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THIS ACTION IS FUNDED BY THE EUROPEAN UNION

ANNEX III

of the Commission Implementing Decision on the financing of the multiannual action plan of the thematic programme Civil Society Organisations for years 2025-2027

Action Document for Development Education and Awareness Raising in Europe (DEAR)

MULTIANNUAL ACTION PLAN 2025-2027

This document constitutes the multiannual work programme in the sense of Article 110(2) of the Financial Regulation, and action plans in the sense of Article 23 of NDICI-Global Europe Regulation.

1. SYNOPSIS

1.1. Action Summary Table

1. Title CRIS/OPSYS business reference Basic Act	Development Education and Awareness Raising in Europe (DEAR) [OPSYS/CRIS] number: ACT - 62818 Financed under the Neighbourhood, Development and International Cooperation Instrument (NDICI-Global Europe)
2. Team Europe Initiative	No
3. Zone benefiting from the action	The action shall be carried out in the EU Member States, EU candidate and potential candidate countries, as well as in partner countries.
4. Programming document	Multiannual Indicative Programme for Civil Society Organisations Thematic Programme 2021-2027
5. Link with relevant MIP(s) objectives/expected results	Objective 2: A better-informed and more inclusive society with a developed sense of co-responsibility for sustainable development, including addressing global challenges such as ecological crises and inequalities
PRIORITY AREAS AND SECTOR INFORMATION	
6. Priority Area(s), sectors	Promotion of development awareness (DAC Code 99820)
7. Sustainable Development Goals (SDGs)	Main SDG (1 only): 4 (Quality Education) Other significant SDGs (up to 9) and where appropriate, targets: SDG 8: Sustainable Growth and Decent Work SDG 10: Reduce inequality SDG 12: Responsible Consumption and Production SDG 13: Climate Action SDG 16: Peace, Justice and strong Institutions SDG 11: Sustainable Cities and Communities SDG Target 4.7: by 2030 ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality,

	promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development.			
8 a) DAC code(s)	99820 Promotion of development awareness			
8 b) Main Delivery Channel @	NON-GOVERNMENTAL ORGANISATIONS (NGOs) AND CIVIL SOCIETY - 20000			
9. Targets¹	<input type="checkbox"/> Migration <input type="checkbox"/> Climate <input type="checkbox"/> Social inclusion and Human Development <input checked="" type="checkbox"/> Gender <input type="checkbox"/> Biodiversity <input type="checkbox"/> Education <input type="checkbox"/> Human Rights, Democracy and Governance			
10. Markers (from DAC form)	General policy objective @	Not targeted	Significant objective	Principal objective
	Participation development/good governance	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Aid to environment @	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Gender equality and women's and girl's empowerment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Trade development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Reproductive, maternal, new-born and child health	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Disaster Risk Reduction @	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Inclusion of persons with Disabilities @	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Nutrition @	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	RIO Convention markers	Not targeted	Significant objective	Principal objective
	Biological diversity @	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Combat desertification @	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Climate change mitigation @	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Climate change adaptation @	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Internal markers and Tags:	Policy objectives	Not targeted	Significant objective	Principal objective
	Digitalisation @ Tags: digital connectivity digital governance digital entrepreneurship digital skills/literacy digital services	<input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

¹ Actual contribution to targets will be confirmed ex-post based on a standardised methodology.

Connectivity @ Tags: digital connectivity energy transport health education and research	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Migration @ (methodology for tagging under development)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reduction of Inequalities (methodology for marker and tagging under development)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Covid-19	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

BUDGET INFORMATION

12. Amounts concerned	<p>Budget line(s) (article, item): 14.020220 Civil Society Organisations</p> <p>Total estimated cost: EUR 38 million</p> <p>Total amount of EU budget contribution: EUR 38 million</p> <p>The contribution is for an amount of EUR 12 million from the general budget of the European Union for 2025 and for an amount of EUR 13 million from the general budget of the European Union for 2026 and for an amount of EUR 13 million from the general budget of the European Union for 2027, subject to the availability of appropriations for the respective financial years following the adoption of the relevant annual budget, or as provided for in the system of provisional twelfths.</p>
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MANAGEMENT AND IMPLEMENTATION

