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THIS ACTION IS FUNDED BY THE EUROPEAN UNION

ANNEX 8

of the COMMISSION IMPLEMENTING DECISION on the financing of the Multi-Annual Action Plan for Global Challenges – Partnerships for 2022-2023

Action Document for "Development Education and Awareness Raising in Europe (DEAR)"

MULTI ANNUAL PLAN 2022-2023
This document constitutes the multiannual work programme in the sense of Article 110(2) of the Financial Regulation, and action plans in the sense of Article 23(2) of NDICI-Global Europe Regulation.

1. SYNOPSIS

1.1. Action Summary Table

1. Title **CRIS/OPSYS** **business reference** **Basic Act**	Development Education and Awareness Raising in Europe (DEAR) OPSYS number ACT-60941 Financed under the Neighbourhood, Development and International Cooperation Instrument (NDICI-Global Europe)/
2. Team Europe Initiative	No
3. Zone benefiting from the action	The action shall be carried out in the EU Member States but a minor portion of the action may be carried out in candidate and potential candidate countries, as well as in EU partner countries.
4. Programming document	Multiannual Indicative Programme for 'Global Challenges' Thematic Programme 2021-2027 Multiannual Action Programme 2022-2023 for Partnerships
5. Link with relevant MIP(s) objectives/expected results	'Partnerships' pillar, specific objective 3: "Strengthened local authorities at global level" Expected results: • Local authorities and their associations receive support for development education and awareness-raising activities targeting EU citizens, especially young people. • EU citizens' knowledge of sustainable development and their skills in promoting it and addressing global challenges at local and global level are strengthened. • Opportunities are increased for EU citizens, in particular young people, to engage actively in promoting sustainable development and addressing global challenges at local and global level. • Activities aimed at integrating global issues and global citizenship education are organised in formal and non-formal education facilities.
PRIORITY AREAS AND SECTOR INFORMATION	
6. Priority Area(s), sectors	Promotion of development awareness
7. Sustainable Development Goals (SDGs)	Main SDG (1 only): 4 (Quality Education) Other significant SDGs (up to 9) and where appropriate, targets:

	SDG 8: Sustainable Growth and Decent Work
	SDG 10: Reduce inequality
	SDG 12: Responsible Consumption and Production
	SDG 13: Climate Action
	SDG 14: Life below water
	SDG 15: Life on Land
	SDG 16: Peace, Justice and strong Institutions
	SDG 11: Sustainable Cities and Communities
	SDG Target 4.7: by 2030 ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development.
8 a) DAC code(s)	99820 Promotion of development awareness
8 b) Main Delivery Channel @	10000 – Public sector institutions
9. Target	☐ Migration ☐ Climate ☐ Social inclusion and Human Development ☐ Gender ☐ Biodiversity ☐ Education ☐ Human Rights, Democracy and Governance

10. Markers (from DAC form)	**General policy objective @**	**Not targeted**	**Significant objective**	**Principal objective**
	Participation development/good governance	☐	☐	☒
	Aid to environment @	☐	☒	☐
	Gender equality and women's and girl's empowerment	☐	☒	☐
	Trade development	☒	☐	☐
	Reproductive, maternal, new-born and child health	☒	☐	☐
	Disaster Risk Reduction @	☒	☐	☐
	Inclusion of persons with Disabilities @	☒	☐	☐
	Nutrition @	☒	☐	☐
	RIO Convention markers	**Not targeted**	**Significant objective**	**Principal objective**
	Biological diversity @	☒	☐	☐
	Combat desertification @	☒	☐	☐
	Climate change mitigation @	☒	☐	☐
	Climate change adaptation @	☒	☐	☐
11. Internal markers and Tags:	**Policy objectives**	**Not targeted**	**Significant objective**	**Principal objective**

	Digitalisation @	☒	☐	☐
	Tags: digital connectivity		☐	☐
	digital governance		☐	☐
	digital entrepreneurship		☐	☒
	job creation		☐	☐
	digital skills/literacy		☐	☐
	digital services		☐	☐
	Connectivity @	☒	☐	☐
	Tags: transport		☐	☐
	people2people		☐	☐
	energy		☐	☐
	digital connectivity		☐	☐
	Migration @ (methodology for tagging under development)	☒	☐	☐
	Reduction of Inequalities (methodology for marker and tagging under development)	☐	☒	☐
	Covid-19	☒	☐	☐

BUDGET INFORMATION

12. Amounts concerned	Budget line(s) (article, item): 14.020243 Total estimated cost: EUR 22 220 000 Total amount of EU budget contribution EUR 20 000 000 The contribution is for an amount of EUR 12 000 000 from the general budget of the European Union for 2022 and for an amount of EUR 8 000 000 from the general budget of the European Union for 2023, subject to the availability of appropriations for the respective financial years following the adoption of the relevant annual budget, or as provided for in the system of provisional twelfths. The action will be jointly co-financed for EUR 1 330 000 for 2022 and EUR 890 000 for 2023.

