIs capacity to implement and enrich, at their individual (or cooperative network) levels, the policy and planning initiatives taken by ACP partner countries at national, sub-regional and regional levels; and
 - Academic and teaching excellence in priority sectors improved (*only for Edulink I*).
- At the horizon of *intermediate impacts*, partner countries should observe:
 - Better responses of ACP HEIs to the needs of the world of work;
 - Improved capacity to import and adapt/generate scientific innovations relevant to the societies at large;
 - Reinforcement of regional HE integration;
 - Reduction of brain drain.
- And finally, “closing the IL circle” at the horizon of *Global impacts*, Edulink will hopefully achieve:
 - Increased competitiveness of ACP countries in the “global market” of knowledge economy;
 - Decreased dependency on non-ACP know-how.

If achieved, these global impacts will provide the region with a highly positive leverage to reduce brain drain in the region and keep the movement of scholars and professionals from ACP countries towards Europe or North America at the level of “brain circulation”.

This should be made possible due to the increased competitiveness of ACP-based centres of academic excellence within the international market of “knowledge economy”, and will hopefully trigger an increase in the national and regional endogenous opportunities for African scholars (and highly skilled professionals). It will hopefully generate a change in mind-set towards a more attractive vision of these newly created opportunities, thus promoting better conditions for them to “stay or come back home”.

3.5.4 Assumptions

The assumptions which underlie the IL for Edulink programme are:

- ACP partner countries adopt innovative HE policy approaches and institutional practices in Teaching/Learning processes and methods, coupling them with a research agenda aimed at socio-economic development; and supported by systematic ICT use strategies;

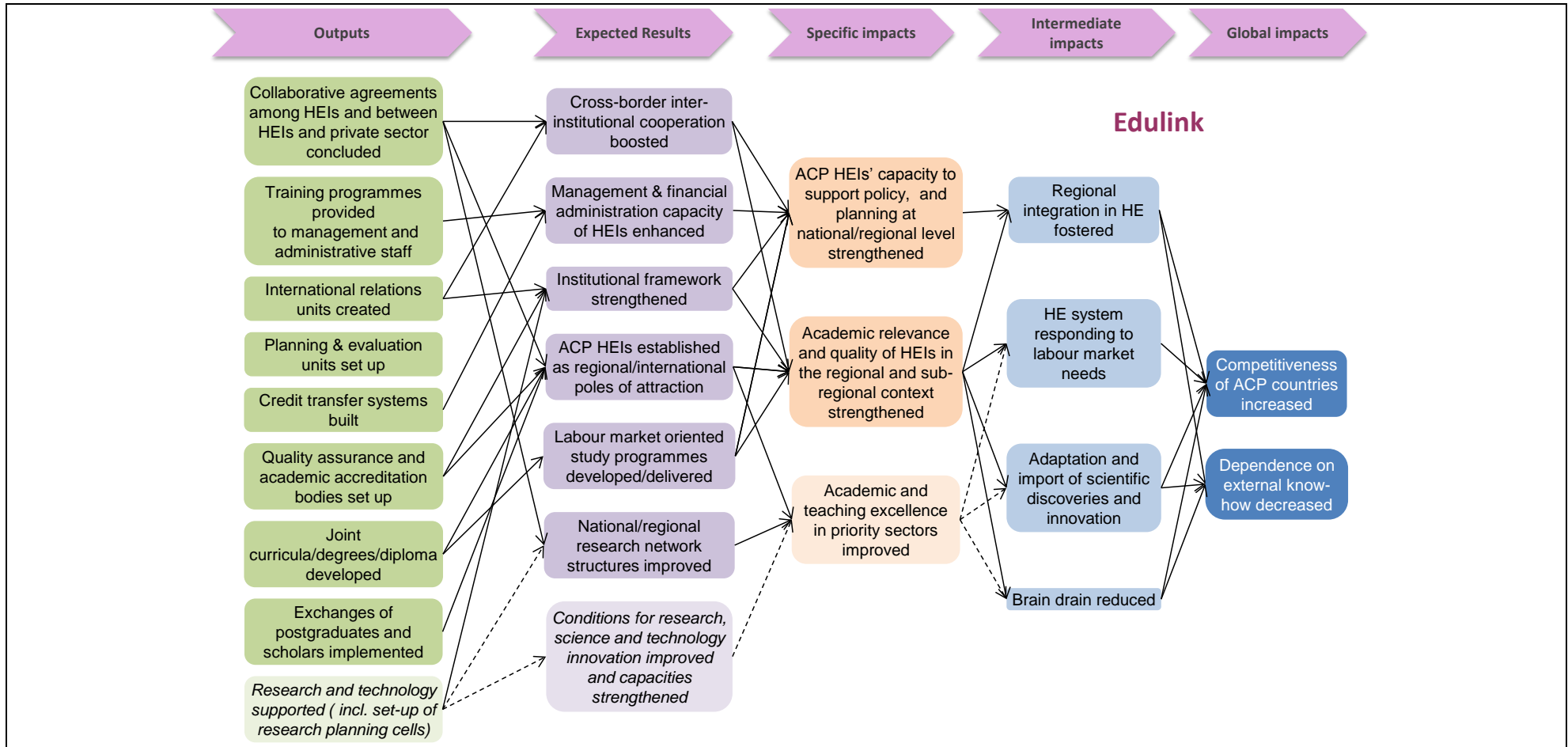
³² Highly inspired by the processes and practices developed in Erasmus Mundus and Tempus programmes which have provided effective co-operation paradigms for Edulink.

³³ And, when feasible, of homogeneous groups of countries with comparable contexts.

- ACP partner countries' HE policy makers and their HEIs will facilitate by means, developed with Interlink (and other related EU thematic programmes and budget support³⁴ programmes), the return home of the ACP “academic diaspora”;
- Improved governance of HEIs, in particular their financial management capacity, contributes to the sustainability and balanced growth of HE systems at national level.

³⁴ Such as DCI-funded Sector Reform Contract (SRC).

Figure 7 Intervention logic for Edulink³⁵



Source: Particip

³⁵ The outputs, results and impacts which are only relevant for Edulink I (9th EDF) are coloured in a lighter shading and dotted arrows.

3.6 Intra-ACP Academic Mobility Scheme

3.6.1 Overview

The Intra-ACP Academic Mobility Scheme promotes co-operation between HEIs (HEIs) and supports mobility in Africa, the Caribbean and the Pacific (ACP) regions.

The Intra-ACP Academic Mobility Scheme provides support in two ways:

- **HEIs** set up inter-institutional co-operation partnerships between universities from different countries within the ACP regions. One applicant institution submits the application on behalf of the partnership. A partnership must comprise between three and 12 partner HEIs. Partnerships selected receive lump-sum amounts for the implementation of their activities and a further grant to fund the scholarships to be awarded to the selected students and staff.
- **Individual students, researchers and university staff** spend a study/research/teaching period in the context of one of the above mentioned co-operation partnerships. They address their applications directly to the selected Intra-ACP academic mobility partnership. Each partnership issues a call for applications with its own deadlines and application conditions.

Co-operation between HEIs and mobility of students (at masters and doctoral level) and staff takes place within two separate components, one for Africa, and one for the Caribbean and Pacific.

The European Commission, in partnership with the ACP Secretariat, oversees the management of the Intra-ACP Academic Mobility Scheme. It manages the budget and sets priorities, targets and criteria for the Programme. Furthermore, it guides and monitors the general implementation, follow-up and evaluation of the Programme. The EACEA, with the support of the African Union Commission (AUC) and the Africa Caribbean and Pacific Group of States (ACP) is in charge of the day to day implementation and follow-up of this programme. An objective is to transfer the management of the programme to the AUC and relevant Caribbean and Pacific bodies.

The Intra-ACP Academic Mobility Scheme is funded by the EDF, with the exception of the participation of South Africa which is funded by the DCI.

3.6.2 Policy documents

The following key documents provide the basis for the development of the reconstructed intervention logic:

- Financing Agreements between the European Commission and the ACP states. Intra-ACP Academic Mobility Scheme. EDF X,
- Financing Agreements between the European Commission and the Republic of South Africa. Intra-ACP Academic Mobility Scheme – South Africa,
- Intra-ACP Co-operation – 10th EDF Strategy paper and Multiannual indicative programme 2008-2013,
- Commission Decision of 22/12/2010 on the Annual Action Programme 2010 in favour of Intra-ACP Co-operation to be financed from the 10th European Development Fund,
- Action fiche for the Intra-ACP Academic Mobility Scheme (South Africa),
- Brussels declaration on education for sustainable development in ACP states, ACP/83/012/06 Final, 2006,
- Brussels framework for action on education for sustainable development in ACP states. 1st meeting of ACP ministers of education, ACP/83/011/06 Final, 2006.

All the documents refer to the same, or very similar, general and specific objectives. The most important documents for understanding the context, clarifying the objectives, and therefore providing pointers to intervention logic, of the Intra-ACP Academic Mobility Scheme are the Financing Agreements and Action Fiches for the general scheme and specific version for South Africa.

The Intra-ACP Academic Mobility Scheme is rooted in the context of two important commitments of the EU (EU) in relation to the Africa, Caribbean and Pacific (ACP) Group of States and to the African Union (AU).

- The Cotonou Agreement has been the framework for EU's relations with 79 countries from Africa, the Caribbean and the Pacific since 2000. In this context, the ACP Group of States agreed EU to work together with the EU and develop co-operation programmes to facilitate the access of students from Africa, Caribbean and Pacific States to education and training.
- The EU-Africa summit, held in December 2007 in Lisbon, cemented a new Africa-EU Strategic Partnership. The first action plan of the Joint Africa-EU Strategy (2008-2010) specified concrete proposals, including "partnership seven" (Migration, Mobility and Employment) which aimed *inter alia* to "*strengthen the quality of local tertiary-level education, revitalise African universities and promote the training of high-level technical and professional manpower, including through the Nyerere programme*".³⁶

The scheme is in line with the objectives of the "Second Decade of Education for Africa (2005-2015)" under the aegis of the African Union.

The ACP HE sub-sector faces a number of key development issues. First the quality of HE in the ACP states needs to improve. Second, there is a need to stimulate potential for economic growth by increasing the supply of high level qualified human resources available to ACP economies. Third, co-operation between ACP tertiary education institutions needs to increase. Fourth, there is a need to promote inter-cultural dialogue and understanding between people in different countries.

The main problem affecting the countries in the ACP regions is an increasing deficit of high level professionals in areas crucial to the development of these countries. There is a shortfall in the numbers of educated professionals in the regions, such as teachers, doctors, planners, statisticians, managers, Information and Communication Technologies (ICT) professionals, among others. The situation is further worsened by the brain drain of skilled graduates and professionals away from the ACP regions caused by the lack of access and quality of relevant HE in the countries concerned and more favourable employment and study opportunities elsewhere. This has had a negative impact in the attainment of the principal Millennium Development Goals (MDGs).

Before the introduction of the Intra-ACP Academic Mobility Scheme, there was no academic and student mobility scheme *of this scale* that could help to mitigate the above concerns. It should be noted though that the Intra-ACP Academic Mobility Scheme builds on the Mwalimu Nyerere African Union Scholarship Scheme. However, the number of participants of the latter was not particularly high.

The EU response to the above problems has been the promotion of mobility of students and academic staff within the ACP regions. In principle there were two options available. The first was the promotion of mobility through one or more of its existing exchange programmes directed at these regions such as Edulink and/or Erasmus Mundus Partnerships (Action 2). The second possibility was the promotion of mobility within and between these regions themselves.

A clear preference from the ACP group of states was to set up a specific Intra-ACP scheme. This was spelled out in the 10th EDF Intra-ACP Strategy Paper and Multiannual Indicative Programme. Moreover, an ACP-wide survey conducted in the context of the identification and formulation study has showed an enormous interest and demand from students, academics, administrative staff and institutions for this type of programme.

The Intra-ACP Academic Mobility Scheme therefore, since 2008, has been designed to strengthen and build on the Mwalimu Nyerere African Union Scholarship Scheme (MNAUSS) which began in 2007, as well as setting up a similar scheme for the Caribbean and Pacific regions.

³⁶ The Africa-EU Strategic Partnership. A Joint Africa-EU Strategy. Lisbon, 9 December 2007. 16344/07 (Presse 291), p.76.

3.6.3 Intervention logic diagram

The high level objective of the Intra-ACP Academic Mobility Scheme most often referenced in the policy documents is poverty alleviation in the ACP countries through sustainable socio-economic development. An increase in the availability of trained and qualified high-level professional manpower is seen as a major contribution to this objective; as is an improvement in political and economic links between countries in the region.

Another high level objective of the scheme is cultural. Mobility is expected to lead to greater cultural understanding and respect for diversity. The multicultural environment in which students and HEI staff will be immersed during their stay in hosting countries is expected to help them to understand and accept differences in attitudes and ways of life and to develop a good understanding of other cultures. Apart from the impact on individuals, the scheme is expected to improve cultural links between countries.

Mobility is seen as both a result and a driver of positive change. The relationships therefore between the specific objectives of the scheme are iterative and mutually-reinforcing rather than purely linear.

At the institutional level, the scheme is expected to:

11. Promote co-operation, collaboration and knowledge exchange, between sending and hosting institutions.
12. Increase the efficiency, competitiveness and attractiveness of HEIs, including their ability and motivation to respond to the manpower needs of their countries and the regions.
13. Enhance the quality of the education provided.
14. Facilitate and sustain further mobility by the promotion of internationalisation, and harmonisation of programmes and curricula within participating institutions, and the mutual recognition of studies and qualifications.
15. Put mobility on a sustainable footing in the regions by providing technical assistance and capacity building for the management of mobility schemes.
16. Enhance the political, cultural, educational and economic links between participating countries.

From the individuals' perspective, the scheme aims to:

17. Facilitate increased access to quality postgraduate education including those from disadvantaged groups.
18. Promote student retention in the region.
19. Enhance the qualifications and competencies of students and academics.
20. Enable students, academics and staff to benefit linguistically, culturally and professionally from the experience gained in the context of mobility to another country.

It is intended that these outcomes will be achieved through the various facets of the scheme, notably:

21. Administration of exchanges of students, academics and administrative staff.
22. Promotion of awareness of the scheme and the advantages of mobility.
23. Promotion and facilitation of networking and collaboration between HEIs.
24. Technical assistance and capacity building for the management of mobility schemes.

3.6.4 Assumptions

The risk of low take-up of the new programme is mitigated by the information provided to specific institutions and HE authorities to create awareness of the new programme, and boost demand for mobility.

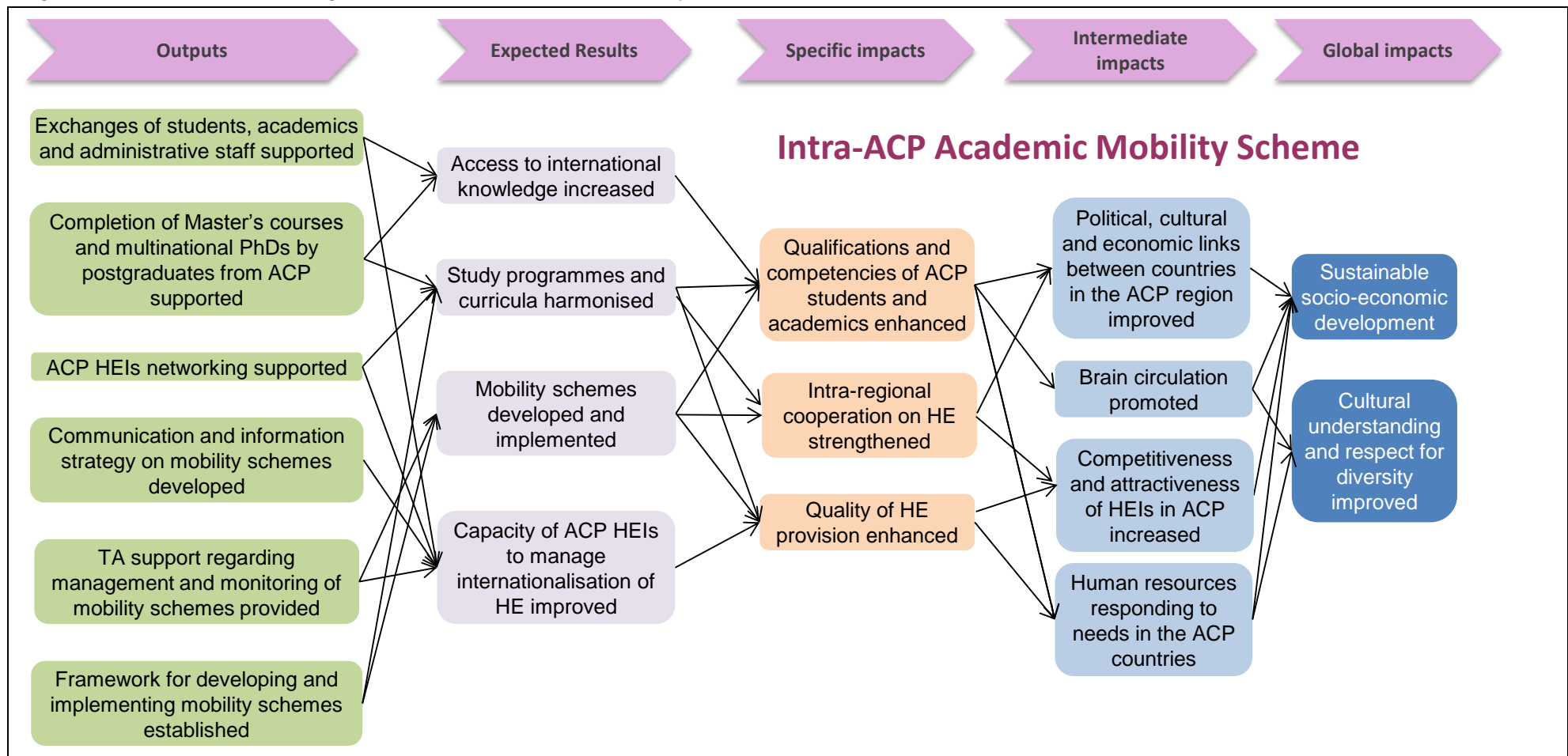
A clear selection process that respects minimum objective criteria (academic merit, economic status, gender balance and favourable treatment of disabled students) will be put in place to ensure a transparent and fair selection of students and scholars.

After selection, students from the ACP countries are permitted to leave their country and enter the host countries.

Candidates will complete the courses for which scholarships are granted. It is expected that the hosting universities will have a mentoring/support system to prevent or address under-performing students.

The lack of experience in managing large scale scholarship schemes by all three regional organisations that are to be involved in the implementation and management is overcome, leading to a smooth implementation of the programme.

Figure 8 Intervention logic for Intra-ACP Academic Mobility Scheme



Source: Particip

3.7 Pan-African University

3.7.1 Overview

The African Union agreed in 2008 to establish the Pan-African University (PAU) in response to a call from the 2007 Conference of Heads of State and Government in Addis Ababa for "the revitalization of African Universities". It became a key component of the Consolidated Plan of Action for Science and Technology in Africa (2008-2013).

The PAU is featured in the African Union Commission Strategic Plan 2014-2017 as an activity under

- Output 4.2: Strategies for quality education, skills development and services, particularly for women and youth, are designed and promoted. (4 hubs fully established and operational by end 2014); and
- Output 4.3: Policies and strategic programs for investments in science, research and innovation are designed and promoted to enhance Africa's Global Competitiveness promoted.

These outputs in their turn contribute to

- Outcome 4: Policies and programmes to enhance health, education and employable skills underpinned by investment in services, science, research and innovation implemented by Member States.

The strategic vision of the Pan African University, defined in 2011, is to develop institutions of excellence in science, technology, innovation, social sciences and governance, which would constitute the bedrock for an African pool of HE and research.

To realise the strategic vision, six missions have been defined for the PAU:

25. Develop continent-wide and world-class graduate and post-graduate programs in science, technology, innovation, human and social sciences.
26. Stimulate collaborative, internationally competitive, cutting-edge, fundamental and development-oriented research, in areas having a direct bearing on the technical, economic and social development of Africa.
27. Enhance the mobility of students, lecturers, researchers and administrative staff between African universities to improve on teaching, leadership, and collaborative research.
28. Contribute to the capacity building of present and future African Union stakeholders.
29. Enhance the attractiveness of African HE and research institutions for effective development and retention of young African talent, while attracting the best intellectual capital from across the globe, including the African Diaspora.
30. Invigorate dynamic and productive partnership with public and private sectors.

PAU aims to promote networks and develop academic programmes and research centres within selected existing high quality universities in the five geographic sub-regions of Africa, namely Northern, Western, Eastern, Central and Southern Africa. Five regional thematic networks will be established, each concentrating and specializing on specific academic domains, and coordinated by a regional hub. Each region will host one thematic hub, and each hub will be linked to "satellite campuses" located in other countries.

The following five areas constitute the thematic areas of PAU:

31. Space sciences;
32. Water and Energy Sciences (including climate change);
33. Basic Sciences, Technology and Innovation;
34. Earth and Life Sciences (including health and agriculture);
35. Governance, Humanities and Social Sciences.

The first thematic hub – covering Basic Sciences, Technology and Innovation – became operational in 2012 at the Jomo Kenyatta University of Agriculture and Technology, Kenya.

The target in the African Union Commission Strategic Plan 2014-2017 for the end of 2014 was to have four out of five of these hubs fully operational.

Each thematic network of PAU institutions is to have a team of dedicated partners, to be coordinated by an international Lead Thematic Partner, committed to providing substantial technical support and mobilising resources for the thematic network, in particular the development and implementation of technical and academic programmes.

The EU began to provide support to the PAU through the African Union Support Programme (AUSP) I (2007-2011/13) and continues to do so under AUSP II (2014-17) funded by the EDF. Its support is partly budgetary and partly technical³⁷.

3.7.2 Policy documents

The following key documents have been referenced

- Commission decision of 19.12.2013 on the 2013 support measure in favour of Intra-ACP co-operation to be financed from the 10th European Development Fund;
- African Union Strategic Plan 2007 – 2011 (extended to 2013);
- African Union Department of Human Resources, Science and Technology, establishment of the Pan African University Project Document March 2011;
- African Union Commission. Strategic Plan 2014 – 2017;
- African Union Support Plans I and II;
- Joint Africa-EU Strategy 2014 Road Map;
- Final evaluation of the African Union support programme. Final report, 2014.

3.7.3 Intervention logic diagram

The EU policy documents that refer to the PAU provide insufficient guidance to enable the construction of an intervention logic diagram from the EU perspective. No detailed strategy or planning documents stemming from the PAU initiative itself have yet been accessed to enable a full IL to be constructed from the AU perspective.

The PAU's strategic vision, missions and operational modalities are referenced in the overview section above, and will serve as an orientation until a more evaluable results chain – and the assumptions underlying it – can be constructed.

3.8 Erasmus+

3.8.1 Overview

The Erasmus+ Programme (2014-2020) (further referred to as “the Programme”) was established with the aim of integrating separate EU programmes in the field of education and training (funding period 2007-2013) into one single programme. The programs comprised school education (Comenius), HE (Erasmus), international HE (Erasmus Mundus, Tempus IV, ALFA III Edulink, bilateral programmes), vocational education and training (Leonardo da Vinci) and adult learning (Grundtvig), as well as youth (Youth in Action) and sport³⁸. One of the main reasons for integrating these programmes was to generate synergistic effects between the different lines of action (of the formerly separate programmes), to foster closer links between the Programme and the EU policy objectives, and also to create a more flexible and user-friendly approach. The key documents outlined that the new programme would not only incorporate almost all the lines of action of the former interventions, but broaden the scope of programme activities. At the same time, the number of Key Actions would be reduced to three, while the seven year-budget of Erasmus+ would grow by 40%, compared to the total combined budget of the predecessor programmes during the period 2007-2013.

As its general objective the Programme shall contribute to the achievement of:

³⁷ The PAU is also included, along with proposed African Union HE Harmonization and Quality Assurance initiatives, in the Joint Africa-EU Strategy 2014 Road Map. The Road Map is aligned with the Pan-African Programme 2014-2020 funded under the EU's Development Co-operation Instrument (DCI).

³⁸ As the present evaluation focuses on HE, and more specifically, on the international dimension of HE, the other Erasmus+ Programme components, i.e. Comenius, Leonardo da Vinci, and Grundtvig are beyond the scope of this analysis.

- the objectives of the Europe 2020 strategy, including the headline education target;
- the objectives of the strategic framework for European co-operation in education and training ('ET 2020'), including the corresponding benchmarks;
- the sustainable development of partner countries in the field of higher education;
- the overall objectives of the renewed framework for European co-operation in the youth field (2010-2018);
- the objective of developing the European dimension in sport, in particular grassroots sport, in line with the Union work plan for sport; and
- the promotion of European values in accordance with Article 2 of the Treaty on European Union.³⁹

The Erasmus+ documents emphasise the need for a new, more vigorous and comprehensive programme to deal with the present socio-economic situation, characterised by a severe economic crisis and high youth unemployment in the EU. The Programme is expected to contribute to addressing, inter alia, the following challenges:

- Low employability of graduates, growing requirement for high skilled jobs and the need for closer interaction between HE and the world of work;
- The competition for talents: the ongoing internationalisation of HE;
- The special role of the ICT;
- The need for complementarity between formal, informal and non-formal learning – which altogether are constituent parts of the EU's Life Long Learning initiative.

In the field of international HE (the Regulation⁴⁰ explicitly mentions the need for a “strong international dimension”) the Erasmus+ Programme aims at contributing to:

- Enhancing the quality of European HE (in pursuit of the broader Education and Training 2020 objectives);
- Enhancing the attractiveness of EU as a study destination;
- European added value;
- Promotion of European values;
- Promoting a better understanding between people and contributing to the sustainable development of HE in partner countries, as well as broader socio-economic development; and
- Stimulating “brain circulation” through mobility actions with partner-country nationals.

When comparing the key documents of Erasmus+ with the former co-operation programmes in HE (Erasmus Mundus et al.), they evidence an important shift towards strengthening the relationship between HE and the labour market (the world of work), including international co-operation, to foster employability of graduates. On the other hand, the focus on research established in the predecessor programmes is weaker in Erasmus+. This can be explained by the fact that the European joint doctoral programmes, supported in Erasmus Mundus from 2009 to 2013, from 2014 on are supported through DG Research and Innovation. It is likely that the Erasmus+ focus on a variety of actions to promote interaction between the labour market and HE which worked against a stronger focus on research in the Programme.

Erasmus+ started in 2014; therefore its performance will not be subject to this evaluation. However, Erasmus+ will be taken into account for overall recommendations on the EU support to HE. The analysis will also investigate if the policy framework is now more coherent as it was in the former approach of separate programmes.

The specific objectives of Erasmus+ are, inter alia,

- To improve the level of key competences and skills, with particular regard to their relevance for the labour market and their contribution to a cohesive society;
- To foster quality improvements, innovation excellence and internationalisation at the level of education and training institutions;

³⁹ Regulation No 1288/2013 establishing Erasmus+: EU programme for education, training, youth and sport, Article 4.

⁴⁰ Regulation No 1288/2013 establishing Erasmus+: EU programme for education, training, youth and sport, p.2.

- To promote the emergence and raise awareness for a European lifelong learning area;
- To enhance the international dimension of education and training, in particular through co-operation between Union and partner-country institutions in the field of VET and in HE, by increasing the attractiveness of European HEIs and supporting EU's external action, including its development objectives, through the promotion of mobility and co-operation between EU and partner-country HEIs and targeted capacity-building in partner countries;
- To improve teaching and learning of languages and to promote EU's broad linguistic diversity and intercultural awareness⁴¹.

To this end, in the field of higher education, Erasmus+ supports the following main Actions targeting co-operation with Partner Countries:

- International credit mobility of individuals and Erasmus Mundus Joint Master Degrees (under Key Action 1) promoting the mobility of learners and staff from and to Partner Countries;
- Capacity Building projects in higher education (under Key Action 2) promoting co-operation and partnerships that have an impact on the modernisation and internationalisation of higher education institutions and systems in Partner Countries, with a special focus on Partner Countries neighbouring the EU;
- Support to policy dialogue (under Key Action 3) through the network of Higher Education Reform Experts in Partner Countries neighbouring the EU, the international alumni association, policy dialogue with Partner Countries and international attractiveness and promotion events;
- Jean Monnet activities with the aim of stimulating teaching, research and reflection in the field of European Union studies worldwide.⁴²

The Education, Audiovisual and Culture Executive Agency (EACEA) is responsible for the management of the centralised actions of Erasmus+, especially the Joint Master Degrees (JMD) Programme (under the supervision of DG EAC, DG DEVCO and other DGs involved). The national agencies are responsible for the credit mobility actions. The Evaluation looks only at the part of Erasmus+ funded by DCI and the European Neighbourhood and Partnership Instrument (ENPI, since 2014 ENI). However, concerning the development funding, the first call was not opened to the EDF countries. DCI-supported student and staff mobility actions "shall focus on areas that are relevant to the inclusive and sustainable development of developing countries".⁴³

The programme documents emphasize that student and staff mobility generally takes place within university networks (EU HEIs and partner country HEIs), which are usually built as an association of equals. University partnerships are a powerful instrument for enhancing academic quality and fostering the internationalisation of the participating institutions. But these objectives and priorities are not necessarily fully in line with the development goals (e. g., inclusion of vulnerable groups) set by the DCI regulations. There may be university partnerships of sound academic excellence that do not specifically address issues related to the inclusion of vulnerable groups. Like this, they might fail to meet the DCI selection requirements. In other words, strict interpretation of the guidelines (i.e. addressing the issue of vulnerable groups as an eligibility requirement in the selection process) might exclude innovative and high quality mobility projects – e.g. in humanities or other fields not directly related to vulnerable groups' inclusion issues. Projects in Programme countries do not have this additional requirement. But if they associate with partner country HEIs, DCI introduces restrictions to their academic freedom in the choice of the academic subject of the planned mobility.

⁴¹ Regulation No 1288/2013 establishing Erasmus+: EU programme for education, training, youth and sport p. 8-9, Art. 5.

⁴² European Commission, Erasmus+ Programme Guide, Version 3 (2015), p. 12.

⁴³ Regulation (EU) No 1288/2013, L 347/61.

3.8.2 Policy documents

The IL Narrative is based on the following key documents:

- Regulation (EU) No 1288/2013 of the European Parliament and the Council establishing Erasmus+: EU Programme for education, training, youth and sport and repealing Decisions No 1719/2006/EC, No 1720/2006/EC and No 1298/2008/EC;
- Commission Staff Working Paper – Impact Assessment on Education and Training Actions – accompanying the document Proposal for a Regulation of the European Parliament and the Council establishing “Erasmus for all” - EU Programme for education, training, youth and sport – COM (2011) 788; SEC (2011) 1402 final. Vol. 1;
- European Commission – Call for Proposals 2013 – EAC/S 11/13;
- Erasmus+ Programme Guide – Valid as of 1 January 2014.

These documents reflect the central idea that HE plays a key role in the social and economic development of knowledge-based societies within a globalised world. Yet, the professional skills of graduates do not always meet the needs of the labour market. To close this gap, a closer co-operation between HE and the world of work is necessary.

The ongoing economic crisis also affects HEIs, which are challenged by high and often growing student enrolment with simultaneous budgets cuts; a situation which may result in quality problems in teaching, and ultimately, to student learning deficits. For this reason, training of HE staff is, among other measures, essential for ensuring quality education.

Internationalisation of HE is necessary to enhance (i.e. through international benchmarking) the quality of learning and teaching, and to foster mutual understanding between people of different cultures. Partnerships in HE are considered to be an effective means for benchmarking as well as providing the opportunity for academic mobility. Co-operation programmes in the field of internationalisation of HE also contribute to sustainable development of partner country’s HEIs and HE systems.⁴⁴

The Programme pursues its objectives through the following three types of actions:

- Key Action 1 – mobility of individuals – will improve the career prospects of students and HE staff at the individual level;
- Key Action 2 – co-operation for innovation and exchange of good practices – will strengthen HEIs through partnerships, benchmarking and exchange of best practices; and
- Key Action 3 – support for policy reform – will contribute to HE system reforms.

3.8.3 Intervention logic narrative

When comparing the IL Narrative of Erasmus, the main predecessor programme of Erasmus+, and other former co-operation programmes in HE with the intervention logic of Erasmus+, , some clear changes in the main focus become apparent: due to the economic crisis in the EU and high youth unemployment in many European Member States, the core objective now is to improve HE as strategic instruments for the fight against unemployment by teaching better skills and abilities for the labour market.⁴⁵

An IL diagram for Erasmus+ has not yet been compiled. The Programme will be taken into account to a limited degree, given that it only started in 2014. The emphasis will be put on identifying indications of improvement of the integrated approach.

⁴⁴ Only a few of the arguments given in the documents leading to the Erasmus+ Programme are entirely new, nearly all of them were reflected in a similar manner, though with different emphases, in the considerations which led to the predecessor programmes of E+ (see, for example, the IL Narratives of the Erasmus Mundus and the Tempus Programme). The arguments justify the need of continuity in funding co-operation in HE, within the EU and with third countries, aiming at strengthening the international dimension of HE and contributing to the development of HE in third countries as a means of fostering the socio-economic development of their societies.

⁴⁵ See Regulation (EU) No 1288/2013, Art. 4, General objective of the Programme, a), b), c); and Art. 5, Specific objectives, 1, (a); and also Commission Staff Working Paper – Impact Assessment on Education and Training Actions – accompanying the document Proposal for a Regulation of the European Parliament and the Council establishing “Erasmus for all” - EU Programme for education, training, youth and sport –SEC (2011) 1402 final, p. 9, “2.1 General policy context and links to the Commission Priorities”, and p. 12, “2.3.Problem definition”.

The overall intervention logic has reconstructed the EU support for HE based on policy and strategy documents and combined objectives of the individual former co-operation programmes (2007-2013). Erasmus+ includes most of the activities of the predecessor programmes (Erasmus, Erasmus Mundus, ALFA III, Tempus IV, etc.) which were run in the period 2007-2013.

Erasmus+ contributes to enhancing the quality of European HE and attractiveness of EU as a study destination, but also to promoting a better understanding between people and to the sustainable development of HE in partner countries, as well as to their broader socio-economic development. The three types of Key Actions of E+ are:

First, at the individual level, Key Action (KA) 1 fosters learning mobility of individuals, which includes

- HE staff mobility (for teaching or training);
- Student HE mobility and scholarships for selected high quality joint master programmes, both for EU and non-EU beneficiaries.

KA 1 addresses at least one of the nine outputs of the Overall IL: support of HE student and staff mobility, and is linked to several expected results, inter alia,

- improved access to HE;
- enhanced technology transfer through international exchange;
- expanded access to knowledge bases;
- strengthened academic exchange fostering harmonisation;
- increased internationalisation of HEIs in the partner countries.

On the level of specific impacts, KA 1 addresses two out of five of the Overall IL:

- improved qualifications and competencies (incl. proficiency in foreign languages) of postgraduates and scholars;
- international knowledge capitalisation at European and third-country HEIs.

On the level of intermediate impacts, KA 1 addresses three out of five impacts:

- capacity to generate scientific and technological innovations;
- human resources responding to needs of local, regional and global economies;
- brain gain and *brain circulation*, the latter being explicitly mentioned in the key documents.

A major innovation in Erasmus+ is that in Key Action 1 the mobility of students and of academic or non-academic staff in the field of HE is open in both directions (students and staff from Programme countries can move to Partner countries and students and staff from Partner Countries can move to Programme Countries, both with EU-project-funding).

Second, on the institutional level, Key Action 2 (co-operation for innovation and the exchange of good practices) supports

- capacity building in HE (including Partner countries) through joint projects (inter alia curricula development, new degrees, quality assurance etc.), and
- structural projects (reforms at national level in Partner countries).

This Key Action addresses some of nine expected outputs of the Overall IL's:

- HE staff trained in transferring knowledge and skills, in line with curricula;
- supported standard setting and accreditation processes;
- establishment and strengthening of institutional co-operation and links promoted.

Three out of five specific impacts are also addressed:

- International knowledge capitalisation at European and third-country HEIs,
- strengthened good practices and synergies between HE in EU and partner countries,
- HE management in the partner countries.

Third, on the systemic level (national or regional), Key Action 3 provides ideas or tools for policy reform, including, inter alia, policy dialogue with stakeholders, third countries and international organizations. KA 3 offers the tools for political and policy dialogue, which are one of the central objectives of EU's external relations and development co-operation.

KA 3 also may contribute to three outputs of the Overall IL: standard setting and accreditation processes; dialogue facilitated and TA delivered for HE policy and strategy; financial and technical assistance for institution-building and research; with regard to the specific impacts, KA 3 contributes at least to two impacts: Good practices and synergies between HE in EU and partner countries; strengthened HE governance in the partner countries.

Together, the three Key Actions are linked to the five intermediate impacts of the Overall IL, i.e.:

- Strengthened capacity to generate scientific and technological innovations;
- Human resources responding to needs of local, regional and global economies;
- Increased Intra-regional (among partner countries) harmonisation and integration of HE;
- Increased inter-regional (between EU and partner countries) harmonisation of HE;
- Promoted brain gain and brain circulation.

A special Chapter (VII, Art. 23) of the Regulation which establishes the Erasmus+ Programme, deals with the transversal issue of social inclusion. In regards to the selection of participants and awarding of grants, special efforts should be considered “to promote social inclusion and the participation of people with special needs or with fewer opportunities” (Regulation, L 347/64). As a transversal issue valid for all the Key Actions, it is addressed in the Overall IL in two of the expected results. Improved relevance of HE provision in partner countries, incl. for vulnerable groups and disadvantaged institutes; access to HE (incl. vulnerable groups).

3.8.4 Assumptions

The assumptions which underlie the IL for Erasmus+ are, inter alia, the following:

- International partnerships in HE are an effective instrument to enhance quality of teaching and learning, to improve HE management, to better student and staff career prospects through intercultural skills and to contribute to brain circulation and avoid brain drain.
- Co-operation and alliances between HE and the world of work need their own internationalisation strategy. These kinds of alliances foster the improvement of the professional skills of students participating in training exchanges.

4 Final evaluation matrix

The section below presents the final evaluation matrix.

EQ 1 on relevance / strategic orientation

EQ 1	To what extent has EU support to HE promoted the overall development policy objectives of the EU?
JC 11	Support to HE has been linked to EU commitments and development policies
I-111	Reference to intercultural understanding between regions in HE strategy papers and programmes
I-112	Reference to sustainable socio-economic development in HE strategy papers and programmes
I-113	Reference to enhancement of political and economic co-operation in HE strategy papers and programmes
JC 12	EU support has addressed, and adapted to, development contexts in partner countries and regions
I-121	Evolution of specific references and consideration of HE in overall development policy documents related to co-operation with partner countries and regions
I-122	Design and implementation of EU support to HE reflect the specific needs of partner countries and regions at different levels of development
I-123	Programmes and projects in support of HE have flexibly responded to new and emerging needs in partner countries and regions
I-124	Support has targeted HE challenges in Fragile and Conflict-Affected Situations (FCAS)

EQ 2 on alignment

EQ 2	To what extent has EU support to HE in partner countries been designed and implemented in coherence with, and aligned to, partner countries' and regional priorities?
JC 21	Responsiveness of EU support to HE, in its design and implementation, to the partner country's and regional priorities
I-211	Partner country's HE policies are reflected in the conception of the EU support to HE
I-212	Joint (government and other development partners) field missions and shared analytical work in contrast to donor specific ones
I-213	EU commitments mirror national development strategies in HE
I-214	Partner countries contribute to bilateral co-operation with funding and provide institutional support to carry out joint programmes and/or action plans
JC 22	EU support to HE is based on partner countries' national development strategies, institutions and procedures
I-221	Partner country's national development strategy papers in HE include (or mention) the EU support as complementary actions
I-222	Part of EU HE support that uses partner country procurement systems

EQ 3 on management, teaching, learning and research

EQ 3	To what extent has EU support to HEIs in partner countries contributed to enhancing management, teaching and learning and research?
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JC 31	Improved management practices
I-311	HEIs have defined strategic goals and related objectives which are communicated clearly and in time to concerned staff
I-312	Internal guidelines, rules and procedures to ensure compliance with HE policies are in place and regularly updated
I-313	A performance monitoring and assessment system is in place, with adequate resourcing
I-314	Application of Bologna Process guidelines to HEIs teaching and learning organisation, modalities and practices
JC 32	Improved quality of teaching and learning
I-321	Evidence of efficient M&E instruments for continuous assessment of quality teaching
I-322	Alternative and flexible learning pathways (including e-learning) ⁴⁶ offered to undergraduate and graduate students
I-323	Evidence of increase in number and academic value of degrees achieved by 1 st and 2 nd cycle students
I-324	Application of Bologna process guidelines to HEIs teaching and learning organisation, modalities and practices
JC 33	Enhanced institutional and human capacity and conditions for academic research
I-331	Evidence for adequate resources allocation (equipment and academic/ technical staff) to undertake relevant research
I-332	Increased number of research outputs and outcomes produced by research-active academic staff of partner countries HEIs
I-333	Evidence of national and international recognition of improved research capacities of partner countries HEIs

EQ 4 on reform of higher education policy

EQ 4	To what extent has EU support contributed to HE reform processes in partner countries and regions?
JC 41	HE policies and strategies reflect national priorities
I-411	Evidence of policy reforms that address national priorities and challenges
JC 42	HE policies and strategies reflect international consensus on good practice
I-421	Evidence of policy reforms that learn from international consensus on good practice
JC 43	National HE institutional framework is equipped to implement national policies and strategies
I-431	Evidence of new institutions established to implement national policies and strategies
I-432	Evidence of reforms in existing national institutions that better equip them to implement national policies and strategies

⁴⁶ Including coached e-learning, “sandwich courses”, etc.