13. Type of financing	<p>Direct management through:</p> <ul style="list-style-type: none"> - Grants - Procurement <p>Indirect management with Council of Europe</p>
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1.2. Summary of the Action

Global citizenship education (GCE) and Awareness Raising **bring the EU's external action and policies closer to citizens and builds public support** to (i) address **global challenges**, such as, digital transition, impact for climate change, shrinking democratic space, (ii) pursue policy coherence for **sustainable development** and (iii) promote **EU values and interests**. It directly engages citizens and mobilises public support in the EU and partner countries on global issues related to our international social, economic, and environmental agenda, highlighting their interconnectedness with the rest of the world and the importance of sustainable development, both locally and globally.

This action intends to:

- (i) **empower people** to increase their **engagement** on and understanding of international partnership issues and the SDGs,
- (ii) **promote** formal, informal and non-formal **global citizenship education**, especially among youth,
- (iii) promote **knowledge sharing, exchanges and networking** between the relevant actors, in particular youth,
- (iv) mobilise **public support** in the European Union, candidate countries and potential candidates for international partnerships with partner countries.

The present action proposes to:

- (i) work with Civil Society Organisations (CSOs), notably youth and grass-roots organisations, covering the above-mentioned objectives, in Europe and in partner countries.
- (ii) support CSOs platforms of countries holding the EU Presidency to promote awareness/advocate for international partnerships issues to wider public and decision makers. Implementation of this multiannual action plan (MAAP) will cover the EU Presidencies of Ireland, Lithuania and Greece (06/2026-12/2027), Italia, Latvia and Luxembourg (01/2028-06/2029).
- (iii) building bridges between European & partner countries' youth
- (iv) Increase and improve global education mainstreaming, notably in European countries, building on the European Declaration on Global Education to 2050, facilitating the exchange on Global Citizenship Education policies and practice between EU Member State authorities across the education and development ministries in a Team Europe approach (GENE- Global Education Network Europe).

The action is aligned with:

- (i) the geopolitical objectives of the Commission, **building the support of EU citizens, particularly youth**, for international partnership with partner countries.
- (ii) the **Youth Action Plan** and its 3 pillars of action: engage, empower and connect.

There are strong links between the GCE agenda and the Global Gateway Strategy regarding both sectors such as: **education** and research, green and climate transition, fair and safe digitalization and (ii) its **principles** such as: democratic values, green and clean, good governance and transparency, security focused, equal partnership.

This action contributes to priority 2 of the CSOs thematic **Multiannual Indicative Programme: A better-informed and more inclusive society** with a developed **sense of co-responsibility** for sustainable development, including addressing global challenges such as climate change and inequalities².

It will contribute to SDG 4 (Education), and SDG Target **4.7.**: by 2030 ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development.

1.3 Zone benefiting from the action: EU Member States, EU candidates and potential candidates and partner countries as established in art.28 of the NDICI Regulation.

2. RATIONALE

2.1. Context

Current and future generations are facing unprecedented interconnected global challenges: war/conflicts, authoritarianism/inequalities on the rise, Digital Green transformation, increasing polarisation home/abroad.....

In this complex context education and global citizenship education play a key role in creating a sense of international, trans-and inter-generational solidarity.

² It has three specific objectives: 2.1: **EU citizens** are **supportive** of sustainable development and international cooperation and increasingly aware of global challenges; 2.2: EU citizens, in particular youth, are **empowered** and actively engaged in promoting sustainable development, including addressing global challenges at local and global level; 2.3: **Global issues** and global **citizenship education** are better integrated into formal and non-formal education **in EU Member States**.

Global citizenship education and awareness raising can bring the EU's external action closer to the citizens. It engages citizens on global issues related to EU international social, economic, and environmental agenda, highlighting their interconnectedness with the rest of the world and the importance of sustainable development, both locally and globally. It can empower people, counter fear-based thinking, promote EU values, foster active citizenship, mobilise public support for sustainable development and international partnership.

The Programme has been implemented under different forms and names since 1978. It **evolves** together with the EU **external policy** and the **internationalization** of the Global Citizenship Education agenda.