MANAGEMENT AND IMPLEMENTATION

13. Type of financing	**Direct management** through: - Grants

1.2. Summary of the Action

The Development Education and Awareness Raising (DEAR) Programme contributes to the geopolitical objectives of the Commission, building the support of EU citizens, particularly youth, for sustainable development and cooperation with partner countries. It aims at changing behaviour, notably by promoting solidarity and encouraging active citizenship engagement for the achievement of the Sustainable Development Goals (SDGs), showing EU people's determination to act for the global collective interest.

The present Action, under the Global Challenges Thematic Programme 2021-2027, proposes to implement the DEAR Programme through one action, hence 100% of the funding under this Action Document will flow to the Call for Proposals in the area of DEAR (Action 1).

Action 1 is a large Call for Proposals for Local Authority (LA) led projects covering all the specific objectives of the MAAP. Special attention will be paid to target young people and ensure the participation of youth organisations.

The action will contribute to SDG 4 (Education), and in particular SDG Target 4.7. (by 2030 ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development).

2. RATIONALE

2.1. Context

The EU DEAR Programme promotes and enables active engagement of Europeans, especially young people, in development issues and addressing global challenges at local and global levels. It is also an important vehicle to promote European values such as equality and solidarity. The Programme has been implemented under different forms and names since 1978, evolving together with the EU development policy, EU priorities and EU citizens' awareness of development and global issues.

The DEAR programme for 2022 – 2024 will align with and contribute to the Commissions priorities for 2019-2024, in particular i) the European Green Deal, by making citizens aware of the transitional challenges our societies are facing and the opportunities that exist, and ii) the new push for European democracy, by communicating to our citizens the core values of the EU (human dignity, freedom, democracy, equality, rule of law, human rights).

The programme has been complementing efforts by the EU Member States, many of which have their own programmes in the area of Development Education and Awareness Raising/Global Citizenship, in particular by adding a European dimension and supporting the build-up of a more coordinated European approach.

Development Education and Awareness Raising/Global Citizenship Education (DEAR/GCE) in Europe supports the implementation of SDGs and addressing global challenges by acting as a compass with the aim of leaving no one and no place behind. It forms one of the pillars of the Policy Coherence for Sustainable Development (PCSD) by educating and engaging the public on sustainable development issues, as well as raising awareness on how EU Member States and EU policies can have an impact on development outcomes in partner countries.

By working at local level, with local authorities (LAs) and civil society, DEAR/GCE grounds "abstract and theoretical" global challenges in a locality and a community, allowing people to take part in the global action and creating ownership. It is also an important vehicle to promote European values such as equality and solidarity, human dignity, freedom, democracy, the rule of law and respect for human rights, including the rights of persons belonging to minorities.

Young people are particularly supportive of and active on global issues such as the acceleration of the implementation of the 2030 Agenda and its SDGs and addressing ecological crises and are the EU's natural allies in this regard.

As recognised in the June 2020 Council Conclusions on Youth in External Action, global citizenship education and awareness raising is one of the key elements of a comprehensive approach to youth in external action. The European Commission has started to develop a structured approach to and relation with youth in external actions. A Youth

Action Plan that will provide a policy framework for engaging with youth in external action will be adopted in 2022. The DEAR Programme will complement the activities on youth participation and empowerment in external action, including Youth Sounding Boards and a framework partnership agreement with youth organisation(s), and should also be built upon in the Youth Action Plan.

The importance of the topic has led several EU Member States in June 2021 to launch a process leading to the development of a new European Declaration on Global Education to 2050, to be adopted in autumn 2022.

2.2. Problem Analysis

Global challenges (such as the triple planetary crisis (climate change, biodiversity loss and pollution), inequality, irregular migration and others) have become more pressing in the last few years, some of them further exacerbated by the COVID-19 pandemics and the war in Ukraine. This opens a wider door to overly simplistic and false solutions to complex problems, resulting in declining solidarity and nationalistic tendencies. At the same time, the COVID-19 pandemic provides also an opportunity for our societies to be more aware of the global interdependence.