EQ 5 on inclusiveness

EQ 5	To what extent has EU support to HE in partner countries contributed to enhancing inclusiveness?
JC 51	Enhanced equitable access to HE for all groups of society
I-511	Evidence of gender balance and the inclusion of vulnerable groups in EU programmes
I-512	Evidence of HEIs that have taken steps to increase access to vulnerable and/or under-represented groups
I-513	Evidence of HE policy reforms and strategies that promote access to vulnerable or under-represented groups
JC 52	Equitable access to resources for HEIs, especially those suffering from former disadvantage
I-521	Evidence of reforms taken in partner countries to support HEIs suffering from former or current disadvantage
I-522	Evidence of improved access to resources for disadvantaged HEIs

EQ 6 on responsiveness to labour market needs and brain circulation

EQ 6	To what extent has EU support to HE in partner countries contributed to institutions and individuals better responding to labour market needs and to promoting brain circulation?
JC 61	Strengthened institutional set-up in the HEIs to respond to labour market needs in specific professional qualifications
I-611	Evidence that HEIs have followed labour market trends in designing programmes
I-612	Evidence for exchange between employers and HEIs on teaching/learning process and outcomes
I-613	Existence of mechanisms to reflect labour market needs in degree programmes and related curricula ⁴⁷
JC 62	Increased ability of HE graduates to find professional positions corresponding to their qualification levels in their home countries
I-621	Institutionalised opportunities for students to gain practical experience (apprenticeships, internships)
I-622	Evidence of relative match of HE learning outcomes with qualifications required by the labour market ⁴⁸
I-623	Employment rate of graduates (levels 6, 7, 8) from HEIs having participated in exchange programmes
JC 63	Enhanced internationalisation of HEIs and individuals in partner countries
I-631	Extent and scope of academic co-operation networks and links
I-632	Trends of postgraduate students returning to their home countries after their studies abroad
I-633	Trends of exchange of academic personnel between HEIs at global and regional level

⁴⁷ Encompassing advisory service to students on job opportunities.

⁴⁸ Learning outcomes matching qualifications in terms of cognitive and practical skills, knowledge, competences and behaviors required by the professional positions in the world of work.

I-634	Trends in former grantees of partner countries having worked at EU HEIs
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EQ 7 on intra-regional harmonisation

EQ 7	To what extent has EU support to HE strengthened intra- and inter-regional integration in HE?
JC 71	Strengthened inclusive regional co-operation on harmonisation
I-711	Regional dialogues on HE established or supported
I-712	Regional organisations have HE agenda and play active role towards harmonisation of national HE systems
I-713	Increased participation of non-state stakeholders (civil society, private sector etc.) in regional dialogues
JC 72	Advanced standardisation of HE at regional level
I-721	Number and scope of partnerships among HEIs at regional level
I-722	Number and scope of agreements on mutual recognition of qualifications
I-723	Joint or collaborative degree programmes established
I-724	Strategic partnerships with a balanced involvement of business and HE established

EQ 8 on modalities and instruments

EQ 8	To what extent have the various instruments, aid modalities and policy dialogue employed by the EU been appropriate and efficient for strengthening HE in partner countries?
JC 81	Responsiveness of the instruments and aid modalities to the national and regional context in partner countries
I-811	Aid delivery methods, instruments ⁴⁹ and channels are selected based on a thorough analysis of partner country needs
I-812	Evidence of qualifying justification of intervention levels (region vs. country-level)
I-813	Evidence that aid delivery methods used to support HE were adapted to changing environments where relevant (e.g. geopolitical or socio-economic evolutions)
I-814	Evidence that the aid delivery methods and channels used have efficiently contributed to HE ownership among national stakeholders
JC 82	EU support has been delivered in a timely fashion, minimising costs for all parties involved
I-821	Disbursement rates by nature of support and channel
I-822	Frequency of delays in implemented interventions related to HE
I-823	Evidence that the implementing HEI and other stakeholders' capacity and experience were adequate to achieve the objectives of the support

EQ 9 on coherence and synergies

EQ 9	To what extent has EU support to HE been coherent in its approach and implementation and to what extent has it added value to the EU Member
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⁴⁹ The instruments include: The European Development Fund (EDF), The Development Co-operation Instrument – thematic and geographic components (DCI), and The European Neighbourhood and Partnership Instrument (ENPI).

	States' interventions?
JC 91	Coherence of DEVCO-financed HE support with relevant EU policies and strategies
I-911	Design of DEVCO-financed HE support cross-refers to policies and strategies lead by DG RTD and DG EAC
I-912	In implementation of their support to HE, DG DEVCO, DG RTD and DG EAC identified and avoided potential duplication and conflicts
JC 92	DEVCO-financed programmes are mutually reinforcing
I-921	Evidence for cross-references between and among the regional/global programmes related to HE (Erasmus Mundus, Intra-ACP Academic Mobility Scheme, Tempus IV, ALFA III, Edulink and AU Support Programme 2)
I-922	Existence, at country level, of operational linkages among projects/programmes undertaken in the HE sector
I-923	Cross-references between regional / global and bilateral programming levels are present in programming documents
JC 93	Systematic efforts to create synergies and complementarity between support provided by the EU and the EU Member States
I-931	Evidence of consultation with other donors (most notably EU MS) at the strategic and programming stages
I-932	EU strategy, programming and programme documents refer to EU Member States' policies and support
I-933	Existence of joint efforts in support of HE among EU and EU MS
JC 94	EU plays an active role in co-ordination mechanisms with EU Member States in the field of HE
I-941	Sharing of information and policy analysis on HE among EU and EU Member States at the level of partner countries (e.g. field missions and reviews)
I-942	Evidence of functioning co-ordination mechanisms related to HE (or incl. HE) between EU and MS in partner counties (incl. types, roles, participants, frequencies, chair, etc.)
I-943	Existence of joint financing and/or task division among EU and EU MS in partner country at implementation stage
I-944	Active role played by the EU in co-ordinating positions on HE in partner countries and regions

5 Inventory

5.1 Inventory methodology

This section presents the approach to the inventory of financial flows of the EU's development co-operation support to higher education in partner countries used for the inventory analysis in section 5.2 of this volume (extracts presented in section 5 of Volume I) The detailed inventory (complete list with all the contracts identified) is presented in section 5.3 below.

5.1.1 Limits and challenges

The limits inherent to CRIS for the purpose of an inventory for thematic evaluations in general and for this evaluation in particular relate mainly to the following aspects:

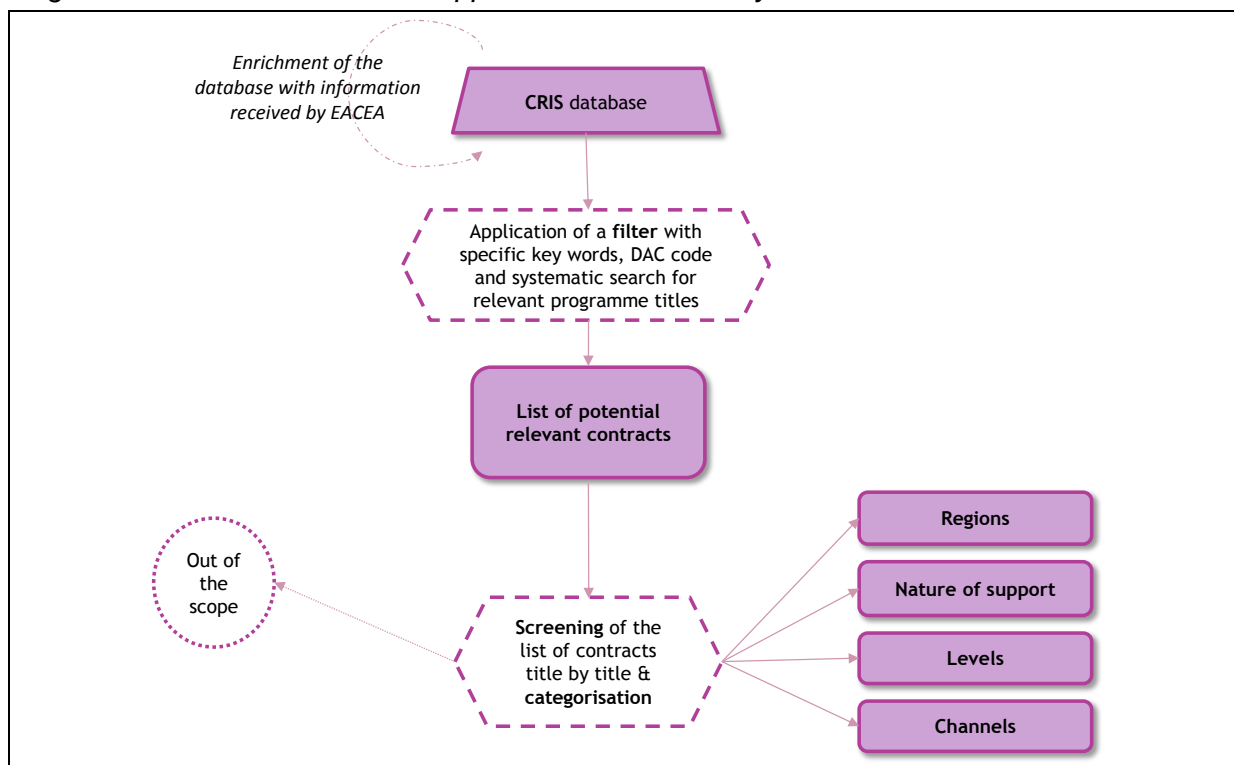
- The main challenge for conducting the inventory is that, while the situation has improved for more recent entries, still in many cases the Development Assistance Committee (DAC) sector code for Higher Education has not been attributed to the interventions even though the contract title or documents suggest that the intervention was targeted to higher education. Mostly for this reason, the Commission, evaluators and others have recognised that solely relying on sectoral codes assigned to contracts in CRIS will not yield sufficiently comprehensive outcomes for establishing an inventory in thematic evaluations. Thus, an approach needs to be applied that combines key-word searches via SQL queries with manual line-by-line cleaning and classification of data.
- Another challenge is associated with the thematic scope of the evaluation. As opposed to country or regional evaluations, it is not possible to create a sample of relevant interventions easily by filtering fields such as a geographic zone of similar identifiers. The inventory therefore had to be constructed by manually screening thousands of contracts to identify their relevance for this evaluation.
- As the primary source for the identification of the interventions falling within the scope of the evaluation is the extract of all CRIS contracts. The results of this extraction suffer from the fact that there is rather limited information available for each contract. This especially relates to any information on the content and/or objectives of any intervention, which is limited to the information given in the decision and contract titles. While for selected large interventions it is possible to find more information e.g. on the internet, it is not feasible to carry out such follow-up search individually over thousands of contracts. Therefore, the decision on the inclusion of a specific contract in the inventory is based on incomplete knowledge, which means that it is unlikely that any inventory can claim 100% correctness.
- A considerable part of DG DEVCO's support to higher education is implemented through indirect centralised management, meaning that programmes like Erasmus Mundus, Tempus and the Intra-ACP Academic Mobility Scheme are financed by DG DEVCO, but managed by EACEA. While decisions related to these programmes are listed in CRIS, no information on contract-level is available. Therefore, the corresponding information (860 contracts covering 82% of the EU's overall support to higher education 2007-2014) had to be individually requested from EACEA and to be inserted into the inventory, based on the information available and provided by EACEA, which was in many cases not in the same format as the information from CRIS and therefore needed to be made coherent.
- As the provision of data from the different sources stretched over several months, there is no specific disbursement reference date which is true for all contracts. This was communicated to the DEVCO Evaluation Unit who took the decision that an analysis of available disbursement data (all being from the year 2015) would still be conducted.

In line with these general limits and challenges, brief sections about *Challenges* related to the different steps described below and the *Approach used* to cope with them can be found in the respective sections.

5.1.2 Description of the approach taken in the inventory

The following figure depicts the general approach to the mapping of the EU development co-operation support to higher education.

Figure 9 Overview of the approach to the inventory



The primary source for identifying the EU financial information regarding the EU development co-operation support to higher education is the EU Common RELEX Information System (CRIS), and its related interface Data Warehouse (DWH). The CRIS database gathers operational data (decisions, contracts, contracting authority) and financial data (budget lines, allocated amounts, disbursed amounts) on the EU's external assistance managed by DG DEVCO.

In order to identify relevant interventions, the evaluation team has followed the subsequent steps:

1. Building a mirror database of CRIS in order to facilitate the extraction of relevant information.
2. Reducing the dataset as per the time and legal scope given in the ToR.
3. Devising and applying data extraction from the mirror on the basis of a SQL query, filtering according to the DAC code and systematic search for relevant regional/global programmes.
4. Undertaking a manual screening of each contract to verify the relevance of the extracted information (based mainly on the decision and contract titles, but also on project descriptions and documentation from the Internet), removing contracts which do not fall within the scope of the evaluation.
5. Requesting additional information from EACEA concerning programmes implemented through indirect centralised management (Erasmus Mundus, Tempus IV, Intra-ACP Academic Mobility Scheme) and completing the database with the information received.⁵⁰
6. Classifying the extracted contracts and decisions across various dimensions.
7. Analysing the information to receive an overview of the financial EU development co-operation support to higher education.

⁵⁰ The final inventory includes 298 contracts coming from CRIS, 860 contracts coming from EACEA.

5.1.2.1 Step 1: Data extraction

The first step of the inventory consisted of building a mirror database of CRIS in order to facilitate the extraction of relevant information. CRIS or its user interface DWH do not provide a search option allowing a comprehensive key words screening. Therefore, as a first step, the evaluation team extracted from DWH the data of all interventions financed by the Commission between 2007 and 2014. The initial data extraction from CRIS was done at contract level per year, retrieving all contracts which were signed in 2007-2014 and/or for which there was a disbursement or a rider (and not only decommitments) within that period. This initial extract – with approximately 83,000 contracts – served as the main basis for further filtering and analysis. For each contract, the key database fields were extracted (subject to their availability in the original database), which included among others:

- The decision reference number;
- The decision title;
- The decision year;
- The amount allocated to the decision (in EUR);
- The contract reference number related to the decision;
- The contract title related to the decision;
- The contract year;
- The activity start date;
- The activity end date;
- The amount contracted (in EUR);
- The amount paid (in EUR) – disbursements to the date of the extraction;
- The geographical zone benefitting from the action;
- The DAC sector code;
- The contracting party.

5.1.2.2 Step 2: Data filtering

In order to identify the higher education-related interventions, the evaluation team undertook a comprehensive and systematic screening of the information contained in the CRIS extraction obtained in the first step. This screening essentially consisted of three types of filtering applied to the initial dataset, gradually reducing it in order to match the scope of the evaluation as outlined in the ToR:

8. Using the standardised information provided in CRIS fields (e.g. decision year, contract year or domain) to remove contracts, which do not comply with the scope defined in the ToR.
9. Automated key-word search via SQL query through decision and contract titles and DAC codes.
10. Manual cleaning of the remaining contracts (based mainly on the decision and contract titles, but also on project descriptions and documentation found on the Internet), removing contracts which do not fall in the thematic scope of the evaluation.

Domain

In the section on the scope of the evaluation, the ToR indicates the European Development Fund (EDF), the Development co-operation Instrument (DCI – both thematic and geographic components), and the European Neighbourhood and Partnership Instrument (ENPI). Only interventions financed by one of these three instruments were included in the inventory.

- *Challenge 1:* For data from EACEA⁵¹, no information regarding the domain through which a specific project has been financed was provided in the dataset. However, Intra-ACP Academic Mobility Scheme, Tempus IV, and Erasmus Mundus are financed by different instruments.

⁵¹ EACEA provided data for the programmes Erasmus Mundus, Tempus and Intra-ACP Academic Mobility Scheme.

- *Approach used:* For the Intra-ACP Academic Mobility Scheme, some information regarding specific contracts was to be found in the initial CRIS database. This information was used to allocate the different contracts coming from EACEA to different instruments⁵². For Erasmus Mundus, the guidelines of the different calls provided information on which countries/regions were financed by which instrument. This information was added into the database. For Tempus, the instruments DCI and ENPI were also allocated according to the different target countries/regions. However, for some projects, an exact allocation to one of the instruments was impossible, as these projects covered countries from different regions. In these cases, the team coded them as “DCI/ENPI”. This applies to 3% of all contracted amounts.
- *Challenge 2:* Tempus and Erasmus Mundus are partly financed through domains that are not within the scope of the evaluation.⁵³
 - *Approach used:* Contracts targeted at European and ELARG countries were removed from the inventory.

Time scope

The initial CRIS extraction retrieved all contracts, which had any contractual or financial changes within the evaluation period (2007-2014), i.e. contracts with any new contracted amounts, disbursed amounts or de-committed amounts within this period were in the initial selection.

On the basis of this, the evaluation team considered several options to find the most fitting approximation of the inventory to the time scope of the evaluation, without being too restrictive or unjustifiably broad.

The final decision, after consulting with the Reference Group, was to use a two-fold approach:

1. For ENPI and DCI: Interventions were taken into consideration if their corresponding decisions started between 2007-2014.
- *Challenge:* For the above-mentioned EACEA-managed programmes only the contract year, but not the decision year was provided.
 - *Approach used:* For Erasmus Mundus, Tempus and Intra-ACP Academic Mobility Scheme, all contracts provided by EACEA were included in the sample, (corresponding to the contract years 2007-2014). All decisions regarding these programmes that were initially in the CRIS database were removed from the sample in order to avoid potential duplicates.
2. For EDF: Interventions were taken into account if their corresponding contracts started between 2007 and 2014⁵⁴. It was agreed that for a mapping of the support provided, i.e. the analysis of the inventory, contracts under the 9th and 10th EDF were to be considered, whereas in later phases, especially during the in-depth analysis of case studies during the desk and field phase, only interventions financed under the 10th EDF were to be looked at.
- *Challenge:* For the above-mentioned EACEA-managed programmes contracts were not allocated to a specific EDF.
 - *Approach used:* This concerns 26 contracts (eight for Erasmus Mundus and 18 for Intra-ACP Academic Mobility Scheme). 25 of them start 2010 or later and were allocated to the 10th EDF. One contract started 2008. Information

⁵² Intra-ACP Academic Mobility Scheme is financed through EDF and DCI.

⁵³ Tempus is financed through EDF, DCI, ENPI and IPA, the latter not being within the evaluation scope. Erasmus Mundus is financed through EDF, DCI, ENPI, IPA and ICI, the latter two not being within the evaluation scope.

⁵⁴ For EDF, it was considered to take the Activity start date as a reference instead of the contract year. However, the difference between the two approaches concerned merely five contracts. The evaluation team therefore decided to use the contract year to determine the time scope.

regarding this specific contract could be found in the initial CRIS database, allocating it to the 9th EDF.

Keyword screening

The main tool used for identifying relevant interventions was an automated screening of the database with a set of relevant keywords. For this purpose, an SQL query was devised and applied to all contract titles, decision titles and DAC sectors in the mirror database. In addition to the titles of the main higher education programmes and the DAC code 11420 (Higher education), a list of higher education-related keywords was developed. In order to derive a comprehensive set of keywords to capture interventions relevant to EU development co-operation support to higher education, the team used terms related to various aspects of higher education. For this, it drew from the knowledge of the sector experts as well as terms used in the relevant documents and intervention logics.

- *Challenge 1:* In many cases, interventions related to higher education are not marked with the (DAC) sector code for higher education. The DAC codes therefore only partially capture the actual EU support to higher education in partner countries.
 - *Approach used:* The search for DAC codes was complemented by an extensive keyword search.
- *Challenge 2:* Additional challenges emerge through the fact that available information related to the EU's development co-operation support is limited to (sometimes short or unintelligible) decision and contract names. A keyword search can therefore by no means claim to completely capture all support to higher education.
 - *Approach used:* In order to capture as much of the support as possible, some rather broad terms such as "education" or "study" were included in the list as well, even though this meant a much more exhaustive data cleaning process in the next step.

Each keyword was translated from English to French, Spanish and Portuguese, so as to be able to capture interventions which have their title displayed in one of these languages.

The following table presents the overview of programme titles, DAC codes and keywords used.

Table 4 Overview of programme titles, DAC codes and keywords used

English	French	Spanish	Portuguese
Programme titles			
*alfa			
erasmus mundus			
tempus			
edulink			
academic mobility			
african union support			
DAC codes			
11420			
Higher education-related keywords			
higher edu	*enseignement sup*		*ensino superior*
tertia			*terceir*
master	*maitrise*	*maestria*	*mestrado*
	maîtrise	*maestría*	
mobilit		*movilid*	*mobild*
universi			
facul			
professor	*enseignant*	*profesor*	
student	*tudiant*	*estud*	
diplom	*diplôm*		
scholar	*boursi*	*becari*	*bolsa*
study	*études*		

<i>English</i>	<i>French</i>	<i>Spanish</i>	<i>Portuguese</i>
studies	*études*		
degree		*grado*	*grau*
academ	*académ*		
ducation		*educac*	*educaç*
teach		*enseñ*	*ensin*
ECTS	*me de crédits*	*sistema de cré*	
credit syst	*me de credits*	*sistema de cred*	
internship	*stage*	*pasant*	*estágio*
			estagio
doctorat		*doctorad*	*doutorad*
phd	*habilitation*		
bachelor	*licenc*		*bacharel*
	cole sup	*escuela superior*	*escola superior*
accredita	*accrédita*		*acredita*
research	*recherche*	*investigac*	*pesquis*
curricul		*currícul*	

5.1.2.3 Step 3: Data screening to verify relevance

Following the filtering as described in the previous sections, the entire remaining dataset (11,911 contracts) was screened manually (line-by-line), to remove contracts not deemed to fall within the scope of the evaluation. These contracts were usually within the dataset based on the keyword search – especially broad keywords like “study”, “habilitation” and “education” yielded a large number of ineligible contracts unrelated to higher education.

In addition, contracts related to financial audits, evaluations and others were excluded from the dataset.

- *Challenge:* The final decision on the inclusion of specific contracts in the inventory was based on the information available within the database itself, mainly in the decision and contract titles. In many cases, however, the decision or contract titles do not give any information on the thematic scope of the intervention.
 - *Approach used:* In these cases, a complementary Internet search was conducted to gain more information about the content of specific projects. These searches were successful in many cases and did not yield any additional information in other cases.

As a result, the output of the inventory is to some extent affected by the limitations inherent to CRIS and the non-availability of information on the Internet. Nevertheless, the evaluation team made its best efforts to create an inventory that captures as comprehensively as possible the EU’s support to higher education.

The final inventory consists of 1158 contracts (298 contracts coming from CRIS, 860 contracts coming from EACEA), covering a total amount of EUR 1,505,471,629.

5.1.2.3.1 General development co-operation support with only one component targeted at higher education

Besides the support that was directly targeted at higher education, there was also support during the evaluation period in which higher education was only one of several components. The concerned interventions belong to one of the following three categories:

1. Sector Budget Support (SBS) or Sector Policy Support Programmes (SPSP) targeted at the education sector of a specific country which make reference to higher education;
 2. General Budget Support (GBS) programmes which make reference to higher education;
 3. The African Union Support programme, which is a wider programme with one component specifically targeting the Pan-African University.
- *Challenge:* At this state, the evaluation team has no means to identify the proportion of the support that went to higher education.

- o *Approach used:* In order not to bias the results of the inventory – these programmes often have an immense budget – it was decided only to leave those interventions in the inventory that exclusively targeted higher education⁵⁵. All others are listed separately, but were not included in the inventory analysis.

5.1.2.4 Step 4: Data classification

After obtaining the full set of contracts deemed to be relevant and within the scope of the evaluation, the individual contracts were classified.

Geographic distribution

In order to be able to identify the flows of financial support to higher education as distributed to countries and regions, a geographic classification of contracts was made. For interventions that were extracted from the CRIS database, this classification was largely based on the “contract benefitting zone” field at contract level available in CRIS. The following steps were applied:

1. The benefitting zone indicated for each contract was translated from the code available in CRIS to its full expression (e.g. ZA = South Africa) using country and regional codes from the system.
2. In CRIS, the content in the field “contract benefitting zone” can indicate an individual country, a set of countries, a sub-region, a region or world-wide support. The level of the benefitting zone was hence classified using the values Global, Regional or Country.
3. In a next step, contracts were grouped into regions and sub-regions along DEVCO programming lines for further analysis. While *individual countries* were already correctly assigned to regions in CRIS, the key manual task consisted of disentangling the benefitting zone for *regional contracts* as coded in CRIS into regions and sub-regions of comparable levels. Some regional contracts covered more than one sub-region and could hence not be assigned to a specific sub-region. For these, the attribute “Multi-” was used for the sub-region category. For a detailed overview of geographic classification used, see the table below.

For interventions that came from EACEA, information on the benefitting countries was provided in a format different from CRIS. Usually, for each project several institutions from several countries are involved, with one being the applicant or co-ordinating institution and the others being participating institutions.⁵⁶ For every contract, each of these institutions (also including the participating institutions from EU countries) was listed individually. In order to create a classification consistent with the CRIS database, the following steps were applied:

1. For contracts targeted at institutions from only one country⁵⁷, the country name was adjusted to the country name used for the CRIS database.
2. For contracts targeted at institutions from several individual countries belonging to one sub-region or region, they were coded accordingly.
3. For contracts targeted at institutions from several countries coming from more than one region, the classification “Multi-Regional” was introduced.

The following table indicates the benefitting zone available in CRIS and the allocation into the regional, sub-regional and level-of-benefitting-zone classifications.

⁵⁵ This was only the case for the *Programme d'appui à la réforme de l'enseignement supérieur et de la recherche scientifique in Algeria*.

⁵⁶ For Erasmus Mundus, several other categories exist, such as applicant, co-ordinating organisation, partner, associated partner.

⁵⁷ All steps described here were conducted considering only third countries, not EU countries.

Table 5 Geographic classification

<i>Contract benefitting zone</i>	<i>Region allocated</i>	<i>Sub-region allocated</i>	<i>Level of benefitting zone</i>
All countries	Global		Global
Multi-region	Multi-Regional		Multi-Regional
<i>Individual Caribbean countries</i>	ACP	Caribbean	Country
<i>Individual Central African countries</i>		Central Africa	
<i>Individual East African countries</i>		East Africa	
<i>Individual Pacific countries</i>		Pacific	
<i>Individual Southern African countries</i>		Southern Africa	
<i>Individual West African countries</i>		West Africa	
ACP countries		ACP Multi	Region
Africa*		ACP Multi	
Caribbean and Pacific*		ACP Multi	
Central Africa and Sahel Region		ACP Multi	
Eastern, Southern Africa and the Indian Ocean		ACP Multi	
General ACP		ACP Multi	
Indian Ocean Region		ACP Multi	
Regional EDF		ACP Multi	
Caribbean Region		Caribbean	
Central Africa Region		East Africa	
East Africa Region		Pacific	
Southern Africa Region	Southern Africa		
West Africa Region	West Africa		
<i>Individual East Asian countries</i>	Asia	East Asia	Country
<i>Individual North East Asian countries</i>		North East Asia	
<i>Individual South Asian countries</i>		South Asia	
<i>Individual South East Asian countries</i>		South East Asia	
Asian countries*		Asia	Regional
East Asia Region*		East Asia	
North East Asia Region*		North East Asia	
South Asia Region		South Asia	
South East Asia Region	South East Asia		
<i>Individual Central Asian countries</i>	Central Asia	-	Country
Central Asia Region		-	Region
<i>Individual ENP East countries</i>	ENP	ENP East & Russia	Country
<i>Individual ENP South countries</i>		ENP South	
<i>Russia*</i>		ENP East & Russia	
ENP countries		ENP Multi	Regional
ENP East & Russia Region		ENP East & Russia	
ENP South Region		ENP East & Russia	
<i>Individual Central American countries</i>	Latin America	Central America	Country
<i>Individual South American countries</i>		South America	
Latin American countries		Latin America Multi	Regional
Central America region		Central America	
Mercosur		South America	
South America Region		South America	
<i>Individual Middle Eastern countries</i>	Middle East	-	Country
Middle East region*		-	Region

* = added for EACEA data, not originally from CRIS

Channels of delivery

Finally, a classification of the funding channel for each contract was carried out, based primarily on the fields “Contractor” available in CRIS and “Applicant” available in data from

EACEA. The following table presents the categories of contractors used for the classification of the inventory. For contracts without a contractor name or with unclassifiable contractors, the category “Other” was introduced.

Table 6 *Classification of contractor channels*

Category	Additional info
Universities & Research Institutes	
Private Sector	
Civil Society	
International Organisations	<i>Supra-national international organisations and their agencies</i>
EU Member States	<i>EU MS and their institutions and agencies</i>
Non-EU Governments	<i>Non-EU governments and their institutions and agencies</i>
Intergovernmental Institutions	<i>EU or non-EU intergovernmental institutions and agencies</i>

5.1.2.5 Step 5: Data analysis

The inventory was analysed along the key fields available in the CRIS and EACEA databases and the classifications introduced above. The findings of the analysis are available in section 5.2 of this volume (extracts presented in section 5 of Volume I). The complete list of contracts in the inventory is presented in section 5.3 below.

5.2 Inventory analysis

5.2.1 Mapping and inventory of EU support to higher education

This section presents an inventory and analysis of the resources allocated by the EU to support higher education in partner countries in the period 2007-2014⁵⁸.

The methodology used to reconstruct the support is presented in the in section 5.1 above. In general, constructing any inventory of thematic EU support is complicated due to the nature of the data available. For the inventory of the EU support to higher education in partner countries, an additional challenge was the fact that data from three different sources⁵⁹ had to be merged, which required a number of explicit choices. Overall, the main challenges and limitations were:

Box 2 *Main challenges and limitations encountered in the inventory reconstruction*

- The main challenge for conducting the inventory is that, while the situation has improved for more recent entries, still in many cases the Development Assistance Committee (DAC) sector code for Higher Education has not been attributed to the interventions even though the contract title or documents suggest that the intervention was targeted to higher education. Mostly for this reason, the Commission, evaluators and others have recognised that solely relying on sectoral codes assigned to contracts in CRIS will not yield sufficiently comprehensive outcomes for establishing an inventory in thematic evaluations. Thus, an approach needs to be applied that combines key-word searches via Structured Query Language (SQL) queries with manual line-by-line cleaning and classification of data.
- Another challenge is associated with the thematic scope of the evaluation. As opposed to country or regional evaluations, it is not possible to create a sample of relevant interventions easily by filtering fields such as a geographic zone of similar identifiers. The inventory therefore had to be constructed by manually screening thousands of contracts to identify their relevance for this evaluation.
- As the primary source for the identification of the interventions falling within the scope of the evaluation is the extract of all CRIS contracts. The results of this extraction suffer from the fact that there is rather limited information available for each contract. This especially relates to any information on the content and/or objectives of any intervention, which is limited to the information given in the decision and contract titles. While for selected large interventions it is possible to find more information e.g. on the internet, it is

⁵⁸ Financing instruments covered by this evaluation are EDF, DCI and ENPI.

⁵⁹ Data from CRIS and EACEA had to be combined; the data from EACEA coming from two different task managers in two different formats.

not feasible to carry out such follow-up search individually over thousands of contracts. Therefore, the decision on the inclusion of a specific contract in the inventory is based on incomplete knowledge, which means that it is unlikely that any inventory can claim 100% correctness.

- A considerable part of DG DEVCO's support to HE is implemented through indirect centralised management, meaning that three programmes, i.e. Erasmus Mundus, Tempus and the Intra-ACP Academic Mobility Scheme are financed by DG DEVCO, but managed by EACEA. While decisions related to these programmes are listed in CRIS, no information on contract-level is available. Therefore, the corresponding information (860 contracts covering 82% of the EU's overall support to higher education 2007-2014) had to be individually requested from EACEA and inserted into the inventory, based on the information available and provided by EACEA, which was in many cases not in the same format as the information from CRIS and therefore needed to be made coherent.
- As the provision of data from the different sources stretched over several months, there is no specific disbursement reference date which is true for all contracts. This was communicated to the DEVCO Evaluation Unit who took the decision that an analysis of available disbursement data (all being from the year 2015) would still be conducted.

5.2.1.1 Main findings

The main findings are provided in the box below.

Box 3 *Key findings of the inventory*

- The final inventory consists of 1158 contracts (298 contracts coming from CRIS, 860 contracts coming from EACEA), covering a total amount of EUR 1,505,471,629
- The EU's development co-operation support to higher education amounted to EUR 1.5 billion during the period 2007-2014.
- Out of this, 43% were financed by DCI, 44% by ENPI, and 3% by both DCI and ENPI, while only 10% were financed by the EDF (8% EDF 10, 2% EDF 9).
- The EU's support to higher education was quite consistent between 2008 and 2011 and grew significantly in 2012 and 2013. A sharp decline in support was observed in 2014. This can be explained by the fact that most contracts under the major higher education programmes (ALFA III, Edulink, Erasmus Mundus, Intra-ACP Academic Mobility Scheme, Tempus IV) were signed between 2008-2013 – with the exception of some Erasmus Mundus projects, which were contracted in 2007 and 2014.
- 90% of the EU's higher education support was channelled through one of its major higher education programmes: Erasmus Mundus (56%), Tempus IV (24%), ALFA III (5%), Edulink (3%) and the Intra-ACP Academic Mobility Scheme (3%). Only 10% of the funds were not related to any of these programmes.
- Of the programme-unrelated support⁶⁰, 38% went to ENP countries, 27% to Asia, 24% to ACP countries and 6% to Latin America. 3% of the support went to Central Asia and 1% to the Middle East.
- 69% of funds were directed at several countries; either from one single region (66%) or from several regions (3%), while 31% of the support was targeted to specific countries.
- The main beneficiaries of the EU's development co-operation support to higher education were ENP countries, receiving 43% of all funds. This is mainly due to the fact that ENP countries received 38% of all Erasmus Mundus support and 78% of all Tempus IV support.
- The ENP countries were followed by Asia (18%), Latin America (15%), ACP countries (13%), Central Asian countries (6%) and the Middle East (2%). 3% of the support was directed at more than one region.
- 93% of all funds were channelled through universities or their related research institutes. The remaining funds were channelled through the private sector (4%), international organisations, intergovernmental institutions or civil society (each 1%) and to a very marginal amount by EU Member States or non-EU governments (together making out 0.17%).
- By the time of completion of the inventory (2015), a total of EUR 939 million were already disbursed, making out 62% of all contracted amounts.

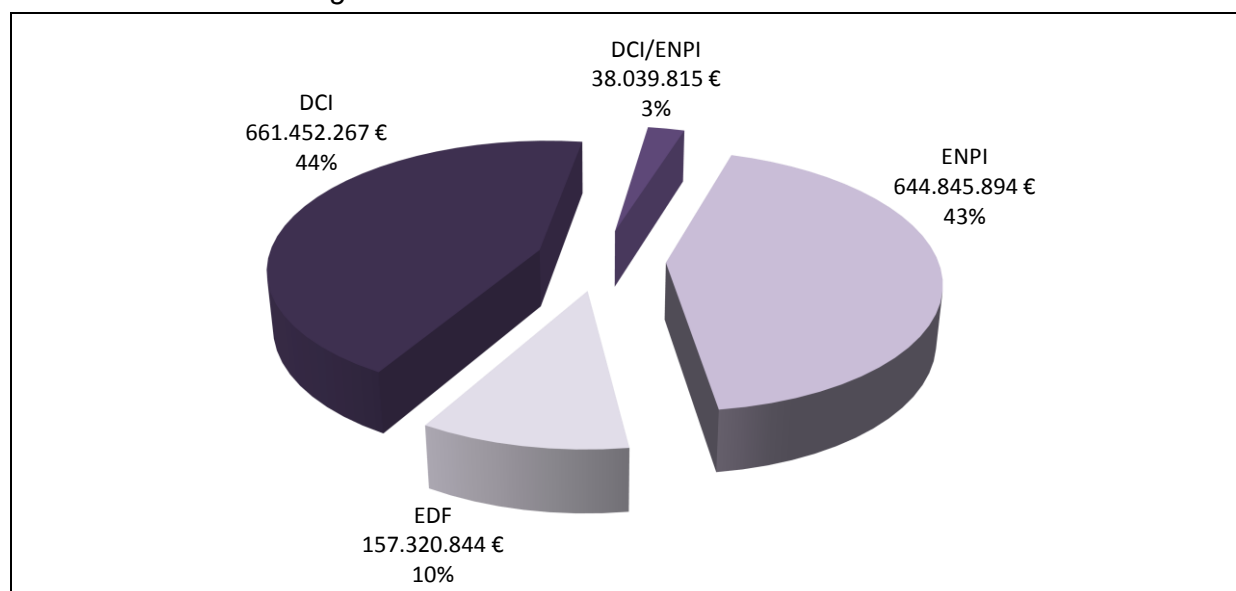
5.2.1.2 Allocation by instrument

The EU's support to higher education in partner countries between 2007 and 2014 was funded by a variety of instruments. In the framework of this evaluation, only support that was financed by the European Development Fund (EDF), the Development Co-operation Instrument (DCI) and the European Neighbourhood Partnership Instrument (ENPI) was considered. The graph below shows the allocation of funds to instruments by contracting data. As shown, out of a total EUR 1.5 billion targeted at higher education development co-operation support, the majority (EUR 1.35 billion or 90%) was financed by either DCI or

⁶⁰ "Programme-unrelated support" refers to bilateral and regional support that is not channeled through any of the major higher education programmes.

ENPI, with ENPI covering 43% (EUR 645 million) and DCI covering 44% (EUR 661 million) of the support. 3% of the support (EUR 38 million) cannot be clearly allocated to either of the two instruments⁶¹. 10% (EUR 157 million) of the higher education development co-operation support was financed by the EDF.

Figure 10 EU support to higher education 2007-2014: Total contracted amount by financing instrument

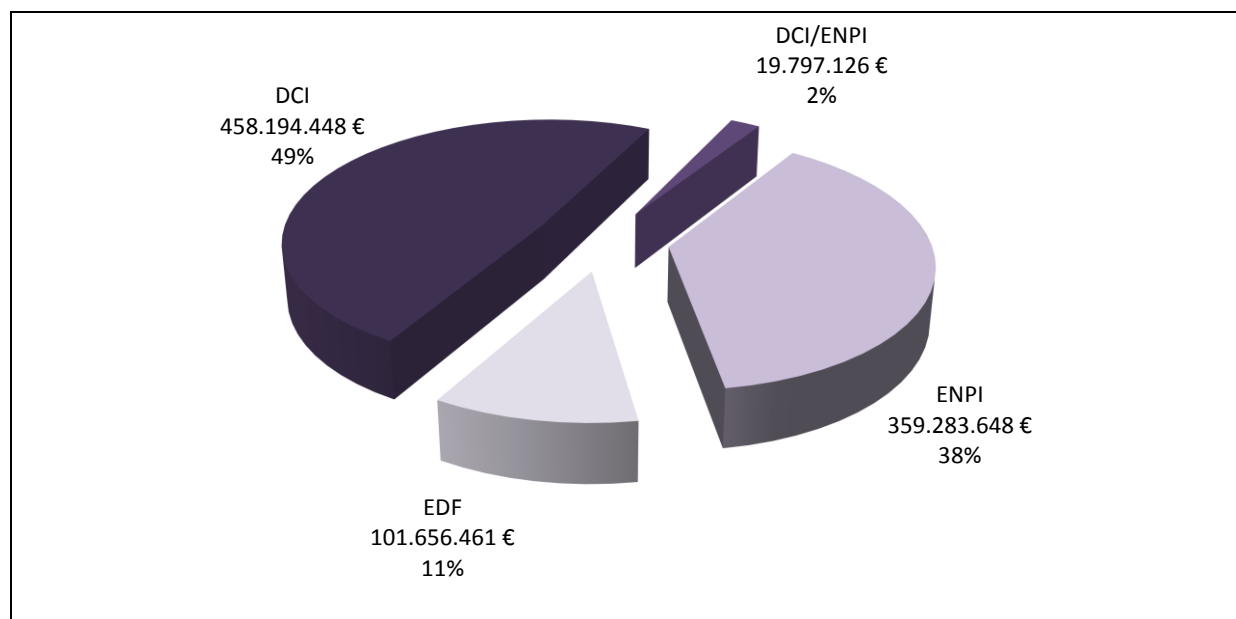


Source: CRIS & EACEA database, Particip analysis

The graph below shows the total paid amount by financing instrument. By the time of the completion of the inventory (2015), an average of 62% of all contracted amounts was disbursed (EUR 939 million). Out of this, EUR 459 million were paid for DCI-financed interventions, representing roughly half (49%) of all disbursed amounts. 38% of all disbursed amounts (EUR 359 million) were paid for ENPI-financed interventions, 11% (EUR 102 million) for EDF-financed interventions and 2% (EUR 20 million) for interventions financed by both DCI and ENPI.

⁶¹ These 3% refer to projects that are targeted at countries from different regions. These projects are financed partially from one instrument (notably for those countries covered under one instrument) and partially from the other (for the other countries).