It has been complementing efforts by the EU MS, many of which have their own programmes in this field, in particular by adding the European dimension and supporting the build-up of a more coordinated European approach.

The importance of the topic has led several EU MS to adopt in 2022 the **European Declaration on Global Education to 2050**. The adoption of the declaration marks an important step towards ensuring that everyone in Europe, in solidarity with peoples globally, have access to quality Global Education.

In the Declaration, governments pledge to focus more on Global Education in their national policies and strategies across all levels of learning and aligning it with foreign, international and development cooperation policies. A significant part of this commitment is to **include and support marginalised communities** in Global Education processes. Support is being directed towards organisations and groups active in Global Education such as **youth and civil society organisations** in recognition of their expertise to bolster efforts in the field.

In November **2023**, countries adopted at **UNESCO** the **Recommendation** on education for peace and human rights, international understanding, cooperation, fundamental freedoms, global citizenship and sustainable development.

Commonly referred to as the "Recommendation on Education for Peace, Human Rights and Sustainable Development", it updates the previous "1974 Recommendation" that almost 50 years ago united countries in positioning education as a key driver of peace and international understanding. As such, the Recommendation provides the legal foundation for Target 4.7 of the Sustainable Development Goal 4 on Education. It lays out how education can and should be used to bring about lasting peace and sustainable development.

As recognised in the June 2020 and November 2022 **Council Conclusions on Youth in External Action**, global citizenship education and awareness raising is one of the key elements of a comprehensive approach to **youth in external action**.

The DEAR Programme will **complement** the activities on **youth participation and empowerment** in external action of the first ever adopted **Youth Action Plan (YAP) 2022** and the people-to-people dimension of the Global Gateway Strategy. In particular, this action will reinforce the YAP by focusing on youth participation, empowerment and encouraging the involvement and connection of young people worldwide.

2.2. Problem Analysis

Short problem analysis:

In a world marked by unprecedented challenges, **education** plays an essential role in **raising awareness and understanding of global challenges, nurturing solidarity, and increasing support for international partnerships and their underpinning initiatives like the Global Gateway strategy**.

Global education is increasingly seen as crucial in preparing people for an uncertain and complex future by equipping them with the necessary knowledge, critical thinking, values, skills and attitudes. Global education also plays a key role in **raising public awareness** and fostering a **critical understanding** of both local and global issues.

According to the special “Eurobarometer 537 EU citizens and development cooperation” (2023), three quarters (75%) of respondents think it is important for the European Union to invest in partner countries outside the EU, and a majority in every Member State agrees.

Respondents with **more positive attitudes** towards EU investment in partner countries and its success in driving positive, sustainable change in the world are most often found amongst **younger** respondents, those who remained in **education** for **longer**, and those with a **positive view of the EU**.

3. DESCRIPTION OF THE ACTION

3.1 Objectives and Expected Outputs

The Overall Objective (Impact) of this action is a more inclusive society with a developed sense of co-responsibility for local and global sustainable development and global challenges (notably global inequalities and ecological crises).

The Specific(s) Objective(s)/Outcomes of this action are:

1. More people, including youth, indirectly reached by the Programme, have a critical **understanding** of the interdependent world as well as of their own role in it, and have interest to **act** for sustainable development.
2. More people, including youth, are actively **engaged** in sustainable development on local and global level.
3. Global Citizenship Education is **better integrated** into formal and nonformal **education** in Europe.

The Outputs to be delivered by this action contributing to the Specific Objectives (Outcomes) are:

Output 1. Strengthened skills of people involved in initiatives launched under the Programme to address global challenges.

Output 2. Increased opportunities for people, in particular youth and grassroots organisations, to actively engaged in addressing global challenges at local and global level.

Output 3. Enhanced implementation of global citizenship education policies and practices in Europe.

3.2 Indicative Activities

Activities related to Output 1: Main activities include, but are not limited to: Advocacy, trainings, workshops and conferences aimed at raising awareness and critical understanding, supporting capacities of CSOs, youth and grassroots organisations, exchanges and networking.

Activities related to Output 2: Main activities include, but are not limited to :small-scale grass-roots projects implemented by citizens, advocacy, capitalisation, capacity building, exchange of best practices .