Sustainable development and addressing global challenges requires actions based on responsibility towards both local and global communities and ecosystems. For the EU and Member States to pursue policy coherence for sustainable development, the support and engagement of the public is necessary.

While a large majority of EU citizens are convinced of the necessity of EU development cooperation (special Eurobarometer 512 "EU citizens and development cooperation" published April 2021), only around half of them take action themselves. Many people are not aware of their potential role and responsibility as citizens, voters and consumers (Eurobarometer 455 "EU Citizens' views on development, cooperation and aid" published in April 2017).

And yet, as mentioned above, many people in Europe are not aware what the real challenges are and how they can contribute to addressing them. Although the knowledge about ecological crises is growing, many people do not adopt the simple steps to limit their carbon footprint, out of lack of knowledge or because they think it would not make any difference. In the quest for ever cheaper goods, even more pronounced in the midst of the economic crisis following the COVID-19 pandemic and the war in Ukraine, adopting a sustainable lifestyle, respecting the planet and people, is not a priority for many Europeans who have difficulties to make ends meet.

Identification of main stakeholders and corresponding institutional and/or organisational issues (mandates, potential roles, and capacities) to be covered by the action:

The main stakeholders of this action are local authorities in Europe. LAs have often been at the origin of DEAR activities in Member States and remain important contributors to the evolution of DEAR policy and practice in Europe. Their proximity to citizens makes them ideal actors to link the local with the global dimension of sustainable development.

In the implementation of the Action, partnerships with another key stakeholder, civil society organisations (CSOs), will be promoted. Where relevant, CSOs should be partners under the projects funded under this Action and partnerships between local authorities and CSOs in Europe and their counterparts in partner countries will also be promoted.

Other important stakeholders are educational authorities (e.g. national or regional ministries of education, universities, teacher training establishments, corporations), which have the mandate and authority to develop curricula and

trainings. The DEAR Programme will support the stakeholders to include the Global Citizenship Education, development awareness and issues as well as European values in their curricula.

Successfully engaging in global citizenship education and DEAR is by definition a multi-stakeholder endeavour. To maximise the impact of the interventions in this area, it is important to coordinate and build links and joint understanding between all the relevant actors: LAs, CSOs, Member States, schools, teachers, academia, international organisations, and the private sector. The main stakeholders have, and will continue to be consulted in programming and the design, implementation, and associated monitoring process of the Action. It is particularly important to support the relevant actors in those EU Member States in which development policies are less supported by citizens.

Finally, the programme will also aim at supporting the capacities of LAs and other stakeholders in the area of DEAR/Global Citizenship Education, including at the grass-roots levels.

3. DESCRIPTION OF THE ACTION

3.1. Objectives and Expected Outputs

The Overall Objective (Impact) of this action is to increase local authority associations' institutional and operational capacity (as development policy-making and implementing actors) to raise public awareness and active engagement of European citizens, especially among young people, with regard to sustainable development and global challenges such as climate change and local and global inequalities).

The Specific(s) Objective(s) (Outcomes) of this action are:

Local authorities and their associations receive support for development education and awareness-raising activities targeting EU citizens, especially young people, to contribute to:
1. More people in Europe, including youth, have a critical understanding of the interdependent world as well as of their own role in it and have the interest to act for sustainable development;
2. More people in Europe, including youth, are actively engaged in sustainable development on local and global level;
3. Global Citizenship Education is better integrated into formal and non-formal education in EU Member States.

The Outputs to be delivered by this action contributing to the corresponding Specific Objectives (Outcomes) are:

1.1 contributing to Outcome 1 (or Specific Objective 1) - Strengthened knowledge and skills of EU citizens to promote low-carbon, sustainable development and to address global challenges at local and global levels.
2.1 contributing to Outcome 2 (or Specific Objective 2) - Increased opportunities for EU citizens, in particular youth, to actively engage in promoting low-carbon, sustainable development and addressing global challenges at local and global level, including through exchanges with youth in partner countries.
3.1 contributing to Outcome 3 (or Specific Objective 3) - Organisations (governments, LAs, corporations, CSOs, educational institutions etc.) better implement policies and/or practices supportive of Global Citizenship Education (GCE) and low-carbon, sustainable development.
3.2 contributing to Outcome 3 (or Specific Objective 3) - Reinforced exchange of good practices and enhanced coordination and networks amongst key stakeholders.

3.2. Indicative Activities

Activities related to Output 1.1: Main activities include, but are not limited to: Awareness raising campaigns, communication campaigns, advocacy, trainings, workshops and conferences aimed at raising awareness and critical understanding among citizens regarding global sustainable development issues including the green transformation.