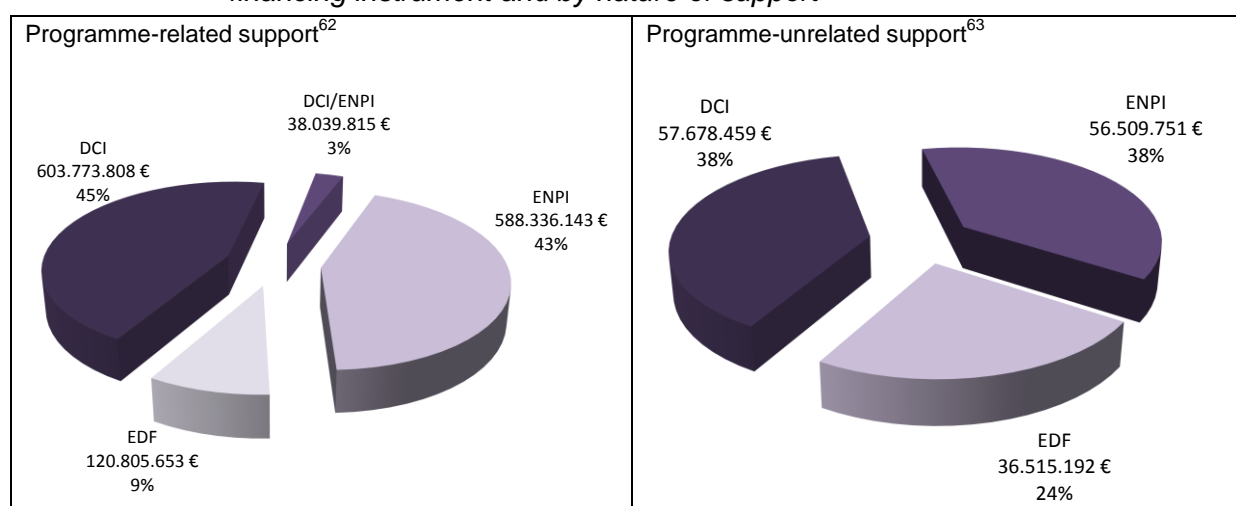
Figure 11 *EU support to higher education 2007-2014: Total paid amount by financing instrument*



Source: CRIS & EACEA database, Particip analysis

The high proportion of higher education support financed by DCI or ENPI can be attributed to the fact that three of the major higher education programmes; namely ALFA III, Erasmus Mundus and Tempus IV, are financed primarily by these two instruments. But also for bilateral and regional support that was not related to any of the major programmes, two thirds were financed by DCI or ENPI, each covering 38%, while only 24% of the support was financed by the EDF. The graphs below illustrate the proportional allocation to the different instruments for programme-related as well as programme-unrelated higher education support.

Figure 12 *EU support to higher education 2007-2014: Total contracted amount by financing instrument and by nature of support*



Source: CRIS & EACEA database, Particip analysis

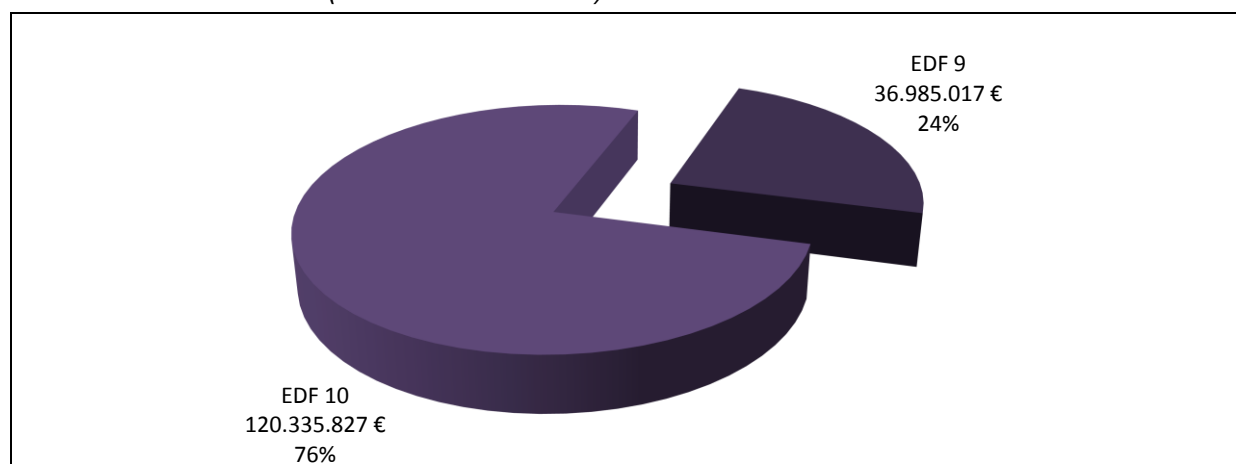
⁶² Including support to the major higher education programmes: ALFA III, Edulink, Erasmus Mundus, Intra-ACP Academic Mobility Scheme, Tempus IV.

⁶³ Including bilateral and regional support that is not channeled through any of the major higher education programmes (see footnote above).

Furthermore, for all EU support to higher education (programme-related as well as programme-unrelated bilateral and regional support), the support financed by the EDF can be further broken down into EDF 9 and EDF 10. As shown in the graph below, with EUR 37 million (24%), roughly one fourth of the EDF-support was channelled through EDF 9, the rest through EDF 10. The majority of support channelled through the EDF was related to the higher education programmes Edulink, Erasmus Mundus or the Intra-ACP Academic Mobility Scheme, accounting for 77% of all EDF support.

By the time of completion of the inventory, practically all funds for EDF 9 (95%) were already paid out, while 55% of all EDF 10 funds were disbursed.

Figure 13 EU support to higher education 2007-2014: Distribution between EDF 9 and 10 (contracted amounts)



Source: CRIS & EACEA database, Particip analysis

5.2.1.3 Allocations over time

The table below shows the amounts contracted per year during the evaluation period, differentiating between DCI, ENP and EDF, the latter being further broken down into EDF 9 and EDF 10.

Table 7 EU support to higher education 2007-2014: Contracted amounts by contract year by financing instrument, with percentage of paid amounts.

Contract year	DCI	ENPI	DCI/ENPI	EDF	Grand Total
2007	18,786,800 € Paid: 86%	32,451,835 € Paid: 81%	-	4,645,049 € EDF 10: 0% EDF 9: 100% Paid: 109% ⁶⁴	55,883,684 € Paid: 85%
2008	74,367,397 € Paid: 87%	54,384,448 € Paid: 86%	11,287,104 € Paid: 90%	32,125,860 € EDF 10: 0% EDF 9: 100% Paid: 93%	172,164,809 € Paid: 88%
2009	124,869,126 € Paid: 88%	53,025,339 € Paid: 87%	3,068,377 € Paid: 100%	8,654,108 € EDF 10: 98% EDF 9: 2% Paid: 90%	189,616,950 € Paid: 88%
2010	98,578,740 €	76,317,872 €	4,791,698 €	7,519,600 €	187,207,910 €

⁶⁴ The percentage of 109 shown here suggests that there was more money paid than contracted. This is due to one specific intervention (Contract no. 196695 of the decision no. 18327). For this intervention, initially EUR 4.9 million were contracted (2007), out of which EUR 740,160 were paid out in 2009. In 2013, the contract was significantly reduced by EUR 4.6 million, leaving the actual contracted amount at EUR 300,696, thus making the amount paid higher than the amount contracted. As the contract in question was contracted under the EDF in 2007, it influences the overall numbers for that year, resulting in the "Paid" percentage of 109%.

	<i>Paid: 87%</i>	<i>Paid: 85%</i>	<i>Paid: 97%</i>	EDF 10: 100% EDF 9: 0% <i>Paid: 98%</i>	<i>Paid: 87%</i>
2011	82,462,665 € <i>Paid: 78%</i>	79,283,157 € <i>Paid: 76%</i>	4,934,404 € <i>Paid: 38%</i>	23,128,225 € EDF 10: 100% EDF 9: 0% <i>Paid: 73%</i>	189,808,450 € <i>Paid: 76%</i>
2012	83,944,577 € <i>Paid: 62%</i>	147,006,531 <i>Paid: 42%</i>	5,721,891 € <i>Paid: 0%</i>	17,660,579 € EDF 10: 100% EDF 9: 0% <i>Paid: 59%</i>	254,333,578 € <i>Paid: 49%</i>
2013	107,267,479 € <i>Paid: 46%</i>	208,737,210 € <i>Paid: 24%</i>	8,236,340 € <i>Paid: 0%</i>	53,430,087 € EDF 10: 100% EDF 9: 0% <i>Paid: 42%</i>	377,671,117 € <i>Paid: 32%</i>
2014	64,610,708 € <i>Paid: 26%</i>	4,017,087 € <i>Paid: 35%</i>	-	10,157,336 € EDF 10: 100% EDF 9: 0% <i>Paid: 16%</i>	78,785,131 € <i>Paid: 25%</i>
Grand Total	654,887,492 € <i>Paid: 70%</i>	655,223,478 € <i>Paid: 55%</i>	38,039,815 € <i>Paid: 52%</i>	157,320,844 € <i>Paid: 65%</i>	1,505,471,629 € <i>Paid: 62%</i>

Source: CRIS & EACEA database, *Particip analysis*

As pointed out in the table and illustrated in Figure 14 below, there was a steady rise in ENPI funds between 2007 (EUR 32 million) and 2013 (EUR 209 million), with an especially high rise between 2011 and 2013 and a decline in 2014.

For DCI, the contracted amounts show a steep rise between 2007 (EUR 19 million) and 2009 (EUR 125 million), then a slight decline before peaking again in 2013 (EUR 107 million).

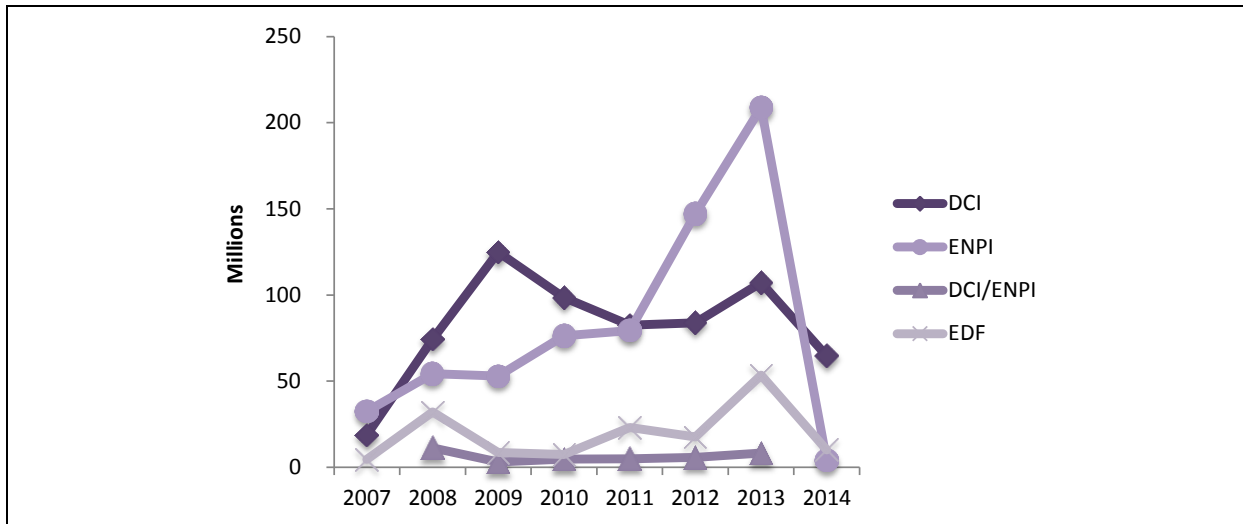
For EDF, the support fluctuated between most years, with peaks in 2008, 2011 and again 2013.

When looking at disbursed amounts (see table above and Figure 15), the evolution basically overlaps with the contracted amounts up until 2011. For the funds contracted between 2007 and 2011, an average of 85% was already paid out by the time of completion of the inventory. For funds from 2012-2014, the disbursed amounts amounted to an average of 38% by 2015.

Going back to contracted amounts, the low level of support in 2007 and 2014 that is shown in the graphs does not imply that there was less support in these years. One of the reasons for this is the way the inventory was set up⁶⁵. However, it can also be explained by the fact that most contracts under the major higher education programmes (ALFA III, Edulink, Erasmus Mundus, Intra-ACP Academic Mobility Scheme, Tempus IV) were signed between 2008-2013, with the exception of some Erasmus Mundus projects, which were contracted in 2007 and 2014.

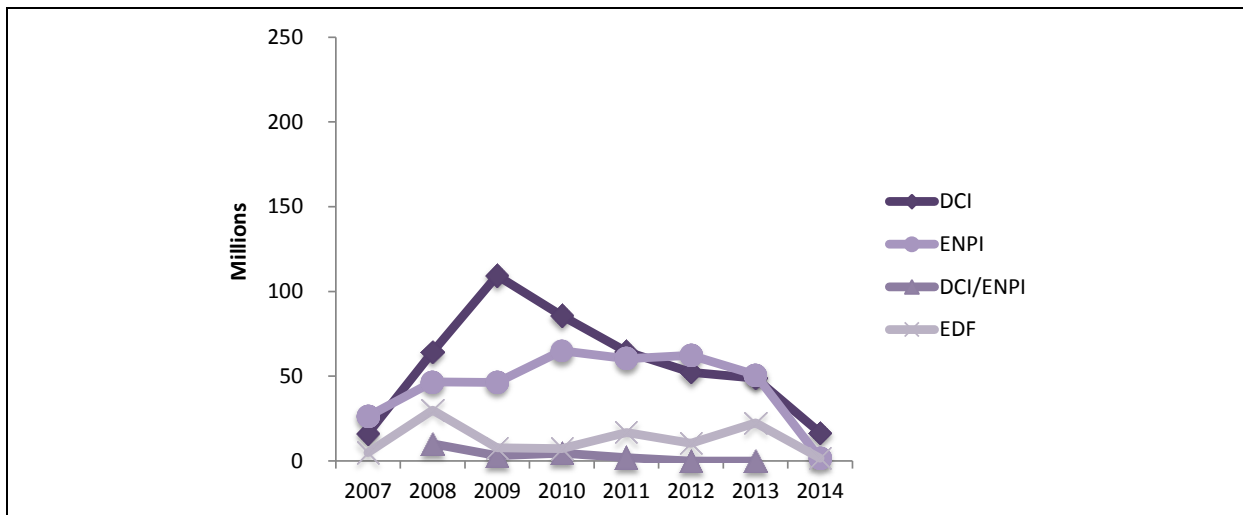
⁶⁵ For more information on the time scope of the inventory, please refer to the inventory methodology (see section 5.1).

Figure 14 EU support to higher education 2007-2014: Evolution of contracted amounts by contract year



Source: CRIS & EACEA database, Particip analysis

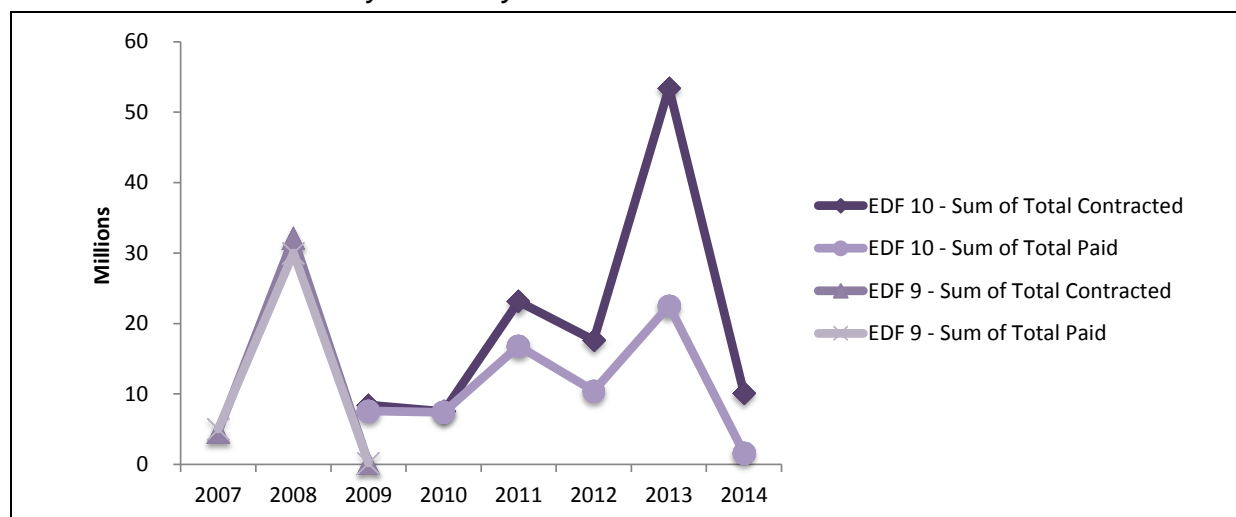
Figure 15 EU support to higher education 2007-2014: Evolution of paid amounts by contract year



Source: CRIS & EACEA database, Particip analysis

The distribution between EDF 9 and EDF 10 (see graph below) shows that all contracts from 2007 and 2008 were launched under EDF 9, while almost all contracts between 2009 and 2014 were implemented under EDF 10 (with the exception of 2% of all amounts contracted through the EDF from 2009 coming from EDF 9). It also shows that for contracts under EDF 9, nearly all funds were already paid out by the time of completion of the inventory, while for funds contracted under EDF 10, this is only the case for the years 2009 and 2010. For the years 2011-2014, there is a huge difference between the amounts contracted and paid. This is especially true for the year 2013, when contracted amounts reached a peak at EUR 53 million.

Figure 16 *EU support to higher education 2007-2014: Evolution of contracted and paid amounts by contract year – EDF 9 and EDF 10*

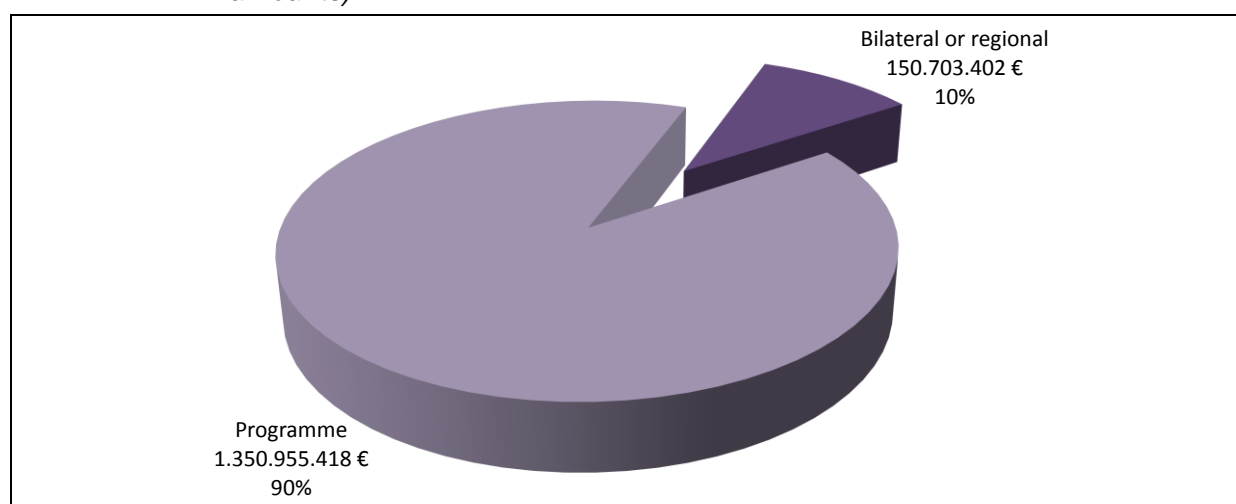


Source: CRIS & EACEA database, Particip analysis

5.2.1.4 Nature of support

EU support to higher education was mostly channelled through several major higher education programmes, namely ALFA III, Edulink, Erasmus Mundus, Tempus IV and the Intra-ACP Academic Mobility Scheme, reaching a total of EUR 1.35 billion (90% of total contracted amounts). Only a minor part of the support was channelled bilaterally or regionally outside of these programmes (EUR 151 million or 10%). This is illustrated in the graph below.

Figure 17 *EU support to higher education 2007-2014: Nature of support (contracted amounts)*



Source: CRIS & EACEA database, Particip analysis

5.2.1.4.1 Programme-related support

As the support to higher education through major higher education programmes represents such a large part of the overall funding, it is worthwhile to take a closer look at the distribution of the support among the different programmes.

The table below presents characteristics of the major programmes:

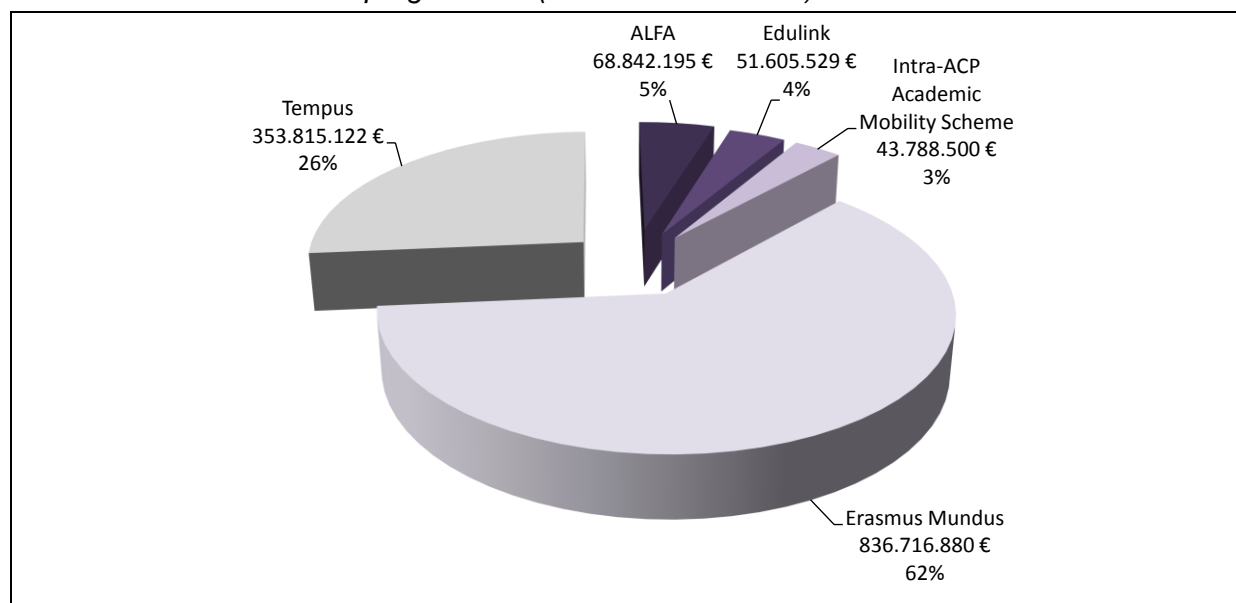
Table 8 *Geographical coverage and main characteristics of major programmes*

Programme	Geo-graphical coverage	Involv. of HEIs in partner countries	Programme focus	Implementation modality
ALFA III	Latin America	612	Supports co-operation between the European Union and Latin America, by promoting higher education as a means of social and economic development and struggle against social inequality.	Managed by HQ. Involves a co-ordinating HEI (EU MS or partner country) and several participants (EU MS and partner country).
Tempus IV	ENP East (incl. Russia), South, Central Asia ⁶⁶	3439 (4106 incl. Russia)	Supports the modernisation of higher education in the Partner Countries mainly through university co-operation projects.	Indirect centralised management by EACEA. Involves an applicant HEI (EU MS or partner country) and several participants (EU MS or partner country).
EduLink	ACP	153	Supports cooperative projects between HEIs in the ACP Group of States, the EU Member States and other eligible countries.	Implemented by the ACP Group of States Secretariat and one decision managed by EUD South Africa. Involves a main applicant university (EU MS or partner country) and several partners (EU MS or partner country).
Intra-ACP Academic Mobility Scheme	ACP	204	Supports higher education co-operation between countries in ACP region. The scheme aims to promote sustainable development and poverty alleviation by increasing the availability of trained and qualified high-level professional manpower in the ACP countries.	Indirect centralised management by EACEA, overseen by the European Commission, in partnership with the ACP Secretariat. Involves a beneficiary university (partner country) and several partners (EU MS or partner country).
Erasmus Mundus	Global	3025 (3142 incl. Russia)	Aims to enhance the quality of higher education and promote dialogue and understanding between people and cultures through mobility and academic co-operation.	Indirect centralised management by EACEA. Involves a co-ordinating institution (EU MS), several partners (EU MS or partner country) and associate partners (EU MS or partner country).

Source: Programme websites, Particip analysis

⁶⁶ Partner countries also include countries from the Western Balkans. However, as these countries are not in the geographical scope of this evaluation, they are not listed in this overview.

Figure 18 EU support to higher education 2007-2014: Distribution by major higher education programmes (contracted amounts)



Source: CRIS & EACEA database, Particip analysis

As can be seen in the figure above, Erasmus Mundus represented the majority of the EU's higher education programme support, with EUR 837 million or 62% of the total. One fourth (26%) of the programme support was channelled through Tempus IV (EUR 354 million), while ALFA III, Edulink and the Intra-ACP Academic Mobility Scheme received 5%, 4% and 3% of the support, respectively.

The following table and graph provide a breakdown of the support to each of the programmes into the different regions⁶⁷.

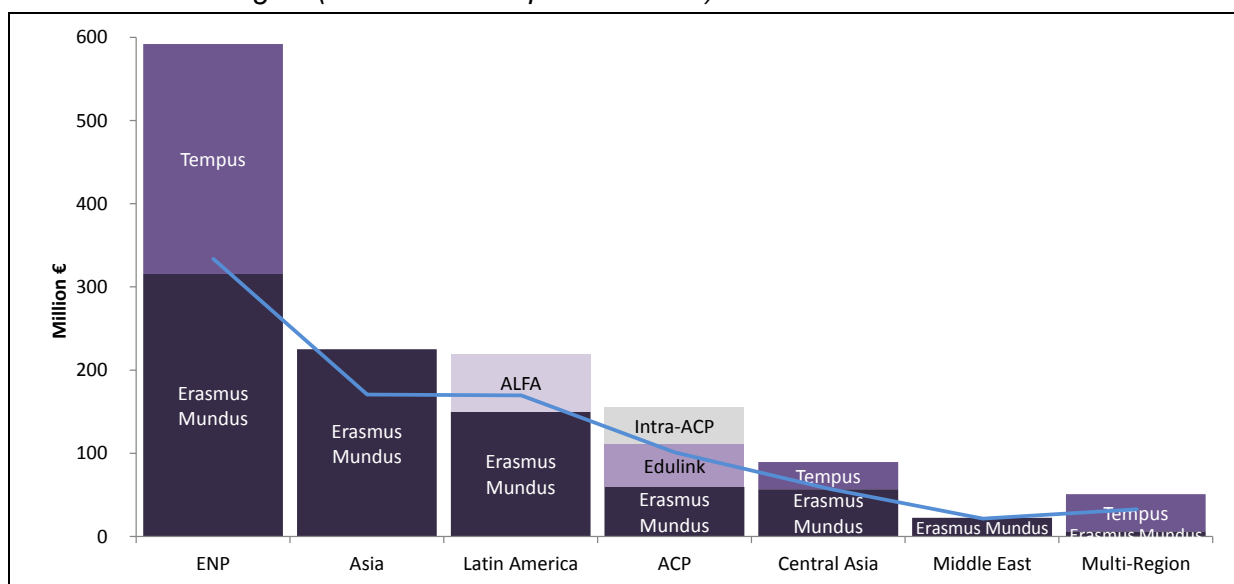
⁶⁷ Higher education programme support directed at European, ELARG or other industrialised countries (e.g. Oceania, North America) were excluded from the inventory. For more information please refer to the inventory methodology (see section 5.1).

Table 9 EU support to higher education 2007-2014: Higher education programmes by region (contracted amounts)

Programme	ENP	Asia	Latin America	ACP	Central Asia	Middle East	Multi-Region	Level of support ⁶⁸
Erasmus Mundus	316 mEUR 38%	225 mEUR 27%	151 mEUR 18%	60 mEUR 7%	57 mEUR 7%	23 mEUR 3%	6 mEUR 1%	Regional: 75% Country: 25%
Tempus IV	276 mEUR 78%	-	-	-	33 mEUR 9%	-	45 mEUR 13%	Regional: 58% Country: 42%
ALFA III	-	-	69 mEUR 100%	-	-	-	-	Regional: 100% Country: -
Edulink	-	-	-	52 mEUR 100%	-	-	-	Regional: 96% Country: 4%
Intra-ACP Academic Mobility Scheme	-	-	-	44 mEUR 100%	-	-	-	Regional: 100% Country: -
Grand Total	592 mEUR 44%	225 mEUR 17%	219 mEUR 16%	155 mEUR 11%	90 mEUR 7%	23 mEUR 2%	51 mEUR 4%	Regional: 73% Country: 27%

Source: CRIS & EACEA database, Particip analysis

Figure 19 EU support to higher education 2007-2014: Higher education programmes by region (contracted and paid amounts)



Source: CRIS & EACEA database, Particip analysis

The above table and graph show the distribution of the programme-related higher education support to different regions:

⁶⁸ Levels of support: Country = one single country was targeted by the support; Regional = several countries or a region were targeted by the support.

- For Erasmus Mundus, the majority of funds went to ENP (EUR 316 million or 38%) and Asian (EUR 225 million or 27%) countries. 18% of Erasmus Mundus funds were directed at Latin American countries (EUR 151 million) and 7% at ACP countries (EUR 60 million) and Central Asia (EUR 57 million). The Middle East received EUR 23 million (3%), while 1% of funds could not be allocated to one specific region (EUR 6 million).
- The majority of Tempus funding went to ENP countries (EUR 276 million or 78%) and the smallest proportion to Central Asian countries (EUR 33 million or 9%). 13% (EUR 45 million) went to countries from more than one region⁶⁹.
- The support to ALFA III was entirely targeted at Latin American countries (EUR 69 million).
- Funding from Edulink and the Intra-ACP Academic Mobility Scheme went exclusively to ACP countries (EUR 52 million for Edulink and EUR 44 million for the Intra-ACP Academic Mobility Scheme).

The blue line shows how much of the overall contracted amounts per region was already paid out by the time of completion of the inventory. On average, 63% of all contracted amounts for the major programmes in all regions were already disbursed, with the region with the highest percentage being the Middle East (77% of all contracted amounts) and the one with the lowest being ENP (56%).

5.2.1.4.2 Programme-unrelated support⁷⁰

Even though EU support to higher education not channelled through one of the above programmes only represents 10% of the inventory, it is important to take a closer look at the regional distribution of these funds.

As can be seen in the figure below, most programme-unrelated support (EUR 57 million or 38%) went to ENP countries. The main interventions here were Programme d'appui à la réforme de l'enseignement supérieur et de la recherche scientifique in Algeria, the Open Europe Scholarship Scheme in Belarus and support to *Palestinian Refugees in Lebanon*, making up 75% of all programme-unrelated support to ENP countries.

Asia received 27% (EUR 41 million) of all programme-unrelated support, mainly through regional funds for the programmes *EU-Asia Trans-Euroasia Information Network (TEIN)*, *EU Support to Higher Education in ASEAN Region (SHARE)*, *EU-China Institute for Clean and Renewable Energy (ICARE)* and *Central Asia Research and Education Network (CAREN)*, amounting to 93% of all programme-unrelated support to Asian countries.

ACP countries received almost one quarter (EUR 67 million or 24%) of the programme-unrelated support. 33% of this support went to the programme *ACP Connect for Research and Education Networks*. The other support refers mainly to higher education components of larger bilateral interventions that do not primarily target higher education⁷¹.

Programme-unrelated support in Latin America amounted to EUR 9 million (6%). Main interventions were the *Institute of European Studies* in Brazil and the *Apoyo al programa de movilidad en Educación Superior del Mercosur*, together amounting to 63% of the programme-unrelated support in Latin America.

Central Asia received 3% (EUR 5 million) of all programme-unrelated support, mainly through the *Central Asia Research and Education Network 2 (Caren 2)* and the *Central Asian Education programme*, which made up 94% of all programme-unrelated support going to Central Asia.

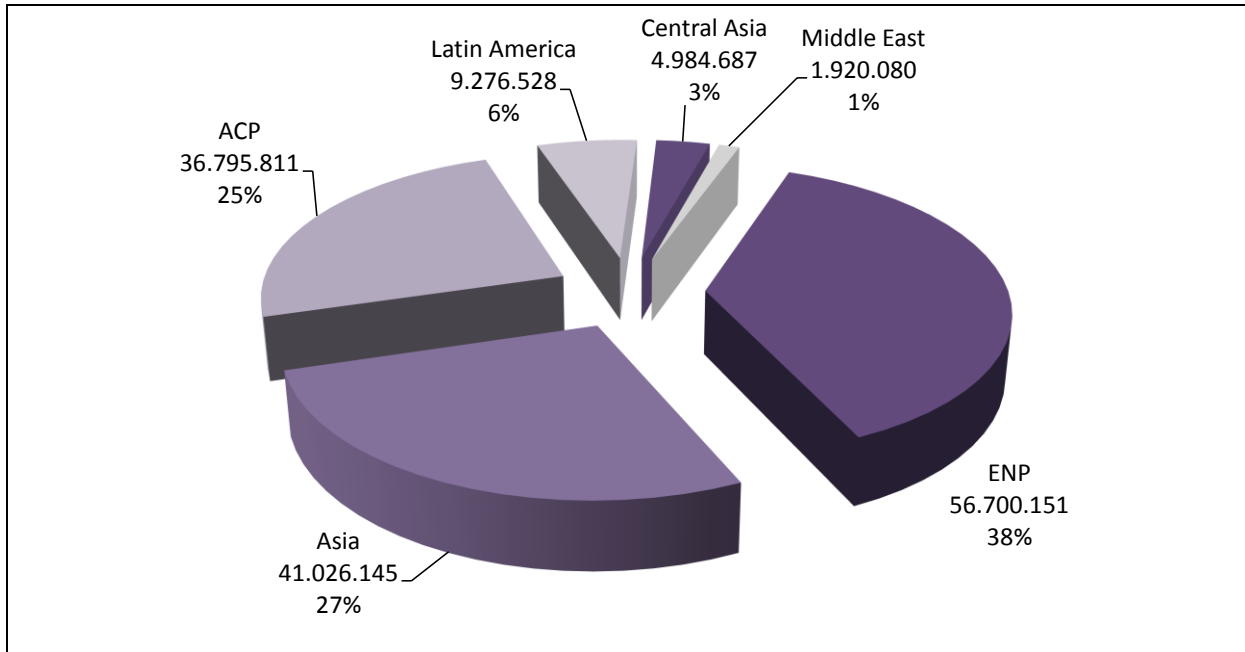
⁶⁹ While support to ELARG and European countries was excluded from the inventory, interventions targeted at these regions were left in the sample if they also targeted one of the regions within the scope of the evaluation.

⁷⁰ The term „programme-unrelated“ will be used to refer to support to higher education that is not channelled through any of the major higher education programmes ALFA III, Edulink, Erasmus Mundus, Intra-ACP Academic Mobility Scheme or Tempus IV.

⁷¹ One example is the *Programme d'appui à la politique nationale de conservation et gestion des forêts et de la biodiversité* which includes a EUR 10 million component supporting two universities in DRC.

The Middle East received 1% (EUR 2 million) of all programme-unrelated support, coming mainly from the programme *Higher Legal Education in Iraq* through the *Iraq Capacity building programme*.

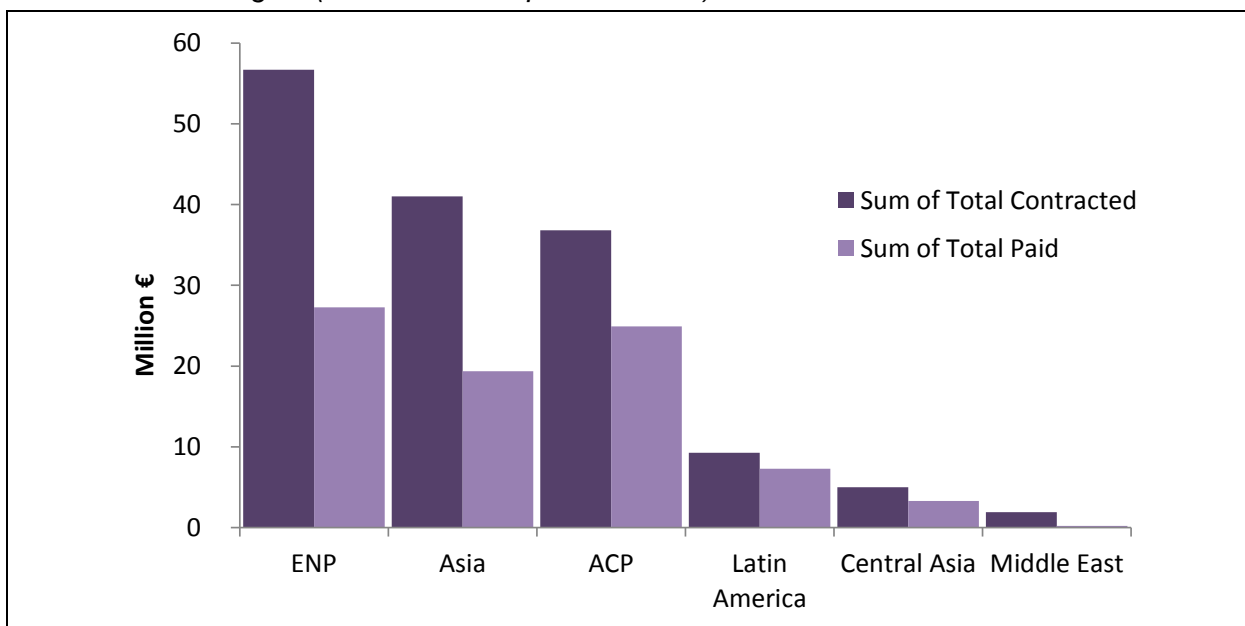
Figure 20 EU support to higher education 2007-2014: Programme-unrelated support by region (contracted amounts)



Source: CRIS & EACEA database, Particip analysis

The graph below shows once more the programme-unrelated support by region, this time not only by contracted, but also by paid amounts. It can be observed that for funds going to ENP and Asia, roughly half of the contracted amounts were already disbursed by the time of completion of the inventory (48% for ENP, 47% for Asia). For ACP countries, 68% of all funds were already disbursed, 79% for Latin America, 66% for Central Asia and only 11% for the Middle East.

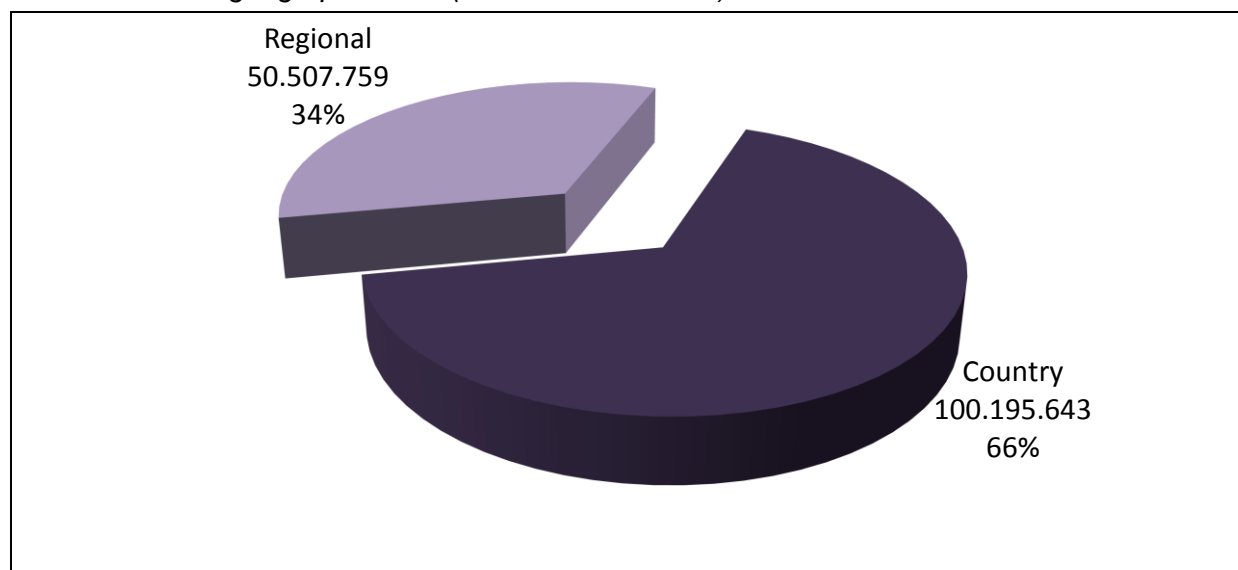
Figure 21 EU support to higher education 2007-2014: Programme-unrelated support by region (contracted and paid amounts)



Source: CRIS & EACEA database, Particip analysis

The graph below shows the geographic level of programme-unrelated support. In total, EUR 100 million (66%) were channelled through bilateral support, while roughly EUR 51 million (34%) of the funds were regional.

Figure 22 EU support to higher education 2007-2014: Programme-unrelated support by geographic level (contracted amounts)



Source: CRIS & EACEA database, Particip analysis

Looking only at country-specific support to higher education, 36 countries received bilateral support targeted at higher education. The fund allocation is quite variable, with 17 of these countries receiving 1% or less of the support. The following list shows the six countries which received EUR 5 million or more, combining to 70% of all programme-unrelated country-specific support.

It can be seen that there are significant differences in the proportion of funds already disbursed, ranging from 0% (Papua New Guinea) to 90% (Democratic Republic of Congo).

