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**THIS ACTION IS FUNDED BY THE EUROPEAN UNION**

**ANNEX III**

of the Commission Implementing Decision on the financing of the multiannual action plan of the thematic program Civil Society Organisations for years 2021-2024

**Action Document for Development Education and Awareness Raising in Europe (DEAR)**

**MULTIANNUAL PLAN 2021-2024**

This document constitutes the multiannual work programme in the sense of Article 110(2) of the Financial Regulation, and action plans in the sense of Article 23(2) of NDICI-Global Europe Regulation.

**1. SYNOPSIS**

**1.1. Action Summary Table**

|  |   |
|--|---|
| <b>1. Title<br/>CRIS/OPSY<br/>business reference<br/>Basic Act</b> | Development Education and Awareness Raising in Europe (DEAR)<br>[OPSY/CRIS] <sup>1</sup> number: 43451<br>Financed under the Neighbourhood, Development and International Cooperation Instrument (NDICI-Global Europe)/ Overseas Association Decision/European Instrument for International Nuclear Safety Cooperation Regulation |
| <b>2. Team Europe Initiative</b>                                   | No  |
| <b>3. Zone benefiting from the action</b>                          | The action shall be carried out in the EU Member States but a minor portion of the action may be carried out in candidate and potential candidate countries, as well as in EU partner countries.  |
| <b>4. Programming document</b>                                     | Multiannual Indicative Programme for Civil Society Organisations Thematic Programme 2021-2024   |
| <b>5. Link with relevant MIP(s) objectives/expected results</b>    | Objective 2: A better-informed and more inclusive society with a developed sense of co-responsibility for sustainable development, including addressing global challenges such as ecological crises and inequalities  |
| <b>PRIORITY AREAS AND SECTOR INFORMATION</b>                       |   |
| <b>6. Priority Area(s), sectors</b>                                | Promotion of development awareness (DAC Code 99820)   |
| <b>7. Sustainable Development Goals (SDGs)</b>                     | Main SDG (1 only): 4 (Quality Education)<br>Other significant SDGs (up to 9) and where appropriate, targets:<br>SDG 8: Sustainable Growth and Decent Work<br>SDG 10: Reduce inequality<br>SDG 12: Responsible Consumption and Production<br>SDG 13: Climate Action<br>SDG 14: Life below water<br>SDG 15: Life on Land            |

<sup>1</sup> Depending on the availability of OPSYS at the time of encoding, a provisional CRIS number may need to be provided.

|  |  |                                     |                                     |                                     |
|--|--|-------------------------------------|-------------------------------------|-------------------------------------|
|  | SDG 16: Peace, Justice and strong Institutions<br>SDG 11: Sustainable Cities and Communities<br><br>SDG Target 4.7: by 2030 ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development. |                                     |                                     |                                     |
| <b>8 a) DAC code(s)</b> <sup>2</sup>               | 99820 Promotion of development awareness   |                                     |                                     |                                     |
| <b>8 b) Main Delivery Channel</b> @                | NON-GOVERNMENTAL ORGANISATIONS (NGOs) AND CIVIL SOCIETY - 20000  |                                     |                                     |                                     |
| <b>9. Targets</b> <sup>3</sup>                     | <input type="checkbox"/> Migration<br><input type="checkbox"/> Climate<br><input checked="" type="checkbox"/> Social inclusion and Human Development<br><input type="checkbox"/> Gender<br><input type="checkbox"/> Biodiversity<br><input type="checkbox"/> Education <sup>4</sup><br><input type="checkbox"/> Human Rights, Democracy and Governance <sup>5</sup>  |                                     |                                     |                                     |
| <b>10. Markers</b> <sup>6</sup><br>(from DAC form) | <b>General policy objective</b> @  | <b>Not targeted</b>                 | <b>Significant objective</b>        | <b>Principal objective</b>          |
|  | Participation development/good governance  | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
|  | Aid to environment @   | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
|  | Gender equality and women's and girl's empowerment   | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
|  | Trade development  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
|  | Reproductive, maternal, new-born and child health  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
|  | Disaster Risk Reduction @  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
|  | Inclusion of persons with Disabilities @   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
|  | Nutrition @  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
|  | <b>RIO Convention markers</b>  | <b>Not targeted</b>                 | <b>Significant objective</b>        | <b>Principal objective</b>          |
|  | Biological diversity @   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
|  | Combat desertification @   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
|  | Climate change mitigation @  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |

<sup>2</sup> DAC sectors (codes and descriptions) are indicated in the first and fourth columns of the tab 'purpose codes' in the following document: <http://www.oecd.org/dac/financing-sustainable-development/development-finance-standards/dac-and-rsc-codelists.htm>

<sup>3</sup> Actual contribution to targets will be confirmed ex-post based on a standardised methodology.