Activities related to Output 2.1: Main activities include, but are not limited to: Workshops and participatory meetings, organised as part of LA led projects, where EU citizens learn about sustainable development; support to small-scale grass-roots projects implemented by citizens in exchanges with partner country organisations and with young people in particular, support to networking, advocacy, capitalisation, capacity building, exchange of best practices.

Activities related to Output 3.1: Main activities include, but are not limited to: Workshops and participatory meetings, where participants are reviewing education policies and practices in order to include GCE; global learning actions, within and outside of the formal education system.

Activities related to Output 3.2: Main activities include, but are not limited to: Workshops and meetings, where participants meet to exchange on policy, learn from each other, exchange regarding their policies, peer-review policies and their implementation as well as policy development; support to joint projects, networking activities.

3.3. Mainstreaming

Environmental Protection & Climate Change
Outcomes of the EIA (Environmental Impact Assessment) screening Category C (no need for further assessment)
Outcome of the CRA (Climate Risk Assessment) screening No or low risk (no need for further assessment)

The action will strive to develop European citizens' understanding of sustainable and low-carbon development and the green transformation in Europe and third countries as well as their understanding of their role that they can play in this context.

Gender equality and empowerment of women and girls
As per OECD Gender DAC codes identified in section 1.1, this action is labelled as G1. This implies that part of the action will support activities aimed at gender equality.

It will have a specific focus on youth, and girls in particular.

Human Rights
Part of the action will support activities aiming to strengthen the respect of human rights and democracy (including digital rights and principles);

Human Development
The action has a particular focus on human development in the EU (e.g. the development education actions implemented in schools).

Disability
As per OECD Disability DAC codes identified in section 1.1, this action is labelled as D0. This implies that the actions is not considered relevant for the inclusions of persons with disabilities.

Democracy
The activities implemented under this Action will support democratic process by increasing citizens' engagement.

Conflict sensitivity, peace and resilience/ Disaster Risk Reduction
N.A.

3.4. Risks and Lessons Learnt

Category	Risks	Likelihood (High/ Medium/ Low)	Impact (High/ Medium/ Low)	Mitigating measures
1	Impact of Economic recession as a result of the war in Ukraine on programme objectives	L	M	A recession might hamper efforts by Member States, LAs and CSOs to convince Europeans to adopt a more sustainable lifestyle, and hence, the environment for DEAR projects might become more difficult. Good planning, flexibility and clarity of purpose will be important considerations for selecting viable projects.
1	COVID-19 pandemics might continue to affect the activities	L	M	As far as possible and necessary, the activities will be implemented online/in the hybrid form.
3	EU DEAR programme might duplicate activities implemented by EU Member States	L	M	Regular exchanges, especially through the DEAR Multi-stakeholders Group and the Global Education Network Europe will be held.

Lessons Learnt:
The evaluation of the CSO/LA Thematic Programme conducted in 2020 considered that the DEAR programme was unique in its scope by explicitly connecting global development issues and actions aimed at EU citizens. It worked through a highly complementary set of modalities, with CSOs and LAs are well placed to work on DEAR issues. However, the evaluation found also that the absence of a theory of change and a results and monitoring framework at the Programme level might have hampered the effectiveness of the action and in particular the possibility to measure the results. As a response the Commission, in cooperation with stakeholders, has developed a DEAR guide for Monitoring, Evaluation, Accountability and Learning (MEAL)[1] for DEAR.

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[1] https://europa.eu/capacity4dev/dear/news/new-dear-handbook-all-project-stages

3.5. The Intervention Logic

The underlying intervention logic for this action is as follows:

The Action intends to, through the specific activities as decided on and implemented by implementing partners following a call for proposals:

Strengthen knowledge and skills of EU citizens to promote sustainable development and to address global challenges at local and global levels [expected result 1.1, action 1] and this way contribute to more people in Europe, including youth having a critical understanding of the interdependent world, sustainable development, international cooperation and their own role in it, and interest to act [specific objective/outcome 1]; The core assumption for achieving this outcome is an enabling learning environment exists (safety, engagement, connectedness, support..).

Create increased opportunities for EU citizens, in particular youth, to actively engage in promoting sustainable development and addressing global challenges at local and global level [expected result 2.1, action 1] and this way contributing to more people in Europe, including youth, actively engaged in sustainable development on local and global level [specific objective/outcome 2]; The core assumption for achieving this outcome is that people and organisations have the necessary capacities to address sustainable development.