Table 10 EU support to higher education 2007-2014: Countries receiving at least EUR 5 million in bilateral programme-unrelated support

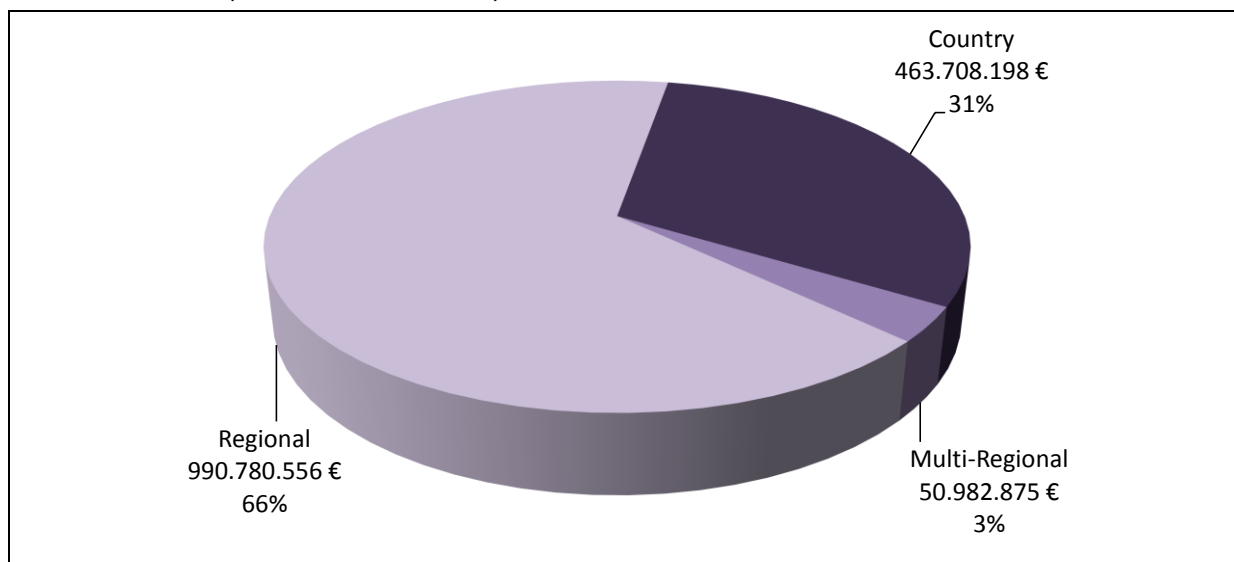
Country	Region	Contracted amount 2007-2014	Percentage of total country-specific support
Algeria	ENP	19,688,769 € Paid: 27%	19.7%
Belarus	ENP	14,905,826 € Paid: 45%	14.9%
Lebanon	ENP	11,399,668 € Paid: 78%	11.4%
Democratic Republic of Congo	ACP	9,959,500 € Paid: 90%	9.9%
China	Asia	9,360,230 € Paid: 41%	9.3%
Papua New Guinea	ACP	5,113,714 € Paid: 0%	5.1%
Total six most receiving countries		70,427,706 € Paid: 48%	70.3%
Total all country-specific support		100,195,643 € Paid: 52%	100.0%

Source: CRIS & EACEA database, Particip analysis

5.2.1.5 Allocations by region

Looking at support to higher education as a whole, (i.e. programme-related as well as programme-unrelated support), the graph below shows that the majority of all funds went to more than one country. More than two thirds (EUR 1.04 billion or 69%) of funds were regionally distributed, with 66% going to a specific region (or several countries from a specific region) and 3% going to countries from two or more regions. The proportion of country-specific support was 31% (EUR 464 million).

Figure 23 EU support to higher education 2007-2014: Geographic distribution of funds (contracted amounts)



Source: CRIS & EACEA database, Particip analysis

The distribution of funds to different regions is illustrated in the next graph. With 43% of total funds, the ENP region received most of the contracted amounts (27% regional, 16% country⁷²). Asia received 18% of the support (12% regional, 6% country⁷³). Latin America received 15% of (11% regional, 4% country⁷⁴), and ACP countries received 13% (9% regional, 3% country⁷⁵). 6% of all support went to Central Asian countries (5% regional, 1% country⁷⁶). The Middle East received the least, accounting for 2% of all support (almost entirely regional⁷⁷).

The blue line shows how much of the overall contracted amounts per region were already paid out by the time of completion of the inventory.

⁷² ENP: With 100% of the region-specific and 77% of the country-specific support coming through the major higher education programmes.

⁷³ Asia: With 84% of the region-specific and 87% of the country-specific support coming through the major higher education programmes.

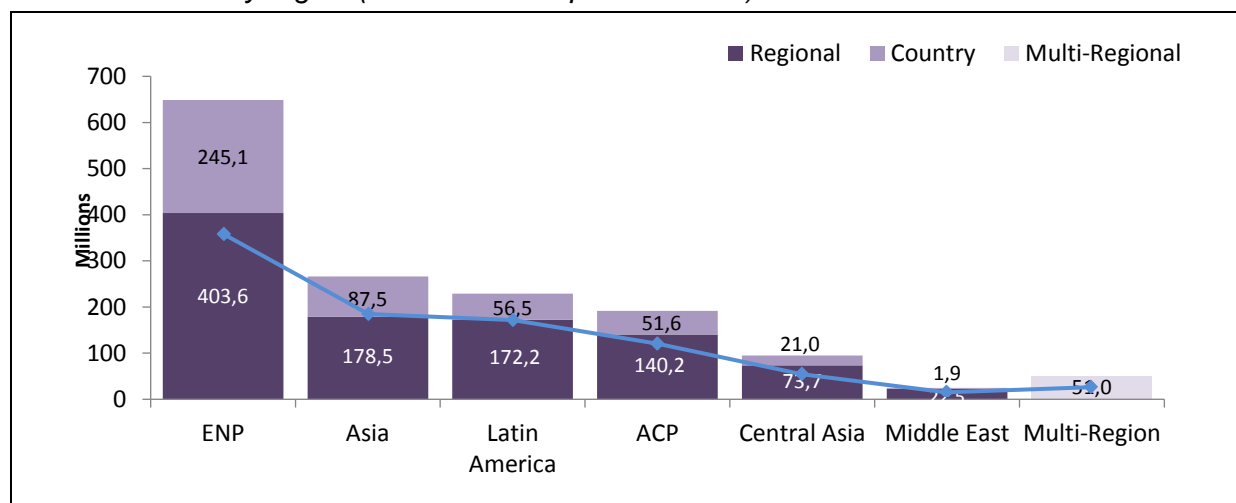
⁷⁴ Latin America: With 98% of the region-specific and 91% of the country-specific support coming through the major higher education programmes.

⁷⁵ ACP: With 91% of the region-specific and 53% of the country-specific support coming through the major higher education programmes.

⁷⁶ Central Asia: With 93% of the region-specific and nearly 100% of the country-specific support coming through the major higher education programmes.

⁷⁷ Middle East: With 100% of the region-specific and 0% of the country-specific support coming through the major higher education programmes.

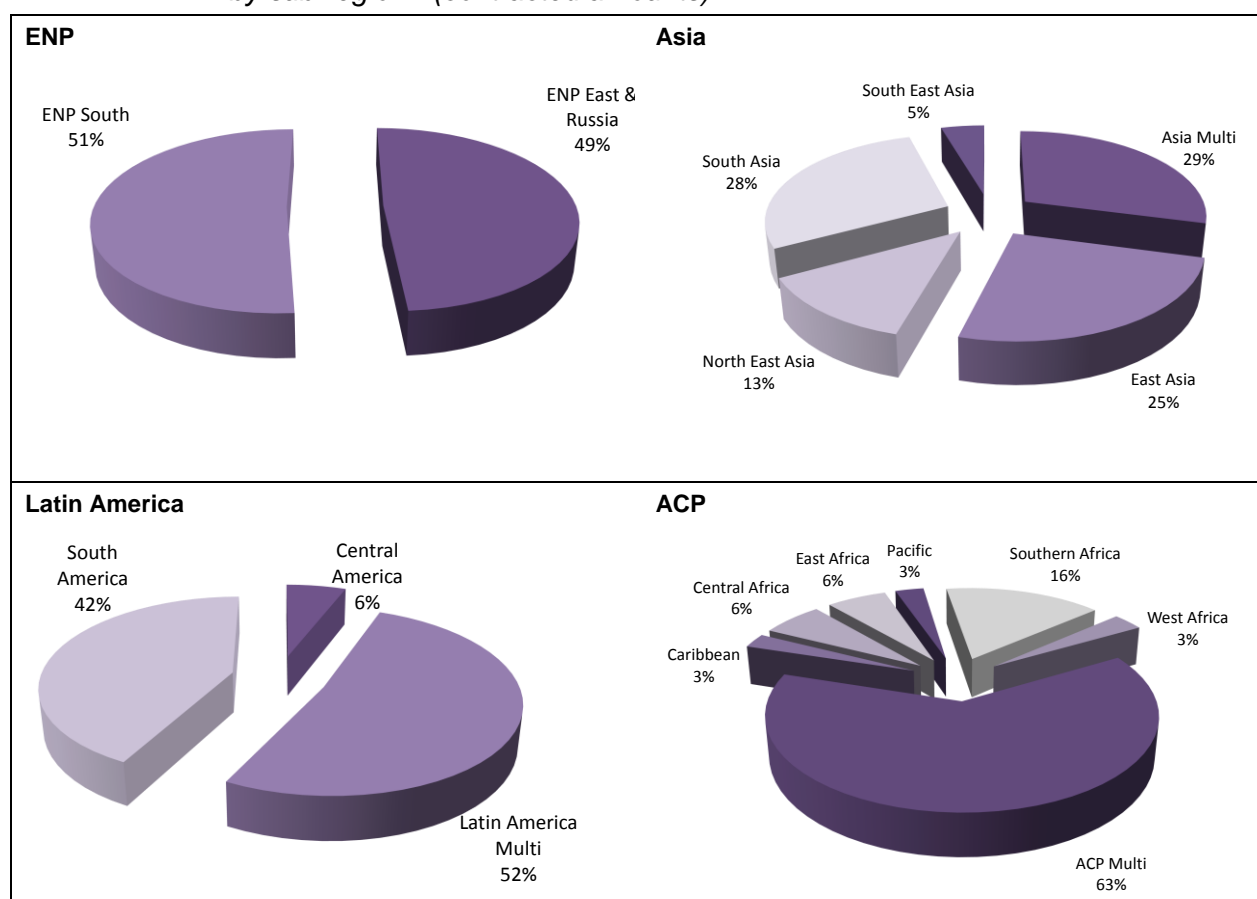
Figure 24 EU support to higher education 2007-2014: Geographic distribution of funds by region (contracted and paid amounts)



Source: CRIS & EACEA database, Particip analysis

The figures below provide an overview of the different sub-regions targeted by EU support to higher education.

Figure 25 EU support to higher education 2007-2014: Geographic distribution of funds by sub-region⁷⁸ (contracted amounts)



Source: CRIS & EACEA database, Particip analysis

⁷⁸ Central Asia and Middle East are not pictured here as they are not broken down into sub-regions.

Looking only at country-specific support⁷⁹ (programme-related as well as programme-unrelated), which amounts to EUR 464 million, the table below presents an overview of the 15 countries which received the most support. Among the 50 countries which received support for higher education between 2007 and 2014, the distribution is quite variable: 25 countries received less than 1% of the total country-specific support, with an additional nine countries receiving less than 2%. More than half of all country-specific support to higher education was distributed to six countries, namely Russia (16%), India (11%), China (7%), Brazil (7%) and South Africa (6%).

Table 11 EU support to higher education 2007-2014: Top 15 countries receiving country-specific support

Country	Region	Contracted amount 2007-2014	Percentage of total country-specific support
Russia	ENP	75,689,866 € <i>Paid: 64%</i>	16.3%
India	Asia	51,029,500 € <i>Paid: 73%</i>	11.0%
China	Asia	34,035,505 € <i>Paid: 69%</i>	7.3%
Brazil	Latin America	33,623,214 € <i>Paid: 75%</i>	7.3%
South Africa	ACP	25,651,144 € <i>Paid: 59%</i>	5.5%
Egypt	ENP	24,942,207 € <i>Paid: 43%</i>	5.4%
Algeria	ENP	21,647,007 € <i>Paid: 28%</i>	4.7%
Ukraine	ENP	16,263,978 € <i>Paid: 19%</i>	3.5%
Belarus	ENP	14,905,826 € <i>Paid: 45%</i>	3.2%
Lebanon	ENP	13,636,550 € <i>Paid: 73%</i>	2.9%
Argentina	Latin America	11,688,100 € <i>Paid: 95%</i>	2.5%
Uzbekistan	Central Asia	11,073,714 € <i>Paid: 20%</i>	2.4%
Tunisia	ENP	11,067,350 € <i>Paid: 28%</i>	2.4%
Morocco	ENP	11,028,863 € <i>Paid: 22%</i>	2.4%
Israel	ENP	10,717,636 € <i>Paid: 42%</i>	2.3%
Total for 15 most receiving countries		367,000,458 € <i>Paid: 57%</i>	79.1%
Total all country-specific support		463,708,198 € <i>Paid: 56%</i>	100.0%

Source: CRIS & EACEA database, Particip analysis

It is noteworthy that most of the country-specific support was provided via the major HE programmes and not via bilateral support. In Russia, 97% of the country-specific support

⁷⁹ Country-specific support was calculated by taking programme-unrelated as well as programme-related support into account. This means that e.g. country-specific Erasmus Mundus funds are represented here as well.

went through Erasmus Mundus (49%) and Tempus (48%). Erasmus Mundus was the main channel for the EU's support to higher education, providing 100% of funds in India, 73% in China, 91% in Brazil and 99% in South Africa. In Egypt, 68% of the support went through Tempus and 23% through Erasmus Mundus.

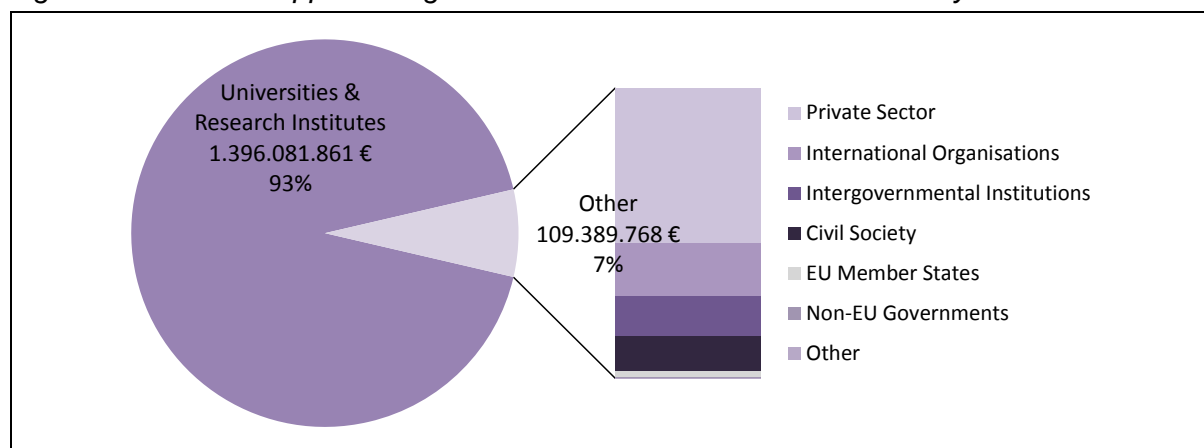
In contrast, in Algeria, the majority (88%) of country-specific support was channelled through the sector support programme *Programme d'appui à la réforme de l'enseignement supérieur et de la recherche scientifique*. For Ukraine, it was again Tempus which made out the majority (99%) of the support, while for Belarus most funds (80%) went through the *Open Europe Scholarship Scheme* and for Lebanon through the *EU Scholarships for Palestinian refugees in Lebanon* (53%) and the *Education, Training and Employment Support for Palestinian Refugees in Lebanon* (30%).

The five remaining countries from the above list all received the majority of their country-specific support through Erasmus Mundus (Argentina), Tempus (Morocco) or both (Uzbekistan, Tunisia, Israel).

5.2.1.6 Distribution of funds by channel

The following graph shows the distribution of funds by channel. Not surprisingly, universities incl. research institutions were by far the most used channel for the support, amounting to EUR 1.4 billion, or 93% of all funds. 7% of the support was channelled through other institutions, namely the private sector (4%), international organisations, intergovernmental institutions or civil society (each 1%) and a marginal amount by EU Member States or non-EU governments (together making out 0.16%).

Figure 26 EU support to higher education 2007-2014: Distribution by channel



Source: CRIS & EACEA database, Particip analysis

5.2.1.7 General development co-operation support with only one component targeted at higher education

In addition to the support directly targeted at higher education, there was also support during the evaluation period in which higher education was one of several components⁸⁰. As explained in the Approach to the inventory⁸¹, these interventions were not included in the inventory as they did not exclusively target higher education.

However, the concerned interventions are listed below, and they will be included in the analysis where relevant.

⁸⁰ Consisting either of GBS/SBS/SPS programmes targeting the whole education sector or the A USP component of the African Union Support Programme.

⁸¹ See section 5.1.

Table 12 *EU support to higher education 2007-2014: Broader interventions with a reference to higher education*

<i>Decision number</i>	<i>Decision title</i>	<i>Benefitting zone</i>	<i>Allocated amount (EUR)</i>	<i>Nature of support</i>
DCI-AFS/2007/018-932	Innovation for Poverty Alleviation	South Africa	29,965,663	SBS/SPSP
DCI-ASIE/2008/019-518	Second General Budget Support to Lao PDR	Laos	13,000,000	GBS
ENPI/2009/020-490	Support to Education Reform	Lebanon	13,700,000	SBS/SPSP
ENPI/2009/020-511	Programme d'appui à l'adéquation Education-Emploi en Tunisie ⁸²	Tunisia	65,000,000	SBS/SPSP
ENPI/2009/021-793	Programme d'appui à la mise en œuvre de la stratégie d'éducation	Morocco	93,000,000	SBS/SPSP
FED/2009/021-637	Human Resource Development Sector Policy Support Programme (HRD SPSP)	Botswana	116,800,000	SBS/SPSP
FED/2011/022-828	Support to the Education Sector Development	Somalia	25,000,000	SBS/SPSP
FED/2013/022-665	African Union Support Programme II	Central Africa and Sahel Region	32,000,000	AUP

Source: CRIS; Particip analysis

⁸² Before this programme, there was the large SBS/SPS programme *Modernisation de l'enseignement supérieur* in Tunisia. However, it was not included in the inventory analysis as it was not within the temporal scope of the evaluation (Decision year 2003).

5.3 Inventory full list of contracts

This list shows all of the EU's development co-operation support to higher education 2007-2014 which was in the scope of the evaluation. These are the contracts that were considered for the inventory analysis of the inventory.

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin	
DCI-ALA/2007/019-189	ALFA III Latin America 2008-2010	Latin Multi	America	Latin America	160922	2008	USO+I: Universidad, Sociedad e Innovación. Mejora de la pertinencia de la educación en las Ingenierías de AL	826.677 €	826.677 €	Programme	ALFA	CRIS
DCI-ALA/2007/019-189	ALFA III Latin America 2008-2010	Latin Multi	America	Latin America	160931	2008	El Gate-European Latin American University Cooperation Gate	742.884 €	742.884 €	Programme	ALFA	CRIS
DCI-ALA/2007/019-189	ALFA III Latin America 2008-2010	Latin Multi	America	Latin America	160938	2008	Joint European-Latin American Universities Renewable Energy Project (JELARE)	1.183.700 €	1.183.700 €	Programme	ALFA	CRIS
DCI-ALA/2007/019-189	ALFA III Latin America 2008-2010	Latin Multi	America	Latin America	160977	2008	ALFA Observatory (component III-Accompanying Measures)	512.912 €	512.912 €	Programme	ALFA	CRIS
DCI-ALA/2007/019-189	ALFA III Latin America 2008-2010	Latin Multi	America	Latin America	161104	2008	ASEGURAMIENTO DE LA CALIDAD: POLÍTICAS PÚBLICAS Y GESTIÓN UNIVERSITARIA	1.025.535 €	1.025.535 €	Programme	ALFA	CRIS
DCI-ALA/2007/019-189	ALFA III Latin America 2008-2010	Latin Multi	America	Latin America	161119	2008	kick start II New ways to teach innovation	818.778 €	744.951 €	Programme	ALFA	CRIS
DCI-ALA/2007/019-189	ALFA III Latin America 2008-2010	Latin Multi	America	Latin America	161211	2008	" Red de Observatorios de Buenas Prácticas de Dirección Estratégica Universitaria en América Latina y Europa" .	1.896.445 €	1.896.445 €	Programme	ALFA	CRIS
DCI-ALA/2007/019-189	ALFA III Latin America 2008-2010	Latin Multi	America	Latin America	161321	2008	INCA: Promotion of Internationalisation in Central America	807.397 €	807.397 €	Programme	ALFA	CRIS
DCI-ALA/2007/019-189	ALFA III Latin America 2008-2010	Latin Multi	America	Latin America	161350	2008	INNOVA-CESAL	719.956 €	719.956 €	Programme	ALFA	CRIS
DCI-ALA/2007/019-189	ALFA III Latin America 2008-2010	Latin Multi	America	Latin America	161358	2008	Reform and Development of Masters programs "Animal Science" at 7 Universities in 4 Latin American countries	864.531 €	864.531 €	Programme	ALFA	CRIS
DCI-ALA/2007/019-189	ALFA III Latin America 2008-2010	Latin Multi	America	Latin America	161449	2008	VERTEBRALCUE	2.962.917 €	2.962.917 €	Programme	ALFA	CRIS

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin	
DCI-ALA/2007/019-189	ALFA III Latin America 2008-2010	Latin Multi	America	Latin America	169157	2008	THE SAPUVETNET III PROJECT: Contributing to the Millennium Development Goals through the One Health Concept	714.269 €	714.269 €	Programme	ALFA	CRIS
DCI-ALA/2007/019-189	ALFA III Latin America 2008-2010	Latin Multi	America	Latin America	169376	2008	Latin American Intellectual Property Network (PILA)	2.168.395 €	2.168.395 €	Programme	ALFA	CRIS
DCI-ALA/2007/019-189	ALFA III Latin America 2008-2010	Latin Multi	America	Latin America	170489	2008	C - PRO - Intervenção na Promoção - Competências para o Progresso - Curricular e Empresarial	545.021 €	545.021 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	245235	2010	CESAR: Contribución de la Educación Superior de América latina a las Relaciones con el entorno socioeconómico	1.249.972 €	1.124.975 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	245297	2010	Red para el desarrollo de metodologías biofarmacéuticas racionales que incrementen la competencia y el impacto social de las Industrias Farmacéuticas Locales. (Red-Biofarma)	1.017.034 €	675.881 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	245315	2010	IGUAL- Innovation for Equality in Latin American University (Innovación para la Igualdad en la Universidad de América Latina)	790.737 €	711.663 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	245361	2010	Transatlantic Lifelong Learning: Rebalancing Relations (TRALL)	2.473.195 €	2.225.876 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	245484	2010	CID - Conocimiento, Inclusion, Desarrollo	2.062.507 €	1.856.256 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	245558	2010	SERIDAR Sociedad rural, economía y recursos naturales – Integrando competencias en el desarrollo rural	1.248.756 €	660.314 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	245566	2010	La Universidad en el campo: Programa de Formación Superior Agropecuario para jóvenes rurales	1.179.950 €	1.061.494 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	245575	2010	ALTER-NATIVA “Referentes curriculares con	1.203.857 €	1.087.958 €	Programme	ALFA	CRIS

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin	
						incorporación tecnológica para facultades de educación en las áreas de lenguaje, matemáticas y ciencias, para atender poblaciones en contextos de diversidad"						
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	245580	2010	PROGRAMA MARCO INTERUNIVERSITARIO PARA UNA POLÍTICA DE EQUIDAD Y COHESIÓN SOCIAL EN LA EDUCACIÓN SUPERIOR	2.836.148 €	2.552.533 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	245593	2011	ALFA-PUENTES: Building Capacity of University Associations in fostering Latin-American regional integration	2.753.241 €	2.477.917 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	245650	2010	RED EUROCENTROAMERICANA PARA LA MEJORA DE LA SOSTENIBILIDAD Y CALIDAD DE LAS MIPYMES: Área de conocimiento y Programa formativo común de postgrado – RED EURECA	973.012 €	875.711 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	245654	2010	empty	913.444 €	816.513 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	245661	2010	Towards Sustainable Financial Management of Universities in Latin America - SUMA	2.330.288 €	2.097.259 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	254782	2010	CELA - Network of Climate Change Technology Transfer Centres in Europe and Latin America	1.249.113 €	1.173.810 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	254792	2010	Sistema Integral de Información sobre las Instituciones de Educación Superior de América Latina para el Área Común de Educación Superior con Europa (INFOACES)	1.943.473 €	1.535.449 €	Programme	ALFA	CRIS

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America America	254837	2010	Generación de procesos de integración regional intercultural en Estudios Superiores en la región de Madre de Dios (Perú), Acre (Brasil) y Pando (Bolivia)	321.953 €	321.953 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America America	254909	2010	GUIA. Gestión Universitaria Integral del Abandono	1.118.561 €	1.006.705 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America America	254922	2010	CapWEM - Capacity development in Water engineering and Environmental Management	1.247.993 €	1.015.839 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America America	254963	2010	TUNING AMÉRICA LATINA: INNOVACIÓN EDUCATIVA Y SOCIAL	2.574.338 €	2.316.904 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	South America	Latin America	263619	2011	ALFA Coordination Event	199.391 €	199.391 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America America	264773	2011	DevalSimWeb-Desarrollo de competencias profesionales a través de la evaluación participativa y la simulación utilizando herramientas web	984.796 €	739.762 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	South America	Latin America	264919	2011	PARAGUAS-RAPGIRH: Red Andina de postgrados en gestión integrada de los recursos hídricos	1.249.181 €	303.418 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America America	264923	2011	Vinculación de las universidades con su entorno para el desarrollo social y económico sostenible (VINCULAENTORNO)	1.230.000 €	737.786 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America America	265102	2011	Universidades estratégicas: red de universidades para la promoción de la planificación estratégica participativa	1.000.000 €	611.793 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America America	265584	2011	El acceso y el éxito académico de colectivos vulnerables en entornos de riesgo en Latinoamérica	899.062 €	518.299 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America America	279049	2011	Medidas para la inclusión social y equidad en Instituciones de Educación Superior en América	2.448.922 €	1.578.177 €	Programme	ALFA	CRIS

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin	
						Latina (MISEAL)						
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	279054	2011	Desarrollo de Programa para Líderes en Transferencia Tecnológica " d-PoLiTaTE"	904.126 €	484.076 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	279076	2011	DHES – Red Derechos Humanos y Educación Superior	992.362 €	632.312 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	279078	2011	Formación Universitaria para la Profesionalización del Personal Auxiliar de Enfermería	1.248.534 €	750.106 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	279082	2011	ADU_2020: The restructuring of Higher Education for the 21st century in the Expanded Field of Architecture, Design and Urbanism	2.158.895 €	1.364.415 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	279135	2011	SPRING (Social responsibility through PRosociality based INterventions to Generate equal opportunities)	1.245.696 €	816.013 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	279146	2011	ESVI-AL (Educación Superior Virtual Inclusiva - América Latina): Mejora de la Accesibilidad en la Educación Superior Virtual en América Latina	1.250.000 €	796.483 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	279154	2011	RELETRAN: Red Latinoamericana - Europea de Trabajo Social Transnacional	965.409 €	629.485 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	279155	2011	Latin American Open Book Initiative - LATIn	993.202 €	702.213 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	279160	2011	Fomento del emprendimiento en la educación superior para mejorar la inserción de los profesionales al mercado laboral del sector agroalimentario potenciando el desarrollo socioeconómico de la región Latinoamericana	849.044 €	533.676 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	South America		Latin America	279168	2011	ALFA Coordination Event Buenos Aires 2012	184.450 €	184.450 €	Programme	ALFA	CRIS

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin	
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	279313	2011	ALFA Programme Communication and Visibility	142.056 €	85.234 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	279455	2011	Equality - Strengthening Women Leadership in Latin American HEIs and Society	1.848.460 €	1.171.643 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	279705	2011	OportUnidad - Open educational practices: a bottom-up approach in Latin America and Europe to develop a common Higher Education Area	864.300 €	563.056 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	279950	2011	Virtual classroom of mathematics and mentoring	904.717 €	572.482 €	Programme	ALFA	CRIS
DCI-ALA/2010/021-526	ALFA III programme	Latin Multi	America	Latin America	280383	2011	BUILD: Boosting an Entrepreneurial Culture and University-Industry Linkages for Development in Central America	983.744 €	698.033 €	Programme	ALFA	CRIS
DCI-ALA/2013/024-890	Latin American Technical Cooperation Instrument (LATCI) for 2013-2014	Latin Multi	America	Latin America	343371	2014	TRALL Transatlantic Lifelong Learning: Rebalancing Relations	18.860 €	0.00	Programme	ALFA	CRIS
DCI-AFS/2011/022-779	South Africa Contribution to Edulink II - ACP-EU Cooperation Programme in Higher Education	ACP Multi		ACP	320298	2013	The Learning Network for Sustainable Energy Systems	487.866 €	117.894 €	Programme	Edulink	CRIS
DCI-AFS/2011/022-779	South Africa Contribution to Edulink II - ACP-EU Cooperation Programme in Higher Education	ACP Multi		ACP	320299	2013	JENGA – Joint development of courses for ENERgyefficient and sustainable housing in Africa	440.408 €	104.014 €	Programme	Edulink	CRIS
DCI-AFS/2011/022-779	South Africa Contribution to Edulink II - ACP-EU Cooperation Programme in Higher Education	Southern Africa		ACP	320301	2013	Programme on Energy Efficiency in Southern Africa (PEESA)	468.649 €	81.138 €	Programme	Edulink	CRIS

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
DCI-AFS/2011/022-779	South Africa Contribution to Edulink II - ACP-EU Cooperation Programme in Higher Education	ACP Multi	ACP	320302	2013	Concerted Fit-for-purpose PhD training in aquaculture and fisheries to improve food security and livelihoods in Sub-Saharan Africa	497.986 €	100.602 €	Programme	Edulink	CRIS
DCI-AFS/2011/022-779	South Africa Contribution to Edulink II - ACP-EU Cooperation Programme in Higher Education	Southern Africa	ACP	320328	2013	EU-ACP Networking for Excellence on Agriculture and Food Security	492.483 €	136.571 €	Programme	Edulink	CRIS
DCI-AFS/2011/022-779	South Africa Contribution to Edulink II - ACP-EU Cooperation Programme in Higher Education	Southern Africa	ACP	320332	2013	HEI' s co-operation contributing to rural development in Mozambique	404.776 €	98.408 €	Programme	Edulink	CRIS
DCI-AFS/2011/022-779	South Africa Contribution to Edulink II - ACP-EU Cooperation Programme in Higher Education	Southern Africa	ACP	320333	2013	Participatory Integrated Assessment of Energy Systems to promote Energy Access and Efficiency (PARTICIPIA)	497.499 €	144.327 €	Programme	Edulink	CRIS
DCI-AFS/2011/022-779	South Africa Contribution to Edulink II - ACP-EU Cooperation Programme in Higher Education	Uganda	ACP	320339	2013	ACADIA: African Center for Applicative Development & Innovation in Agribusiness	478.627 €	144.573 €	Programme	Edulink	CRIS
DCI-AFS/2011/022-779	South Africa Contribution to Edulink II - ACP-EU Cooperation Programme in Higher Education	ACP Multi	ACP	331203	2013	Partnerships to strengthen university food and nutrition sciences training and research in Eastern and Southern Africa (PASUFONS)	496.207 €	158.355 €	Programme	Edulink	CRIS
FED/2005/017-570	Edulink - COOPERATION PROGRAMME IN HIGHER EDUCATION	ACP Multi	ACP	193982	2007	CAMBRIDGE EDUCATION LTD	110.840 €	110.840 €	Programme	Edulink	CRIS

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
FED/2005/017-570	Edulink COOPERATION PROGRAMME IN HIGHER EDUCATION	ACP Multi	ACP	193984	2007	THE OPEN UNIVERSITY - SIDEAP STAFF IMPROVEMENT IN DISTANCE EDUCATION FOR CARIBBEAN, AFRICAN AND PACIFIC UNIVERSITIES	303.458 €	320.789 €	Programme	Edulink	CRIS
FED/2005/017-570	Edulink COOPERATION PROGRAMME IN HIGHER EDUCATION	ACP Multi	ACP	193985	2007	PADOVA UNIVERSITY - AFRICAN UNIVERSITIES INTERNATIONAL DIMENSION STRENGTHENING - AUDIS	398.938 €	413.778 €	Programme	Edulink	CRIS
FED/2005/017-570	Edulink COOPERATION PROGRAMME IN HIGHER EDUCATION	ACP Multi	ACP	193986	2007	GHENT UNIVERSITY - PRIMARY HEALTH CARE-FAMILY MEDICINE EDUCATION NETWORK - AFAMED	474.990 €	474.990 €	Programme	Edulink	CRIS
FED/2005/017-570	Edulink COOPERATION PROGRAMME IN HIGHER EDUCATION	East Africa	ACP	193987	2007	KAMPALA UNIVERSITY - STRENGTHENING OF UNIVERSITY CAPACITY FOR PROMOTING FACILITATING & TEACHING RURAL INNOVATION PROCESS-SUCRAPI	455.937 €	455.937 €	Programme	Edulink	CRIS
FED/2005/017-570	Edulink COOPERATION PROGRAMME IN HIGHER EDUCATION	Caribbean	ACP	193988	2007	MONTPELLIER SUPAGRO-REINFORCEMENT DU RESEAU 'PROFESSIONNALISATION DES FORMATIONS AGRICOLES' EN HAITI ET REP DOMINICAINE	215.812 €	215.812 €	Programme	Edulink	CRIS
FED/2005/017-570	Edulink COOPERATION PROGRAMME IN HIGHER EDUCATION	ACP Multi	ACP	193989	2007	KOLN UNIVERSITY -PRO MHI AFRICA -EU-AFRICAN UNIVERSITY NETWORK TO STRENGTHEN COMMUNITY-BASED MICRO HEALTH INSURANCE	499.926 €	499.926 €	Programme	Edulink	CRIS
FED/2005/017-570	Edulink COOPERATION PROGRAMME IN HIGHER EDUCATION	Caribbean	ACP	193990	2007	UNIVERSITY OF WEST INDIES - CAPACITY BUILDING IN URBAN PLANNING AND MANAGEMENT IN THE SOUTHERN CARIBBEAN -	412.684 €	450.000 €	Programme	Edulink	CRIS
FED/2005/017-570	Edulink COOPERATION PROGRAMME IN HIGHER EDUCATION	ACP Multi	ACP	193991	2007	HAUTE ECOLE LEONARDO DA VINCI - CADRE AFRICAN D'ELABORATION DE REFERENTIELS DE	413.087 €	413.087 €	Programme	Edulink	CRIS

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
						COMPETENCES POUR LE SECTEUR DE LA SANTE					
FED/2005/017-570	EduLink COOPERATION PROGRAMME IN HIGHER EDUCATION	ACP Multi	ACP	193992	2007	UNIVERSITY OF NAIROBI - EAST AFRICAN ACADEMIC ALLIANCE FOR CURRICULUM IN LOGISTIC AND TOURSIM - EACLAT	461.021 €	461.021 €	Programme	EduLink	CRIS
FED/2005/017-570	EduLink COOPERATION PROGRAMME IN HIGHER EDUCATION	East Africa	ACP	193993	2007	AGA KHAN UNIVERSITY - IMPROVING NURSING EDUCATION AND PRACTICE IN EAST AFRICA - INEPEA	191.755 €	217.292 €	Programme	EduLink	CRIS
FED/2005/017-570	EduLink COOPERATION PROGRAMME IN HIGHER EDUCATION	East Africa	ACP	193994	2007	ADDIS ABABA UNIVERSITY - JOINT MASTER PROGRAMME IN TRANS-BOUNDARY ANIMAL DISEASE MANAGEMENT	395.952 €	257.079 €	Programme	EduLink	CRIS
FED/2005/017-570	EduLink COOPERATION PROGRAMME IN HIGHER EDUCATION	West Africa	ACP	193995	2008	GRANT: POPULATION TRAINING AND RESEARCH CAPACITY FOR DEVELOP(POPTRCD)	331.930 €	331.930 €	Programme	EduLink	CRIS
FED/2005/017-570	EduLink COOPERATION PROGRAMME IN HIGHER EDUCATION	ACP Multi	ACP	193996	2008	GRANT: DEVELOPING EDUCATIONS SKILLS AND CAPACITY IN FORENSIC AWARENESS AND FORENSIC SCIENCE IN SOUTHERN AFRICAN DEV.COM.	377.045 €	377.045 €	Programme	EduLink	CRIS
FED/2005/017-570	EduLink COOPERATION PROGRAMME IN HIGHER EDUCATION	ACP Multi	ACP	193997	2008	GRANT : BRIDGING THE GAP AT PRE AND PRIMARY SCHOOLS THROUGH TRAINING FOR SPECIAL EDUCATION NEEDS	168.716 €	220.467 €	Programme	EduLink	CRIS
FED/2005/017-570	EduLink COOPERATION PROGRAMME IN HIGHER EDUCATION	ACP Multi	ACP	193998	2008	GRANT: ICTD4D CONSORTIUM OF AFRICAN AND EUROPEAN HIGHER EDUCATION INSTITUTIONS	335.390 €	335.390 €	Programme	EduLink	CRIS
FED/2005/017-570	EduLink COOPERATION PROGRAMME IN HIGHER EDUCATION	ACP Multi	ACP	193999	2008	GRANT: POST-GRADUATE SYSTEMS DEVELOPMENT IN CAPE VERDE ANDEAST TIMOR (POSTCAVET)	461.823 €	461.823 €	Programme	EduLink	CRIS
FED/2005/017-570	EduLink COOPERATION	ACP Multi	ACP	194000	2008	GRANT :EUCANET-EU-CARIBBEAN NETWORK FOR	384.782 €	384.782 €	Programme	EduLink	CRIS

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	PROGRAMME IN HIGHER EDUCATION					INTERNATIONALISATION OF HIGHER EDUCATION					
FED/2005/017-570	Edulink COOPERATION PROGRAMME IN HIGHER EDUCATION	ACP Multi	ACP	194001	2008	GRANT: EAR-HEALTH INSTITUTIONAL CAPACITY BUILDING THROUGH EAST AFRICAN POSTGRADUATE PROGRAMME 'PUBLIC HEALTH'	486.530 €	486.530 €	Programme	Edulink	CRIS
FED/2005/017-570	Edulink COOPERATION PROGRAMME IN HIGHER EDUCATION	ACP Multi	ACP	194002	2008	GRANT: CREATION D'UN CURRICULUM AXE SUR LA QUALITE DES SOINS DE SANTE EN AFRIQUE DE L'OUEST	388.982 €	388.982 €	Programme	Edulink	CRIS
FED/2005/017-570	Edulink COOPERATION PROGRAMME IN HIGHER EDUCATION	East Africa	ACP	194003	2008	GRANT: PROMOTING EXCELLENCE IN PH.D.RESEARCH PROGRAMMES IN EAST AFRICA (PREPARE-PHD)	485.911 €	165.099 €	Programme	Edulink	CRIS
FED/2005/017-570	Edulink COOPERATION PROGRAMME IN HIGHER EDUCATION	ACP Multi	ACP	194004	2008	GRANT: SUSTAINABLE QUALITY CULTURE IN EAST AFRICAN INSTITUTION THROUGH CENTRALISED UNITS	408.434 €	408.434 €	Programme	Edulink	CRIS
FED/2005/017-570	Edulink COOPERATION PROGRAMME IN HIGHER EDUCATION	East Africa	ACP	194005	2008	GRANT: VALUE CHAINS FOR POVERTY REDUCTION IN THE AGRI-FOOD SECTOR-PROBLEM-BASED LEARNING IN HIGHER EDUCATION (VALUELEAD)	441.344 €	441.344 €	Programme	Edulink	CRIS
FED/2005/017-570	Edulink COOPERATION PROGRAMME IN HIGHER EDUCATION	ACP Multi	ACP	194006	2008	GRANT: EDUCATION FOR THE CHILDREN WITH LEARNING DISABILITIES: AFRICAN-EUROPEAN CO-OPERATION FOR PROMOTING HIGHER EDUCATION	500.000 €	500.000 €	Programme	Edulink	CRIS
FED/2005/017-570	Edulink COOPERATION PROGRAMME IN HIGHER EDUCATION	ACP Multi	ACP	194007	2008	GRANT: AFRICAN UNIVERSITIES DEVELOP STRATEGIES ADDRESSING THE IMPLICATIONS OF GLOBALISATION	274.646 €	306.320 €	Programme	Edulink	CRIS
FED/2005/017-570	Edulink COOPERATION PROGRAMME IN HIGHER EDUCATION	ACP Multi	ACP	194008	2008	GRANT: VASES-MAPPES: VOCATIONALISATION OF ANIMAL SECTOR EDUCATION	393.238 €	393.238 €	Programme	Edulink	CRIS

