

# Save the Children- Inclusive Education

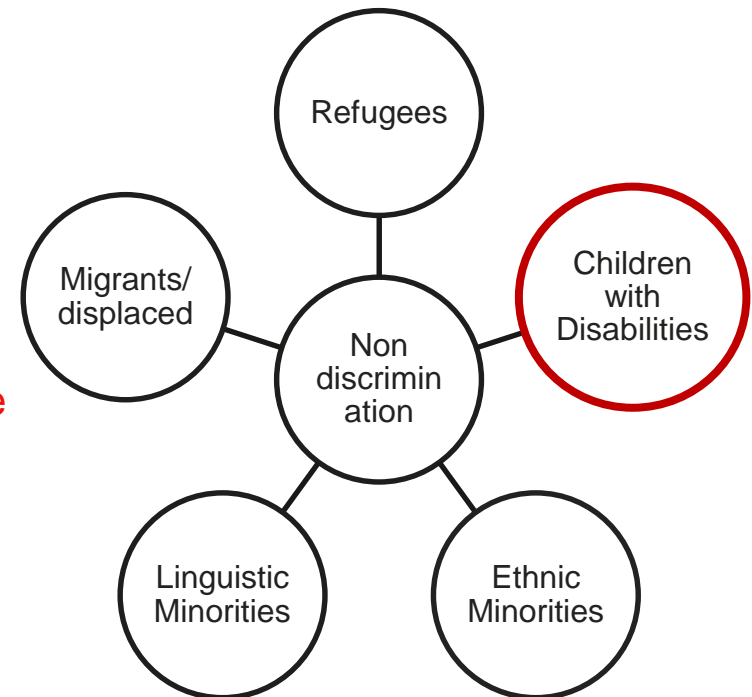


# Save the Children's definition to inclusive education

**Education that enables all children to learn together with support for their individual needs.**

## Inclusive education is;

- **rights-based quality education** which emphasizes **equity in access and participation**, and responds positively to the **individual learning requirements and competencies** of all children
- **child-centred** and places the **responsibility of adaptation on the education system** rather than the individual child
- together with other **sectors and the wider community**, it actively works to ensure that every child irrespective of gender, language, ability, religion, nationality or other characteristics, **is supported to meaningfully participate and learn** alongside their peers, and develop to their full potential



# The Hidden Impact of COVID-19 on Children and Families with Disabilities

Response overview

**31,683**

public responses including

**13,477**

child responses aged 11-17



The study was implemented in **46** countries and resulted in the largest and most comprehensive survey of children and families during the COVID-19 crisis to date.



Only **78%** of children with disabilities in this study attended school before COVID-19, compared to 90% of those without disability.

**6 in 10**

children with disabilities reported **not** having someone to help them

**4 in 10**

parents/caregivers of children with disabilities felt **unable** to support their children with learning