Allow the relevant entities (governments, LAs, corporations, CSOs, educational institutions etc.) to implement strengthened policies and/or practices supportive of Global Citizenship Education (GCE) and sustainable development. [expected result 3.1, action 1] and reinforce exchange of good practices and enhanced coordination and networks amongst key stakeholders [expected result 3.2, action 1] to contribute to a better integration of Global Citizenship Education into formal and non-formal education in EU Member States [specific objective 3]. The core assumptions for achieving this outcome is that EU and EU MS policies and initiatives related to sustainable development are coherent with the EU international partnerships policies and the DEAR Programme activities; and that spaces for multi-stakeholder dialogue exist and facilitate GCE and Sustainable Development policy advances, exchanges of practices, and the cross-fertilization.

In the long-term the three outcomes will contribute to achieving the overall objective/impact, i.e. an inclusive society with a developed sense of co-responsibility for local and global sustainable development and global challenges (such as ecological crises and inequalities) provided that sustainable development is pursued with all its social, economic, political and environmental implications by the EU and its MS; that the EU and MS policies are coherent with the Agenda 2030 and the EU international partnership policies, and that timely and predictable financial and non-financial support of the GCE/DEAR is in place, including for innovation.

Environmental protection & ecological crises, gender equality and empowerment of women and girls, human rights, and democracy are key topics addressed by the DEAR Programme. They will therefore be at the core of some of the actions and will be mainstreamed throughout the Programme.

3.6. Logical Framework Matrix

PROJECT MODALITY (3 levels of results / indicators / Source of Data / Assumptions - no activities)

Results	Results chain (@): Main expected results (maximum 10)	Indicators (@): (at least one indicator per expected result)	Baselines (values and years)	Targets (values and years)	Sources of data	Assumptions
Impact	A more inclusive society with a developed sense of co-responsibility for local and global sustainable development and global challenges (notably global inequalities and ecological crises).	1. Change of attitude of European citizens: Eurobarometer Question: In your opinion how important or not is it to partner with countries outside the EU to reduce poverty around the world, biodiversity, gender, inequalities etc.) 2. Change of attitude of European citizens: Eurobarometer Question: Tackling poverty in developing countries should be one of the main priorities of the EU? 3. Change of attitude of European citizens: Eurobarometer Question: EU development policy should also focus on reducing inequalities in developing countries	1. Special Eurobarometer (512) 2021: 38% very important, 50% fairly important, 8% not very important, 2% not at all important, 2% don't know 2. Special Eurobarometer (512) 2021: 30% totally agree, 47% tend to agree, 15% tend to disagree, 5% totally disagree, 3% don't know. 3. Special Eurobarometer (512) 2021: 61% agree	1. 2024: 39% very important, 52% fairly important, 7% not very important, 1% not at all important, 1% don't know 2. 2024: 31% totally agree, 49% tending to agree, 14% tend to disagree, 4% totally disagree, 2% don't know. 3. 2024: 62% agree.	1. Eurobarometer 2. Eurobarometer 3. Eurobarometer	*Not applicable*
Outcome 1	1. More people in Europe, including youth, have a critical understanding of the interdependent world as well as of their own role in it and have the interest to act for sustainable development;	1.1: Number or European citizens supporting cooperation for sustainable development, disaggregated by sex and age (Eurobarometer); 1.2: Change of attitude of European citizens: Eurobarometer Question: QE5. The European Green Deal , which aims to provide a just and inclusive climate transition for Europe, also applies to the EU's	1.1 A clear majority (88%) of EU citizens say it is important for the EU to partner with other countries to reduce poverty around the world.	1.1 90% for 2024 1.2 37% very important, 53% fairly important, 6% not very important, 1% not at all important 1.3. TBD	1.1 Eurobarometer 1.2 Eurobarometer 1.3 Eurobarometer	Sustainable development is pursued with all its social, economic, political and environmental implications by the EU and its MS.

