

Multisectoral approach to inclusive education

Sharing by William SAFARI

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Personal education story

Education

- Bachelor's degree in education with History
- Final year Master's student in Special Needs and Inclusive Education at University of Rwanda-College of Education

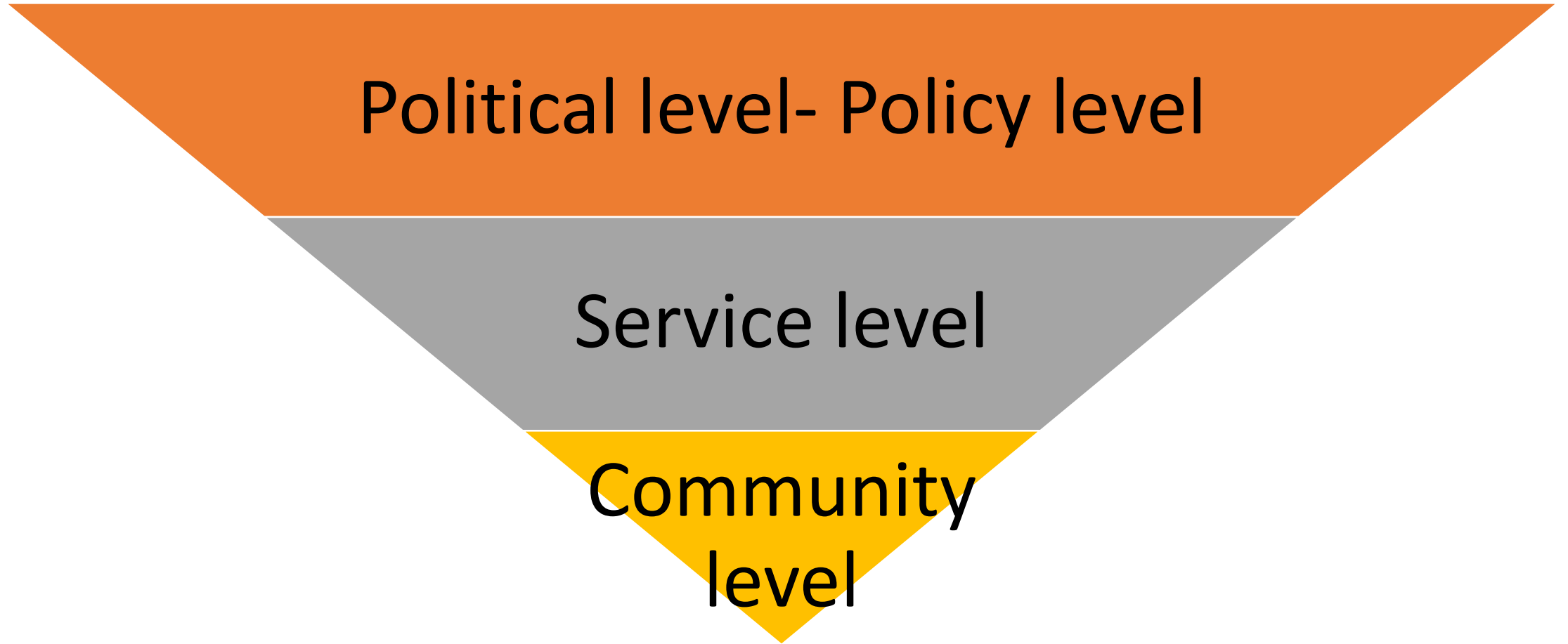


Activities

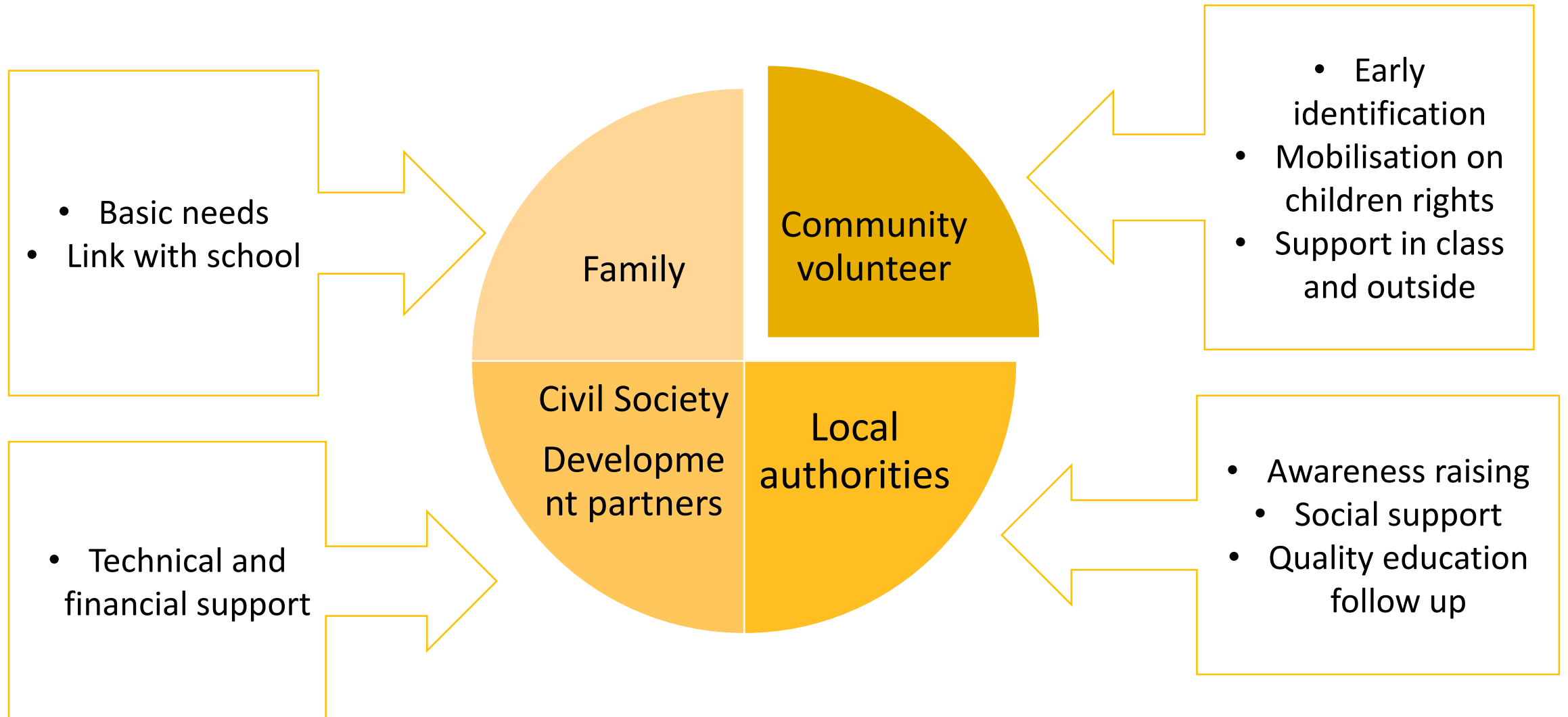
- President of National Blind Sports Association of Rwanda (NBSA)
- Youth representative in Rwanda Union of the Blind (RUB)
- EFA Project manager in National Union of Disability Organizations in Rwanda (NUDOR)

What helped me to succeed in education?

3 levels of action key to implement Inclusive Education



Focus on community level



Importance of DPOs participation

Rwanda National Union of the Blind deployed blind volunteers to permanently support teachers and learners with visual impairment to know Braille and mobility and orientation.

This made children with visual impairment retaining in schools and improved their academic performance

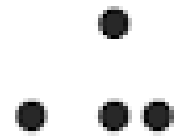
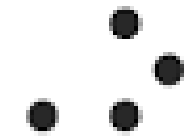
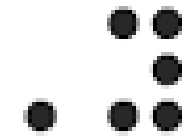
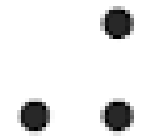
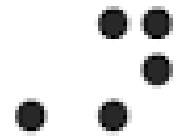
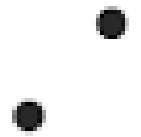
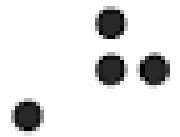
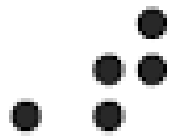


Conclusion

- Strengthen coalition efforts from different stakeholders
- MoE can't achieve IE alone
- Coordination of resources

“No man is an island.”





THANK YOU