Activities related to Output 3: Main activities include but are not limited to: Workshops and participatory meetings, where participants are reviewing education policies and practices in order to include GCE, exchange regarding their policies, peer-review policies and their implementation; global learning actions, within and outside of the formal education system, networking activities, multi-stakeholders partnering and roundtables.

3.3 Mainstreaming

Environmental Protection & Climate Change

Outcomes of the EIA (Environmental Impact Assessment) screening Category C (no need for further assessment)

Outcome of the CRA (Climate Risk Assessment) screening No or low risk (no need for further assessment)

The action will strive to develop European citizens' understanding of sustainable and the green transformation in Europe and third countries as well as their understanding of their role that they can play in this context. Education for sustainable development is a part of the global citizenship education agenda.

Gender equality and empowerment of women and girls

As per OECD Gender DAC codes identified in section 1.1, this action is labelled as G1. This implies that part of the action will support activities aimed at gender equality.

It will have a specific focus on youth, and girls in particular.

Human Rights

Human rights education is a part of the Global citizenship education agenda. Part of the action will support activities aiming to strengthen the respect of human rights.

Human Development

The action has a particular focus on human development through its focus on formal, non-formal and informal education.

Disability

As per OECD Disability DAC codes identified in section 1.1, this action is labelled as D0. This implies that the actions is not considered relevant for the inclusions of persons with disabilities, although global citizenship actions usually promotes values of diversity and inclusion.

Democracy

The activities implemented under this Action will support democratic process by increasing citizens' engagement.

Conflict sensitivity, peace and resilience/ Disaster Risk Reduction

N.A.

3.4.Risks and Lessons Learnt

Category	Risks	Likelihood (High/ Medium/ Low)	Impact (High/ Medium/ Low)	Mitigating measures
1	Shrinking space for CSO voicing their sometimes controversial views	L	M	European Commission's support to civil society is not conditional upon beneficiaries' support for EU policies. However, continued dialogue can help to deal with political sensitivities arising from specific projects.
2	EU DEAR programme might duplicate activities implemented by EU Member States	L	M	Regular exchanges, especially through the DEAR Multi-stakeholders Group and the Global Education Network Europe will be held.

3.5 The Intervention Logic

The underlying intervention logic for this action is as follows:

The Action intends to strengthen **knowledge** and skills of **citizens** to critically understand, support and address **global challenges** at local and global levels and in this way contribute to citizens being **supportive** of sustainable development and EU **international partnerships**.

The Action further intends to foster active citizenship opportunities for people, in particular **youth in line with the EU Youth Action Plan**, to actively **engage** in promoting sustainable development and addressing global challenges at local and global level, **empowering** them with necessary skills and tools and encouraging the involvement, in particular of young people, worldwide (**connect**).

Lastly, with a Team Europe response dimension, the Action supports activities aiming at **integrating global issues** and **global citizenship education** in formal and non-formal **education in Europe** and reinforce **exchange** of good practices and enhanced coordination and networks amongst key **stakeholders**.

All this will in turn contribute to a better-informed, more open and **inclusive society** with a developed sense of **co-responsibility** for sustainable development, including addressing global challenges.

3.6 Logical Framework Matrix Prepared on the bases of the MEAL guide and DEAR Coeur indicators (OPSYS)

[The DEAR MEAL Guide – Monitoring, Evaluation, Accountability and Learning | Capacity4dev \(europa.eu\)](#)

PROJECT MODALITY (3 levels of results/indicators/Source of data/Assumptions -no activities)