<sup>4</sup> This target is specific to INTPA. If the action is marked as contributing to the Education target, please make sure the target on "Social inclusion and Human Development" is also marked.

<sup>5</sup> Thematic target for geographic programmes (at least 15%) in delegated act.

<sup>6</sup> For guidance, see <https://www.oecd.org/development/financing-sustainable-development/development-finance-standards/> (go to "Data collection and resources for reporters", select Addendum 2, annexes 18 (policy) and 19 (Rio) of the reporting directive).

If an action is marked in the DAC form as contributing to one of the general policy objectives or to RIO principles as a principal objective or a significant objective, then this should be reflected in the logframe matrix (in the results chain and/or indicators).

|   |  |                                     |  |  |
|---|--|-------------------------------------|--|--|
|   | Climate change adaptation @  | <input checked="" type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>   |
| <b>11. Internal markers<sup>7</sup> and Tags<sup>8</sup>:</b> | <b>Policy objectives</b>   | <b>Not targeted</b>                 | <b>Significant objective</b>   | <b>Principal objective</b>   |
|   | Digitalisation @<br>Tags: digital connectivity<br>digital governance<br>digital entrepreneurship<br>job creation<br>digital skills/literacy<br>digital services  | <input checked="" type="checkbox"/> | <input type="checkbox"/><br><input type="checkbox"/><br><input type="checkbox"/><br><input type="checkbox"/><br><input type="checkbox"/><br><input type="checkbox"/><br><input type="checkbox"/> | <input type="checkbox"/><br><input type="checkbox"/><br><input type="checkbox"/><br><input type="checkbox"/><br><input type="checkbox"/><br><input type="checkbox"/><br><input type="checkbox"/> |
|   | Connectivity @<br>Tags: transport<br>people2people<br>energy<br>digital connectivity   | <input checked="" type="checkbox"/> | <input type="checkbox"/><br><input type="checkbox"/><br><input type="checkbox"/><br><input type="checkbox"/><br><input type="checkbox"/>   | <input type="checkbox"/><br><input type="checkbox"/><br><input type="checkbox"/><br><input type="checkbox"/><br><input type="checkbox"/>   |
|   | Migration @<br>(methodology for tagging under development)   | <input checked="" type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>   |
|   | Reduction of Inequalities<br>(methodology for marker and tagging under development)  | <input type="checkbox"/>            | <input checked="" type="checkbox"/>  | <input type="checkbox"/>   |
|   | Covid-19   | <input checked="" type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>   |
| <b>BUDGET INFORMATION</b>                                     |  |                                     |  |  |
| <b>12. Amounts concerned</b>                                  | <p>Budget line(s) (article, item): 14.020220<br/>Civil Society Organisations EUR 86,39 million</p> <p>Total estimated cost: EUR 95,99 million</p> <p>Total amount of EU budget contribution EUR 86,39 million</p> <p>The contribution is for an amount of EUR 3,5 million from the general budget of the European Union for 2021 and for an amount of EUR 39 million from the general budget of the European Union for 2022 and for an amount of EUR 36,59 million from the general budget of the European Union for 2023, and for an amount of EUR 7,3 million from the general budget of the European Union for 2024, subject to the availability of appropriations for the respective financial years following the adoption of the relevant annual budget, or as provided for in the system of provisional twelfths.</p> |                                     |  |  |
| <b>MANAGEMENT AND IMPLEMENTATION</b>                          |  |                                     |  |  |
| <b>13. Type of financing<sup>9</sup></b>                      | <p><b>Direct management</b> through:</p> <ul style="list-style-type: none"> <li>- Grants</li> <li>- Procurement</li> </ul> <p><b>Indirect management</b> with Council of Europe</p>  |                                     |  |  |

<sup>7</sup> The internal markers have been created to report on the implementation of the Commission's own policy priorities in areas where no DAC reporting tool is available. For the sake of consistency and comparability, the methodology is equivalent to the DAC markers, with three possible positions (main target, significant target, not targeted)

<sup>8</sup> Methodology for additional tagging providing granularity on internal markers is under development.