		partnerships with developing countries. In your opinion, how important or not is it for the EU to tackle climate change and its effects in developing countries? 1.3. Number of citizens that are aware of and understand their role in addressing global challenges such as ecological crises and inequalities, disaggregated by sex and age (Eurobarometer – specific question to be included);	(Eurobarometer 512 of 2021) 1.2 Special Eurobarometer (512) 2021:36% very important, 52% fairly important, 7% not very important, 2% not at all important, 3% don't know 1.3. not available yet (to be seen when the question will be published)			The EU and MS policies are coherent with the Agenda 2030 and the EU international partnership policies. Timely and predictable financial and non-financial support of the GCE/DEAR is in place, including for innovation.
Outcome 2	2. More people in Europe, including youth, are actively engaged in sustainable development on local and global level	2.1: Number of citizens that are actively engaged in addressing global challenges by adapting their behaviour, disaggregated by sex and age (Eurobarometer- specific question to be included); 2.2: Number of citizens actively engaged in initiatives launched under the Programme, disaggregated by age and sex	2.1 54% of respondents agree with the statement that they as individuals can play a role in tackling poverty in developing countries (Eurobarometer 455 of 2017) 2.2 TBD in 2022	2.1 56% in 2024 2.2 TBD	2.1 Eurobarometer 2.2 Project reporting	Sustainable development is pursued with all its social, economic, political and environmental implications by the EU and its MS. The EU and MS policies are coherent with the Agenda 2030 and the EU international partnership policies.

						Timely and predictable financial and non-financial support of the GCE/DEAR is in place, including for innovation.
Outcome 3	3. Global Citizenship Education is better integrated into formal and non-formal education in EU Member States	3.1: Number of schools and non-formal education facilities that organised activities with support of the EU-funded intervention 3.2: Number of Local, regional, national, European or corporate policies (of national authorities, CSOs, LAs, businesses etc.) influenced / reviewed with support of the EU-funded intervention 3.3 Extent to which EU-funded intervention contributed to revision of Local, regional, national, European or corporate policies	3.1. TBD 3.2. TBD 3.3. TBD	3.1. TBD 3.2. TBD 3.3. TBD	3.1 Project reporting 3.2 Project reporting 3.3 Project reporting (stories)	Sustainable development is pursued with all its social, economic, political and environmental implications by the EU and its MS. The EU and MS policies are coherent with the Agenda 2030 and the EU international partnership policies. Timely and predictable financial and non-financial support of the GCE/DEAR is in place, including for innovation.

Output 1 related to Outcome 1	1.1 Strengthened knowledge and skills of EU citizens to promote sustainable development and to address global challenges at local and global levels	1.1.1 No. of EU citizens reached by DEAR projects, disaggregated by sex	1.1.1 TBD	1.1.1 TBD	1.1.1 Poject reporting	An enabling learning environment exists (safety, engagement, connectedness, support...)
Output 1 related to Outcome 2	2.1 - Increased opportunities for EU citizens, in particular youth, to actively engage in promoting sustainable development and addressing global challenges at local and global level	2.1.1 No of EU citizens actively involved in DEAR projects, disaggregated by sex	2.1.1 TBD	2.1.1 TBD	2.1.1 Project reporting	People and organisations have the necessary capacities to address sustainable development.
Output 1 related to Outcome 3	3.1 Organisations (governments, LAs, corporations, CSOs, educational institutions etc.) better implement strengthened policies and/or practices supportive of Global Citizenship Education (GCE) and sustainable development.	3.1.1 Number of Organisations (governments, LAs, corporations, CSOs, educational institutions etc.) have implemented strengthened policies and/or practices supportive of Global Citizenship Education (GCE) and sustainable development.	3.1.1 TBD	3.1.1 TBD	3.1.1 GENE, DST reports, project reports	EU and EU MS policies and initiatives related to sustainable development are coherent with the EU international partnerships policies and the DEAR Programme activities.
Output 2 related to Outcome 3	3.2 Reinforced exchange of good practices and enhanced coordination and networks amongst key stakeholders	3.2.1 No. of Multi Stakeholder Group (MSG) Meetings held 3.2.2 No. of EU Member States participating in GENE Roundtables.	3.2.1 one meeting per year 3.2.2 20 EU MSs	3.2.1 two meetings per year 3.2.2 22 EU MSs	3.2.1 MSG meeting reports 3.2.2 GENE annual reports	Spaces for multi-stakeholder dialogue exist and facilitate GCE and Sustainable Development

						policy advances, exchanges of practices, and the cross-fertilization.

4. IMPLEMENTATION ARRANGEMENTS

4.1. Financing Agreement

In order to implement this action, it is not envisaged to conclude a financing agreement with the partner countries.

4.2. Indicative Implementation Period

The indicative operational implementation period of this action, during which the activities described in section 3 will be carried out and the corresponding contracts and agreements implemented, is 120 months from the date of the adoption by the Commission of this Financing Decision.

Extensions of the implementation period may be agreed by the Commission's responsible authorising officer by amending this Financing Decision and the relevant contracts and agreements.