Results	Results chain (e): Main expected results (maximum 10)	Indicators (e): (at least one indicator per expected result)	Baselines (values and years)	Targets (values and years)	Sources of data	Assumptions
Impact	A more inclusive society with a developed sense of co-responsibility for local and global sustainable development and global challenges (notably global inequalities and ecological crises).	Stories demonstrating ‘Extent to which the action indirectly (i.e. via the stakeholders involved in it and/or thanks to the outcomes achieved) contributed to significant lasting systemic, policy, social or environmental changes in the area of sustainable development. (Qualitative)	N.A.	N. A	Project reporting (stories)	<i>Not applicable</i>
Outcome 1	1. More people in Europe, including youth, indirectly reached by the DEAR programme, have a critical understanding of the interdependent world as well as of their own role in it and have the interest to act for sustainable development.	1.1. Stories demonstrating ‘Extent to which the action indirectly (i.e. via the stakeholders involved in it and/or thanks to the outcomes achieved) contributed to significant lasting systemic, policy, social or environmental changes in the area of sustainable development. (Qualitative) 1.2. Number of multipliers, involved in the projects (i.e. persons committed to the Action and promoting the involvement of others on the issues tackled by the Action), newly or increasingly engaging with others in Global Citizenship Education (GCE) and/or sustainable development. 1.3. % of multipliers involved in the project (i.e. persons committed to the Action and promoting the involvement of others on the issues tackled by the Action), newly or increasingly engaging with others in Global Citizenship Education (GCE) and/or sustainable development.	1.1 NA 1.2 TBD 1.3 TBD	1.2.TBD 1.3 TBD	1.1 Project reporting (stories) 1.2 Project reporting 1.3 Project reporting	International partnership is pursued with all its social, economic, political and environmental implications by the EU and its MS. The EU and MS policies are coherent with the Agenda 2030 and the EU international partnership policies.

<p>Outcome 2</p>	<p>2. More people in Europe, including youth, are actively engaged in sustainable development on local and global level</p>	<p>2.1. Stories demonstrating ‘Extent to which the action indirectly (i.e. via the stakeholders involved in it and/or thanks to the outcomes achieved) contributed to significant lasting systemic, policy, social or environmental changes in the area of sustainable development. (Qualitative)</p> <p>2.2. Number of organisations and education facilities involved in the project, with improved policies and/or practices supportive of Global Citizen Education (GCE) and/or sustainable development.</p> <p>2.3. % of organisations and education facilities involved in the project, with improved policies and/or practices supportive of Global Citizen Education (GCE) and/or sustainable development.</p>	<p>2.1. NA 2.2 TBD 2.3 TBD</p>	<p>2.1 NA 2.2 TBD 2.3 TBD</p>	<p>2.1 Project reporting (stories) 2.2 Project reporting 2.3 Project reporting</p>	<p>International partnership is pursued with all its social, economic, political and environmental implications by the EU and its MS.</p> <p>The EU and MS policies are coherent with the Agenda 2030 and the EU international partnership policies.</p>
<p>Outcome 3</p>	<p>3. Global Citizenship Education is better integrated into formal and non-formal education in European Countries</p>	<p>3.1. Stories demonstrating ‘Extent to which the action indirectly (i.e. via the stakeholders involved in it and/or thanks to the outcomes achieved) contributed to significant lasting systemic, policy, social or environmental changes in the area of sustainable development. (Qualitative)</p>	<p>NA</p>	<p>NA</p>	<p>3.1 Project reporting (stories)</p>	<p>International partnership is pursued with all its social, economic, political and environmental implications by the EU and its MS.</p> <p>The EU and MS policies are coherent with the Agenda 2030 and the EU international partnership policies.</p>

Output 1	People involved in initiatives launched under the Programme.	Number of people involved in the project, who expressed support for the Action and/or sustainable development.	TBD	TBD	Project reporting	An enabling learning environment exists (safety, engagement, connectedness, support...)
Output 2	Grassroots CSOs benefiting from EU support	Number of grassroots CSOs benefiting from (reached by)EU support	TBD	TBD	Project reporting	People and organisations have the necessary capacities
Output 3	Schools, nonformal education facilities and programmes involved in initiatives launched under the Programme	Number of schools, nonformal education facilities and programmes involved in initiatives launched under the Action.	TBD	TBD	Project reports	NA

4. IMPLEMENTATION ARRANGEMENTS

4.1 Financing Agreement

In order to implement this action, it is not envisaged to conclude a financing agreement with the partner countries.

4.2 Indicative Implementation Period

The indicative operational implementation period of this action, during which the activities described in section 3 will be carried out and the corresponding contracts and agreements implemented, is 90 months from the date of the adoption by the Commission of this Financing Decision.³

Extensions of the implementation period may be agreed by the Commission's responsible authorising officer in duly justified cases.