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	HIGHER EDUCATION					ANIMAL PRODUCT PROCESSING, ENTREPRENEURSHIP & SAFETY					
FED/2005/017-570	Edulink COOPERATION PROGRAMME IN HIGHER EDUCATION	ACP Multi	ACP	194009	2008	GRANT:MEDI-SHARE-IMPROVING CAPACITY OF HEALTH SECTOR RESEARCHERS IN ACP HEIS BY SHARING WORLDWIDE RECOGNISED IT	500.000 €	500.000 €	Programme	Edulink	CRIS
FED/2005/017-570	Edulink COOPERATION PROGRAMME IN HIGHER EDUCATION	West Africa	ACP	194010	2008	GRANT: TEACHING SKILLS IN WEST AFRICAN MEDICAL AND NURSING SCHOOLS	369.416 €	369.416 €	Programme	Edulink	CRIS
FED/2005/017-570	Edulink COOPERATION PROGRAMME IN HIGHER EDUCATION	East Africa	ACP	194011	2008	GRANT:IMMIS-AFRICAN MIGRATION AND GENDER IN GLOBAL CONTEXT-IMPLEMENTING MIGRATION STUDIES	493.615 €	493.615 €	Programme	Edulink	CRIS
FED/2005/017-570	Edulink COOPERATION PROGRAMME IN HIGHER EDUCATION	ACP Multi	ACP	194012	2008	GRANT:STRENGTHENING CAPACITY OF UNIVERSITIES IN EASTERN CENTRAL AND SOUTHERN AFRICA TO OFFER QUALITY GRADUATE PROGR	470.714 €	470.714 €	Programme	Edulink	CRIS
FED/2005/017-570	Edulink COOPERATION PROGRAMME IN HIGHER EDUCATION	West Africa	ACP	194013	2008	GRANT: RENEWABLE ENERGY EDUCATION PROJECT (REEP)	335.950 €	335.950 €	Programme	Edulink	CRIS
FED/2005/017-570	Edulink COOPERATION PROGRAMME IN HIGHER EDUCATION	ACP Multi	ACP	194014	2008	GRANT: IU IEPALA-R.B.-UCM ISET AND UAN PRODUCE EXCELLENT TEACHER TRAINERS FOR MOZAMBIQUE AND ANGOLA	456.820 €	456.820 €	Programme	Edulink	CRIS
FED/2005/017-570	Edulink COOPERATION PROGRAMME IN HIGHER EDUCATION	ACP Multi	ACP	194015	2008	GRANT : SUGIK-SUSTAINABLE GEOGRAPHIC INFORMATION KNOWLEDGE TRANSFER FOR PSOT GRADUATE EDUCATION	295.255 €	318.394 €	Programme	Edulink	CRIS
FED/2007/020-827	Edulink COOPERATION PROGRAMME IN	ACP Multi	ACP	197610	2008	GOPA - TA	1.515.860 €	1.248.525 €	Programme	Edulink	CRIS

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	HIGHER EDUCATION PHASE II										
FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	ACP Multi	ACP	197611	2008	UNIVERSITY OF THE SOUTH PACIFIC: PACIFIC NETWORK OF ISLAND UNIVERSITIES - GRANT CONTRACT	486.726 €	130.118 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	ACP Multi	ACP	197612	2008	UNIVERSITE LIBRE DE BRUXELLES: CREATION D'UN MASTER COMPLEMENTAIRE EN POLITIQUES AGRICOLES ET ECONOMIE PAYSANNE - GRANT	178.947 €	178.947 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	ACP Multi	ACP	197613	2008	REGIONAL UNIVERSITIES FORUM FOR CAPACITY: CATALYSING CHANGE IN AFRICAN UNIVERSITIES (CCAU) - GRANT CONTRACT	361.928 €	361.928 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	Central Africa	ACP	197614	2008	UNIVERSITA DEGLI STUDI DI UDINE: LINKING INSTITUTIONS FOR VETERINARY EDUCATION - LIVE - GRANT CONTRACT	490.000 €	441.000 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	ACP Multi	ACP	197615	2008	UNESCO-IHE INSTITUTE FOR WATER EDUCATION: CAPACITY BUILDING FOR WATER PROGRAMS IN HIGHER EDUCATION IN THE CARRIBEAN	375.134 €	375.134 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	ACP Multi	ACP	197616	2008	UNIVERSITY OF ALICANTE: EUROPEAN-AFRICAN NETWORK TO IMPROVE HEI IN AGRICULTURE AND FORESTRY BASED ON NEW MARKET NEEDS	406.813 €	406.813 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	ACP Multi	ACP	197617	2008	RUFORUM: ENHANCING RESEARCH CAPACITY AND SKILLS IN EAST AND SOUTHERN AFRICA (ERESA) - GRANT CONTRACT	477.095 €	477.095 €	Programme	EduLink	CRIS

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FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	-	ACP Multi	ACP	197618	2008	UNIVERSITAET SIEGEN: UNIVERSITY DEVELOPMENT FOR INTEGRATED SANITATION MANAGEMENT IN EASTERN AND SOUTHERN AFRICA	497.993 €	497.993 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	-	ACP Multi	ACP	197619	2008	UNIVERSITY OF SOUTHAMPTON: STRENGTHENING TRAINING AND REGIONAL NETWORKS IN DEMOGRAPHY (STARND) - GRANT CONTRACT	368.069 €	368.069 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	-	ACP Multi	ACP	197620	2008	ROEHAMPTON UNIVERSITY: HUMAN RESOURCE DEVELOPMENT IN INCLUSIVE EDUCATION IN BOTSWANA	273.366 €	273.366 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	-	ACP Multi	ACP	197621	2008	MAKERERE UNIVERSITY: STRENGTHENING AGRICULTURE AND RURAL INNOVATION SYSTEMS IN EASTERN, CENTRAL AND SOUTHERN AFRICA	452.747 €	452.747 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	-	Central Africa	ACP	197622	2008	UNIVERSITE DE KINSHASA: CONSTRUCTION DES RELATIONS DE PARTENARIAT POUR UNE ECOLE DOCTORALE COMMUNE	500.000 €	162.302 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	-	ACP Multi	ACP	197623	2008	UNIVERSITY OF GRONINGEN: ESPRIT - ENVIRONMENTAL SUSTAINABILITY: PRIORITY EDUCATION AND RESEARCH IN THE TROPICS	445.835 €	445.835 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	-	ACP Multi	ACP	197624	2008	WAGENINGEN UNIVERSITY: AFRICAN-EUROPEAN ACADEMIC ALLIANCE FOR SUSTAINABLE TOURISM, ENVIRONMENTAL SUSTAINABILITY	461.059 €	461.059 €	Programme	EduLink	CRIS

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FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	West Africa	ACP	197625	2008	COVENTRY UNIVERSITY: INSTITUTIONAL CAPACITY BUILDING FOR ORGANIC AGRICULTURE IN WEST AFRICA	494.412 €	282.409 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	ACP Multi	ACP	197626	2008	UNIVERSITE PARIS-SUD 11: RESEAU DE MASTERS ET DE DOCTORATS DE STATISTIQUES APPLIQUEES EN AFRIQUE FRANCOPHONE	247.090 €	178.004 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	ACP Multi	ACP	197627	2008	HARRY OPPENHEIMER OKAVANGO RESEARCH CENTRE: BUILDING RESEARCH CAPACITY IN AFRICAN UNIVERSITIES	319.551 €	287.596 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	ACP Multi	ACP	197628	2008	CIERIA: APPUI A LA THESE DOCTORALE EN ECONOMIE	500.000 €	355.315 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	ACP Multi	ACP	197629	2008	UNIVERSITA DEGLI STUDI DI PAVIA: TRADE AND DEVELOPMENT TRAINING, RESEARCH AND POLICY NETWORK (TDNET)	262.570 €	264.493 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	ACP Multi	ACP	197630	2008	COLLEGE OF EUROPE: NETRIS - NETWORK ON REGIONAL INTEGRATION STUDIES	473.856 €	473.856 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	ACP Multi	ACP	197631	2008	ARISTOTLE UNIVERSITY OF THESSALONIKI: COLLABORATIVE CURRICULUM DEVELOPMENT ON WASTE MANAGEMENT IN AFRICA AND THE PACIFIC	494.627 €	494.627 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	East Africa	ACP	197632	2008	UNIVERSITY OF EDINBURGH: GEODESY IN EAST AFRICAN UNIVERSITIES	359.450 €	359.450 €	Programme	EduLink	CRIS

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	HIGHER EDUCATION PHASE II										
FED/2007/020-827	EduLink COOPERATION PROGRAMME IN HIGHER EDUCATION PHASE II	East Africa	ACP	197633	2008	JUSTUS LIEBIG UNIVERSITY GIESSEN: HENNA - ESTABLISHMENT OF HIGHER EDUCATION NETWORK FOR APPLIED NUTRITION	442.945 €	442.945 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME IN HIGHER EDUCATION PHASE II	ACP Multi	ACP	197634	2008	UNIVERSITE BLAISE PASCAL: RESEAU AFRICAIN POUR LA MUTUALISATION ET LE SOUTIEN DE POLES D'EXCELLENCE SCIENTIFIQUES (RAMSE)	492.168 €	492.168 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME IN HIGHER EDUCATION PHASE II	West Africa	ACP	197635	2008	VU UNIVERSITY AMSTERDAM: GEOSIERA - TRAINING AND RESEARCH CAPACITY DEVELOPMENT	192.176 €	270.020 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME IN HIGHER EDUCATION PHASE II	ACP Multi	ACP	197636	2008	ESCOLA SUPERIOR DE EDUCACAO DE LISBOA: TEACHER QUALITY IN LUSOPHONE COUNTRIES	422.146 €	430.705 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME IN HIGHER EDUCATION PHASE II	Southern Africa	ACP	197637	2008	UNIVERSIDADE DO PORTO: A NAME FOR HEALTH - A NETWORK APPROACH IN MEDICAL EDUCATION	339.104 €	339.104 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME IN HIGHER EDUCATION PHASE II	Caribbean	ACP	197638	2008	UNIVERSITY OF THE WEST INDIES, JAMAICA: CORAL REEF EDUCATION AND TRAINING INITIATIVE (CREATIVE)	479.890 €	375.182 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME IN HIGHER EDUCATION PHASE II	ACP Multi	ACP	197639	2008	UNIVERSITE CATHOLIQUE D'AFRIQUE CENTRALE: ALTERNANCE 2010	399.851 €	399.851 €	Programme	EduLink	CRIS

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FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	- IN ACP Multi	ACP	197640	2008	INSTITUTE OF DEVELOPMENT STUDIES, UNIVERSITY OF SUSSEX: CREATING NETWORKS OF EXCELLENCE FOR QUALITATIVE RESEARCH	345.150 €	345.150 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	- IN ACP Multi	ACP	197641	2008	UNIVERSITY OF THE WEST INDIES, TRINIDAD: CAPACITY BUILDING FOR THE FINANCIAL SUSTAINABILITY OF ACP HEI	420.999 €	420.999 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	- IN Caribbean	ACP	197642	2008	UNIVERSITY OF THE WEST INDIES, TRINIDAD: DEVELOPMENT OF A MSC IN BIODIVERSITY CONSERVATION AND SUSTAINABLE DEVELOPMENT	402.398 €	362.158 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	- IN ACP Multi	ACP	197643	2008	UNIVERSITE DE LIEGE: CONTRIBUTION AU DEVELOPPEMENT DES CAPACITE D'ENSEIGNEMENT ET DE FORMATION	496.465 €	380.569 €	Programme	EduLink	CRIS
FED/2007/020-827	EduLink COOPERATION PROGRAMME HIGHER EDUCATION PHASE II	- IN ACP Multi	ACP	197644	2008	UNIVERSITY OF TURIN: SCORE - SUPPORTING COOPERATION FOR RESEARCH AND EDUCATION	446.611 €	446.611 €	Programme	EduLink	CRIS
FED/2010/022-171	EduLink II - ACP-EU Cooperation Programme in Higher Education	- ACP Multi	ACP	320079	2013	AgIM – Agricultural Information Management and Precision	493.039 €	104.810 €	Programme	EduLink	CRIS
FED/2010/022-171	EduLink II - ACP-EU Cooperation Programme in Higher Education	- Mauritius	ACP	320080	2013	L ³ EAP - LifeLong Learning for Energy security, access and efficiency in African and Pacific SIDS	495.783 €	115.034 €	Programme	EduLink	CRIS
FED/2010/022-171	EduLink II - ACP-EU Cooperation Programme in Higher Education	- West Africa	ACP	320081	2013	Enhancing Capacities on International Agriculture Agreements for Development of Regional Agriculture and Food Markets	486.722 €	134.111 €	Programme	EduLink	CRIS

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FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	East Africa	ACP	320091	2013	Strengthening Human Resource Capacity to Foster Agricultural and Rural Innovation in Eastern Africa	488.166 €	180.986 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	ACP Multi	ACP	320100	2013	Strengthening University capacity to enhance competitiveness of Agribusiness in East and West Africa	496.368 €	150.753 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	East Africa	ACP	320109	2013	Enhancing the quality of graduates of agriculture to meet tomorrow's food security challenge (PREPARE-BSc)	493.989 €	150.794 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	ACP Multi	ACP	320115	2013	Réseau des Universités Sahéliennes pour la Sécurité Alimentaire et la Durabilité Environnementale	496.400 €	155.485 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	ACP Multi	ACP	320117	2013	EGALE - Gathering Universities for Quality in Education	498.111 €	113.219 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	Caribbean	ACP	320121	2013	Promotion of Capacity and Energy Education Development in the Caribbean Region (PROCEEDCARIBBEAN)	499.000 €	115.318 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	East Africa	ACP	320125	2013	Value Chain Development for Food Security in the Context of Climate Change- A contribution through strengthening capacity in higher education in Eastern Africa (ValueSeC)	499.715 €	120.596 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	ACP Multi	ACP	320133	2013	Strengthening Capacity for Food Science and Technology Teaching, Learning and Research to Add Value to Indigenous Foods For Food Security in Africa and the Caribbean (FSTinAC)	495.296 €	141.177 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation	Southern Africa	ACP	320140	2013	Southern African Sustainable Energy Initiative (SASEI)	437.767 €	103.565 €	Programme	Edulink	CRIS

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Programme in Higher Education										
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	ACP Multi	ACP	320148	2013	Enhancing nutrition and food security through improved capacity of agricultural higher education institutions in East and Southern Africa	488.984 €	159.318 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	ACP Multi	ACP	320152	2013	FSBA Food Security and Biotechnology in Africa	498.103 €	167.306 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	ACP Multi	ACP	320157	2013	DairyChain - Strengthening Capacity of Higher Education Institutions in Eastern and Western Africa to Enhance Efficiency in the Dairy Value Chain	499.941 €	142.246 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	Caribbean	ACP	320159	2013	Mainstreaming Energy Efficiency and Climate Change in Built Environment Training and Research in the Caribbean (CarEnTrain)	486.152 €	136.288 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	Caribbean	ACP	320163	2013	Capacity building in applied renewable energy technologies in Guyana and Suriname	457.640 €	94.895 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	East Africa	ACP	320168	2013	ENERGY-AGRO-FOOD: Energy – Agro-food Synergies in Africa: New Educational Models for Universities	499.502 €	201.126 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	East Africa	ACP	320173	2013	ENERGISE (Enlarged Network in Education and Research for a Growing Impact of Sustainable Energy engineering on local development)	498.120 €	94.175 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	ACP Multi	ACP	320176	2013	Embedding Entrepreneurship in African Management Education	499.670 €	155.618 €	Programme	Edulink	CRIS

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FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	West Africa	ACP	320181	2013	MAGRINN - Construction en synergie avec les milieux socioprofessionnels de masters innovants en agronomie durable en réseau dans 3 EES de l'Afrique de l'Ouest	495.396 €	121.537 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	Caribbean	ACP	320185	2013	PESCADO- Pioneering Education for Sustainability of Caribbean Aquaculture Development & Opportunities	495.463 €	163.729 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	East Africa	ACP	320189	2013	Mainstreaming the Biofarming System in Ethiopian and Ugandan Higher Education Institutions (MAINBIOSYS)	475.969 €	108.381 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	Caribbean	ACP	320193	2013	Development of a Regional Master Programme in Pig Production and Food Security in Caribbean Countries	499.694 €	104.090 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	East Africa	ACP	320196	2013	Capacity Building for " E-Learning Network on Food and Nutrition Security with Partner Universities in Eastern Africa and Europe" eLEFANS	489.791 €	159.142 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	ACP Multi	ACP	320201	2013	Reinforcement of Higher education as a tool to foster efficient use of energy applied to the poverty reduction within the marine sector through capacity building and regional integration (HEEMS Project)	411.260 €	116.562 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	ACP Multi	ACP	320203	2013	Establishing and Piloting Postgraduate Programmes for Supporting Agricultural Development in Post-conflict countries of Central and Eastern Africa	490.316 €	154.670 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	Southern Africa	ACP	320205	2013	African Network for Education in Energy Resources (ANEER)	499.373 €	127.893 €	Programme	Edulink	CRIS

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Education										
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	Caribbean	ACP	320272	2013	CAP4INNO - Knowledge transfer capacity building for enhanced energy access & efficiency in the Caribbean	490.813 €	156.127 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	West Africa	ACP	320273	2013	IP4Growth- Enhancing Intellectual Property Capacities for Agricultural Development	453.193 €	139.460 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	East Africa	ACP	320274	2013	SUCCEED Network - East African Higher Education Network on Sustainable and Energy Efficient Campus Development	495.101 €	194.173 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	ACP Multi	ACP	320275	2013	CAPACITY4FOOD - Integrated Soil Fertility Management for Food Security: matching capacities in Anglophone West African Nation HEIs with local needs	489.578 €	170.534 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	ACP Multi	ACP	320279	2013	FISHERMAN - Capacitybuilding for sustainable FISHERies MANagement in the southwest ocean Indian	491.110 €	144.116 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	Papua Guinea	New ACP	320282	2013	Renewable energy in Pacific islands: Developing Skills and Capacity	398.993 €	89.090 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	Haiti	ACP	320289	2013	RENet: Renewable energies Education Network	499.714 €	92.769 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	ACP Multi	ACP	320291	2013	SAPHE - Strengthening Agroforestry Programmes in Higher Education for Food Security in Sub-Saharan Africa	404.956 €	74.662 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	ACP Multi	ACP	325676	2013	Technical Assistance to the Secretariat of the African, Caribbean and Pacific Group of	1.099.600 €	219.920 €	Programme	Edulink	CRIS

<i>Decision Reference</i>	<i>Decision Title</i>	<i>Country or Region</i>	<i>Region</i>	<i>Contract Number</i>	<i>Contract Year</i>	<i>Contract Title</i>	<i>Total Contracted</i>	<i>Total Disbursed</i>	<i>Nature of support</i>	<i>Programme</i>	<i>Data origin</i>
	Education					States for the Management of the ACP Edulink Programme II					
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	ACP Multi	ACP	335684	2014	Food Security: from University to Territory	336.398 €	102.285 €	Programme	Edulink	CRIS
FED/2010/022-171	Edulink II - ACP-EU Cooperation Programme in Higher Education	ACP Multi	ACP	335687	2014	Deploying Interactive On-line Networking Platform for Improving Quality and Relevance of African University Graduates to Labour Markets	497.874 €	153.437 €	Programme	Edulink	CRIS
ENPI/2012/023-806	ENPI-East Allocation Global	Russia	ENP	333149	2013	Pre-departure Orientation Meeting with Erasmus+ Master's Students, 2014-2015	36.271 €	21.763 €	Programme	Erasmus Mundus	CRIS
	Erasmus Mundus	Middle East	Middle East	2007-1139	2007	L07 Enschede - Yemen, Iran, Iraq	2.995.925 €	2.476.103 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2007-1228	2007	L01 Nice - Morocco, Algeria, Tunisia	5.960.600 €	3.432.865 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2007-1229	2007	L02 Brussels - Egypt, Israel, West Bank & Gaza	5.976.800 €	5.200.397 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2007-1234	2007	L03 Lund - Lebanon, Syria, Jordan	2.883.775 €	2.262.847 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Russia	ENP	2007-1235	2007	L04 Hohenheim - Russia	4.858.600 €	3.499.790 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2007-1243	2007	L05 Thessaloniki - Georgia, Armenia, Azerbaijan	2.813.500 €	2.695.758 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)

<i>Decision Reference</i>	<i>Decision Title</i>	<i>Country or Region</i>	<i>Region</i>	<i>Contract Number</i>	<i>Contract Year</i>	<i>Contract Title</i>	<i>Total Contracted</i>	<i>Total Disbursed</i>	<i>Nature of support</i>	<i>Programme</i>	<i>Data origin</i>
	Erasmus Mundus	ENP East & Russia	ENP	2007-1245	2007	L06 Bilbao - Ukraine, Moldova, Belarus	5.977.650 €	5.308.641 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Kazakhstan	Central Asia	2007-1263	2007	L08 Eindhoven - Kazakhstan	1.299.875 €	766.271 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Central Asia	Central Asia	2007-1266	2007	L09 Brussel - Kyrgyzstan, Tajikistan, Turkmenistan	3.091.000	2.698.494	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2008-1896	2008	L01 Montpellier - Morocco, Algeria, Tunisia	5.199.225 €	4.027.600 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2008-1900	2008	L02 Brussels - Egypt, Israel, West Bank & Gaza	5.366.200 €	4.366.094 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2008-1901	2008	L03 Lund - Lebanon, Syria, Jordan	2.599.350 €	2.323.045 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Russia	ENP	2008-1950	2008	L04 Turku - Russia	4.148.575 €	2.699.699 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2008-1961	2008	L05 Thessaloniki - Georgia, Armenia, Azerbaijan	2.699.650 €	2.605.395 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2008-1962	2008	L06 Bilbao - Ukraine, Moldova, Belarus	5.299.975 €	5.176.083 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Kazakhstan	Central Asia	2008-1969	2008	L08 Eindhoven - Kazakhstan	1.499.150 €	1.499.150 €	Programme	Erasmus Mundus	EACEA (Erasmus

<i>Decision Reference</i>	<i>Decision Title</i>	<i>Country or Region</i>	<i>Region</i>	<i>Contract Number</i>	<i>Contract Year</i>	<i>Contract Title</i>	<i>Total Contracted</i>	<i>Total Disbursed</i>	<i>Nature of support</i>	<i>Programme</i>	<i>Data origin</i>
											Mundus Action 2)
	Erasmus Mundus	Central Asia	Central Asia	2008-1971	2008	L09 Brussel - Kyrgyzstan, Tajikistan, Turkmenistan	3.498.275 €	3.195.458 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	South Asia	Asia	2008-1975	2008	L12 Vaesteraas - Asia West	4.914.300 €	2.586.745 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Asia Multi	Asia	2008-1976	2008	L14 Wien - Asia East	3.966.600 €	3.342.725 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Chile	Latin America	2008-2334	2008	L17 Valladolid - Chile	4.919.950 €	4.918.596 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Mexico	Latin America	2008-2336	2008	L18 Groningen - Mexico	3.998.300 €	3.160.103 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Middle East	Middle East	2008-2441	2008	L07 Enschede - Yemen, Iran, Iraq	2.998.175 €	2.755.679 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	India	Asia	2008-3620	2008	L15 Lund - India	9.598.625 €	6.922.368 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Brazil	Latin America	2008-3626	2008	L16 München - Brazil	3.099.925 €	3.099.925 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Brazil	Latin America	2008-3627	2008	L16 Porto - Brazil	3.094.400 €	3.078.211 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)

<i>Decision Reference</i>	<i>Decision Title</i>	<i>Country or Region</i>	<i>Region</i>	<i>Contract Number</i>	<i>Contract Year</i>	<i>Contract Title</i>	<i>Total Contracted</i>	<i>Total Disbursed</i>	<i>Nature of support</i>	<i>Programme</i>	<i>Data origin</i>
	Erasmus Mundus	Brazil	Latin America	2008-3628	2008	L16 Coimbra - Brazil	3.083.550 €	2.294.396 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Asia Multi	Asia	2008-4949	2008	L12 Bradford - Asia West	5.488.700	3.771.483	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Asia Multi	Asia	2008-4950	2008	L12 Nice - Asia West	5.538.000	5.245.425	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ACP Multi	ACP	2008-7555	2008	L10 Enschede - ACP Countries	4.910.075 €	4.573.275 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2009-1642	2009	L03 Brussel - Occupied Palestinian Territories and Israel	2.280.025 €	1.930.667 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Central Asia	Central Asia	2009-1648	2009	L09 Eindhoven - Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan,	2.426.900 €	1.961.525 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	China	Asia	2009-1650	2009	L14 Lund - China	5.199.225 €	4.193.149 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2009-1651	2009	L04 Lund - Lebanon, Syria, Jordan	2.599.725 €	2.061.975 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Middle East	Middle East	2009-1653	2009	L08 Enschede - Yemen, Iran, Iraq	2.991.400 €	2.800.268 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Brazil	Latin America	2009-1654	2009	L15 Torino - Brazil	3.100.000 €	3.060.925 €	Programme	Erasmus Mundus	EACEA (Erasmus

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
											Mundus Action 2)
	Erasmus Mundus	Argentina	Latin America	2009-1655	2009	L16 Bologna - Argentina	2.099.050 €	1.779.016 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Central America	Latin America	2009-1656	2009	L20 Groningen - Central America	3.059.875 €	2.926.603 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Latin America Multi	Latin America	2009-1657	2009	L21 Barcelona - Colombia, Costa Rica, Panama	3.124.650 €	2.843.616 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	South America	Latin America	2009-1658	2009	L18 Deusto - Argentina, Bolivia, Peru	3.190.000 €	3.128.582 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2009-1660	2009	L07 Deusto - Ukraine, Moldova, Belarus	5.299.975 €	5.139.050 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	East Asia	Asia	2009-1661	2009	L12 Trento - Asia East	4.813.375 €	4.404.025 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	India	Asia	2009-1662	2009	L13 Nantes - India	3.926.375 €	2.661.425 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Asia Multi	Asia	2009-1663	2009	L11 Brussel - Asia West	4.999.200 €	2.623.550 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	China	Asia	2009-1664	2009	L14 Antwerpen - China	5.035.000 €	4.021.931 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Erasmus Mundus	India	Asia	2009-1665	2009	L13 Stockholm - India	4.620.025 €	4.417.524 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	China	Asia	2009-1666	2009	L14 Ghent - China	4.592.150 €	4.072.900 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Brazil	Latin America	2009-1667	2009	L15 Porto - Brazil	3.095.600 €	3.091.187 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	India	Asia	2009-1668	2009	L13 Lund - India	4.677.450 €	4.064.550 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	South America	Latin America	2009-1669	2009	L18 Padova - Argentina, Bolivia, Peru	3.188.800 €	3.136.475 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Brazil	Latin America	2009-1670	2009	L15 Compostela - Brazil	3.057.150 €	3.057.150 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	China	Asia	2009-1671	2009	L14 Paris - China	4.649.200 €	4.630.212 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Central Asia	Central Asia	2009-1672	2009	L09 Brussel - Kyrgyzstan, Tajikistan, Turkmenistan	2.498.525 €	2.317.578 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	South America	Latin America	2009-1673	2009	L17 Granada - Brazil, Paraguay, Uruguay	3.445.850 €	3.364.836 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	India	Asia	2009-1674	2009	L13 Torino - India	4.680.000 €	3.959.189 €	Programme	Erasmus Mundus	EACEA (Erasmus

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
											Mundus Action 2)
	Erasmus Mundus	China	Asia	2009-1676	2009	L14 Brussels - China	5.199.700 €	2.868.117 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	South America	Latin America	2009-1677	2009	L17 Porto - Brazil, Paraguay, Uruguay	3.075.225 €	2.957.665 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Multi-Region	Multi-Region	2009-1682	2009	L19 Valladolid - Ecuador, Venezuela, Chile, Cuba	3.124.925 €	2.910.550 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2009-1683	2009	L06 Thessaloniki - Georgia, Armenia, Azerbaijan	2.699.650 €	2.579.011 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Egypt	ENP	2009-1740	2009	L02 Cardiff - Egypt	2.890.600 €	2.215.275 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2009-1795	2009	L01 Montpellier - Morocco, Algeria, Tunisia	5.195.500 €	5.186.950 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	South America	Latin America	2009-1796	2009	L18 Compostela - Argentina, Bolivia, Peru	3.189.775 €	3.189.775 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	East Asia	Asia	2009-1797	2009	L12 Boras - Asia East	4.962.125 €	3.614.760 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	South America	Latin America	2009-1798	2009	L17 Compostela - Brazil, Paraguay, Uruguay	3.431.550 €	3.431.550 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Erasmus Mundus	Asia Multi	Asia	2009-1799	2009	L11 Aalborg - Asia West	3.001.425 €	2.744.140 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Central America	Latin America	2009-5122	2009	L20B Univ Pais Vasco - Central America	3.142.475 €	2.883.499 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Latin America Multi	Latin America	2009-5123	2009	L21B Rotterdam - Colombia, Costa Rica, Panama	2.976.925 €	2.751.150 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Latin America Multi	Latin America	2009-5124	2009	L21B Valencia - Colombia, Costa Rica, Panama	2.947.475 €	2.481.612 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Multi-Region	Multi-Region	2009-5125	2009	L19B Granada - Ecuador, Venezuela, Chile, Cuba	3.173.900 €	3.158.697 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2010-2320	2010	S1-L07-BMU7 (BELARUS, MOLDOVA and UKRAINE)	5.289.975 €	4.736.225 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	South Africa	ACP	2010-2343	2010	S1-L14-EUROSА-Europe & South Africa Partnership for Human Development	1.588.500 €	1.270.800 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Central Asia	Central Asia	2010-2347	2010	S1-L09-CENTAURI	1.939.975 €	1.939.975 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Asia Multi	Asia	2010-2348	2010	S1-L11-HEB-SEA-Higher Education Building in South East Asia	2.474.700 €	2.370.400 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2010-2354	2010	S1-L04-JOSYLEEN-Linking HE and Research Institutions in	2.599.700 €	2.079.760 €	Programme	Erasmus Mundus	EACEA (Erasmus

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
						Jordan, Syria, Lebanon and Europe					Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2010-2354	2010	S1-L05 JOrdan SYria Linking Europe and Erasmus Mundus	2.599.700 €	2.079.760 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Russia	ENP	2010-2355	2010	S1-L05-MULTIC-Multidisciplinary capacity-building for an improved economic, political and university co-operation between the EU and the Russian Federation	3.999.525 €	3.999.525 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Russia	ENP	2010-2355	2010	S1-L06 Multidisciplinary capacity-building for an improved economic, political and university co-operation between the EU and the Russian Federation	3.999.525 €	3.999.525 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	East Asia	Asia	2010-2356	2010	S1-L12-EURASIA 2	2.467.150 €	2.447.050 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2010-2358	2010	S1-L06-EMA2 Partnership for Georgia, Armenia and Azerbaijan	2.473.325 €	2.385.400 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Asia Multi	Asia	2010-2358	2010	S1-L11-EXPERTS-Exchange by Promoting Quality Education, Research and Training in South and South-East Asia	2.473.325 €	2.385.400 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Asia Multi	Asia	2010-2358	2010	EXPERTS 4 Asia - Exchange by Promoting Quality Education, Research and Training in South and South-East Asia	2.473.325 €	2.385.400 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Asia Multi	Asia	2010-2358	2010	Exchange by Promoting Quality Education, Research and Training in South and South-East Asia - Sustain (EXPERTS - SUSTAIN)	2.473.325 €	2.385.400 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	East Asia	Asia	2010-2359	2010	S1-L12-SUSTAINABLE TOURISM	2.467.500 €	2.426.700 €	Programme	Erasmus Mundus	EACEA (Erasmus

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
											Mundus Action 2)
	Erasmus Mundus	Russia	ENP	2010-2360	2010	S1-L05-TRIPLE I-Integration, Interaction and Institutions (RUSSIA)	3.991.275 €	3.558.850 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Russia	ENP	2010-2360	2010	S1-L06 Triple I - Integration, Interaction and Institutions	3.991.275 €	3.558.850 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	East Asia	Asia	2010-2362	2010	S1-L12-EMMA-EAST-Erasmus Mundus mobility with Asia-East	2.470.925 €	2.365.500 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	East Asia	Asia	2010-2363	2010	S1-L12- LOTUS	2.463.375 €	2.457.050 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	East Asia	Asia	2010-2363	2010	S1-L13 Lotus II	2.463.375 €	2.457.050 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Central Asia	Central Asia	2010-2365	2010	S1-L09-MANECA-Mobility Academic Network between EU and Central Asia	1.950.000 €	1.831.625 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	South Africa	ACP	2010-2367	2010	S1-L14-SAPIENT-South Africa Partnership with International research universities network: the Next sTep	1.588.100 €	794.050 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Asia Multi	Asia	2010-2370	2010	S1-L11-University Network for International Cooperation in Earthquake Risk Mitigation and Disaster Management	2.335.350 €	2.272.300 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	East Asia	Asia	2010-2373	2010	S1-L12-MAHEVA-MAn Health Environment biodiVersity in Asia	2.474.550 €	2.429.025 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Erasmus Mundus	Asia Multi	Asia	2010-2374	2010	S1-L11-EMMA-WEST-Erasmus Mundus mobility with Asia-West	2.473.000 €	2.473.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Asia Multi	Asia	2010-2374	2010	S1-L12 ERASMUS MUNDUS with ASIA-West	2.473.000 €	2.473.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Central Asia	Central Asia	2010-2376	2010	S1-L09-TOSCA-Transfer of skills, knowledge and ideas to Central Asia	1.933.000 €	1.876.800 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Central Asia	Central Asia	2010-2380	2010	S1-L09-TARGET-Transfer of Appropriate Requirements for Global Education and Technology	1.920.325 €	1.920.325 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Middle East	Middle East	2010-2396	2010	S1-L08-Erasmus Mundus for Iran, Iraq and Yemen	2.998.225 €	2.398.580 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Argentina	Latin America	2010-2401	2010	S1-L13A-EADICII (ARGENTINA)	1.699.950 €	1.698.815 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Argentina	Latin America	2010-2402	2010	S1-L13B-MoE-A Move on Education (ARGENTINA)	997.300 €	995.100 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Argentina	Latin America	2010-2403	2010	S1-L13A-EUROTANGO (ARGENTINA)	1.699.200 €	1.699.200 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2010-2539	2010	S1-L01-AVERROES (MOROCCO, ALGERIA, TUNISIA)	5.190.700 €	5.190.700 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Egypt	ENP	2010-4998	2010	S1-L02 Flow By Flow Egypt Bridge Building	2.892.975 €	2.892.975 €	Programme	Erasmus Mundus	EACEA (Erasmus

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
											Mundus Action 2)
	Erasmus Mundus	Israel	ENP	2010-4999	2010	S1-L03a - EMAIL- Erasmus Mundus Action II - Israel	1.029.350 €	1.029.350 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Palestine	ENP	2010-5000	2010	S1-L03b - Occupied Palestinian Territories	1.136.350 €	1.136.350 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Central Asia	Central Asia	2010-5015	2010	S1-L09 CASIA	1.998.800 €	1.998.800 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Central Asia	Central Asia	2010-5015	2010	S1-L10 Central Asia Student International Academic exchange with EU	1.998.800 €	1.998.800 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2011-2480	2011	S1-L01 - Al Idrisi - A scholarship scheme for exchange and co-operation between Europe and the Maghreb	3.199.875 €	3.199.875 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2011-2556	2011	S1-L05 AVEMPACE	2.097.100 €	2.097.100 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2011-2557	2011	S1-L02 Egypt-Lebanon-EU Mobility Exchange NeTwork	3.977.700 €	3.977.700 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Middle East	Middle East	2011-2558	2011	S1-L09 EM A2 Lot 9 Iran, Iraq, Yemen	2.473.075 €	2.473.075 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Central Asia	Central Asia	2011-2569	2011	S1-L10 Transfer of Appropriate Requirements for Global Education and Technology II	1.997.775 €	1.997.775 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Erasmus Mundus	ENP East & Russia	ENP	2011-2570	2011	S1-L08 BMU - Mobilities for Innovation on Development	3.349.625 €	3.349.625 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Central Asia	Central Asia	2011-2571	2011	S1-L10 euroAsian Starter for Technical Academic Network Application	1.989.750 €	1.989.750 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Central Asia	Central Asia	2011-2572	2011	S1-L10 MARCO XXI	2.000.000 €	2.000.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Russia	ENP	2011-2573	2011	S1-L06 Euro-Russian Academic Network - Mundus	2.121.500 €	2.121.500 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Central Asia	Central Asia	2011-2575	2011	S1-L10 Academic Relationship for Central Asia with Destination Europe	1.999.750 €	1.999.750 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2011-2576	2011	S1-L08 Erasmus Mundus European Mobility with Neighbouring ReGion in the East: Ukraine, Moldova, Belarus	3.349.975 €	3.349.975 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2011-2577	2011	S1-L07 Align Research And Knowledge-based Innovation Systems	3.300.000 €	2.640.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	South Africa	ACP	2011-2580	2011	S1-L14-EMA2SA-Erasmus Mundus Action 2 South Africa	1.399.675 €	1.399.675 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	South Africa	ACP	2011-2580	2011	S1-L14 Erasmus Mundus Action 2 for South Africa II	1.399.675 €	1.399.675 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	South Africa	ACP	2011-2580	2011	Erasmus Mundus Action 2 for South Africa	1.399.675 €	1.399.675 €	Programme	Erasmus Mundus	EACEA (Erasmus

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
											Mundus Action 2)
	Erasmus Mundus	East Asia	Asia	2011-2581	2011	S1-L13 One More Step	2.000.000 €	2.000.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Asia Multi	Asia	2011-2582	2011	S1-L11-Erasmus Mundus Asia-Europe	1.999.900 €	1.999.900 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Asia Multi	Asia	2011-2582	2011	S1-L12 Erasmus Mundus Europe Asia	1.999.900 €	1.999.900 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Asia Multi	Asia	2011-2582	2011	Erasmus Mundus Europe Asia (Nepal, Pakistan, Bangladesh, Malaysia, Thailand, China)	1.999.900 €	1.999.900 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	East Asia	Asia	2011-2583	2011	S1-L13 Academic Relations between Europe and ASia	2.000.000 €	2.000.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Asia Multi	Asia	2011-2585	2011	S1-L12 Innovation and Design for Euro-Asian Scholars	1.999.025 €	1.999.025 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Argentina	Latin America	2011-2587	2011	S1-L16A Argentina Cooperation for International Research and Study	1.249.975 €	1.249.975 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Argentina	Latin America	2011-2588	2011	S1-L16B Argentina Towards Europe for Social Sciences	1.348.475 €	1.078.780 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Asia Multi	Asia	2011-2589	2011	S1-L12 Strengthening Training and Research through networking and Globalization of teaching in Engineering Studies	1.991.850 €	1.991.850 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)

<i>Decision Reference</i>	<i>Decision Title</i>	<i>Country or Region</i>	<i>Region</i>	<i>Contract Number</i>	<i>Contract Year</i>	<i>Contract Title</i>	<i>Total Contracted</i>	<i>Total Disbursed</i>	<i>Nature of support</i>	<i>Programme</i>	<i>Data origin</i>
	Erasmus Mundus	Asia Multi	Asia	2011-2590	2011	S1-L12 Exchange by Promoting Quality Education, Research and Training in South and South-East Asia II	1.999.650 €	1.999.650 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	South Africa	ACP	2011-2593	2011	S1-L14 Europe & South Africa Partnership for Human Development II	1.399.850 €	1.399.850 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	East Asia	Asia	2011-2595	2011	S1-L13 LET'S MOVE TOGETHER (MOVER)	1.998.350 €	1.998.350 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Argentina	Latin America	2011-2596	2011	S1-L16B Europlata	1.347.450 €	1.347.450 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	East Asia	Asia	2011-2621	2011	S1-L13 Euro-Asia partnership to promote Engineering Technology Education and Research Exchanges	1.997.400 €	1.997.400 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Argentina	Latin America	2011-2622	2011	S1-L16A EuroTANGO II	1.246.700 €	1.246.700 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2011-2623	2011	S1-L01 AVERROES 4	3.199.500 €	3.199.500 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2011-4048/2	2011	S1-L02 - WELCOME - Widening Egyptian and Lebanese COoperation and Mobility with Europe	4.000.000 €	4.000.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2011-4049	2011	S1-L08 East-West European Network on higher Technical education (EWENT)	3.299.800 €	3.299.800 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2011-4050	2011	S1-L01 EU-MARE NOSTRUM	3.199.450 €	3.199.450 €	Programme	Erasmus Mundus	EACEA (Erasmus

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
											Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2011-4051/2	2011	S1-L02 MEDASTAR - Mediterranean Area for Science Technology And Research	3.989.650 €	3.989.650 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2011-4053	2011	S1-L08 Erasmus Mundus Partnership for Belarus, Ukraine, Moldova (EMP-AIM)	2.934.025 €	2.347.220 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2012-2230	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2247	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2248	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2254	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2260	2012	<i>not provided</i>	72.000 €	72.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2261	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2262	2012	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Erasmus Mundus	ENP South	ENP	2012-2263	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2264	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2266	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2267	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2270	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2271	2012	<i>not provided</i>	5.000 €	5.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2276	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2278	2012	<i>not provided</i>	88.000 €	88.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2279	2012	<i>not provided</i>	24.000 €	24.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2280	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
											Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2282	2012	<i>not provided</i>	2.604 €	2.604 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2283	2012	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2284	2012	<i>not provided</i>	44.000 €	44.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2285	2012	<i>not provided</i>	83.200 €	83.200 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2287	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2288	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2294	2012	<i>not provided</i>	47.000 €	47.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2295	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2305	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Erasmus Mundus	ENP South	ENP	2012-2306	2012	<i>not provided</i>	92.000 €	92.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2307	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2308	2012	<i>not provided</i>	40.000 €	40.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2310	2012	<i>not provided</i>	24.000 €	24.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2311	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2313	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2319	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2324	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2326	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2327	2012	<i>not provided</i>	47.000 €	47.000 €	Programme	Erasmus Mundus	EACEA (Erasmus