<sup>9</sup> Art. 27 NDICI

## 1.2. Summary of the Action

The Development Education and Awareness Raising (DEAR) Programme contributes to the geopolitical objectives of the Commission, building the support of EU citizens, particularly youth, for sustainable development and cooperation with partner countries. It aims at changing behaviour, notably by promoting solidarity and encouraging active citizenship engagement for the achievement of the Sustainable Development Goals (SDGs), showing EU people's determination to act for the global collective interest.

The present Action, under the CSO Thematic Programme 2021-2027, proposes to implement the DEAR Programme through five (5) actions. The largest part (85%) of the funding under this Action Document will flow to the Call for Proposals in the area of DEAR (Action 1). The remaining 15% are used for "flanking measures" to finance targeted projects (Actions 2 – 5) to improve policy environment in the area of DEAR in Europe, facilitate exchanges and build multi-stakeholders approach to development education and awareness raising in Europe.

Action 1 is a large Call for Proposals for CSO led projects covering all the specific objectives of the MAAP. Special attention will be paid to target young people and ensure the participation of youth organisations.

Action 2 covers the Presidency Projects. The Presidency project is a project (direct award) implemented by the CSO platforms of the EU Member State holding the EU Presidency and CONCORD to create awareness for and advocate development issues to the wider public and decisions makers using the unique opportunity of the EU presidency.

Action 3 is the Global Education Network Europe (GENE) project that facilitates exchanges and cooperation on policies and practice between relevant EU Member States' authorities in the area of Global/Development Education.

Action 4 is the extension of the ongoing DEAR Support Team (DST) service contract aimed at sharing and capitalising on the knowledge and practices from DEAR projects and other stakeholders working in the area of Global Education/DEAR, building their capacities and measuring results.

Action 5 is a project implemented by the North South Centre, part of the Council of Europe, that focuses on promoting sustainable development in particular in countries where it is less established, and by enhancing interregional cooperation to build bridges between the European youth and youth from partner countries to promote a youth global partnership.

All actions will contribute to SDG 4 (Education), and in particular SDG Target 4.7. (by 2030 ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development).

## 2. RATIONALE

### 2.1. Context

The EU DEAR Programme promotes and enables active engagement of Europeans, especially young people, in development issues and addressing global challenges at local and global levels. It is also an important vehicle to promote European values such as equality and solidarity. The Programme has been implemented under different forms and names since 1978, evolving together with the EU development policy, EU priorities and EU citizens' awareness of development and global issues.

The DEAR programme for 2021 – 2024 will align with and contribute to the Commissions priorities for 2019-2024, in particular i) the European Green Deal, by making citizens aware of the transitional challenges our societies are facing and the opportunities that exist, and ii) the new push for European democracy, by communicating to our citizens the core values of the EU (human dignity, freedom, democracy, equality, rule of law, human rights).

The programme has been complementing efforts by the EU MS, many of which have their own programmes in the area of Development Education and Awareness Raising/Global Citizenship, in particular by adding the European dimension and supporting the build-up of a more coordinated European approach.

Development Education and Awareness Raising/Global Citizenship Education (DEAR/GCE) in Europe can support the implementation of SDGs and addressing global challenges by acting as a compass with the aim of leaving no one and no place behind. It forms one of the pillars of the Policy Coherence for Sustainable Development (PCSD) by educating and engaging the public on sustainable development issues, as well as raising awareness on how EU Member States and EU policies can have an impact on development outcomes in partner countries.

By working at local level, with civil society and local authorities, DEAR/GCE grounds “abstract and theoretical” global challenges in a locality and a community, allowing people to take part in the global action and creating ownership. It is also an important vehicle to promote European values such as equality and solidarity, human dignity, freedom, democracy, the rule of law and respect for human rights, including the rights of persons belonging to minorities.

Young people are particularly supportive of and active on global issues such as the acceleration of the implementation of the 2030 Agenda and its SDGs and addressing ecological crises and are the EU’s natural “allies” in this regard.

As recognised in the June 2020 Council Conclusions on Youth in External Action, **global citizenship education and awareness raising is one of the key elements of a comprehensive approach to youth in external action**. DG INTPA has started to develop a structured approach to and relation with youth. A Youth Action Plan that will provide a policy framework for engaging with youth in External Action will be adopted in 2022. The DEAR Programme will complement the activities on youth participation and empowerment in external action, including Youth Sounding Boards and a framework partnership agreement with youth organisation(s), and should also be built upon in the Youth Action Plan.