4.3 Implementation Modalities

The Commission will ensure that the EU rules and procedures for providing financing to third parties are respected, including review procedures, where appropriate, and compliance of the action with EU restrictive measures⁴.

4.3.1. Direct Management (Grants)

Grants: (direct management)

(a) Purpose of the grant(s)

The grants will contribute to all three specific objectives, in particular specific objectives 1 and 2 and related activities as specified in section 3.

(b) Type of applicants targeted

CSOs and/or their associations, youth organisations and grassroots organisations.

Access to funding by small organisations, especially youth organisations and networks will be facilitated, including through financial support to third parties.

Local authorities (LA) and associations of Local Authorities (ALA) will not be eligible as lead-applicants but may be eligible as co-applicants and affiliated entities if relevant.

4.3.2 Direct Management (Grants) – Presidency project

(a) Purpose of the grant(s): Part of the action contributing to specific objective 1 may be implemented through direct grants.

(b) Type of applicants targeted: CSOs and their associations

(c) Justification of a direct grant: Under the responsibility of the Commission's authorising officer responsible, the grant may be awarded without a call for proposals to CONCORD and/or one or more of its Member national platforms. The recourse to an award of a grant without a call for proposals would be justified in compliance with Art. 198 (c) or (f) of the Financial Regulation.

There is only one national platform affiliated with the CONCORD in each of the countries holding the EU Presidency. The national platforms, representing development NGOs in the EU Member States holding the presidency, create a

³ The implementation period planned was estimated taking into account the date of contractualization of the grants (up to 2028), the estimated duration of the grants, and possible extensions.

⁴ www.sanctionsmap.eu. Please note that the sanctions map is an IT tool for identifying the sanctions regimes. The source of the sanctions stems from legal acts published in the Official Journal (OJ). In case of discrepancy between the published legal acts and the updates on the website it is the OJ version that prevails.

link between development issues and the citizens of that country. The drive created by the EU presidencies provides opportunities for the representative platform of the concerned EU Member State to impact development policy, draw attention to global development issues of particular relevance to the Member State, and to strengthen the interest of citizens in the global development agenda.

4.3.3. Direct Management (Grants) – Global Education Network Europe

- (a) Purpose of the grant(s): The direct grant with Global Education Network Europe (GENE) will contribute to the implementation of all specific objective and in particular specific objective 3.
- (b) Type of applicants targeted: GENE, a foundation, coordinating Member States regarding Global Education
- (c) Justification of a direct grant: Under the responsibility of the Commission’s authorising officer responsible, the grant may be awarded without a call for proposals to Global Education Network Europe (GENE).

Under the responsibility of the Commission’s authorising officer responsible, the recourse to an award of a grant without a call for proposals is justified because GENE has a de facto monopoly within the meaning of Article 198(c) of the Financial Regulation as the only network in Europe regrouping Ministries and Agencies entrusted with policy making, funding and support in the field of global education, and ensuring policy exchange, cooperation, and development on global education at the national level.

4.3.4. Direct Management (Procurement)

A part of the Action may be implemented through procurement and will contribute to achieve specific objectives 1,2 and 3 and related activities.

4.3.5. Indirect Management with the Council of Europe:

A part of this Action may be implemented in indirect management with the Council of Europe and will contribute to achieving all of the Specific Objectives. This implementation entails actions that will contribute to achieve all specific objectives 1,2 and 3.

The envisaged entity has been selected using the following criteria: the action needs to be implemented through an International Organisation that has a privileged position to work directly with the ministries of education and youth. The Council of Europe has this privileged position (e.g by organising intergovernmental committees with the ministries of education and external relations of its member states, that include partner countries in the Middle East and Africa).

The institutionalised “quadrilogue” engages high-level representatives from governments, parliaments, local and regional authorities, as well as civil society from different regions of the world to work together on issues of common interest.

4.3.6. Changes from indirect management to direct management mode (vice versa) due to exceptional circumstances (one alternative second option)

In case the above implementation modalities of indirect management cannot be implemented due to circumstances outside of the Commission’s control, direct management modality may be envisaged.