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
											Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2333	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2335	2012	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2337	2012	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2339	2012	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2341	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2342	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2343	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2344	2012	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2345	2012	<i>not provided</i>	36.000 €	36.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Erasmus Mundus	ENP South	ENP	2012-2347	2012	<i>not provided</i>	11.000 €	11.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2350	2012	<i>not provided</i>	38.000 €	38.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2359	2012	<i>not provided</i>	44.000 €	44.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2361	2012	<i>not provided</i>	34.000 €	34.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2363	2012	<i>not provided</i>	42.800 €	42.800 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2364	2012	<i>not provided</i>	94.000 €	94.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2365	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2366	2012	<i>not provided</i>	41.600 €	41.600 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2370	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2375	2012	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
											Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2377	2012	<i>not provided</i>	44.000 €	44.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2378	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2382	2012	<i>not provided</i>	45.000 €	45.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2384	2012	<i>not provided</i>	36.000 €	36.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2388	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2390	2012	<i>not provided</i>	47.000 €	47.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2391	2012	<i>not provided</i>	36.000 €	36.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2392	2012	<i>not provided</i>	43.600 €	43.600 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2394	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Erasmus Mundus	ENP South	ENP	2012-2396	2012	<i>not provided</i>	88.000 €	88.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2400	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2402	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2403	2012	<i>not provided</i>	24.000 €	24.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2493	2012	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2012-2602	2012	Erasmus Mundus for Algeria, Morocco, Tunisia, Egypt and Lybia	4.427.650 €	3.542.120 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2012-2618	2012	Program for Excellence Academy Cooperation Exchange (EU/ Jordan, Syria, Lebanon and Palestine)	4.427.900 €	3.542.320 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Israel	ENP	2012-2619	2012	Erasmus Mundus EU Israel	1.499.825 €	1.199.860 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2012-2620	2012	Develop a University Network for Improving the Move-Ability between Europe and Middle-East (EU/ Jordan, Syria, Lebanon and Palestine)	4.415.700 €	2.207.850 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)

<i>Decision Reference</i>	<i>Decision Title</i>	<i>Country or Region</i>	<i>Region</i>	<i>Contract Number</i>	<i>Contract Year</i>	<i>Contract Title</i>	<i>Total Contracted</i>	<i>Total Disbursed</i>	<i>Nature of support</i>	<i>Programme</i>	<i>Data origin</i>
	Erasmus Mundus	ENP South	ENP	2012-2621	2012	EU-Morocco-Egypt-Tunisia-Algeria-Libya-International Cooperation	4.367.200 €	3.493.760 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2012-2622	2012	Avempace II (EU/ Jordan, Syria, Lebanon and Palestine)	4.428.000 €	3.542.400 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2012-2623	2012	Erasmus Mundus Maghreb	4.422.400 €	2.211.200 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2012-2624	2012	EU Partnerships and International Cooperation with Jordan, Lebanon, Syria and Palestine	4.366.825 €	3.493.460 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2012-2625	2012	Green IT for the benefit of civil society	4.251.900 €	2.125.950 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Israel	ENP	2012-2626	2012	Erasmus Mundus Academic Network (EU-Israel)	1.499.500 €	1.499.500 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Central Asia	Central Asia	2012-2627	2012	Euro-Asian Cooperation for Excellence and Advancement (Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan)	2.478.800 €	1.983.040 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Central Asia	Central Asia	2012-2629	2012	Central Asia Student International Exchange with EU (Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan)	2.499.525 €	1.249.763 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Central Asia	Central Asia	2012-2630	2012	Central Asian Network of Economics and Management (Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan)	2.425.500 €	1.940.400 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Erasmus Mundus	Asia Multi	Asia	2012-2633	2012	Exchange by Promoting Quality Education, Research and Training in South and South-East Asia (Bhutan, Nepal, Pakistan, Bangladesh, Sri Lanka, India, Indonesia, Philippines, Thailand, China)	2.499.200 €	1.999.360 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	South America	Latin America	2012-2634	2012	Building Academic Bonds between Europe and Latin America (Bolivia, Ecuador, Paraguay, Brazil, Peru, Uruguay)	3.319.600 €	2.655.680 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	East Asia	Asia	2012-2635	2012	Euro-Asia Partnership to Promote Medical, Environmental and Engineering Technology Education and Research Exchanges (Cambodia, Mongolia, Vietnam, Laos, Indonesia, Malaysia, Thailand, China)	2.497.700 €	1.248.850 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	East Asia	Asia	2012-2636	2012	Linking Organisations Through University Synergies (Cambodia, Myanmar, Vietnam, Indonesia, Thailand, China)	2.499.875 €	1.249.938 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	India	Asia	2012-2637	2012	Interdisciplinary Bridges in Indo-European Studies	2.675.275 €	1.337.638 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Latin America Multi	Latin America	2012-2638	2012	European Union - Latin America Academic Links (Honduras, El Salvador, Guatemala, Nicaragua, Argentina, Chile, Colombia, Cuba, Mexico)	3.317.025 €	2.653.620 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	East Asia	Asia	2012-2640	2012	Knowledge Management Technology Transfer and Education Programme (Cambodia, Mongolia, Vietnam, Laos, India, Indonesia, Malaysia, Thailand, China)	2.498.400 €	1.998.720 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	India	Asia	2012-2641	2012	India for EU II	2.999.025 €	2.399.220 €	Programme	Erasmus Mundus	EACEA (Erasmus

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
											Mundus Action 2)
	Erasmus Mundus	Asia Multi	Asia	2012-2643	2012	EMMA WEST 2013 (Nepal, Pakistan, Bangladesh, India, Philippines)	2.499.925 €	1.999.940 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Latin America Multi	Latin America	2012-2644	2012	Project for European - Latin American Cooperation and Exchange (Honduras, El Salvador, Guatemala, Nicaragua, Argentina, Chile, Costa Rica, Panama, Uruguay)	3.299.550 €	3.299.550 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Asia Multi	Asia	2012-2645	2012	Centre of Excellence for Learning, Innovation, Networking and Knowledge (Bhutan, Nepal, Pakistan, Bangladesh, India, Malaysia, China, Thailand)	2.496.450 €	1.248.225 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	South America	Latin America	2012-2646	2012	Programme of Exchange and Cooperation for International Studies between Europe and South America (Bolivia, Peru, Ecuador, Paraguay, Argentina, Brazil, Chile, Uruguay, Venezuela)	3.319.600 €	1.659.800 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	East Asia	Asia	2012-2647	2012	European and Asian Network for sharing knowledge on environment and health (Cambodia, Myanmar, Laos, Indonesia, Thailand, China)	2.499.350 €	1.999.480 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	India	Asia	2012-2648	2012	Experience Europe as an Indian	2.902.700 €	2.322.160 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	India	Asia	2012-2649	2012	Heritage (EU-India)	2.999.875 €	2.399.900 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	South Africa	ACP	2012-2653	2012	Europe and South Africa Partnership for Human Development	1.597.825 €	1.278.260 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Erasmus Mundus	South Africa	ACP	2012-2654	2012	European-South African programme in tuning for regional needs in higher education	1.598.650 €	799.325 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	South America	Latin America	2012-2658	2012	Latin America International Network for the Development of Opportunities (Bolivia, Peru, Ecuador, Paraguay, Brazil, Chile, Cuba)	3.319.650 €	2.655.720 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Central Asia	Central Asia	2012-2659	2012	Transfer of skills, knowledge and ideas to Central Asia (Kazakhstan, Kyrgyzstan, Tajikistan, Uzbekistan, Turkmenistan)	2.499.675 €	1.999.740 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Latin America Multi	Latin America	2012-2668	2012	Latin American Engineering and Information Technologies Network (Honduras, El Salvador, Guatemala, Nicaragua, Argentine, Brazil, Colombia, Mexico)	4.000.000 €	3.200.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Middle East	Middle East	2012-2670	2012	Study Abroad Learning And Mobility for promoting structured co-operation and European higher education for Iran, Iraq & Yemen	3.055.775 €	2.444.620 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2012-2733	2012	ALRAKIS II (Armenia, Azerbaijan, Georgia, Ukraine)	3.948.875 €	3.159.100 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Russia	ENP	2012-2734	2012	Euro-Russian Academic Network Plus	2.556.175 €	1.278.088 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2012-2735	2012	Enhancing Learning in ENPI Countries Through Clean Technologies and Research-related Activities (Armenia, Azerbaijan, Georgia, Belarus, Ukraine)	3.960.775 €	3.168.620 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2012-2735	2012	Erasmus Mundus- Integration of Neighbouring Easter Regions	3.960.775 €	3.168.620 €	Programme	Erasmus Mundus	EACEA (Erasmus

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
						through Cooperation in Higher Education (Armenia, Azerbaijan, Georgia, Belarus, Moldova, Ukraine)					Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2012-2736	2012	Inter-Academic Network Erasmus Mundus (Armenia, Azerbaijan, Georgia, Belarus, Moldova, Ukraine)	3.920.475 €	3.920.475 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2012-2739	2012	Trans-European Mobility Project On Education for Sustainable Development (Armenia, Azerbaijan, Georgia, Belarus, Moldova, Ukraine)	3.926.700 €	3.141.360 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2012-2739	2012	Whole Europe beyond Borders (Armenia, Azerbaijan, Georgia, Belarus, Moldova, Ukraine)	3.926.700 €	3.141.360 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2012-2740	2012	EuroEast (Armenia, Azerbaijan, Georgia, Belarus, Moldova, Ukraine)	3.958.000 €	1.979.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2012-2741	2012	Between Black and Caspian Seas (Armenia, Azerbaijan, Georgia, Ukraine)	3.960.800 €	3.168.640 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2012-2742	2012	Mobilities for Innovation and Development (Armenia, Georgia, Belarus, Moldova, Ukraine)	3.960.150 €	1.980.075 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ACP Multi	ACP	2012-3230	2012	Science and Technology Education Teachers' Training International Network (Burkina Faso, Cameroon, Comores, Dominican Rep., Equatorial Guinea, Gabon, Haiti, Ivory Coast, Lesotho, Namibia, Senegal, Togo, Vanuatu, Zimbabwe)	2.524.250 €	1.262.125 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ACP Multi	ACP	2012-3274	2012	Academic Networking, a gate for learning experiences (Angola,	2.942.600 €	2.354.080 €	Programme	Erasmus Mundus	EACEA (Erasmus

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
						Cameroon, Cape Verde, East Timor, Fiji, Kenya, Madagascar, Mozambique, Republic of Congo, Senegal, Trinidad & Tobago)					Mundus Action 2)
	Erasmus Mundus	ACP Multi	ACP	2013-0254	2011	S1-L15 MUNDUS ACP II	5.999.825 €	5.999.825 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ACP Multi	ACP	2013-0255	2010	S1-L15-MUNDUS ACP	5.919.600 €	5.779.362 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2013-1314	2013	<i>not provided</i>	44.000 €	44.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1682	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1938	2013	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1940	2013	<i>not provided</i>	41.200 €	28.840 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1941	2013	<i>not provided</i>	92.000 €	92.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1942	2013	<i>not provided</i>	44.800 €	44.800 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1943	2013	<i>not provided</i>	48.000 €	33.600 €	Programme	Erasmus Mundus	EACEA (Erasmus

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
											Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1946	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1947	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1948	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1949	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1950	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1951	2013	<i>not provided</i>	92.000 €	92.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1954	2013	<i>not provided</i>	68.000 €	68.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1955	2013	<i>not provided</i>	48.000 €	33.600 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1957	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Erasmus Mundus	ENP South	ENP	2013-1958	2013	<i>not provided</i>	96.000 €	67.200 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1959	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1961	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1962	2013	<i>not provided</i>	48.000 €	33.600 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1965	2013	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1966	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1967	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1968	2013	<i>not provided</i>	88.000 €	88.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1969	2013	<i>not provided</i>	44.000 €	44.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1970	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
											Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1971	2013	<i>not provided</i>	24.000 €	24.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1972	2013	<i>not provided</i>	45.000 €	45.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1974	2013	<i>not provided</i>	72.000 €	72.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1975	2013	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1976	2013	<i>not provided</i>	38.000 €	38.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1978	2013	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1979	2013	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1981	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1982	2013	<i>not provided</i>	48.000 €	33.600 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Erasmus Mundus	ENP South	ENP	2013-1983	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1984	2013	<i>not provided</i>	43.000 €	43.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1985	2013	<i>not provided</i>	47.000 €	32.900 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1986	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1987	2013	<i>not provided</i>	192.000 €	192.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1988	2013	<i>not provided</i>	144.000 €	126.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1990	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1991	2013	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1992	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1994	2013	<i>not provided</i>	87.480 €	61.236 €	Programme	Erasmus Mundus	EACEA (Erasmus

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
											Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1995	2013	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1996	2013	<i>not provided</i>	48.000 €	33.600 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1998	2013	<i>not provided</i>	92.000 €	92.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-1999	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2000	2013	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2001	2013	<i>not provided</i>	44.000 €	44.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2002	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2003	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2004	2013	<i>not provided</i>	96.000 €	67.200 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Erasmus Mundus	ENP South	ENP	2013-2005	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2006	2013	<i>not provided</i>	40.000 €	40.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2007	2013	<i>not provided</i>	44.000 €	44.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2008	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2009	2013	<i>not provided</i>	83.200 €	83.200 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2010	2013	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2011	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2013	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2014	2013	<i>not provided</i>	48.000 €	33.600 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2016	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
											Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2017	2013	<i>not provided</i>	48.000 €	33.600 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2018	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2019	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2021	2013	<i>not provided</i>	42.800 €	42.800 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2022	2013	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2024	2013	<i>not provided</i>	44.000 €	44.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2027	2013	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2028	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2029	2013	<i>not provided</i>	36.000 €	36.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Erasmus Mundus	ENP South	ENP	2013-2030	2013	<i>not provided</i>	23.000 €	23.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2031	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2032	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2033	2013	<i>not provided</i>	43.100 €	43.100 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2034	2013	<i>not provided</i>	48.000 €	33.600 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2035	2013	<i>not provided</i>	24.000 €	24.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2036	2013	<i>not provided</i>	44.000 €	44.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2040	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2042	2013	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2043	2013	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
											Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2044	2013	<i>not provided</i>	19.200 €	19.200 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2045	2013	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2046	2013	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2049	2013	<i>not provided</i>	144.000 €	144.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2052	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2053	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2054	2013	<i>not provided</i>	96.000 €	67.200 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2056	2013	<i>not provided</i>	96.000 €	67.200 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2057	2013	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Erasmus Mundus	ENP South	ENP	2013-2058	2013	<i>not provided</i>	47.500 €	47.500 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2059	2013	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2060	2013	<i>not provided</i>	48.000 €	33.600 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2061	2013	<i>not provided</i>	36.000 €	36.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2062	2013	<i>not provided</i>	74.200 €	74.200 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2063	2013	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2064	2013	<i>not provided</i>	144.000 €	144.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2065	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2066	2013	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2067	2013	<i>not provided</i>	96.000 €	96.000 €	Programme	Erasmus Mundus	EACEA (Erasmus

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
											Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2068	2013	<i>not provided</i>	70.900 €	70.900 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2069	2013	<i>not provided</i>	48.000 €	48.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2071	2013	<i>not provided</i>	43.400 €	43.400 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2072	2013	<i>not provided</i>	38.000 €	38.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Heading 4)
	Erasmus Mundus	ENP South	ENP	2013-2401	2013	Erasmus Mundus - Al Idrisi II: A scholarship scheme for exchange and co-operation between Europe and North Africa -- Stand 1 -- Lot 1 (Algeria, Egypt, Libya, Morocco, Tunisia)	4.140.000 €	2.319.950 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Tunisia	ENP	2013-2433	2013	ALYSSA - Student Mobility EU - Tunisia	1.998.725 €	999.363 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Tunisia	ENP	2013-2434	2013	E-GOVTN - Open Government data in Tunisia for service innovation and transparency	1.999.800 €	999.900 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Israel	ENP	2013-2436	2013	EMAIL III - Erasmus Mundus Action 2 (EU - Israel)	1.499.825 €	749.913 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Middle East	Middle East	2013-2437	2013	Study Abroad, Learning and Mobility for promoting structured	2.622.250 €	1.311.125 €	Programme	Erasmus Mundus	EACEA (Erasmus

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
						co-operation and European higher education					Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2013-2442	2013	EU-METALIC II - EU-Morocco-Egypt-Tunisia-Algeria-Libya International Cooperation	4.137.125 €	2.318.513 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2013-2443	2013	PEACE II - Program for Excellence Academy Cooperation Exchange (EU - Jordan, Lebanon, Palestine, Syria)	3.000.000 €	1.500.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2013-2444	2013	HERMES - Humanities Education Revitalized via Mundus ExperienceS (EU - ENPI East)	2.998.075 €	1.499.038 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2013-2444	2013	HERMES - Development of a Higher Education and Research Area between Europe and the Middle EaSt (EU - Jordan, Lebanon, Palestine, Syria)	2.998.075 €	1.499.038 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2013-2445	2013	BATTUTA - Building Academic Ties Towards Universities through Training Activities (EU - Algeria, Egypt, Libya, Morocco, Tunisia)	4.110.300 €	2.005.150 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2013-2446	2013	AVEMPACE III - Erasmus Mundus Connecting Europe and the Arab States in the Eastern Mediterranean Region (EU - Jordan, Lebanon, Palestine, Syria)	3.000.000 €	1.500.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2013-2447	2013	PHOENIX - Intercultural Exchange For Internationalisation: Research management, student employability and academic excellence (EU - Jordan, Lebanon, Palestine, Syria)	2.999.925 €	1.499.963 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Russia	ENP	2013-2520	2013	IAMONET-RU – International Academic Mobility Network with Russia	3.599.050 €	1.799.525 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Erasmus Mundus	Russia	ENP	2013-2521	2013	AURORA II – Towards Modern and Innovative Higher Education (EU-Russia)	3.624.900 €	1.812.450 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2013-2522	2013	MEDEA - MEDical universities Alliance (EU - ENPI East)	3.264.825 €	1.632.413 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2013-2523	2013	ACTIVE - Atlantic Caucasus Technical universities Initiative for Valuable Education (EU - ENPI East)	3.264.950 €	1.632.475 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2013-2524	2013	IANUS II - Inter-Academic Network Erasmus Mundus II - Strand 2 - Lot 5	3.264.500 €	1.632.250 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2013-2525	2013	EMBER - Erasmus Mundus Broadening Educational Opportunities (EU / ENPI East)	3.090.150 €	1.545.075 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2013-2526	2013	EMINENCE II - Erasmus Mundus – Integration of Neighbouring Eastern Regions through Cooperation in Higher Education	3.264.800 €	1.632.400 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2013-2527	2013	EFFORT - Education Force: Driving Mobility for EU- East Europe co-operation	3.241.900 €	1.620.950 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2013-2528	2013	HUMERIA - Cooperation on - HUManities, Education, Research, International relations and Arts (EU / ENPI East)	3.264.625 €	1.632.313 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	India	Asia	2013-2534	2013	EMINTE - Erasmus Mundus India To Europe	2.997.175 €	2.397.740 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	East Asia	Asia	2013-2535	2013	LOTUS UNLIMITED - Linking Organizations Through University	3.049.425 €	2.274.593 €	Programme	Erasmus Mundus	EACEA (Erasmus

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
						Synergies (EU - Asia)					Mundus Action 2)
	Erasmus Mundus	India	Asia	2013-2536	2013	BRAVE - Plant Virology in the new era - breeding for resistance (EU-Asia)	2.953.700 €	1.476.850 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	East Asia	Asia	2013-2537	2013	SAT - SWAP AND TRANSFER (EU - Asia)	3.049.625 €	1.524.813 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Asia Multi	Asia	2013-2538	2013	INTERWEAVE - Student Mobility EU - Asia	3.049.725 €	1.524.863 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	East Asia	Asia	2013-2539	2013	EMMAE14 - Erasmus Mundus Mobility with Asia East 2014	3.049.575 €	1.524.788 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	India	Asia	2013-2540	2013	EUPHRATES - EU Promotion of Health through Research, Applied Technology, Education and Science in India	2.999.450 €	1.499.725 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Asia Multi	Asia	2013-2541	2013	FUSION - Featured eUrope and South asla mObility Network	3.049.875 €	1.524.938 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	India	Asia	2013-2542	2013	NAMASTE - Networking and Mobility Actions for Sustainable Technology and Environment in India	2.999.825 €	1.499.913 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	East Asia	Asia	2013-2543	2013	AREAS+ Academic Relations between Europe and ASia	3.024.725 €	1.512.363 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Brazil	Latin America	2013-2585	2013	BE MUNDUS - Brazil Europe Mundus	3.202.550 €	1.601.275 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Erasmus Mundus	South America	Latin America	2013-2586	2013	PUEDES - University Engagement in Economic and Social Development in Latin America (Participación Universitaria para El Desarrollo Económico y Social en Latinoamérica)	4.138.275 €	2.069.138 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Latin America Multi	Latin America	2013-2587	2013	EURICA - EUROpe and latin ameRICA: Enhancing University Relationships by Investing in Cooperative Actions	4.329.075 €	2.164.538 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Latin America Multi	Latin America	2013-2588	2013	AMIDILA - Academic Mobility for Inclusive Development in Latin America	4.131.500 €	2.065.750 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	South America	Latin America	2013-2589	2013	SUD-UE - Student Mobility (EU - Latin America)	4.256.700 €	2.128.350 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Brazil	Latin America	2013-2590	2013	IBRASIL - Inclusive and Innovative Brazil	3.289.225 €	1.644.613 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Latin America Multi	Latin America	2013-2591	2013	EUREKA - Enhancement of University Research and Education in Knowledge Areas useful for Sustainable Development (EU - Latin America)	4.294.100 €	2.147.050 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP East & Russia	ENP	2013-2595	2013	INFINITY - INternational Fellowship IN transdisciplinaryTY - Strand 1 - Lot 5	3.262.325 €	1.631.163 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ACP Multi	ACP	2013-2616	2013	DREAM - Dynamizing Research and Education for All through Mobility in ACP	3.999.750 €	1.999.875 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ACP Multi	ACP	2013-2617	2013	KITE - Knowledge, Integration and Transparency in Education (EU-ACP Countries)	3.999.125 €	1.999.563 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
											Action 2)
	Erasmus Mundus	ACP Multi	ACP	2013-2618	2013	CARIBU-Cooperation with ACP countries in Regional and International Bridging of Universities	3.999.800 €	1.999.900 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2013-2627	2013	UNetBA - University Network for Business and Administration (EU - Algeria, Egypt, Libya, Morocco, Tunisia)	4.017.550 €	2.258.775 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	South America	Latin America	2013-2631	2013	FELLOW-MUNDUS - Fostering Education and Learning mobilities for Latin-American academics Outgoing Worldwide with ERASMUS MUNDUS - Strand 1, Lot 14 (Bolivia, Ecuador, Paraguay, Peru, Brasil, Colombia, Panama, Uruguay)	4.179.525 €	2.089.763 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	South Africa	ACP	2013-2712	2013	EUROSA+: Europe & South Africa Partnership for Human Development	2.190.275 €	1.095.138 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	South Africa	ACP	2013-2716	2013	AESOP - A European and South African Partnership on Heritage and Past	2.289.375 €	1.144.688 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	South Africa	ACP	2013-2717	2013	EUSA_ID - Capacity Building in Higher Education for an improved co-operation between the EU and SA in the field of Development Studies	2.297.650 €	1.148.825 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Central Asia	Central Asia	2013-2718	2013	SILKROUTE II - ROad for Universities Towards Europe (EU - Central Asia)	2.562.000 €	1.281.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Central Asia	Central Asia	2013-2720	2013	CANEM II - Central Asian Network of Economics and Management	2.449.750 €	1.224.875 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Erasmus Mundus	Central Asia	Central Asia	2013-2721	2013	EACEA II - Euro-Asian Cooperation for Excellence and Advancement	2.574.600 €	1.287.300 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Central Asia	Central Asia	2013-2722	2013	GSMART - Spatial ICT Infrastructures for Smart Places (EU-Central Asia)	2.162.375 €	1.081.188 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Uzbekistan	Central Asia	2013-2723	2013	TIMUR - Training of Individuals through Mobility to EU from Uzbek Republic	2.999.950 €	1.499.975 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Asia Multi	Asia	2013-2829	2013	INTACT - It's Time for Collaboration Towards Close Cooperation (EU - Asia)	2.967.700 €	1.483.850 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Middle East	Middle East	2014-0653	2014	MARHABA	2.394.050 €	718.215 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	ENP South	ENP	2014-0659	2014	Avempace+	1.500.000 €	450.000 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Syrian Arab Republic	ENP	2014-0845	2014	"Integrated Studies for Syrian and European universities"	1.499.650 €	449.895 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Asia Multi	Asia	2014-0855	2014	Leading Mobility between Europe and Asia in Developing Engineering Education and Research	2.702.050 €	810.615 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	East Asia	Asia	2014-0856	2014	Lotus+ - Linking Organizations Through University Synergies Plus - Strand 1 - Lot 5 Cambodia, China, Indonesia, North Korea, Thailand, Vietnam, Myanmar	3.049.425 €	914.828 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Erasmus Mundus	East Asia	Asia	2014-0857	2014	Asia: Life, Food, Agriculture, Biology, Economics, Technology	3.007.075 €	902.123 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Asia Multi	Asia	2014-0858	2014	SmartLink: South-east-west Mobility for Advanced Research, Learning, Innovation, Network and Knowledge	3.049.600 €	914.880 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	East Asia	Asia	2014-0860	2014	INTERNATIONAL MOBILITY PROGRAMME FOR ACADEMIC AND KNOWLEDGE TRANSFER	3.047.700 €	914.310 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	East Asia	Asia	2014-0861	2014	gLINK – Sustainable Green Economies through Learning, Innovation, Networking and Knowledge Exchange	3.036.625 €	910.988 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Asia Multi	Asia	2014-0862	2014	Links in Europe and Asia for engineering, eEducation, Enterprise and Research exchanges	3.042.825 €	912.848 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Latin America Multi	Latin America	2014-0869	2014	CRUZ DEL SUR - Enhancing university internationalization for comprehensive development in Latin America	3.112.750 €	933.825 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Latin America Multi	Latin America	2014-0870	2014	Europe and Latin America Sustainable Innovation and Knowledge Academic Network	3.159.800 €	947.940 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Latin America Multi	Latin America	2014-0871	2014	Sustain-T Technologies for Sustainable Development	3.160.950 €	948.285 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Latin America Multi	Latin America	2014-0872	2014	Mobility As keY factor for quAlity eNhancement of EU and LA univErsiTies	2.964.625 €	889.388 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Latin America Multi	Latin America	2014-0873	2014	Euro-Latin America partnership in natural Risk mitigation and	3.160.250 €	948.075 €	Programme	Erasmus Mundus	EACEA (Erasmus

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
						protection of the Cultural Heritage					Mundus Action 2)
	Erasmus Mundus	Latin America Multi	Latin America	2014-0874	2014	EULALINKS-SENSE	3.155.275 €	946.583 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Central Asia	Central Asia	2014-0875	2014	Central ASian and European Universities	298.700 €	89.610 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	South Africa	ACP	2014-0878	2014	A European and South African Partnership on Heritage and Past+ (AESOP+)	2.265.575 €	679.673 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	South Africa	ACP	2014-0879	2014	INSPIRE - International Science Promoting Innovation and entrepREneurship - Strand 1 - Lot 10 South Africa	2.257.300 €	677.190 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	South Africa	ACP	2014-0880	2014	Europe and South Africa Sustainable Partnership for Human Development	2.098.400 €	629.520 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Brazil	Latin America	2014-0882	2014	SMART ² : SmartCities & SmartGrids for Sustainable Development	2.791.000 €	837.300 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Erasmus Mundus	Brazil	Latin America	2014-0982	2014	Euro Brazilian Windows+	2.793.525 €	838.058 €	Programme	Erasmus Mundus	EACEA (Erasmus Mundus Action 2)
	Intra-ACP Academic Mobility Scheme	ACP Multi	ACP	20120789	2011	Strengthening African Higher Education Through Academic Mobility	2.291.600 €	1.833.280 €	Programme	Intra-ACP Academic Mobility Scheme	EACEA (Intra-ACP)
	Intra-ACP Academic Mobility Scheme	ACP Multi	ACP	20120790	2011	Partenariat Intra-africain pour une mobilité sur l'environnement	2.329.500 €	381.100 €	Programme	Intra-ACP Academic Mobility Scheme	EACEA (Intra-ACP)

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	Intra-ACP Academic Mobility Scheme	ACP Multi	ACP	20120791	2011	Transdisciplinary Training for Resource Efficiency and Climate Change Adaptation in Africa	2.327.300 €	1.861.840 €	Programme	Intra-ACP Academic Mobility Scheme	EACEA (Intra-ACP)
	Intra-ACP Academic Mobility Scheme	ACP Multi	ACP	20120792	2011	Caribbean-Pacific Island Mobility Scheme	1.998.900 €	999.450 €	Programme	Intra-ACP Academic Mobility Scheme	EACEA (Intra-ACP)
	Intra-ACP Academic Mobility Scheme	ACP Multi	ACP	20123166	2012	ENHANCING COMMUNITY OF PRACTICE IN ONE HEALTH FOR INFECTIOUS DISEASES THROUGH POSTGRADUATE TRAINING	1.993.925 €	996.963 €	Programme	Intra-ACP Academic Mobility Scheme	EACEA (Intra-ACP)
	Intra-ACP Academic Mobility Scheme	ACP Multi	ACP	20123169	2012	Africa Regional International Staff/Student Exchange : Food Security and Sustainable Human Wellbeing (ARISE)	1.999.000 €	999.500 €	Programme	Intra-ACP Academic Mobility Scheme	EACEA (Intra-ACP)
	Intra-ACP Academic Mobility Scheme	ACP Multi	ACP	20123195	2012	CARPIMS II	1.999.025 €	999.513 €	Programme	Intra-ACP Academic Mobility Scheme	EACEA (Intra-ACP)
	Intra-ACP Academic Mobility Scheme	ACP Multi	ACP	20123196	2012	Harmonisation et Amélioration des Programmes de Master et de Doctorat en Agribusiness par la Mobilité entre l'Afrique de l'Ouest, de l'Est et du Centre pour un Développement Socio-économique Durable	1.927.925 €	963.963 €	Programme	Intra-ACP Academic Mobility Scheme	EACEA (Intra-ACP)
	Intra-ACP Academic Mobility Scheme	ACP Multi	ACP	20123682	2012	AFIMEGQ - AFRIQUE POUR L'INNOVATION, MOBILITE, ECHANGES, GLOBALISATION ET QUALITE	1.999.225 €	999.613 €	Programme	Intra-ACP Academic Mobility Scheme	EACEA (Intra-ACP)
	Intra-ACP Academic Mobility Scheme	ACP Multi	ACP	20123708	2012	Sharing Capacity to build Capacity for Quality Graduate Training in Agriculture in African Universities	1.979.475 €	1.583.580 €	Programme	Intra-ACP Academic Mobility Scheme	EACEA (Intra-ACP)
	Intra-ACP Academic Mobility Scheme	ACP Multi	ACP	20134177	2013	Inter-University Cooperation to Train Crop Scientists for	2.548.800 €	1.274.400 €	Programme	Intra-ACP Academic	EACEA (Intra-ACP)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
						Enhancing Agriculture				Mobility Scheme	
	Intra-ACP Academic Mobility Scheme	ACP Multi	ACP	20134504	2013	Entrepreneuriat, Ressources, Management, Innovation et Technologies (ERMIT)	2.509.650 €	1.254.825 €	Programme	Intra-ACP Academic Mobility Scheme	EACEA (Intra-ACP)
	Intra-ACP Academic Mobility Scheme	ACP Multi	ACP	20134505	2013	TRECCAfrica II	2.550.000 €	1.275.000 €	Programme	Intra-ACP Academic Mobility Scheme	EACEA (Intra-ACP)
	Intra-ACP Academic Mobility Scheme	ACP Multi	ACP	20134556	2013	Mobility to Enhance Training of Engineering Graduates in Africa (METEGA)	2.548.500 €	1.274.250 €	Programme	Intra-ACP Academic Mobility Scheme	EACEA (Intra-ACP)
	Intra-ACP Academic Mobility Scheme	ACP Multi	ACP	20134557	2013	Partnering for Health Professional Training in African Universities (P4PHT)	2.515.275 €	1.257.638 €	Programme	Intra-ACP Academic Mobility Scheme	EACEA (Intra-ACP)
	Intra-ACP Academic Mobility Scheme	ACP Multi	ACP	20134644	2013	PAFROID	2.537.750 €	1.268.875 €	Programme	Intra-ACP Academic Mobility Scheme	EACEA (Intra-ACP)
	Intra-ACP Academic Mobility Scheme	ACP Multi	ACP	20134692	2013	Postgraduate Academic Mobility for African Physician-Scientists	2.132.650 €	1.066.325 €	Programme	Intra-ACP Academic Mobility Scheme	EACEA (Intra-ACP)
	Intra-ACP Academic Mobility Scheme	ACP Multi	ACP	20134731	2013	Education for Climate Change Adaptation and Mitigation	1.529.525 €	764.763 €	Programme	Intra-ACP Academic Mobility Scheme	EACEA (Intra-ACP)
	Intra-ACP Academic Mobility Scheme	ACP Multi	ACP	20134733	2013	BULA - Building University Links for Action	1.270.525 €	635.263 €	Programme	Intra-ACP Academic Mobility Scheme	EACEA (Intra-ACP)
	Intra-ACP Academic Mobility Scheme	ACP Multi	ACP	20134736	2013	Caribbean-Pacific Island Mobility Scheme III (CARPIMS III)	2.799.950 €	1.399.975 €	Programme	Intra-ACP Academic Mobility Scheme	EACEA (Intra-ACP)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Tempus	Russia	ENP	144529	2008	Bachelor Curriculum for Social Work	1.068.629 €	857.206 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	144533	2008	Appui aux réformes de la formation doctorale au Maghreb	996.860 €	430.605 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	144537	2008	Curricula Reformation and Harmonisation in the field of Biomedical Engineering	1.042.075 €	993.510 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Moldova	ENP	144544	2008	Développement de partenariats avec les entreprises en Moldavie	645.965 €	600.216 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	144562	2008	Advancing the three cycle system in social work education in six European countries	1.114.787 €	808.725 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	144563	2008	Master " Interopérabilité / Sécurité / Certification " dans le domaine du Transport International Ferroviaire en Ukraine et en Asie Centrale	986.511 €	804.309 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Egypt	ENP	144627	2008	Technology Management & Integrated Modeling in Natural Resources: A University-Enterprise Win-Win Partnership	720.461 €	623.049 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Ukraine	ENP	144628	2008	Intellectual Property Law: New Master Curriculum for the National Consultancy e-Centre on IP management	550.291 €	547.018 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	144641	2008	International networking for modernization of tourism education and developing academic mobility (INTOUR)	1.167.445 €	843.059 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Syrian Arab Republic	ENP	144648	2008	Advanced Curriculum on Intelligent Transport System (ITS) by Means of ICT	545.708 €	545.708 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Morocco	ENP	144654	2008	Gouvernance Numérique des Universités Marocaines	863.196 €	775.044 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	144681	2008	Curricula Reform in Space Technology in KZ,RU,UA	1.158.284 €	1.139.444 €	Programme	Tempus	EACEA (Tempus)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Tempus	Multi-Region	Multi-Region	144713	2008	Fostering Entrepreneurship in higher education - FoSentHE	976.516 €	752.579 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Jordan	ENP	144727	2008	A New Jordanian MSc in Water Management and Desalination Engineering (JoMDE)	535.115 €	512.282 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	144742	2008	EDUCATIONAL CENTERS' NETWORK ON MODERN TECHNOLOGIES OF LOCAL GOVERNING	756.552 €	709.941 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	144746	2008	Improvement of education on environmental management	1.080.488 €	1.059.912 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	144747	2008	Masters Ingénieurs Economistes de l'Energie et du Développement Durable	956.376 €	855.469 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	144752	2008	University Chair on Innovation	1.286.642 €	1.230.513 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Azerbaijan	ENP	144764	2008	Network of International Relations Offices in Azerbaijan (N.I.R.O.A.)	542.295 €	410.145 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	144789	2008	Strengthening Institutional Capacity in Arab countries"ALTAIR"	659.991 €	649.436 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	144790	2008	Création de 4 " Ecoles Hôtelières Supérieures d'Application (ESHA) "	1.367.251 €	1.263.215 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Turkmenistan	Central Asia	144791	2008	Solar Cell Technology Courses for VET and Industry in TM	600.738 €	580.512 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Egypt	ENP	144847	2008	Masters of Engineering in Sound & Vibration	822.394 €	822.394 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	144853	2008	Construction d'un Cadre de Certifications pour l'enseignement supérieur dans la région de l'Oural	476.269 €	324.222 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	144855	2008	Towards Research and Entrepreneurial University models in the Russian, Ukrainian and Moldavian Higher Education	773.433 €	619.895 €	Programme	Tempus	EACEA (Tempus)

<i>Decision Reference</i>	<i>Decision Title</i>	<i>Country or Region</i>	<i>Region</i>	<i>Contract Number</i>	<i>Contract Year</i>	<i>Contract Title</i>	<i>Total Contracted</i>	<i>Total Disbursed</i>	<i>Nature of support</i>	<i>Programme</i>	<i>Data origin</i>
	Tempus	Multi-Region	Multi-Region	144856	2008	International Accreditation of Engineering Studies	643.235 €	643.235 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	144881	2008	International Master Programme "Tourism" for Siberian regions	771.399 €	657.686 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	144882	2008	QATMI	659.376 €	630.653 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	144918	2008	Nouveaux cursus en Management des activités de Services et de la Technologie, Amélioration des processus qualité des enseignements et développement des services aux étudiants	1.015.410 €	939.229 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	144920	2008	MODernisation et DEveloppement de cours Professionnalisés (MODEP)	1.328.063 €	1.175.336 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	144931	2008	Innovation, Créativité en Réseau : Action et Formation	1.125.415 €	1.107.665 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	144935	2008	Chemical Engineering: Curriculum Development and International Recognition	1.305.661 €	1.305.661 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	144950	2008	Entrepreneurial University as a model for proper managerial interrelation among education, science and innovation development	1.153.461 €	964.453 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Morocco	ENP	144968	2008	Master's Course on Cultural Heritage Preservation in Morocco	799.556 €	720.392 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	144976	2008	Professionnalisation des enseignements en travail social	1.330.929 €	1.312.950 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	144978	2008	Master programme in Land Information System and Administration	550.886 €	550.016 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	145021	2008	NEW MASTERS PROGRAMME ON LIBRARY AND INFORMATION SCIENCE	617.787 €	578.800 €	Programme	Tempus	EACEA (Tempus)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Tempus	ENP East & Russia	ENP	145022	2008	Integration der IKT an Technische Hochschulen Russlands	681.080 €	464.995 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Ukraine	ENP	145029	2008	Educational Measurements Adapted to EU Standards	564.162 €	547.787 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	145035	2008	Western-Eastern Teacher Education Network	559.761 €	551.784 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Tunisia	ENP	145054	2008	Towards a sustainable university-enterprise partnership scheme in Tunisia "UNILINK"	577.722 €	517.143 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	145145	2008	Mesures d'Accompagnement des Diplômés à l'Insertion Professionnelle	470.375 €	439.513 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Syrian Arab Republic	ENP	145151	2008	Assurance qualité dans les Instituts intermédiaires en Syrie	358.816 €	237.560 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	145167	2008	Development of Qualifications Framework for Cycles of Higher Education in Aircraft Engineering	501.549 €	373.352 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Central Asia	Central Asia	145171	2008	Plan to Establish Research-Science-Enterprise oriented Universities for the benefit of Society	736.125 €	686.883 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	145177	2008	Development of the Model for Professional Recognition of Foreign Qualifications in Russia (PRIMO_RF)	725.262 €	585.479 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Egypt	ENP	145383	2008	ENTERPRISE-UNIVERSITY PARTNERSHIP	895.150 €	895.150 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	145491	2008	TransMedEASTFormation et réseau transmed en endoscopie et chirurgie	704.754 €	547.902 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	145544	2008	Modernising Russian social work education and teaching	971.808 €	930.899 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	145686	2008	Awareness raising, Interest development, Desire creation and Action stimulation on the Bologna Process expansion in Central	791.093 €	581.552 €	Programme	Tempus	EACEA (Tempus)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
						Asian countries and Russia					
	Tempus	Central Asia	Central Asia	145688	2008	Central Asian Network for Quality Assurance and Accreditation	399.222 €	399.222 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	158627	2009	Development of the e-learning and distance learning courses and assessment in Biomedical Sciences in the Southern Caucasus	1.044.022 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	158632	2009	Diploma Public Policy and Child Rights	910.418 €	757.844 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Syrian Arab Republic	ENP	158651	2009	Skills and Career Center - Pathways to the Labour Market	590.542 €	563.141 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Central Asia	Central Asia	158677	2009	Higher Education Initiative for Informatics in Central Asia	1.012.232 €	967.729 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Palestine	ENP	158686	2009	Developing a Strategic Plan for the Reform of Environmental Studies in the Higher Education System of Palestine	504.305 €	501.180 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	158739	2009	E-Learning-Weiterbildungsnetzwerk im Tourismus (Belarus, Georgien und Ukraine) – WeNeT	1.276.981 €	542.444 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Egypt	ENP	158748	2009	Establishing A New Master Degree in Sustainable Crop Protection	725.625 €	654.429 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Ukraine	ENP	158886	2009	National Safeware Engineering Network of Centres of Innovative Academia-Industry Handshaking	620.791 €	613.646 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Turkmenistan	Central Asia	158887	2009	Development of International Relations related to the Needs of the Higher Educational System of Turkmenistan (DoIT)	559.015 €	531.759 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	158889	2009	Renforcement de l'Assurance Qualité Interne dans des Universités de la Méditerranée Algérie - Maroc - Tunisie	793.213 €	788.886 €	Programme	Tempus	EACEA (Tempus)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Tempus	Algeria	ENP	158898	2009	Establishing a university communication structure	1.037.604 €	652.673 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	158914	2009	Developing Service-Learning and Civic Engagement Partnerships across the Curriculum	880.421 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Central Asia	Central Asia	158918	2009	Teaching Competency and Infrastructure for e-Learning and Retraining	870.554 €	870.554 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Tajikistan	Central Asia	158974	2009	Professional training of non-university teachers and transfer of experiences on the ECTS	600.507 €	525.238 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	158979	2009	Leadership in Higher Education Management	1.135.857 €	1.129.507 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Moldova	ENP	158980	2009	Teacher Training Center for Inclusive Education in Moldova (MOLDINCLUD)	501.600 €	499.761 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Central Asia	Central Asia	158982	2009	TOWARDS SUSTAINABLE WATER RESOURCES MANAGEMENT IN CENTRAL ASIA	693.020 €	623.134 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	159025	2009	Reseau Europe-Russie-Asie Centrale de Masters "Informatique Seconde Compétence" (ERAMIS)	1.017.530 €	1.017.312 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	159161	2009	Implementing tools and policies for quality work at institutional level	1.187.380 €	1.176.585 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Syrian Arab Republic	ENP	159165	2009	Accreditation - Pathway to Quality Assurance	538.784 €	533.459 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Ukraine	ENP	159173	2009	EU Based Course in Foodstuff Expertise & Quality Control	678.642 €	658.554 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	159175	2009	FEFEDI - Filière d'Expertise maghrébine de Formation en Entrepreneuriat et en Développement International	895.026 €	615.568 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	159184	2009	Development of New Land Governance Studies in Macedonia and Ukraine	863.467 €	860.189 €	Programme	Tempus	EACEA (Tempus)