4.3. Implementation Modalities

The Commission will ensure that the EU appropriate rules and procedures for providing financing to third parties are respected, including review procedures, where appropriate, and compliance of the action with EU restrictive measures.

4.3.1. Direct Management (Grants)

Grants: (direct management)

(a) Purpose of the grant(s)

The grants, to be selected via call for proposals[2], will contribute to all three specific objectives. Access to funding by small organisations, especially youth organisations and networks will be facilitated, including through financial support to third parties. Partnerships with civil society organisations will be encouraged and so will the cooperation between relevant actors in the EU Member States and in partner countries, by for instance promoting partnerships between European CSOs and their counterparts in partner countries. The digital dimension of work with youth (skills, tools and mobilisation potential) should also be taken into account.

This call may be launched in spring 2022 under a suspensive clause prior to the adoption of this Decision. This is justified because a Call for Proposals has been programmed and foreseen for this programme in order to ensure continuity of the programme, given that the last call was launched 12/07/2018.

(b) Type of applicants targeted

This action will be implemented through a Call for Proposal, which will target LAs and their associations originating from EU Member States. In line with article 28 (9), due to the fact the actions are to be implemented in Europe and target in particular people living in Europe, LAs and their associations from partner countries will not be eligible as lead-applicants but will be eligible as co-applicants and affiliated entities.

Civil Society Organisations (CSOs) and associations of CSOs from EU Member States and partner countries will not be eligible as lead-applicants but will be eligible as co-applicants and affiliated entities.

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[2] There might be specific lots in the same Call for Proposals but financed from the Civil Society Thematic Programme, which will target Civil Society Organisations (CSOs) and associations of CSOs from EU Member States as lead-applicants.

4.4. Scope of geographical eligibility for procurement and grants

The geographical eligibility in terms of place of establishment for participating in procurement and grant award procedures and in terms of origin of supplies purchased as established in the basic act and set out in the relevant contractual documents shall apply.

The Commission's authorising officer responsible may extend the geographical eligibility on the basis of urgency or of unavailability of services in the markets of the countries or territories concerned, or in other duly substantiated cases where application of the eligibility rules would make the realization of this action impossible or exceedingly difficult[3].

4.5. Indicative Budget

Indicative Budget components 2022	EU contribution (amount in EUR) 2022	EU contribution (amount in EUR) 2023	Third-party contribution, in currency identified 2022	Third-party contribution, in currency identified 2023
4.3.1 Direct Management (Grants) – Grants to Local Authorities (call for proposals)	12 000 000	8 000 000	EUR 1 330 000	EUR 890 000
Grants – total envelope under section 4.3.1	12 000 000	8 000 000	EUR 1 330 000	EUR 890 000
Procurement –	N.A.	N.A.	N.A.	N.A.
Evaluation – cf. section 5.2 **Audit** – cf. section 5.3	N/A: Will be covered by another Financing Decision	N/A: Will be covered by another Financing Decision	N.A.	N.A.
Totals	12 000 000	8 000 000	EUR 1 330 000	EUR 890 000

4.6. Organisational Set-up and Responsibilities

The Action will be implemented via a diverse set of modalities. Most of the components will have specific governance structures set up to coordinate activities implemented by numerous partners.

As part of its prerogative of budget implementation and to safeguard the financial interests of the Union, the Commission may participate in the above governance structures set up for governing the implementation of the action.

The DEAR Multi-Stakeholders Group, gathering representatives of DEAR stakeholders (CSOs, including youth organisations, LAs, EU MS and academia) will continue to be involved in key processes. It will also be regularly informed about the state of implementation of the Action.

5. PERFORMANCE MEASUREMENT

5.1. Monitoring and Reporting

The day-to-day technical and financial monitoring of the implementation of this action will be a continuous process, and part of the implementing partners' responsibilities. To this aim, the implementing partners shall establish a permanent internal, technical and financial monitoring system for the action and elaborate regular progress reports (not less than annual) and final reports. Every report shall provide an accurate account of implementation of the

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[3] Article 28(10) NDICI-Global Europe Regulation

action, difficulties encountered, changes introduced, as well as the degree of achievement of its results (Outputs and direct Outcomes) as measured by corresponding indicators, using as reference the logframe matrix.

The Commission may undertake additional project monitoring visits both through its own staff and through independent consultants recruited directly by the Commission for independent monitoring reviews (or recruited by the responsible agent contracted by the Commission for implementing such reviews).