**87%**

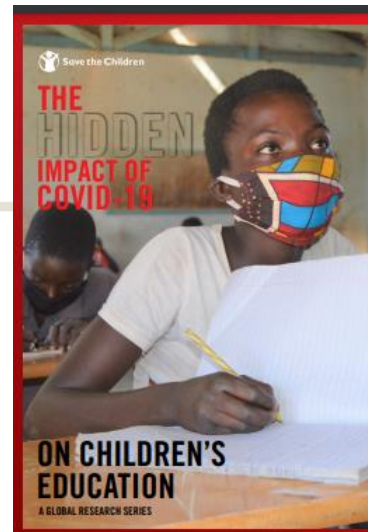


**94%**

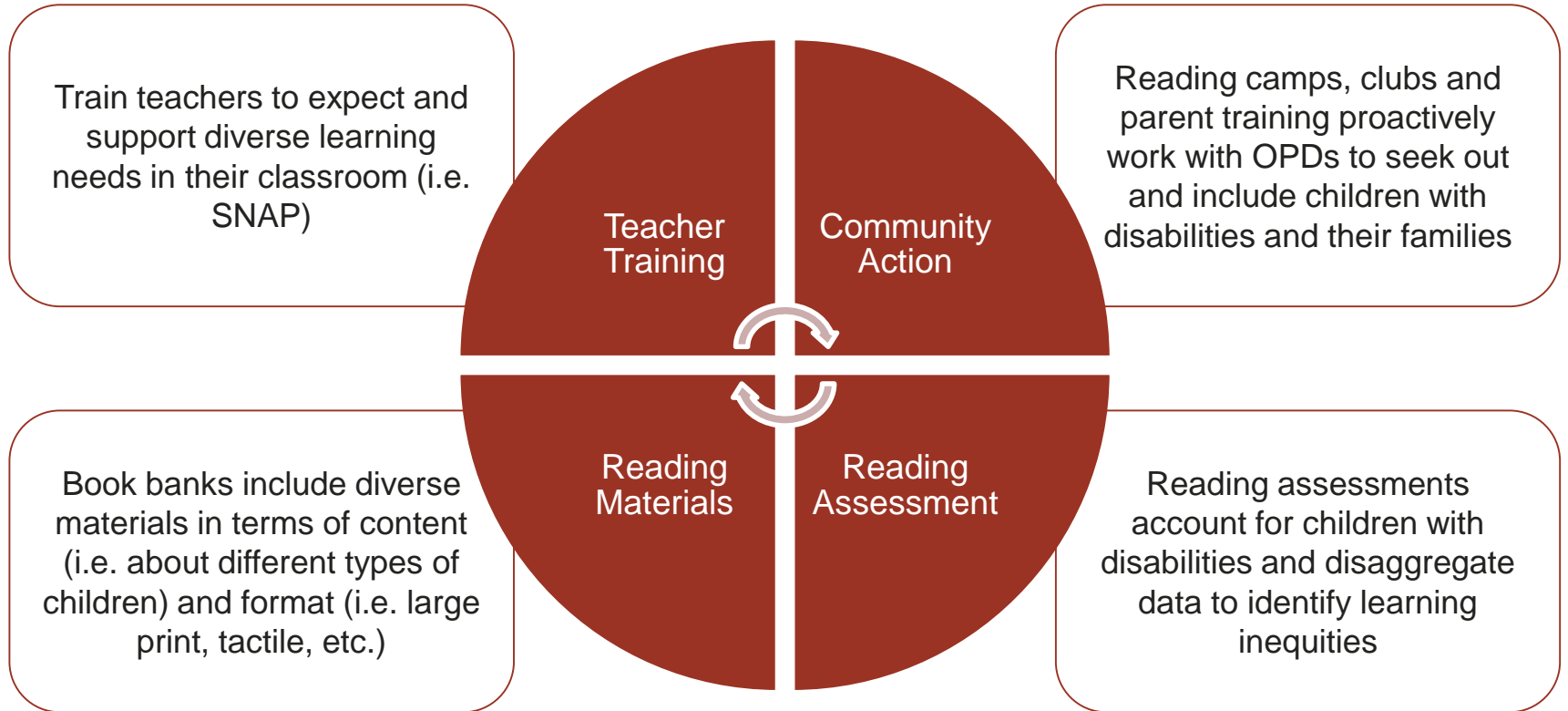


A smaller proportion of parents/caregivers of children with disabilities, compared to those without disability expected that their child would return to school

■ Parents/caregivers with disabilities  
■ Parents/caregivers without disability



# Disability inclusion mainstreaming: Literacy Boost



# Targeted Holistic Approach in Bangladesh

Parents, children,  
teachers,  
community  
members and  
local government  
officials

Identification,  
enrollment  
& Tracking

Parental  
engagement  
and active  
participation

CBR/CBID  
centers  
rehabilitation,  
counseling and  
preparation

School  
sensitization &  
teachers  
trainings

Accessibility plans,  
refurbishment,  
inclusive disaster  
prevention and  
management plans,  
adapted chairs, desks  
and therapy materials

Child-Child approach  
and inclusive child  
forums  
Child friendly Local  
government



- 3 districts
- 45 government school
- 6 new CBR centers
- 212 assistive devices
- 164 referrals
- 1263 children enrolled and supported

# Our key messages

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- **OECD-DAC markers**

In monitoring the implementation of the 10% education benchmark systematic and consistent use of markers should be ensured, including the OECD DAC policy markers for gender and for disability, which allows tracking of equitable funding for specific groups of learners, within the overall grant portfolio. .

- **Move beyond enrolment**

Demonstrate progress on inclusive education commitments in Disability Strategy and the new Child rights Strategy. Investment in both access and learning through holistic social inclusion, inclusive pedagogical approaches, inclusive policy and inclusive infrastructure. Disaggregate learning outcome data by disability.

- **Back to School**

Support governments in back to school campaigns to ensure return to education for children with disabilities with support to assistive devices, accessible technologies, teachers trainings, Cash Transfer Schemes

- **Inclusive education in emergencies**

Education in Emergency responses are launched from the beginning and day 1. Project design and reporting follow ECHO operational guidelines. Sector support should fund the development of quality learning and Accelerated Education Programmes (AEP), teacher training (including specialised education support personnel for children with disabilities) and ensure adequate numbers of qualified teachers, and their adequate remuneration.



# Thank you!!

- Tip Sheets for disability inclusion in COVID-19 responses [Link](#)
- The Hidden Impact of Covid-19 Research Series [Link](#)
- Inclusive education E-learning on Kaya [Link](#)
- Disability Inclusive Child Safeguarding launch [Link](#)
- Teachers development modules [Link](#)
- For more info email [DisabilityInfo@savethechildren.org](mailto:DisabilityInfo@savethechildren.org)