<i>Decision Reference</i>	<i>Decision Title</i>	<i>Country or Region</i>	<i>Region</i>	<i>Contract Number</i>	<i>Contract Year</i>	<i>Contract Title</i>	<i>Total Contracted</i>	<i>Total Disbursed</i>	<i>Nature of support</i>	<i>Programme</i>	<i>Data origin</i>
	Tempus	ENP South	ENP	159186	2009	Central Offices Responsible for the Integration at Home of Internationalisation as Assurance of quality in the Meda region	681.798 €	644.552 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	159188	2009	Environmental curricula at agricultural universities	656.807 €	621.074 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	159210	2009	Mediterranean Innovation Alliance (MEDINNOALL)	1.160.226 €	880.724 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	159218	2009	Towards an Internationalisation of Higher Education Network for MEDA Region (TIES)	727.404 €	675.139 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Morocco	ENP	159238	2009	Graduate's Insertion and Assesment as tools for Moroccan Higher Education Governance and Management (GrInsA)	541.297 €	456.203 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	159239	2009	Innovation cross-universities network for development of partnership with enterprises	1.219.022 €	1.216.065 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	159287	2009	Développement et accompagnement d'un Master en Psychologie du Travail dans des universités du Maghreb (MPTUM)	922.540 €	900.989 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	159305	2009	Advanced M.Sc. Program in Ecology for Volga-Caspian Basin	813.823 €	705.054 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	159311	2009	Network for Master training in technologies of water resources management	985.178 €	972.772 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	159312	2009	Development of new curricula in sustainable rural tourism	904.207 €	809.495 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	159313	2009	Postgraduate Training Network in Biotechnology of Neurosciences (BioN)	925.156 €	875.815 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	159325	2009	Qualifications Framework for Ecology and Environmental Management (QualFEEM)	1.024.137 €	1.013.396 €	Programme	Tempus	EACEA (Tempus)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Tempus	ENP East & Russia	ENP	159327	2009	E-internationalization for collaborative learning	615.915 €	615.069 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	159328	2009	Life-Long-Learning Framework for Medical University Teaching Staff	691.000 €	636.379 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	159338	2009	Higher Education System Development for Social Partnership Improvement and Humanity Sciences Competitiveness	934.908 €	845.612 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	159340	2009	MAPB	1.112.407 €	1.110.391 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	159352	2009	Development of qualification framework in meteorology	890.075 €	864.828 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	159357	2009	Vocational Training in Rural Development and Ecology	1.092.234 €	1.092.234 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Ukraine	ENP	159359	2009	Boosting the knowledge triangle by establishing Innovation Offices in Ukrainian higher education institutions	571.279 €	543.453 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	159371	2009	Vernetzte und gestufte Aus- und Weiterbildung in Bildungsmanagement	1.259.525 €	1.227.454 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	159386	2009	Modernization of Master Program NETWORKS & COMMUNICATIONS	919.849 €	746.994 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	510920	2010	Practice oriented Master Programmes in Engineering in RU, UA and UZ	1.091.913 €	1.091.913 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	510935	2010	Implementing a Scientific International master for biotechnology and neuroscience in the South mediterranean area.	1.325.948 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Israel	ENP	510941	2010	English For All in Academia, to Foster Education, Research and Innovation	720.584 €	- €	Programme	Tempus	EACEA (Tempus)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Tempus	Armenia	ENP	510950	2010	DEVELOPMENT AND INTEGRATION OF UNIVERSITY SELF-ASSESSMENT SYSTEMS	737.369 €	736.494 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	510952	2010	Creation of third cycle studies - Doctoral Programme in Renewable Energy and Environmental Technology	786.242 €	693.968 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Turkmenistan	Central Asia	510959	2010	Development of Quality Assurance System in Turkmenistan on the base of Bologna Standards	575.834 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	510972	2010	Création d'un master, en réseau, sur le développement territorial, aménagement, tourisme et mise en valeur du patrimoine au Liban, Algérie et Syrie	1.121.968 €	1.165.817 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Central Asia	Central Asia	510978	2010	Geoinformatics: Managing Energy, Resources, Environment	835.024 €	758.583 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	510986	2010	Optimisation de l'accès à l'information scientifique et technique dans les universités du Maghreb	887.995 €	721.245 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	510997	2010	Development and Implementation of a Program Advancing Research Education and Exploitation for the Support of National Innovation Systems	869.112 €	735.746 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Morocco	ENP	511012	2010	Nouveaux enjeux, nouvelles organisations pour les Facultés des Sciences et Techniques du Maroc	810.591 €	377.284 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Lebanon	ENP	511022	2010	A Sustainable Framework for Higher Education in Aeronautical Technologies	761.828 €	665.500 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	511035	2010	Promoting Internationalization and Comparability of Quality Assurance in Higher Education	994.238 €	887.379 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-	511060	2010	Entwicklung und Implementierung	864.011 €	816.742 €	Programme	Tempus	EACEA

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
			Region			nachhaltig wirksamer Strukturen zur Entrepreneurship Erziehung in der Russischen Föderation und Tadschikistan					(Tempus)
	Tempus	Moldova	ENP	511063	2010	Teacher Education Review and Update of Curriculum	582.629 €	571.195 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Jordan	ENP	511069	2010	MAster oN SUstainable development and Renewable energy	1.135.176 €	991.814 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	511070	2010	Achieving Sustainable Programmes in Regeneration and Entrepreneurship: Jordan, Lebanon and Palestinian Territories, Occupied	1.203.412 €	1.203.412 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Jordan	ENP	511074	2010	An Industry Oriented MSc. Program in Telecommunications Engineering - Towards and EU Approach	832.461 €	678.490 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	511086	2010	PhD Education in Energy Efficient Electrotechnologies at Russian Universities	971.330 €	960.099 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	511092	2010	Enhancement of Biotechnology (Pharmaceutical Engineering) curriculum at Masters level in Russian universities.	696.532 €	679.611 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	511095	2010	Water related Advanced Training and Education for Regional needs in Maghreb	886.163 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	511109	2010	Promoting the modernization and strengthening of institutional and financial autonomy in Southern Neighbouring Area higher education institutions	1.127.506 €	706.695 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	511118	2010	Reorient University Curricula to Address Sustainability	759.079 €	625.517 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	511121	2010	Engineering Curricula Design aligned with EQF and EUR-ACE	689.096 €	595.896 €	Programme	Tempus	EACEA (Tempus)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
						Standards					
	Tempus	Egypt	ENP	511132	2010	Education for Sustainable Development beyond the Campus	1.121.557 €	1.121.557 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	511135	2010	TUNING RUSSIA	1.185.238 €	1.184.414 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	511151	2010	Ouverture Structurée université MOnde Socio-Economique	936.457 €	840.558 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Palestine	ENP	511159	2010	e-Government Lifelong Learning Consortium	504.369 €	466.545 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	511172	2010	Curriculum Invoking Bologna-aligned Education Leading to reform in Environmental Studies	1.209.225 €	1.209.225 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Egypt	ENP	511209	2010	Advanced Engineering Systems: Bridging the Gap between Academia and Industry	1.031.530 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Tunisia	ENP	511248	2010	Quality Assurance and Certification Procedures in the Higher Education System of Tunisia	726.333 €	579.182 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Syrian Arab Republic	ENP	511251	2010	Development of a Modern Higher Education System for Water Engineering in Syria	914.961 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	511274	2010	Développer l'Employabilité dans les Filières d'Ingénierie	920.745 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	511275	2010	Student Active Learning in Science	721.789 €	708.657 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	511277	2010	Flexible Modular Master Programme in Technology	736.506 €	656.842 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	511303	2010	Masters Programmes in Public Health and Social Services	690.045 €	654.616 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Syrian Arab Republic	ENP	511320	2010	Establishment of a Center of Excellence for Research and Training in Construction and Environment at Damascus University	598.866 €	532.976 €	Programme	Tempus	EACEA (Tempus)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Tempus	ENP East & Russia	ENP	511322	2010	Geographic information technology for sustainable development in Eastern neighbouring countries	925.941 €	925.794 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Azerbaijan	ENP	511329	2010	Reforming Interpreting and Translation Studies in Azerbaijan	1.076.258 €	1.043.121 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	511337	2010	Enhancement of role of universities in transfer of innovations into enterprise	840.307 €	840.106 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	511340	2010	Development of best practice model Doctoral Schools for structured PhD programme implementation in Ukraine and Georgia	1.115.302 €	830.006 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Central Asia	Central Asia	511347	2010	Etablierung eines Blended-Learning basierten Bachelor-Studiengangs "Energiemanagement" in Kasachstan und Turkmenistan	745.422 €	740.741 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	511390	2010	Environmental Governance for Environmental Curricula	1.138.323 €	1.121.700 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	511426	2010	Reform der Hochschulausbildung in der Biotechnologie: Entwicklung und Modernisierung der BSc/MSc-Lehrangebote	1.248.893 €	1.204.710 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Moldova	ENP	516597	2011	Création réseau universités thématiques en Sciences appliquées et Sciences économiques en Moldavie (MD)	715.966 €	668.563 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	516613	2011	Building capacity for University-Enterprise partnerships towards competency based training in Armenia, Georgia and Ukraine	776.453 €	750.115 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	516663	2011	Internationalization in Central Asia and the Eastern Neighbouring Area	825.618 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	516664	2011	Modernising Undergraduate Medical Education in EU Eastern	1.181.003 €	- €	Programme	Tempus	EACEA (Tempus)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
						Neighbouring Area					
	Tempus	Azerbaijan	ENP	516678	2011	Anpassung des Lehrbetriebs an Bolognaprozess im Ingenieurstudium Aserbaidschan für	512.558 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Central Asia	Central Asia	516682	2011	Institute for Strategic Management of Universities	694.434 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	516686	2011	Development of Joint International Master Degree and Lifelong Learning Framework in Mechatronics	1.034.184 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Syrian Arab Republic	ENP	516720	2011	MAster degree in Public Health Applied Research methods	791.923 €	332.559 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	516721	2011	Licence-Master professionnels en psychologie sociale pour intervenir auprès des publics migrants en Russie, Ukraine et au Kazakhstan	1.224.705 €	1.193.896 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	516788	2011	curriculum development for MAster Program of Environmental engineering and Climate change.	1.005.683 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	516796	2011	Qualification framework for sustainable forestry and lifelong learning	894.828 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Kazakhstan	Central Asia	516802	2011	STUdents self-governance & Democratic Involvement in Kazakhstan	1.082.274 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	516813	2011	Two cycle E-Commerce curricula to serve Information Society in RU,UA and IL	1.045.242 €	1.028.467 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	516818	2011	Orientation et Insertion Professionnelle dans les Universités du Liban, de l'Egypte et de la Syrie	1.205.736 €	1.101.704 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	516857	2011	Internationalized Curricula Advancement at Russian Universities in the Southern region	739.925 €	723.123 €	Programme	Tempus	EACEA (Tempus)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Tempus	ENP South	ENP	516885	2011	Entrepreneuriat et Valorisation de la Recherche	703.621 €	703.080 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	516888	2011	Highway Design and Management: Curricular Reform for Russian Federation - Design and Implementation of Higher Education Master Courses in Russia	582.869 €	581.552 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	516911	2011	Development of Regional Interdisciplinary Post-Graduate Energy and Environmental Law Studies	787.279 €	762.221 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Ukraine	ENP	516935	2011	Towards Trust in Quality Assurance Systems	791.142 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	516982	2011	Universités du Maghreb: Enseignement Inclusif	533.523 €	515.718 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Uzbekistan	Central Asia	516996	2011	Enhancement of Quality Assurance System through Professional Development of Academic Leaders	869.612 €	760.048 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	517002	2011	Migration and Higher Education - Building Skills and Capacity	997.512 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	517065	2011	Middle Eastern Partnership in Sustainable Engineering	590.260 €	590.260 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Tunisia	ENP	517066	2011	Development and Implementation of an Accredited Cross-Universities Innovation Management Master Program in Tunisia (DICAMP)	819.500 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Egypt	ENP	517102	2011	e-Laboratories for Physics and Engineering Education	788.814 €	741.902 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	517114	2011	Promoting Sustainable Excellence in Testing and Assessment of English	910.860 €	898.465 €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	517138	2011	EU-PC Double Degree Master Program in Automation /	1.072.475 €	932.382 €	Programme	Tempus	EACEA (Tempus)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
						Mechatronics					
	Tempus	Multi-Region	Multi-Region	517170	2011	Development and implementation of the Master Programme -"Eco-Engineering - environmental processing and sustainable use of renewable resources and bio-waste"	783.573 €	695.525 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Lebanon	ENP	517264	2011	Towards the Lebanese Quality Assurance Agency	570.176 €	445.599 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	517271	2011	Enhanced three-level competency-based curricula in Applied Marine Science	892.643 €	892.251 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Central Asia	Central Asia	517313	2011	Environment protection through development and application of sustainable Agriculture Technologies	738.672 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Tajikistan	Central Asia	517325	2011	MASTER DEGREE ON INFORMATICS AND TELECOMMUNICATION: EU EXPERIENCE FOR TAJIKISTAN	755.514 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	517336	2011	Development of Qualification Framework for Food Science Studies at Russian Universities	759.988 €	628.155 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	517340	2011	DOCUMENTATION FOR QUALITY ASSURANCE OF STUDY PROGRAMMES	1.089.600 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	517346	2011	Establishing Modern Master-level Studies in Industrial Ecology	1.010.907 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Central Asia	Central Asia	517361	2011	Technical Education on Resource Savings for Industrial Development	1.065.932 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	517374	2011	Communication and Information Technology for Improvement Safety and Efficiency of Traffic Flows: EU-RU-UA Master and PhD Programs in Intelligent Transport Systems	1.127.488 €	338.022 €	Programme	Tempus	EACEA (Tempus)

<i>Decision Reference</i>	<i>Decision Title</i>	<i>Country or Region</i>	<i>Region</i>	<i>Contract Number</i>	<i>Contract Year</i>	<i>Contract Title</i>	<i>Total Contracted</i>	<i>Total Disbursed</i>	<i>Nature of support</i>	<i>Programme</i>	<i>Data origin</i>
	Tempus	Turkmenistan	Central Asia	517379	2011	Language and Pedagogical Innovation in Schools	608.776 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Libyan Arab Jamahiriya	ENP	517399	2011	Fostering quality assurance culture at Libyan universities	396.053 €	249.045 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Egypt	ENP	517401	2011	Clean Energy and Research in Environmental Studies	855.057 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Morocco	ENP	517414	2011	Renforcement du développement des formations de la Logique au Maroc par le biais d'un Observatoire de Formations en Logistique OFL & de Plateformes d'Excellence en Logistique PEL	837.630 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Palestine	ENP	517494	2011	Lifelong Learning in Palestine	669.356 €	499.481 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Algeria	ENP	517501	2011	Système d'Information et Gouvernance Numérique des Etablissements Supérieurs algériens dans le LMD	920.634 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Central Asia	Central Asia	517504	2011	Modernization and development of curricula on pedagogy and educational management in the Central Asian countries	769.373 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	530153	2012	Partenariat pour les compétences et l'emploi	756.496 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	530154	2012	Student Support and Development Services	1.074.708 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Ukraine	ENP	530158	2012	Support of innovations through improvement of regulatory framework for higher education in Ukraine	734.672 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	530175	2012	Development of an International Model for Curricular Reform in Multicultural Education and Cultural Diversity Training	909.631 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	530181	2012	INTEGRATED UNIVERSITY MANAGEMENT SYSTEM: EU	896.177 €	- €	Programme	Tempus	EACEA (Tempus)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
						EXPERIENCE ON NIS COUNTRIES' GROUND					
	Tempus	Central Asia	Central Asia	530183	2012	QUALIFICATION FRAMEWORKS IN CENTRAL ASIA: BOLOGNA-BASED PRINCIPLES AND REGIONAL COORDINATION	611.172 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Central Asia	Central Asia	530183	2012	QUALIFICATION FRAMEWORKS IN CENTRAL ASIA: BOLOGNA-BASED PRINCIPLES AND REGIONAL COORDINATION	611.172 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Ukraine	ENP	530197	2012	Architecture and Sustainable Urban Development Based on Eco-Humanistic Principles & Advanced Technologies without Losing Identity	1.055.935 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	530221	2012	Tuning environmental competences in Russian fishery education for sustainable development (TUNA)	738.898 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	530234	2012	Agroressources fonctionnelles (ARF) - Biotechnologie, Sécurité et Valorisation en phytoproduits de santé, de nutrition et d'environnement	746.814 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	530244	2012	Modernizing higher engineering education in Georgia, Ukraine and Uzbekistan to meet the technology challenge	1.169.357 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	530260	2012	Exporting Master Programme in Enterprise Systems Engineering to Jordan, Syria, Tunisia and Egypt	1.001.639 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	530270	2012	Green Computing & Communications	805.953 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	530278	2012	Industrial Cooperation and Creative Engineering Education based on Remote Engineering and Virtual Instrumentation	881.307 €	- €	Programme	Tempus	EACEA (Tempus)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Tempus	ENP East & Russia	ENP	530281	2012	Master infrastructure exploitation Grande Vitesse Ferroviaire en Russie et Ukraine	947.442 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Egypt	ENP	530296	2012	Solar Energy System Design using Advanced Learning Aids	979.788 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	530311	2012	MASTER IN HIGHER EDUCATION MANAGEMENT: DEVELOPING LEADERS FOR MANAGING EDUCATIONAL TRANSFORMATION	941.826 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Tunisia	ENP	530312	2012	Développement de partenariats universités-entreprises du domaine des Sciences et Technologies du Vivant en TN	791.488 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Ukraine	ENP	530319	2012	Innovation hybrid strategy of IT-outsourcing partnership with enterprises	655.586 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Armenia	ENP	530321	2012	ARMENIAN COORDINATION AGENCY "UNIVERSITY - EMPLOYER"	813.484 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Central Asia	Central Asia	530326	2012	Quality of Engineering Education in Central Asia	1.105.794 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Jordan	ENP	530332	2012	Modernising Undergraduate Renewable Energy Education: EU Experience for Jordan	1.193.190 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Azerbaijan	ENP	530340	2012	ECDL National Operator and Test Centers in Azerbaijan	983.650 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	530341	2012	rEseau maghrébln de laboratoirEs à distaNCE	884.515 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	530345	2012	Access to Society for People with Individual Requirements	788.983 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	530349	2012	Inter-university Start-up centers for students' innovations development & promotion	1.216.752 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Israel	ENP	530352	2012	Inter Disciplinary Education Agenda - An essential driver for	893.184 €	- €	Programme	Tempus	EACEA (Tempus)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
						innovation					
	Tempus	ENP East & Russia	ENP	530360	2012	Development and Introduction of Multilingual Teacher Education Programs at Universities of Georgia and Ukraine	918.374 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Morocco	ENP	530366	2012	Strengthening Innovation Strategy and Improving the Technology Transfer in Water Technology Sector	783.403 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Armenia	ENP	530373	2012	Higher Education Network for Human Capital Assessment and Graduates Employability in Armenia	790.313 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	530379	2012	Development of Training Network for Improving Education in Energy Efficiency	1.296.043 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Azerbaijan	ENP	530385	2012	Curriculum Development and Capacity Building in the field of EU Studies	682.738 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	530391	2012	European Neighbourhood Policy Law and Good Governance	935.709 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	530397	2012	Strengthening the Lifelong Learning in Environmental Sciences in Russia	808.868 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	530401	2012	EURO-MEDITERRANEAN INTEGRATION THROUGH LIFELONG LEARNING	1.175.185 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	530414	2012	Integrating a Holistic Approach to Student Services for Increased Student Wellbeing	893.215 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	530417	2012	Eastern Partnership in Pedagogical Innovations in Inclusive Education	1.203.681 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	530429	2012	Innovation Laboratories: using an open innovation learning platform & action research in enterprise	775.860 €	775.860 €	Programme	Tempus	EACEA (Tempus)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
						education in order to enhance the engagement & innovative capabilities of Universities in Post-Socialist Societies					
	Tempus	Morocco	ENP	530430	2012	Passeport Numérique de Compétences pour améliorer l'employabilité des lauréats de l'Enseignement supérieur marocain	695.504 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Egypt	ENP	530459	2012	Innovation and Development in Spanish as a Second Language.	893.043 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	530465	2012	Fostering Sustainable and Autonomous Higher Education Systems in the Eastern Neighbouring Area	1.072.141 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	530466	2012	Electronics and Optics e-Learning for Embedded Systems	1.155.698 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	530485	2012	Building Capacity for University Management in the ENPI South region	1.073.138 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Morocco	ENP	530495	2012	Mise en place d'un Service de Système d'Information Opérationnel National	942.136 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	530519	2012	Establishment of the Supra-Regional Network of the National Centres in Medical Education, focused on PBL and Virtual Patients.	1.151.093 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	530529	2012	Network for excellence in tourism through organizations and universities in Russia.	930.037 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Ukraine	ENP	530534	2012	Improving the Efficiency of Student Services	832.938 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Moldova	ENP	530537	2012	Development of Quality Assurance in Higher Education in Moldova	845.754 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	530561	2012	Development of new modules for international bachelor and master	1.003.382 €	- €	Programme	Tempus	EACEA (Tempus)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
						programmes in sustainable tourism management.					
	Tempus	Georgia	ENP	530566	2012	Developing Student Career Services in Georgia	794.443 €	794.443 €	Programme	Tempus	EACEA (Tempus)
	Tempus	Turkmenistan	Central Asia	530574	2012	Advanced Curriculum development in Telemedicine for Turkmenistan	812.916 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Ukraine	ENP	530576	2012	National Education Framework for Enhancing IT Students' Innovation and Entrepreneurship	993.855 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Tunisia	ENP	530578	2012	Création d'un Master professionnel en Développement territorial durable	594.461 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	530580	2012	Transnational Academic Careers in Child and Youth Welfare	965.832 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	530599	2012	Crossmedia Qualitätsjournalismus und	1.251.270 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	530601	2012	INFORMATICS AND MANAGEMENT: BOLOGNA-STYLE QUALIFICATIONS FRAMEWORKS	715.206 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	530603	2012	Reformation of the Curricula on Built Environment in the Eastern Neighbouring Area	771.527 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Egypt	ENP	530611	2012	Green Innovation and Entrepreneurship Programme	852.554 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	530614	2012	Capacity Development of Faculties of Education in International approaches to teacher education	1.251.046 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Jordan	ENP	530616	2012	Enhancing Quality Assurance Management in Jordanian Universities	810.731 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	530620	2012	LLL TRAINING AND MASTER IN INNOVATIVE TECHNOLOGIES FOR ENERGY SAVING AND ENVIRONMENTAL CONTROL FOR RUSSIAN UNIVERSITIES,	986.574 €	- €	Programme	Tempus	EACEA (Tempus)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
						INVOLVING STAKEHOLDERS. "GREEN MASTER"					
	Tempus	ENP East & Russia	ENP	530621	2012	Leading and Managing Change in Higher Education	837.652 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Palestine	ENP	530626	2012	Strengthening University-Enterprise linkages in Palestine	677.871 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	530632	2012	EU-EG-JO Joint Master Programme in Intelligent Transport Systems	893.773 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Central Asia	Central Asia	530634	2012	Central Asian Network for Education, Research and Innovation in Environmental Health	846.178 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	530637	2012	Joint MSc in Software Engineering	1.201.052 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	530644	2012	HUMAN Security (environment, quality of food, public health and society) on Territories Contaminated by Radioactive Agents	1.220.306 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	530656	2012	Building CLIMate change ADAPTation capacity in Morocco, Algeria and Tunisia-CLIMADAPT	920.997 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Uzbekistan	Central Asia	530666	2012	Master program in environmental science and sustainable development with focus on water management for Uzbekistan higher education	852.363 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	530690	2012	Elaboration of Qualification Framework for Land Management Studies at Russian Universities	892.589 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Egypt	ENP	530703	2012	Product Development and Innovation: A New Postgraduate Curriculum for Engineering	524.479 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	530716	2012	Instruments at Support of Labor Market and Higher Education	1.101.699 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Kazakhstan	Central	530718	2012	Integrating Water cycle	835.178 €	- €	Programme	Tempus	EACEA

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
			Asia			management: building capability, capacity and impact in Education and Business					(Tempus)
	Tempus	Libyan Arab Jamahiriya	ENP	530720	2012	Modernizing UNiversity GOVernance and Management in Libya	885.129 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Lebanon	ENP	530721	2012	Innovation and Development of Academic-Industry Partnerships through Efficient Research Administration in Lebanon (IDEAL)	904.877 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Moldova	ENP	530740	2012	Enhancing University Autonomy in Moldova	1.011.068 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	530750	2012	Tourism lifelong learning network	936.328 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Egypt	ENP	530775	2012	Using Virtual Reality in Cultural Heritage Education	924.471 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Ukraine	ENP	530785	2012	Curricula Development for New Specialization: Master of Engineering in Microsystems Design	1.007.727 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Central Asia	Central Asia	530786	2012	Towards a Central Asian Higher Education Area: Tuning Structures and Building Quality Culture	1.161.935 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	530791	2012	PRO-GREEN: Joint/Dual Professional Graduate Diploma and Professional Degree in Green Technologies	667.748 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	530793	2012	Master programmes on Renewable Energy and Energy Efficiency in Buildings in Central Asia and Russia	1.030.691 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Uzbekistan	Central Asia	530808	2012	Geoinformatics: enabling sustainable development in Uzbekistan	847.668 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	530838	2012	Independent Quality Assurance model for degree programmes in Russia	605.790 €	- €	Programme	Tempus	EACEA (Tempus)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Tempus	Israel	ENP	543613	2013	Enhancing Social Characteristics and Public Responsibility of Israeli Teaching through a HEI/Student Alliance	849.056 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Azerbaijan	ENP	543649	2013	The Establishment of a Foundation for the Integration of Disabled People into HEIs of Azerbaijan	725.273 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Ukraine	ENP	543651	2013	Regional sustainable development on the basis of eco-human synergetic interaction (multidisciplinary training course for MSc, PhD and LLL students in engineering)	1.156.563 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	543657	2013	Promoting Educational Organisation through peoPLE	745.275 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	543681	2013	Network of competence centres for the development of cruise tourism in the Black Sea region	1.204.103 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Israel	ENP	543683	2013	English as the Cornerstone of Sustainable Technology and Research	962.004 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	543690	2013	Le développement des services de soutien aux étudiants	708.000 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Uzbekistan	Central Asia	543704	2013	IT Training for non-university teachers	699.588 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	543707	2013	Ecological Education for Belarus, Russia and Ukraine	1.279.742 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Morocco	ENP	543709	2013	Mise en place du Système de Crédits dans l'Enseignement Supérieur au Maroc	782.692 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Armenia	ENP	543710	2013	Structural Development of the Third Cycle Based on Salzburg Principles	763.467 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Armenia	ENP	543711	2013	Fostering Autonomy and Accountability: Development of State-of-the-art HE Management	809.685 €	- €	Programme	Tempus	EACEA (Tempus)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
						System for Efficient Changes in Line with Bologna Principles					
	Tempus	ENP South	ENP	543713	2013	Moderniser la formation sur les Energies Renouvelables (ER) au Maghreb: Transfert de l'expérience UE	901.371 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	543716	2013	Sustainable Ways to Increase higher education students' equal access to learning environments	948.146 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	543720	2013	Strengthening education in space-based remote sensing for monitoring of eco systems in Israel, Azerbaijan, Kazakhstan	1.114.076 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	543724	2013	New model of the third cycle in engineering education due to Bologna Process in BY, RU, UA	1.216.993 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	543727	2013	On-line Quality Assurance of Study Programmes	840.441 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Central Asia	Central Asia	543746	2013	InnoLabs in Central Asia for a sustainable catalyzation of innovation in the Knowledge Triangle	1.303.415 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	543802	2013	Establishment of Multidisciplinary Innovative Centres for the Development of Virtual Laboratories (MICVL) in Biology and Medicine	812.808 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	543808	2013	PICTET: EQF-based professional ICT training for Russia and Kazakhstan	898.925 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Armenia	ENP	543817	2013	Implementation of National and Sectorial Qualifications Frameworks in Armenia	992.042 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Jordan	ENP	543820	2013	Capacity Building of Personnel in Jordanian Olive Industry	706.730 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Egypt	ENP	543823	2013	Egyptian Neonatal Safety Training Network	1.096.644 €	- €	Programme	Tempus	EACEA (Tempus)

<i>Decision Reference</i>	<i>Decision Title</i>	<i>Country or Region</i>	<i>Region</i>	<i>Contract Number</i>	<i>Contract Year</i>	<i>Contract Title</i>	<i>Total Contracted</i>	<i>Total Disbursed</i>	<i>Nature of support</i>	<i>Programme</i>	<i>Data origin</i>
	Tempus	ENP South	ENP	543824	2013	Apprentissage à distance et innovation pédagogique	1.466.818 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	543833	2013	Excellence in Nanoscience Education for the MENA Region	1.468.222 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	543839	2013	A Network for Developing Lifelong Learning in Armenia, Georgia and Ukraine	928.530 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	543851	2013	Modern Educational Technologies for Math Curricula in Engineering Education of Russia	1.030.376 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	543853	2013	Fostering the Knowledge Triangle in Belarus, Ukraine and Moldova	680.231 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Israel	ENP	543861	2013	Education in Nanotechnologies	795.069 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Egypt	ENP	543865	2013	Establish a new joint master degree in biotechnology applied to agri-science, environment and pharmacology	867.072 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	543868	2013	Modernization of Mathematics curricula for Engineering and Natural Sciences studies in South Caucasian Universities by introducing modern educational technologies	970.463 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	543873	2013	Aus- und Weiterbildung für Pädagogen und Bildungsmanager im Bereich Diversity	1.151.052 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	543879	2013	Development of an Interdisciplinary Programme on Climate Change and Sustainability Policy	1.119.150 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	543889	2013	Advanced Training and life Long learning Program in Applied Health Sciences	843.368 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	543891	2013	Strengthening higher education in the sphere of Finance in Siberia	764.106 €	- €	Programme	Tempus	EACEA (Tempus)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
						and Far East of Russia					
	Tempus	Multi-Region	Multi-Region	543893	2013	Development and improvement of the University Administration on International Affairs	653.909 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Israel	ENP	543894	2013	Lifelong Learning in Applied Fields	969.238 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	543901	2013	Achieving and checking the alignment between academic programmes and qualification frameworks	968.672 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	543902	2013	Development of Public Accreditation of Agricultural programs in Russia	971.073 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	543904	2013	Biomedical Engineering Education Tempus Initiative in Eastern Neighbouring Area	1.179.014 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	543914	2013	Implementing the lifelong learning Concept in SNA: Responding to the changing needs of dynamic economies	910.243 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Uzbekistan	Central Asia	543922	2013	Introduction of new Master program and Doctoral courses in Mechatronics in Uzbekistan	774.107 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Egypt	ENP	543923	2013	Building Information Modeling: Integrated Design Environment for Engineering Education	923.336 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Azerbaijan	ENP	543924	2013	Curriculum reform and the modernization of ecology based engineering based on nanotechnology	564.221 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Moldova	ENP	543929	2013	Modern Information Services for Improvement Study Quality	967.680 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Morocco	ENP	543944	2013	DÉVELOPPEMENT DES COMPÉTENCES ENTREPRENEURIALES À L'UNIVERSITÉ MAROCAINE :	775.996 €	- €	Programme	Tempus	EACEA (Tempus)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
						CRÉATIVITÉ, CONNAISSANCE ET CULTURE					
	Tempus	ENP East & Russia	ENP	543946	2013	Support for Vocational Training in Sustainable Forestry	609.990 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	543948	2013	Tuning Middle East and North Africa	1.207.333 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	543955	2013	Innovating Teaching and Learning of European Studies	964.380 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	543962	2013	Advanced Training in Integrated Sustainable Waste Management for Siberian Companies and Authorities	823.351 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Ukraine	ENP	543966	2013	Higher engineering training for environmentally sustainable industrial development	916.072 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Ukraine	ENP	543968	2013	Modernization of Postgraduate Studies on Security and Resilience for Human and Industry Related Domains	653.172 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	543976	2013	Création d'un environnement pour l'émergence de pôles régionaux de formation, d'innovation et de recherche au Maghreb	1.041.523 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	543990	2013	Training on alternative dispute resolution as an approach for ensuring of human rights	741.685 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	543994	2013	Modernization of two cycles (MA, BA) of competence-based curricula in Material Engineering according to the best experience of Bologna Process	1.216.789 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	544001	2013	Modernizing Academic Teaching & Research Environment in Business & Economics at Lebanon and Syria	975.201 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Ukraine	ENP	544010	2013	Trainings in Automation Technologies for Ukraine	722.720 €	- €	Programme	Tempus	EACEA (Tempus)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Tempus	Egypt	ENP	544014	2013	Academic-Industry Partnership towards Development of Trainers and Educators for Technicians in Egypt	1.039.010 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	544019	2013	International MA Course "Ensuring of product life cycle technological processes efficiency" at Russian Universities	798.469 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	544024	2013	Environmental management in Russian companies - retraining courses for the sensibilization for and integration of Eco-Audit programs in corporate decision-making	558.591 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	544028	2013	Evaluation of Quality of Cooperation in Education Ecosystem as a Mechanism for Building Professional Competencies	500.010 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Ukraine	ENP	544031	2013	Knowledge Transfer Unit - From Applied Research and Technology-Entrepreneurial Know-How Exchange to Development of Interdisciplinary Curricula Modules	817.264 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Palestine	ENP	544046	2013	Career-Oriented Curricula Development for Road Vehicle Maintenance	691.623 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	544047	2013	Project Actors Capacity Training in Caucasus	516.207 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Uzbekistan	Central Asia	544061	2013	Curriculum development: Highway/Road Engineering and Construction and Vehicle Engineering	837.997 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	544083	2013	ENHANCEMENT OF RUSSIAN CREATIVE EDUCATION: NEW MASTER PROGRAM IN DIGITAL ARTS IN LINE WITH EU STANDARDS	1.106.713 €	- €	Programme	Tempus	EACEA (Tempus)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Tempus	ENP South	ENP	544084	2013	COMPétence Projets Européens REseau Averroès	845.718 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	544091	2013	Development of Embedded System Courses with implementation of Innovative Virtual approaches for integration of Research, Education and Production in UA, GE, AM	939.284 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Georgia	ENP	544098	2013	The organisation of a common two-year master programme in three Georgian universities on "European Integration and Employment Relations"	827.355 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Tunisia	ENP	544106	2013	Design pour le Développement Durable des Productions Artisanales Locales	1.104.815 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	544117	2013	European and International Law Master programme Development in Eastern Europe - InterEULawEast	912.065 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	544125	2013	Promoting Internationalization of HEIs in Eastern Neighborhood Countries through Cultural and Structural Adaptations	1.004.209 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Central Asia	Central Asia	544126	2013	Strengthening Career Centres in Central Asia Higher Education Institutions to empower graduates in obtaining and creating quality employment	1.223.104 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	544132	2013	Development and implementation of masters programmes in food safety and the production and marketing of TRADitional food PROducts in Russia and Kazakhstan	787.351 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Uzbekistan	Central Asia	544134	2013	Enhancing quality of doctoral education at Higher Education Institutions in Uzbekistan	615.204 €	- €	Programme	Tempus	EACEA (Tempus)

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	Tempus	ENP East & Russia	ENP	544137	2013	Centers of Excellence for young RESEARCHERS	604.974 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Morocco	ENP	544154	2013	Réseau des Universités Marocaines pour l'enseignement Inclusif	768.726 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	544161	2013	Developing the Teaching of European Languages: Modernising Language Teaching through the development of blended Masters Programmes	1.190.619 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	544178	2013	RETHINK - Reform of Education THru International Knowledge exchange	1.279.018 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Uzbekistan	Central Asia	544180	2013	Sustainable Agrarian Management Studies for Uzbekistan	752.284 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Tunisia	ENP	544186	2013	A bottom-up approach for the design and development of a joint Master Course in Cross-MEDIA Journalism	721.771 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Morocco	ENP	544190	2013	Renforcement de la GOuvernance dans les UNIVersités marocaines à travers la mise en œuvre du Code marocain de bonnes pratiques de gouvernance	654.793 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	544191	2013	Licence Masters professionnels en management des activités hôtelières pour le développement de l'industrie touristique en Géorgie, Azerbaïdjan et Moldavie	1.183.214 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Moldova	ENP	544197	2013	Technological Transfer Network	513.092 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	544198	2013	Modernisation of Institutional Management of Internationalization in South Neighboring Countries: towards an internationalization Management Model	991.658 €	- €	Programme	Tempus	EACEA (Tempus)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Tempus	ENP East & Russia	ENP	544202	2013	Berufliche und unternehmerische Selbständigkeit durch Entrepreneurship-Erziehung und Gründungsberatung	861.191 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Georgia	ENP	544219	2013	The development of human resources, evidence base and quality standards in addictology (trans-disciplinary addiction science) in Georgia	846.189 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	544251	2013	Strengthening the Specific Role of Universities as LLL Institutions	538.596 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Jordan	ENP	544259	2013	Towards a university Enterprise alliance in Jordan	859.692 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Armenia	ENP	544261	2013	Enhancing Students Participation in Quality Assurance in Armenian HE	880.683 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	544282	2013	The development of a curriculum and establishment of a regional training platform for haematology in life sciences and medicine	899.337 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	544283	2013	Lifelong Language Learning University Centre Network for New Career Opportunities and Personal Development	905.374 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	544286	2013	Serious Games: Pathway within the undergraduate IT programs, SAGE	949.657 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	544293	2013	Foreign Languages Education for Professional Purposes	1.142.902 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Central Asia	Central Asia	544319	2013	Réseau Professionnel de Masters "Informatique Seconde Compétence"	1.238.726 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	544326	2013	Promoting quality and recognition of transnational education in Armenia and Georgia	913.937 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-	544331	2013	Developing Medical Genetics	742.877 €	- €	Programme	Tempus	EACEA

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
			Region			Education through Curriculum Reforms and Establishment of Postgraduate Training Programs (MedGen)					(Tempus)
	Tempus	ENP South	ENP	544333	2013	Curriculum and Skill Development in Vision Rehabilitation	536.409 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	544339	2013	Joint mAster of Mediterranean Initiatives on renewabLe and sustAinable energy	1.122.681 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Ukraine	ENP	544343	2013	Education for Leadership, Intelligence and Talent Encouraging	1.166.657 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Tunisia	ENP	544350	2013	L'INNOVATION DANS LA FORMATION POUR LES BIENS CULTURELS : un nouveau curriculum euro-méditerranéen pour la préservation de biens culturels	1.014.936 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	544360	2013	Services pour l'Employabilité et la Mobilité sous forme de Stages en Entreprises des étudiants du Maghreb/Machrek	1.324.705 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	544370	2013	Entrepreneurs for Tomorrow	745.892 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Morocco	ENP	544375	2013	Mesures d'accompagnement dans le montage, la gestion et le suivi de projets de coopération internationaux	774.180 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Tunisia	ENP	544378	2013	Structural Development and Institutionalization for Pre-Professional-Teacher Training in Tunisia	717.799 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Egypt	ENP	544397	2013	Knowledge-Triangle Platform for the Water-Energy-Food Nexus	880.365 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Russia	ENP	544405	2013	Validation of non-formal/informal learning in Russian Higher Education	633.569 €	- €	Programme	Tempus	EACEA (Tempus)