Roles and responsibilities for data collection, analysis and monitoring: The Intervention Logic for the DEAR Programme, together with the accompanying MEL framework have been developed in 2021. The necessary MEL elements/requirements will be integrated in the projects, and specified in the guidelines for the calls for proposals. The responsibility for the data collection and monitoring will be divided between the implementing partners and the Commission, and supported by the DEAR Support Team. They will rely to some extent on the Eurobarometer surveys and will necessitate an addition of a question related to Europeans' active engagement in addressing the SDGs and global challenges. Dedicated surveys might also need to be conducted.

5.2. Evaluation

Having regard to the nature of the action, a final evaluation will be carried out for this action or its components, contracted by the Commission. It will be carried out for accountability and learning purposes at various levels (including for policy revision), taking into account in particular the fact that a new MEL framework will be implemented for the Action. Particular attention will be paid to direct grants.

The Commission shall inform the implementing partners at least 14 days in advance of the dates envisaged for the evaluation missions. The implementing partner shall collaborate efficiently and effectively with the evaluation experts, and inter alia provide them with all necessary information and documentation, as well as access to the project premises and activities.

The evaluation reports shall be shared with the partner country and other key stakeholders following the best practice of evaluation dissemination. The implementing partners and the Commission shall analyse the conclusions and recommendations of the evaluations and, where appropriate, in agreement with the partner country, jointly decide on the follow-up actions to be taken and any adjustments necessary, including, if indicated, the reorientation of the project.

5.3. Audit and Verifications

Without prejudice to the obligations applicable to contracts concluded for the implementation of this action, the Commission may, on the basis of a risk assessment, contract independent audit or verification assignments for one or several contracts or agreements.

6. STRATEGIC COMMUNICATION AND PUBLIC DIPLOMACY

The 2021-2027 programming cycle will adopt a new approach to strategic communication and public diplomacy activities.

It will remain a contractual obligation for all entities implementing EU-funded external actions to inform the relevant audiences of the Union's support for their work by displaying the EU emblem and a short funding statement as appropriate on all communication materials related to the actions concerned. This obligation will continue to apply equally, regardless of whether the actions concerned are implemented by the Commission, partner countries, service

providers, grant beneficiaries or entrusted or delegated entities such as UN agencies, international financial institutions and agencies of EU member states.

However, action documents for specific sector programmes are no longer required to include a provision for communication actions promoting the programmes concerned. Instead, all strategic communication and public diplomacy activities carried out at country level will be resourced through Cooperation Facilities established by support measure action documents, allowing Delegations to plan and execute multiannual strategic communication and public diplomacy actions with sufficient critical mass to be effective on a national scale.

Regional and global strategic communication funds and activities will be managed from headquarters.

APPENDIX REPORTING IN OPSYS

An Intervention (also generally called project/programme) is the operational entity associated to a coherent set of activities and results structured in a logical framework aiming at delivering development change or progress. Interventions are the most effective (hence optimal) entities for the operational follow-up by the Commission of its external development operations. As such, Interventions constitute the base unit for managing operational implementations, assessing performance, monitoring, evaluation, internal and external communication, reporting and aggregation.

Primary Interventions are those contracts or groups of contracts bearing reportable results and respecting the following business rule: 'a given contract can only contribute to one primary intervention and not more than one'. An individual contract that does not produce direct reportable results and cannot be logically grouped with other result reportable contracts is considered a 'support entities'. The addition of all primary interventions and support entities is equivalent to the full development portfolio of the Institution.

Primary Interventions are identified during the design of each action by the responsible service (Delegation or Headquarters operational Unit).

The level of the Primary Intervention is defined in the related Action Document and it is revisable; it can be a(n) (group of) action(s) or a (group of) contract(s).

Tick in the left side column one of the three possible options for the level of definition of the Primary Intervention(s) identified in this action.

In the case of 'Group of actions' level, add references to the present action and other action concerning the same Primary Intervention.

In the case of 'Contract level', add the reference to the corresponding budgetary items in point 4.5, Indicative Budget.

Option 1: Action level		
☐	Single action	Present action: all contracts in the present action
Option 2: Group of actions level		
☐	Group of actions	Actions reference (CRIS#/OPSYS#): <Present action> <Other action>
Option 3: Contract level		
☒	Single Contract 1	Direct Management (Grants) – Grants to LAs (call for proposals) EUR 20 Million
	(…)	
☐	Group of contracts 1	<foreseen individual legal commitment (or contract) 1> <foreseen individual legal commitment (or contract) 2> <foreseen individual legal commitment (or contract) #>