In case one of the above implementation modalities of direct management, cannot be implemented due to circumstances outside of the Commission's control, indirect management may be applied with an entity which will be selected by the Commission's services using the following criteria: expertise and experience in the area of global citizenship education, capacity of outreach to CSOs active in the area of global citizenship education, capacity of youth outreach, experience with youth engagement and empowerment at global and country level, experience and capacity to manage small grants and/or funds, awareness of local contexts.

4.4. Scope of geographical eligibility for procurement and grants

The geographical eligibility in terms of place of establishment for participating in procurement and grant award procedures and in terms of origin of supplies purchased as established in the basic act and set out in the relevant contractual documents shall apply subject to the following provisions.

The Commission's authorising officer responsible may extend the geographical eligibility on the basis of urgency or of unavailability of services in the markets of the countries or territories concerned, or in other duly substantiated cases where application of the eligibility rules would make the realisation of this action impossible or exceedingly difficult (Article 28(10) NDICI-Global Europe Regulation).

4.5. Indicative Budget

Indicative Budget components⁵	EU contribution (amount in EUR) 2025	EU contribution (amount in EUR) 2026	EU contribution (amount in EUR) 2027	EU contribution (amount in EUR)	Third-party contribution, in currency identified
4.3.1 Direct Management (Grants)	EUR 11,5 Million	EUR 8 Million	EUR 7 Million	EUR 26,5 Million	To be determined
4.3.2 Direct Management (Grants) – Presidency project		EUR 2,0 Million	EUR 2,0 Million	EUR 4,0 Million	To be determined
4.3.3. Direct Management (Grants) – Global Education Network Europe			EUR 4,0 Million	EUR 4,0 Million	To be determined
4.3.4. Direct Management (Procurement) –	EUR 0,5 Million			EUR 0,5 Million	NA
4.3.5. Indirect management with an International Organisation – Council of Europe		EUR 3 Million		EUR 3 Million	To be determined
Grants – total envelope under section 4.3.1, 4.3.2 & 4.3.3	EUR 11,5 Million	EUR 10 Million	EUR 13 Million	EUR 34,5 Million	To be determined
Procurement – total envelope under section 4.3.4	EUR 0,5 Million			EUR 0,5 Million	N.A.
Evaluation – cf. section 5.2 Audit – cf. section 5.3				May be covered by another Financing Decision	N.A.
Totals	EUR 12 Million	EUR 13 Million	EUR 13 Million	EUR 38 Million	To be determined

4.6. Organisational Set-up and Responsibilities

The Action will be implemented via a diverse set of modalities. Most of the components will have specific governance structures set up to coordinate activities implemented by numerous partners.

As part of its prerogative of budget implementation and to safeguard the financial interests of the Union, the Commission may participate in the above governance structures set up for governing the implementation of the action and may sign or enter into joint declarations or statements, for the purpose of enhancing the visibility of the EU and its contribution to this action and ensuring effective coordination.

⁵ Most of the components will contribute to all specific objectives.

In particular when it comes to direct projects, regular steering meetings will be foreseen, bringing together the Commission and the implementing partners.

The DEAR Multi-Stakeholders Group, gathering representatives of DEAR stakeholders (CSOs, including youth organisations, LAs, EU MS and academia) will continue to be involved in key processes. It will also be regularly informed about the state of implementation of the Action.

5. PERFORMANCE MEASUREMENT

5.1 Monitoring and Reporting

The day-to-day technical and financial monitoring of the implementation of this action will be a continuous process, and part of the implementing partners' responsibilities. To this aim, the implementing partners shall establish a permanent internal, technical and financial monitoring system for the action and elaborate regular progress reports (not less than annual) and final reports. Every report shall provide an accurate account of implementation of the action, difficulties encountered, changes introduced, as well as the degree of achievement of its results (Outputs and direct Outcomes) as measured by corresponding indicators, using as reference the logframe matrix.

The Commission may undertake additional project monitoring visits both through its own staff and through independent consultants recruited directly by the Commission for independent monitoring reviews (or recruited by the responsible agent contracted by the Commission for implementing such reviews).

Roles and responsibilities for data collection, analysis and monitoring:

The Monitoring, evaluation, accountability and learning (MEAL) guide for DEAR project implementers was adopted in 2022. The responsibility for the data collection and monitoring will be divided between the implementing partners and the Commission, and supported by the DEAR Support Team.