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	Tempus	Russia	ENP	544410	2013	Actions of Lifelong Learning addressing Multicultural Education and Tolerance in Russia	833.678 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	544429	2013	Promoting Intellectual Property Law Studies in the Mediterranean Region	862.937 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	544440	2013	Consortium for Modern Language Teacher Education	799.642 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Uzbekistan	Central Asia	544445	2013	Higher Education Structures to Enhance Public Health Learning and Teaching in the Republic of Uzbekistan	927.046 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	544455	2013	Educating the Next generation experts in Cyber Security: the new EU-recognized Master's program	876.744 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	544460	2013	Highway and Traffic Engineering: Curricular Reform for Mediterranean Area	1.294.610 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	544462	2013	European-Mediterranean Postgraduate Program on Organ Donation and Transplantation	745.681 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Egypt	ENP	544477	2013	Industrial Engineering and Management Sciences: New Postgraduate Programs	1.127.281 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Multi-Region	Multi-Region	544490	2013	A Methodology for the Formation of Highly Qualified Engineers at Masters Level in the Design and Development of Advanced Industrial Informatics Systems	797.909 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Jordan	ENP	544491	2013	Enhancing Quality of Technology-Enhanced Learning at Jordanian Universities	996.007 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Ukraine	ENP	544497	2013	Model-Oriented Approach and Intelligent Knowledge-Based System for Evolvable Academia-Industry Cooperation in Electronic and Computer Engineering	670.887 €	- €	Programme	Tempus	EACEA (Tempus)

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	Tempus	ENP East & Russia	ENP	544498	2013	Interregional Network for Innovative Development of Ecosystems Technosphere Based on Micro- and Nanoobject Technologies	810.963 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	544514	2013	RecoNow - ENPI South: Knowledge of recognition procedures in ENPI South countries	808.033 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	544517	2013	Centre for the Third Age Education	1.081.996 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	544520	2013	Partnership with Enterprises Towards Building Open Source Software Communities and Rejuvenation of Technical Education and Innovation	868.763 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	544521	2013	Entrepreneur Alumni Network	1.113.018 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Ukraine	ENP	544524	2013	Qualifications Frameworks for Environmental Science at Ukrainian Universities	877.071 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Morocco	ENP	544528	2013	Renforcement des Compétences en Evaluation insTitutionnelle	860.482 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Tajikistan	Central Asia	544529	2013	Modernisation of higher education in the area of food quality and safety in Tajikistan	600.557 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	544564	2013	Qualité en Enseignement Supérieur Agronomique en Méditerranée	1.128.699 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Uzbekistan	Central Asia	544573	2013	Towards the ModernisATion of Higher Education InstitutiionS in Uzbekistan	897.896 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Central Asia	Central Asia	544601	2013	Einführung des Qualitätsmanagements im E-Learning an zentralasiatischen Hochschulen	897.506 €	- €	Programme	Tempus	EACEA (Tempus)

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Tempus	Libyan Arab Jamahiriya	ENP	544603	2013	Development and Implementation of a Master Course "Energy Management" in three Libyan Universities	722.504 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	544605	2013	Developing tools for lifelong learning in Transcaucasus region: e-Learning.	1.157.268 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP East & Russia	ENP	544609	2013	Applied Computing in Engineering and Science	733.000 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	Palestine	ENP	544644	2013	Joint MSc in Electrical Engineering	949.294 €	- €	Programme	Tempus	EACEA (Tempus)
	Tempus	ENP South	ENP	544664	2013	Introduction de l'approche basée sur les droits dans l'enseignement supérieur au Maghreb	924.967 €	- €	Programme	Tempus	EACEA (Tempus)
DCI-AFS/2008/019-592	Trade Development Cooperation Agreement Facility	South Africa	ACP	282269	2012	Meetings and workshop on "Further Professionalising Quality Management in Higher Education in South Africa"	99.805 €	79.844 €	No programme		CRIS
DCI-AFS/2012/024-341	Trade Development Cooperation Agreement Facility II	South Africa	ACP	336352	2013	Support to South African Department of Higher Education and Training (DHET) on the EU-SA dialogue relating to the New Skills for New Jobs planning	180.814 €	0.00	No programme		CRIS
DCI-ALA/2007/018-586	Apoyo al programa de movilidad en Educación Superior del Mercosur	South America	Latin America	228919	2010	Presupuesto Programa Nº1 2009-2010. Programa Movilidad Mercosur	2.012.653 €	2.012.653 €	No programme		CRIS
DCI-ALA/2007/018-586	Apoyo al programa de movilidad en Educación Superior del Mercosur	South America	Latin America	252752	2010	Asistencia Técnica al Proyecto Movilidad - Mercosur	191.539 €	191.539 €	No programme		CRIS
DCI-ALA/2007/018-586	Apoyo al programa de movilidad en Educación Superior del Mercosur	South America	Latin America	252821	2010	Servicio de traslado de participantes del programa Movilidad	591.473 €	591.473 €	No programme		CRIS
DCI-ALA/2007/019-011	AAP 2007 Nicaragua - Prog. Apoyo a la	Nicaragua	Latin America	279351	2011	Formación en sistemas de producción modular en la	115.607 €	115.607 €	No programme		CRIS

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	Mejora del Clima de Negocios e Inversiones en Nicaragua					educación superior para elevar la competitividad en las MIPYME					
DCI-ALA/2009/020-152	Fortalecimiento de la Cohesión Social en el Sector Educativo de El Salvador (PRO-EDUCA)	El Salvador	Latin America	306672	2012	Fortalecer y acompañar iniciativas productivas como parte del Programa Seamos Productivos con estudiantes y egresados de los Bachilleratos y Técnicos del nivel superior	2.000.000 €	1.150.000 €	No programme		CRIS
DCI-ALA/2009/020-247	Institute of European Studies	Brazil	Latin America	240802	2010	Sessão de Informação do Edital do Instituto de Estudos Europeus	9.831 €	9.831 €	No programme		CRIS
DCI-ALA/2009/020-247	Institute of European Studies	Brazil	Latin America	247938	2010	INSTITUTO DE ESTUDOS EUROPEUS	2.996.491 €	2.466.730 €	No programme		CRIS
DCI-ALA/2009/020-247	Institute of European Studies	Brazil	Latin America	254604	2010	Seminário de Lançamento do Instituto de Estudos Europeus	9.966 €	9.966 €	No programme		CRIS
DCI-ASIE/2007/018-800	Thailand - EC Cooperation Facility	Thailand	Asia	166941	2008	Organisation and Management of European Higher Education Fair (EHEF 2008) to take place as part of the annual Thai International Higher Education Expo2008	141.076 €	141.076 €	No programme		CRIS
DCI-ASIE/2007/018-800	Thailand - EC Cooperation Facility	Thailand	Asia	167156	2008	System for Aquality Assurance in Research and Education (SQUARE)	148.634 €	148.634 €	No programme		CRIS
DCI-ASIE/2007/018-800	Thailand - EC Cooperation Facility	Thailand	Asia	169162	2008	Improving Road Traffic Safety in Thailand: A Common Challenge for European and Thai Universities	178.052 €	178.052 €	No programme		CRIS
DCI-ASIE/2007/018-800	Thailand - EC Cooperation Facility	Thailand	Asia	170677	2008	Euro Thai Implementation of Cooperative Study - for Economic Development (ETHICS-FED)	95.308 €	95.308 €	No programme		CRIS
DCI-ASIE/2007/018-800	Thailand - EC Cooperation Facility	Thailand	Asia	170711	2008	Diversity and Regional Integration in the Higher Education Sector – Bologna process, Qualification Framework and Credit Transfer (DIRECT)	43.298 €	43.298 €	No programme		CRIS
DCI-ASIE/2007/018-800	Thailand - EC Cooperation Facility	Thailand	Asia	171209	2008	Realisation of a Thai-French Master Degree and Continuing	159.642 €	159.642 €	No programme		CRIS

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						Education in Industrial Biotechnology					
DCI-ASIE/2007/018-844	Multilateral Trade Assistance (MUTRAP 3) Project	Viet Nam	Asia	204407	2009	Design and development of higher education programs on international trade law at the Foreign Trade University to meet the demands of Vietnam's integration into the global trading system following the country's accession to the WTO.	207.174 €	207.174 €	No programme		CRIS
DCI-ASIE/2007/018-844	Multilateral Trade Assistance (MUTRAP 3) Project	Viet Nam	Asia	204508	2009	Strengthening capacity in International Trade Law through training and research for Universities, Government Agencies, Legal Practitioners and Business in Vietnam	179.327 €	179.327 €	No programme		CRIS
DCI-ASIE/2007/019-268	EU-Asia Trans-Eurasia Information Network Phase 3 (TEIN 3)	South Asia	Asia	147018	2007	Trans-Eurasia Information Network -TEIN3	11.400.000 €	10.260.000 €	No programme		CRIS
DCI-ASIE/2007/019-550	Operational short-term TA related to Financial and Technical Co-operation with Central Asian countries	Central Asia	Central Asia	154292	2008	COMPENDIUM OF EU EDUCATION AND EXCHANGE PROGRAMMES FOR CENTRAL ASIA STUDENTS	24.842 €	24.842 €	No programme		CRIS
DCI-ASIE/2008/019-770	Operational Short-Term Technical Assistance Related to the Economic, Political, Cultural, Financial and Technical Cooperation with Developing Countries in Asia	Myanmar	Asia	206098	2009	Scientific Cooperation Conference Myanmar	51.998 €	51.998 €	No programme		CRIS
DCI-ASIE/2008/020-114	ASIA AND CENTRAL ASIA SUPPORT EXPENDITURE PROGRAMME 2008	Central Asia	Central Asia	157714	2008	High Level Meeting on Central Asian Research and Education Network	43.740 €	43.740 €	No programme		CRIS
DCI-ASIE/2008/020-114	ASIA AND CENTRAL ASIA SUPPORT	Central Asia	Central Asia	169304	2008	European Education Initiative for Central Asia – organisation of two	43.546 €	43.546 €	No programme		CRIS

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	EXPENDITURE PROGRAMME 2008					technical working groups					
DCI-ASIE/2008/020-141	EU-China Institute for Clean and Renewable Energy (ICARE)	China	Asia	240213	2010	China-EU Institute for Clean and Renewable Energy (ICARE) at Huazhong University of Science and Technology	9.360.230 €	3.801.090 €	No programme		CRIS
DCI-ASIE/2009/021-502	Operational Short-Term Technical Assistance Related to the Political, Economic, Cultural, Financial and Technical Cooperation with Developing Countries in Asia	Indonesia	Asia	234265	2010	Organisation of a two-day exhibition: European Higher Education Fair 2010	97.914 €	97.914 €	No programme		CRIS
DCI-ASIE/2009/021-502	Operational Short-Term Technical Assistance Related to the Political, Economic, Cultural, Financial and Technical Cooperation with Developing Countries in Asia	South Asia	Asia	236611	2010	EU-Southeast Asia Regional Seminar and Education Fair	122.957 €	122.957 €	No programme		CRIS
DCI-ASIE/2010/022-180	Central Asian Education Platform	Central Asia	Central Asia	279639	2011	Central Asian Education programme	1.820.450 €	732.311 €	No programme		CRIS
DCI-ASIE/2010/022-571	Operational Short-Term Technical Assistance Related to the Political, Economic, Cultural, Financial and Technical Cooperation with Developing Countries in Asia	Indonesia	Asia	269300	2011	European Higher Education Fairs (EHEF) 2011 in Indonesia	149.041 €	149.041 €	No programme		CRIS
DCI-ASIE/2010/022-571	Operational Short-Term Technical Assistance Related to the Political, Economic, Cultural,	Myanmar	Asia	271921	2011	EU Research and Scholarship Workshop	38.330 €	38.330 €	No programme		CRIS

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	Financial and Technical Cooperation with Developing Countries in Asia										
DCI-ASIE/2010/022-571	Operational Short-Term Technical Assistance Related to the Political, Economic, Cultural, Financial and Technical Cooperation with Developing Countries in Asia	Myanmar	Asia	280193	2011	EU Higher Education Workshop, Yangon, Myanmar	40.000 €	32.000 €	No programme		CRIS
DCI-ASIE/2010/022-571	Operational Short-Term Technical Assistance Related to the Political, Economic, Cultural, Financial and Technical Cooperation with Developing Countries in Asia	South Asia	Asia	280651	2011	Regional Higher Education Seminar and Fair 2012	130.630 €	130.630 €	No programme		CRIS
DCI-ASIE/2011/022-663	Trans-Eurasia Information Network Phase 4 (TEIN4)	South Asia	Asia	281226	2012	TEIN (Trans-Eurasia Information Network) 4	8.000.000 €	2.850.000 €	No programme		CRIS
DCI-ASIE/2012/023-636	Operational short-term technical assistance related to the political, economic, cultural, financial and technical co-operation with developing countries in Asia	Indonesia	Asia	294350	2012	European Higher Education Fair (EHEF) 2012 in Indonesia	171.045 €	171.045 €	No programme		CRIS
DCI-ASIE/2012/023-636	Operational short-term technical assistance related to the political, economic, cultural, financial and technical co-operation with developing countries in Asia	Indonesia	Asia	317101	2013	European Higher Education Fair (EHEF) 2013 in Jakarta and Surabaya, Indonesia	179.981 €	143.985 €	No programme		CRIS

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DCI-ASIE/2013/023-870	EU Support to Higher Education in ASEAN Region (EU SHARE)	South Asia	East Asia	351982	2014	EU Support to Higher Education in ASEAN Region (EU SHARE)	9.575.780 €	0.00	No programme		CRIS
DCI-ASIE/2013/023-870	EU Support to Higher Education in ASEAN Region (EU SHARE)	Indonesia	Asia	352428	2014	Visibility and communication for the EU in Indonesia and ASEAN. Specifically within the area of Education.	197.950 €	79.179 €	No programme		CRIS
DCI-ASIE/2013/024-604	Central Asia Research and Education Network 2 (CAREN2)	Central Asia	Central Asia	328578	2013	Central Asia Research and Education Network 2 (CAREN2)	2.880.778 €	2.304.622 €	No programme		CRIS
DCI-ASIE/2013/024-647	Operational short-term technical assistance related to the financial and technical co-operation with Central Asia	Central Asia	Central Asia	337656	2014	Innovative Internet for Research and Higher Education (CAREN2 conference 2014)	92.607 €	55.564 €	No programme		CRIS
DCI-ASIE/2013/024-732	Operational short-term technical assistance related to the political, economic, cultural, financial and technical co-operation with developing countries in Asia	Indonesia	Asia	340839	2014	Organisation and Management of Information Session and Visibility Activities of the EU Grant Programmes: EU SHARE and NSA-LA in Development	11.433 €	11.433 €	No programme		CRIS
DCI-ASIE/2013/024-732	Operational short-term technical assistance related to the political, economic, cultural, financial and technical co-operation with developing countries in Asia	Indonesia	Asia	345707	2014	Organisation of the European Higher Education Fairs (EHEF) 2014 in Indonesia (Jakarta, Surabaya and Makassar)	166.578 €	99.947 €	No programme		CRIS
DCI-ASIE/2013/024-849	Central Asian Education Platform 2013	Central Asia	Central Asia	354952	2014	Central Asia Education Platform 2 (CAEP 2)	- €	0.00	No programme		CRIS
DCI-ENV/2009/020-656	General Call for Proposals for Priority 1, 2 and 5 of the strategy paper ENRTP	Central America	Latin America	262704	2011	SALTRA. Programa Salud, Trabajo y Ambiente en América Central: Acción para la incorporación de los principios de	1.161.886 €	551.318 €	No programme		CRIS

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
						desarrollo sostenible en la gestión de salud ambiental y laboral desde las universidades centroamericanas.					
DCI-GENRE/2011/023-025	Call for Proposals: Strengthening protection and promotion of women's rights and women's social and economic empowerment	Ukraine	ENP	301099	2012	Equal opportunities in getting profession for young mother-students in higher educational establishment (HEE)	190.400 €	120.045 €	No programme		CRIS
DCI-MED/2010/022-546	Global Allocation for DCI Middle East - Iran, Iraq and Yemen	Iraq	Middle East	270986	2011	Designing the EU support for Higher Legal Education in Iraq	86.080 €	59.521 €	No programme		CRIS
DCI-MED/2010/022-552	Iraq Capacity building programme 2010	Iraq	Middle East	316456	2013	Higher Legal Education in Iraq	1.834.000 €	150.000 €	No programme		CRIS
DCI-NSAPVD/2007/019-404	Global commitment for local calls for proposals Objective 1 - PVD Projects - Non State Actors - AAP 2007	Venezuela	Latin America	170071	2008	Fortalecimiento de la capacidad de gestión ambiental e interactiva de la Universidad Nacional Experimental del Táchira	187.081 €	187.081 €	No programme		CRIS
DCI-NSAPVD/2007/019-406	Global commitment for global multi-country calls for proposals - Objective 1 - PVD projects - Non State Actors - AAP 2007	Kazakhstan	Central Asia	163684	2008	Building capacity of Kazakhstani youth participating in decision making process in respect to quality of university education	78.724 €	78.724 €	No programme		CRIS
DCI-NSAPVD/2010/022-312	NSA & LA Programme > Obj. 1 NSA (In-country + multi-country)	Indonesia	Asia	279126	2011	Study Programme on Diplomacy and Foreign Relations	179.768 €	161.791 €	No programme		CRIS
ENPI/2007/018-954	Twinning facility in support of the EU-Georgia ENP AP implementation	Georgia	ENP	156337	2008	Support to the Ministry of Education and Science of Georgia for elaboration of a Twinning Project Fiche concerning the implementation of the Bologna Process Reforms	98.570 €	98.570 €	No programme		CRIS

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ENPI/2007/018-954	Twinning facility in support of the EU-Georgia ENP AP implementation	Georgia	ENP	210494	2009	Capacity Enhancement for Implementing the Bologna Action Lines in Georgia (CEIBAL)	990.000 €	990.000 €	No programme		CRIS
ENPI/2007/018-961	Twinning and ENP Support Technical assistance	Ukraine	ENP	254199	2010	Preparing a Twinning Fiche to support Ukraine in modernisation of legislative standards and principles of Education and Training in line with the EU Policy in life-long-learning	36.150 €	36.150 €	No programme		CRIS
ENPI/2007/019-183	ENPI-East Global Allocation for 2008	Russia	ENP	157141	2008	Developing a guidebook of scholarships and brochures on EU funded programmes	28.763 €	28.763 €	No programme		CRIS
ENPI/2007/019-183	ENPI-East Global Allocation for 2008	Georgia	ENP	168706	2008	Discuss EU with students	35.000 €	35.000 €	No programme		CRIS
ENPI/2007/019-534	Access to Higher Education for Young Belarusians – Part II	Belarus	ENP	143031	2007	Access to Higher Education for Young Belarusians (Part II)	980.910 €	955.912 €	No programme		CRIS
ENPI/2007/023-921	EU scholarships for Palestine refugees in Lebanon	Lebanon	ENP	135817	2007	EU scholarships for Palestine refugees in Lebanon	3.000.000 €	3.000.000 €	No programme		CRIS
ENPI/2008/019-607	Promotion and protection of human rights	Egypt	ENP	302887	2012	Integrating Human Rights in Higher Education	2.090.000 €	708.785 €	No programme		CRIS
ENPI/2008/019-685	Programme d'Appui au Plan d'Action (P3A III)	Morocco	ENP	293720	2012	Renforcement des capacités professionnelles des diplomates stagiaires marocains de l'Académie Marocaine des Etudes Diplomatiques (AMED) - MAROC	138.680 €	86.616 €	No programme		CRIS
ENPI/2008/019-744	ENPI-East Global Allocation	Russia	ENP	207910	2009	Updating information about scholarship programmes for the academic year 2010-2011	29.104 €	29.104 €	No programme		CRIS
ENPI/2008/019-744	ENPI-East Global Allocation	Russia	ENP	216145	2009	Organising the education fair "Study in Europe" 2009	9.500 €	9.500 €	No programme		CRIS
ENPI/2008/019-744	ENPI-East Global Allocation	Russia	ENP	216274	2009	Printing Brochures relating to Scholarship Programmes for	44.218 €	44.218 €	No programme		CRIS

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						Russian students and scholars						
ENPI/2008/019-744	ENPI-East Allocation	Global	Georgia	ENP	220338	2009	The Week-end of European Debate and Seminars on education opportunities in Europe	115.319 €	115.319 €	No programme		CRIS
ENPI/2008/019-744	ENPI-East Allocation	Global	Russia	ENP	222440	2009	Analysis of Double Degree Programmes between EU and Russian HEIs	74.605 €	74.605 €	No programme		CRIS
ENPI/2008/019-752	Twining/Technical assistance Facility in support to the EU-Armenia ENP AP implementation		Armenia	ENP	269874	2011	Support to Lectures for the Diplomatic Academy at the Ministry of Foreign Affairs, Republic of Armenia	196.033 €	196.033 €	No programme		CRIS
ENPI/2008/019-752	Twining/Technical assistance Facility in support to the EU-Armenia ENP AP implementation		Armenia	ENP	292102	2012	Support to Lectures for the Diplomatic Academy at the Ministry of Foreign Affairs, Republic of Armenia, Phase II	149.666 €	149.666 €	No programme		CRIS
ENPI/2008/020-036	ALLOCATION GLOBALE ENPI COOPERATION SUD 2008		Syrian Arab Republic	ENP	220625	2009	Lot 2: Organising of "Study in Europe" day	14.500 €	14.500 €	No programme		CRIS
ENPI/2009/020-502	Programme d'appui à la réforme de l'enseignement supérieur et de la recherche scientifique		Algeria	ENP	270447	2011	Recrutement de l'Unité d'Appui et de l'Assistance Technique ad-hoc pour le programme d'appui à la politique sectorielle de l'Enseignement supérieur et de la recherche scientifique en Algérie	4.389.273 €	2.276.013 €	No programme		CRIS
ENPI/2009/020-502	Programme d'appui à la réforme de l'enseignement supérieur et de la recherche scientifique		Algeria	ENP	277555	2011	Devis programme de démarrage	42.960 €	42.960 €	No programme		CRIS
ENPI/2009/020-502	Programme d'appui à la réforme de l'enseignement supérieur et de la recherche scientifique		Algeria	ENP	305371	2012	Devis programme de croisière n°1	277.000 €	133.500 €	No programme		CRIS

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ENPI/2009/020-502	Programme d'appui à la réforme de l'enseignement supérieur et de la recherche scientifique	Algeria	ENP	319733	2013	MF 1 lot 1	1.259.979 €	503.992 €	No programme		CRIS
ENPI/2009/020-502	Programme d'appui à la réforme de l'enseignement supérieur et de la recherche scientifique	Algeria	ENP	319738	2013	MF1 lot 2 (fournitures Enseignement supérieur)	1.259.770 €	503.908 €	No programme		CRIS
ENPI/2009/020-502	Programme d'appui à la réforme de l'enseignement supérieur et de la recherche scientifique	Algeria	ENP	319881	2013	MF2 Acquisition et installation d'équipements nécessaires à la réalisation de 4 centres de calcul au profit du secteur de l'enseignement supérieur et de la recherche scientifique, Alger-Algérie.	138.567 €	55.427 €	No programme		CRIS
ENPI/2009/020-502	Programme d'appui à la réforme de l'enseignement supérieur et de la recherche scientifique	Algeria	ENP	319884	2013	MF1 "Acquisition et installation des équipements nécessaires à la réalisation de trois plateformes technologiques opérationnelles au profit du secteur de l'enseignement supérieur et de la recherche scientifique"	1.241.844 €	496.737 €	No programme		CRIS
ENPI/2009/020-502	Programme d'appui à la réforme de l'enseignement supérieur et de la recherche scientifique	Algeria	ENP	319889	2013	MS2-Mise en place d'un système d'information intégré (SII) axé sur les objectifs de la réforme du secteur de l'enseignement supérieur et de la recherche scientifique, Alger- Algérie.	3.595.000 €	0.00	No programme		CRIS
ENPI/2009/020-502	Programme d'appui à la réforme de l'enseignement supérieur et de la recherche scientifique	Algeria	ENP	319892	2013	MS1-"Assistance technique pour l'appui à la réforme et à la modernisation du secteur de l'enseignement supérieur et de la recherche scientifique"	4.837.200 €	900.000 €	No programme		CRIS
ENPI/2009/020-502	Programme d'appui à la réforme de l'enseignement supérieur et de la recherche scientifique	Algeria	ENP	320063	2013	MS3-Assistance technique pour le renforcement des capacités des enseignants et des gestionnaires du secteur de l'enseignement supérieur et de la recherche	2.386.000 €	477.200 €	No programme		CRIS

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						scientifique						
ENPI/2009/020-584	ENPI-East Allocation	Global	Russia	ENP	237713	2010	Updating information about scholarship programmes for the academic year 2011-2012	23.419 €	23.419 €	No programme		CRIS
ENPI/2009/020-584	ENPI-East Allocation	Global	Russia	ENP	238614	2010	Printing of Brochures relating to Erasmus Mundus and other Scholarship Programmes for Russian students	58.496 €	58.496 €	No programme		CRIS
ENPI/2009/021-099	ALLOCATION GLOBALE ENPI COOPERATION SUD 2009	Syrian Arab Republic	ENP	248924	2010	Organisation of "Study in Europe" Day	20.000 €	12.000 €	No programme		CRIS	
ENPI/2009/021-430	EU Scholarship Fund for Palestinian refugees in Lebanon (III)	Lebanon	ENP	249791	2010	Scholarship Fund for Palestinian Refugees in Lebanon: Rewarding Academic Excellence	4.280.000 €	3.994.200 €	No programme		CRIS	
ENPI/2010/022-258	Support to the Establishment of EU Centres in the Russian Federation II	Russia	ENP	278370	2011	EU Centre in South West of Russia	467.383 €	252.999 €	No programme		CRIS	
ENPI/2010/022-258	Support to the Establishment of EU Centres in the Russian Federation II	Russia	ENP	278373	2011	VOICES: The Volga International Centre for EU Studies	495.900 €	320.774 €	No programme		CRIS	
ENPI/2010/022-258	Support to the Establishment of EU Centres in the Russian Federation II	Russia	ENP	279218	2011	ESTABLISHING THE EU CENTRE IN THE BARENTS REGION OF RUSSIA	499.840 €	449.856 €	No programme		CRIS	
ENPI/2010/022-266	Support to the multilateral dimension of the Eastern Partnership/Global Allocation 2010	Russia	ENP	269986	2011	Updating information about scholarship programmes for the academic year 2012-2013	33.877 €	33.877 €	No programme		CRIS	
ENPI/2010/022-266	Support to the multilateral dimension of the Eastern Partnership/Global	Russia	ENP	279741	2011	Organising Education Fairs and Information Sessions for EU funded education programmes in three regions in Russia	137.041 €	137.041 €	No programme		CRIS	

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	Allocation 2010										
ENPI/2010/022-266	Support to the multilateral dimension of the Eastern Partnership/Global Allocation 2010	Russia	ENP	281419	2011	Printing Guidebook and Brochures for Scholarships to Students and Scholars 2012-1013	33.964 €	33.964 €	No programme		CRIS
ENPI/2010/022-475	PEGASE : EU support for the PA Two-Year Plan for Statehood	Palestine	ENP	271612	2011	Establishment of the Diploma Programme of the Palestinian Judicial Institute	1.458.325 €	689.802 €	No programme		CRIS
ENPI/2010/022-856	Programme d' appui à la mise en œuvre de l'Accord d'association (P3A II)	Algeria	ENP	325188	2013	Formation de jeunes diplômés algériens de l'Institut Diplomatique et de Relations Internationales (IDRI) à une approche pratique de l'Union européenne.	261.177 €	0.00	No programme		CRIS
ENPI/2011/022-568	Support to Conflict Settlement (AAP 2011)	Georgia	ENP	309718	2012	Abkhazia University Project	200.000 €	80.717 €	No programme		CRIS
ENPI/2011/022-991	Support to the multilateral dimension of the EaP/Global Allocation 2011	Russia	ENP	305775	2012	Completing the analysis and developing a catalogue of joint education programmes between Higher Education Institutions of the European Union and Russia	119.990 €	35.997 €	No programme		CRIS
ENPI/2011/022-991	Support to the multilateral dimension of the EaP/Global Allocation 2011	Russia	ENP	306880	2012	Organising Education Fairs and Information Sessions for EU funded education programmes in the regions of Russia in 2013	37.482 €	33.734 €	No programme		CRIS
ENPI/2011/023-010	Framework programme in support of EU Armenia agreements(AAP 2011)	Armenia	ENP	344140	2014	Empowerment of the Tertiary Level Education of the Republic of Armenia for European Higher Education Are Integration - EHEA	979.290 €	500.000 €	No programme		CRIS
ENPI/2011/023-101	Special Measure for Belarus: Open Europe Scholarship Scheme	Belarus	ENP	269645	2011	Open Europe Scholarship Scheme	3.999.981 €	1.774.547 €	No programme		CRIS
ENPI/2011/023-131	Support to the Rule of Law Sector – Security / Justice / Elections	Palestine	ENP	288107	2013	Enhancement of Postgraduate University Education. Developing two Master Degree Programs: the Criminal Law Master (An-Najah	1.800.000 €	816.014 €	No programme		CRIS

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						National University and Al-Quds University) and the Economic and Financial Law Master (Birzeit University).					
ENPI/2012/023-399	Education, Training and Employment Support for the Palestinian Refugees in Lebanon	Lebanon	ENP	299129	2013	Scholarship Fund for Palestinian Refugees in Lebanon	2.000.000 €	910.515 €	No programme		CRIS
ENPI/2012/023-399	Education, Training and Employment Support for the Palestinian Refugees in Lebanon	Lebanon	ENP	334876	2013	Scholarship Fund for Palestinian Refugees in Lebanon 2	2.119.668 €	999.755 €	No programme		CRIS
ENPI/2012/023-454	Special Measure: Contribution to the European Humanities University Trust Fund	Belarus	ENP	309120	2012	European Humanities University (EHU) Trust Fund	1.000.000 €	1.000.000 €	No programme		CRIS
ENPI/2012/023-806	ENPI-East Global Allocation	Russia	ENP	332365	2013	Conference on Joint Education Programmes	62.226 €	37.336 €	No programme		CRIS
ENPI/2013/024-447	Special Measure: Open Europe Scholarship Scheme – Phase II (OESS II)	Belarus	ENP	331137	2013	Open Europe Scholarship Scheme, Phase II	7.924.935 €	1.984.106 €	No programme		CRIS
ENPI/2013/024-448	Special Measure: Contribution to the European Humanities University Trust Fund	Belarus	ENP	330830	2013	Contribution to the European Humanities University Trust Fund	1.000.000 €	1.000.000 €	No programme		CRIS
ENPI/2013/024-711	Euro-Mediterranean Partnership Global Allocation for 2013-2014	Jordan	ENP	346304	2014	Pilot Project for Language and Academic Training for Refugee Students.	19.997 €	0.00	No programme		CRIS
ENPI/2013/024-904	ENPI-East Global Allocation 2013	Russia	ENP	347166	2014	Design and development of E-books of Report and Catalogue of Joint Programmes	18.150 €	18.065 €	No programme		CRIS
FED/2000/015-110	SOUTHERN AFRICAN DEVELOPMENT COMMUNITY (SADC)	Southern Africa	ACP	202181	2009	Consultancy for the Development of an Advanced (Post Graduate) Diploma in Official Statistics for the	74.220 €	74.220 €	No programme		CRIS

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	REGIONAL INTEGRATION AND CAPACITY BUILDING PROJECT					Southern African Development Community (SADC)					
FED/2003/016-430	SOPORTE AL SECTOR MINERO	Dominican Republic	ACP	190617	2007	INF SUBVENCION UNIVERSIDAD AGROFORESTAL	9.953 €	9.953 €	No programme		CRIS
FED/2005/017-801	HUMAN RIGHTS AND GOOD GOVERNANCE PROGRAMME	Uganda	ACP	194360	2008	MAKERERE UNIVERSITY REGIONAL CENTRE FOR QUALITY HEALTH CAREGRANT FOR THE ESTABLISHMENT OF RELIABLE CLINICAL FORENSIC SV	95.088 €	95.088 €	No programme		CRIS
FED/2006/017-930	EC SUPPORT TO EDUCATION IN ERITREA	Eritrea	ACP	194832	2008	ECON. TECHNICAL ASSISTANCE PROVISION OF POST AND UNDERGRADUATE STUDIES	948.051 €	948.051 €	No programme		CRIS
FED/2006/017-930	EC SUPPORT TO EDUCATION IN ERITREA	Eritrea	ACP	194834	2008	ECON. TECHNICAL ASSISTANCE FOR THE PROVISION OF POST AND UNDER GRADUATE STUDIES LOT 3	342.592 €	346.492 €	No programme		CRIS
FED/2006/017-930	EC SUPPORT TO EDUCATION IN ERITREA	Eritrea	ACP	194836	2008	ECON. TECHNICAL ASSISTANCE PROVISION OF POST AND UNDERGRADUATE STUDIES_ - LOT 4	844.000 €	929.850 €	No programme		CRIS
FED/2006/017-941	PROMOTION TO THE RULE OF LAW AND CIVIL EDUCATION IN MALAWI	Malawi	ACP	194775	2008	S.R.NICHOLAS - CONSTRUCTION OF ANNEX TO THE FACULTY OF LAW AT CHANCELLOR COLLEGE IN ZOMBA	1.234.729 €	1.234.729 €	No programme		CRIS
FED/2006/018-327	The Health and Development Innovative Consortium (HDIC) - A Network of ACP Universities to strengthen national HIV/AIDS responses	ACP Multi	ACP	196695	2007	UNIVERSITY OF BOTSWANA (A NETWORK OF ACP UNIVERSITIES TO STRENGTHEN REGIONAL HIV/AIDS RESPONSES	300.696 €	740.160 €	No programme		CRIS
FED/2006/018-357	Programme d'Appui à la Justice et à l'Etat de	Niger	ACP	204538	2009	Travaux de réhabilitation de l'Ecole Nationale d'Administration et de la	132.538 €	132.538 €	No programme		CRIS

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	Droit					Magistrature (ENAM) de Niamey					
FED/2006/018-679	Programme d'Appui à la Modernisation des Finances Publiques (PAMFIP)	Chad	ACP	206105	2009	Bourse d'étude ISSEA	7.350 €	7.350 €	No programme		CRIS
FED/2007/020-874	TECHNICAL COOPERATION FACILITY	ACP Multi	ACP	199109	2008	LIBERTY - STUDENT MOBILITY CONFERENCE - 4/5 DEC. 08	67.756 €	74.394 €	No programme		CRIS
FED/2008/021-032	APPUI A LA POLITIQUE NATIONALE DE CONSERVATION ET GESTION DES FORETS BIODIVERSITE	Democratic Republic of Congo	ACP	219879	2009	Appui à l'UNIKIS. Composante Formation du Programme Xème FED. "Appui à la Politique Nationale de Conservation et gestion des forêts et de la biodiversité en République Démocratique du Congo	4.220.000 €	3.798.000 €	No programme		CRIS
FED/2008/021-032	APPUI A LA POLITIQUE NATIONALE DE CONSERVATION ET GESTION DES FORETS BIODIVERSITE	Democratic Republic of Congo	ACP	220130	2009	Appui à l'ERAIFT. Composante Formation du Programme Xème FED « Appui à la Politique Nationale de Conservation et gestion des forêts et de la biodiversité en République Démocratique du Congo » / Composante Formation, ERAIFT	4.220.000 €	3.798.000 €	No programme		CRIS
FED/2008/021-032	APPUI A LA POLITIQUE NATIONALE DE CONSERVATION ET GESTION DES FORETS BIODIVERSITE	Democratic Republic of Congo	ACP	346123	2014	Avenant à la Convention de contribution "Appui à l'UNIKIS. Composante Formation du Programme Xème FED. "Appui à la Politique Nationale de Conservation et gestion des forêts et de la biodiversité en République Démocratique du Congo"	1.519.500 €	1.367.550 €	No programme		CRIS
FED/2008/021-034	EDUCATION SECTOR DEVELOPMENT PROGRAMME FOR SOMALIA	Somalia	ACP	238479	2010	Somali Higher Education Networking (SHERNET)	1.000.000 €	997.731 €	No programme		CRIS
FED/2008/021-034	EDUCATION SECTOR DEVELOPMENT	Somalia	ACP	254143	2010	Somali Higher Education Regional Networking (SHERNet) - Supplementary Action (use of	600.000 €	599.215 €	No programme		CRIS

Decision Reference	Decision Title	Country or Region	Region	Contract Number	Contract Year	Contract Title	Total Contracted	Total Disbursed	Nature of support	Programme	Data origin
	PROGRAMME FOR SOMALIA					contingency funds)					
FED/2009/021-576	ACP Connect for Research and Education Networks	ACP Multi	ACP	255139	2011	Africa Connect	11.800.000 €	9.343.224 €	No programme		CRIS
FED/2009/021-576	ACP Connect for Research and Education Networks	ACP Multi	ACP	310935	2012	Organisation of a conference to share the main conclusions of the assessment study on NRENS in the Pacific region	172.206 €	137.764 €	No programme		CRIS
FED/2010/021-643	Human Resources Development Programme Phase 1	Papua Guinea	New ACP	347038	2014	Improvement of Infrastructure in selected Teacher Training Colleges, Papua New Guinea, Madang Teacher Training College	1.706.468 €	0.00	No programme		CRIS
FED/2010/021-643	Human Resources Development Programme Phase 1	Papua Guinea	New ACP	347142	2014	Improvement of Infrastructure in selected Teacher Training Colleges, Papua New Guinea-Balop Teacher Training College	1.648.049 €	0.00	No programme		CRIS
FED/2010/021-643	Human Resources Development Programme Phase 1	Papua Guinea	New ACP	347147	2014	Improvement of Infrastructure in selected Teacher Training Colleges, Papua New Guinea-Gaulim Teacher Training College	1.759.196 €	0.00	No programme		CRIS
FED/2011/023-180	Governance Programme in The Gambia	Gambia	ACP	342679	2014	Eurecna - Access to Justice and Legal Education	2.689.850 €	0.00	No programme		CRIS
FED/2011/023-319	Partnerships for Capacity Development in the ACP Water & Sanitation Sector project grants under 10th EDF ACP-EU Water Facility	Cameroon	ACP	276626	2011	Master II d'ingénieur en « sciences environnementales option gestion intégrée des ressources en eau et assainissement des villes africaines»	1.000.000 €	87.824 €	No programme		CRIS
FED/2012/023-308	Technical Cooperation Facility (TCF IV)	Tanzania	ACP	301028	2012	Support to the Higher Education and Vocational Education System in Tanzania to promote governance and the development of the oil and gas sector in Tanzania	122.949 €	122.949 €	No programme		CRIS

6 List of interviewed persons

6.1 List of persons interviewed during the inception, desk and synthesis phase

Sorted by last name.

Table 13 List of persons interviewed

Name	Unit of EU Institution/ Agency	EU Institution/ Agency
Bondo Tshiani, Augustin	D1 – Geographical Co-ordination Southern Africa & Indian Ocean	DG DEVCO
Bucurenciu, Monica	Dir C2 – Regional Programmes Neighbourhood East	DG NEAR
Casali, Clivio	A4 – Erasmus+ Higher Education International Capacity Building	EACEA
Cumps, Annemie	Dir B – Neighbourhood South, Maghreb	DG NEAR
Esteban Agut, Sonia	A3 – Erasmus+: Higher Education. Erasmus Mundus- Joint Master Degrees	EACEA
Gambacorta, Lorenza	P4 – Erasmus Mundus & External Co-operation	EACEA
Groeneveld, Maria	B4 – Education Health, Research, Culture	DG DEVCO
Herrero Romeu, Anna	G2 – Regional Programmes Latin America and Caribbean	DG DEVCO
Iglesias-Ortego, Aurora	B4 – Education Health, Research, Culture	DG DEVCO
Larose, Christophe	EU Delegation to the Republic of South Africa, Head of Sector of Governance and Social Sectors	DG DEVCO, Operations 2
Lennan, Deirdre	B4 – International co-operation in education and youth; Jean Monnet actions	DG EAC
Merkle, Christof	Technical Assistance Unit for the ACP-EU Co-operation Programme in Higher Education Edulink II	GOPAcom
Truille Baurens, Stephanie	D4 – Africa-EU Partnership, Peace Facility	DG DEVCO
Waterschoot, Wieke	E3 – Regional Programmes Sub-Saharan Africa and ACP wide	DG DEVCO
Zoia Bolzonello, Francesco	H2 – Geo Co-ordination Central Asia, Middle East/Gulf, Asia Regional Programmes	DG DEVCO

6.2 List of persons interviewed during the field phase

Every country note has its own list of persons that were interviewed during the field visit to the respective countries. For these lists, please refer to the country notes in Volume IV.

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The following documents and sources of information were consulted during the Inception and Desk Phase.

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The following documents and sources of information were consulted during the Inception and Desk phase to provide answers to the Evaluation Questions.

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- c-254963: Tuning,
- c-264919: RAP-GIRH,
- c-264923: Vincul,
- c-279049: MISEAL,
- c-279455: EQUAL,
- c-279705: Oportunidad,
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