5.2. Evaluation

Having regard to the nature of the action, a final evaluation may be carried out for this action or its components, contracted by the Commission. It will be carried out for accountability and learning purposes at various levels (including for policy revision.),

The Commission shall inform the implementing partners at least 14 days in advance of the dates envisaged for the evaluation missions. The implementing partner shall collaborate efficiently and effectively with the evaluation experts, and inter alia provide them with all necessary information and documentation, as well as access to the project premises and activities.

The evaluation reports may be shared with the partners and other key stakeholders following the best practice of evaluation dissemination⁶. The implementing partners and the Commission shall analyse the conclusions and recommendations of the evaluations and, where appropriate, apply the necessary adjustments.

The financing of the evaluation may be covered by another measure constituting a Financing Decision.

5.3. Audit and Verifications

Without prejudice to the obligations applicable to contracts concluded for the implementation of this action, the Commission may, on the basis of a risk assessment, contract independent audit or verification assignments for one or several contracts or agreements.

6. STRATEGIC COMMUNICATION AND PUBLIC DIPLOMACY

⁶ See best [practice of evaluation dissemination](#)

The 2021-2027 programming cycle will adopt a new approach to strategic pooling, programming and deploying strategic communication and public diplomacy resources.

In line with the 2022 “[Communicating and Raising EU Visibility: Guidance for External Actions](#)”, it will remain a contractual obligation for all entities implementing EU-funded external actions to inform the relevant audiences of the Union’s support for their work by displaying the EU emblem and a short funding statement as appropriate on all communication materials related to the actions concerned. This obligation will continue to apply equally, regardless of whether the actions concerned are implemented by the Commission, partner countries, service providers, grant beneficiaries or entrusted or delegated entities such as UN agencies, international financial institutions and agencies of EU member states. However, action documents for specific sector programmes are in principle no longer required to include a provision for communication and visibility actions promoting the programmes concerned. These resources will instead be consolidated in Cooperation Facilities established by support measure action documents, allowing Delegations to plan and execute multiannual strategic communication and public diplomacy actions with sufficient critical mass to be effective on a national scale.

APPENDIX 1 REPORTING IN OPSYS

A Primary Intervention (also generally called project/programme) is a coherent set of activities and results structured in a logical framework aiming at delivering development change or progress. Identifying the level of the primary intervention will allow for:

Articulating Actions or Contracts according to an expected chain of results and therefore allowing them to ensure efficient monitoring and reporting of performance;

Differentiating these Actions or Contracts from those that do not produce direct reportable development results, defined as support entities (i.e. audits, evaluations);

Having a complete and exhaustive mapping of all results-bearing Actions and Contracts.

Primary Interventions are identified during the design of each action by the responsible service (Delegation or Headquarters operational Unit).

The level of the Primary Intervention chosen can be modified (directly in OPSYS) and the modification does not constitute an amendment of the action document.

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The intervention level for the present Action identifies as (tick one of the 4 following options):

Option 1: Action level		
<input type="checkbox"/>	Single action	Present action: all contracts in the present action
Option 2: Group of actions level		
<input type="checkbox"/>	Group of actions	Actions reference (CRIS#/OPSY#): <Present action> <Other action>
Option 3: Contract level		
<input checked="" type="checkbox"/>	Single Contract 1	Direct Management (Grants) – Grants to Civil Society Organisations (call for proposals) EUR 26,5 Million
<input checked="" type="checkbox"/>	Single Contract 2	Direct Management (Grants) – Presidency projects EUR 4,0 Million
<input checked="" type="checkbox"/>	Single Contract 3	Direct Management (Grants) – Global Education Network Europe EUR 4,0 Million
<input checked="" type="checkbox"/>	Single Contract 4	Direct Management (Procurement) – DEAR Support Team EUR 0,5 Million
<input checked="" type="checkbox"/>	Single Contract 5	Indirect management with an International Organisation – Council of Europe EUR 3 Million
	(...)	
<input type="checkbox"/>	Group of contracts 1	<foreseen individual legal commitment (or contract) 1> <foreseen individual legal commitment (or contract) 2> <foreseen individual legal commitment (or contract) #>