The importance of the topic has led several EU MS in June 2021 to launch a process leading to the development of a new European Declaration on Global Education to 2050, to be adopted in autumn 2022.

In the present MAAP, the objectives have been slightly amended in comparison to the MIP for the CSO Thematic Programme 2021-2027 building on consultations that the Commission services have undertaken with stakeholders in the field of DEAR in the process of the development of a new Monitoring, Evaluation and Learning framework and Intervention Logic. This process is ongoing and should be finalised by the end of 2021.

## 2.2. Problem Analysis

### Short problem analysis:

Global challenges (such as the triple planetary crisis (climate change, biodiversity loss and pollution), inequality, irregular migration and others) have become more pressing in the last few years, some of them further exacerbated by the COVID-19 pandemics. This opens a wider door to overly simplistic and false solutions to complex problems, resulting in declining solidarity and nationalistic tendencies. At the same time, the COVID-19 pandemic provides also an opportunity for our societies to be more aware of the global interdependence.

Sustainable development and addressing global challenges requires actions based on responsibility towards both local and global communities and ecosystems. For the EU and Member States to pursue policy coherence for sustainable development, the support and engagement of the public is necessary.

While a large majority of EU citizens are convinced of the necessity of EU development cooperation (special Eurobarometer 512 “EU citizens and development cooperation” published April 2021), only around half of them take action themselves. Many people are not aware of their potential role and responsibility as citizens, voters and consumers (Eurobarometer 455 “EU Citizens’ views on development, cooperation and aid” published in April 2017).

And yet, as mentioned above, many people in Europe are not aware what the real challenges are and how they can contribute to addressing them. Although the knowledge about ecological crises is growing, many people do not adopt the simple steps to limit their carbon footprint, out of lack of knowledge or because they think it would not make any difference. In the quest for ever cheaper goods, even more pronounced in the midst of the economic crisis following the COVID-19 pandemics, adopting a sustainable lifestyle, respecting the planet and people, is not a priority for many Europeans who have difficulties to make ends meet.

*Identification of main stakeholders and corresponding institutional and/or organisational issues (mandates, potential roles, and capacities) to be covered by the action:*

The main stakeholders of this action are civil society organizations in Europe. CSOs have often been at the origin of DEAR activities in Member States and remain important contributors to the evolution of DEAR policy and practice in Europe. Their proximity to citizens makes them ideal actors to link the local with the global dimension of sustainable development.

In the implementation of the Action, partnerships with another key stakeholder, local authorities, will be promoted. Where relevant, local authorities should be partners under the projects funded under this Action and partnerships between CSOs and local authorities in Europe and their counterparts in partner countries will also be promoted.

Other important stakeholders are educational authorities (e.g. national or regional ministries of education, universities, teacher training establishments, corporations, LAs, CSOs), which have the mandate and authority to develop curricula and trainings. The DEAR Programme will support the stakeholders to include the Global Citizenship Education, development awareness and issues as well as European values in their curricula.

Some international organisations (such as the Council of Europe, or UNESCO) have also a long history of working in the field of DEAR, and will also be important partners. In particular, the Council of Europe and its North South Centre play a key role due to their privileged position to work directly with the ministries of education and youth in the Council of Europe intergovernmental committees. It also has a long history of promoting youth engagement.

Successfully engaging in global citizenship education and DEAR is by definition a multi-stakeholder endeavour. To maximise the impact of the interventions in this area, it is important to coordinate and build links and joint understanding between all the relevant actors: CSOs, local and national governments, schools, teachers, academia, international organisations, and the private sector. The main stakeholders have, and will continue to be consulted in programming and the design, implementation, and associated monitoring process of the Action. It is particularly important to support the relevant actors in those EU Member States in which development policies are less prominent and/or are less understood by citizens.

Finally, the programme will also aim at supporting the capacities of CSOs and other stakeholders in the area of DEAR/Global Citizenship Education, including at the grass-roots levels.

### 3. DESCRIPTION OF THE ACTION

#### 3.1. Objectives and Expected Outputs

The Overall Objective (Impact) of this action is a more inclusive society with a developed sense of co-responsibility for local and global sustainable development and global challenges (notably global inequalities and ecological crises).

The Specific(s) Objective(s) (Outcomes) of this action are:

1. More people in Europe, including youth, have a critical understanding of the interdependent world as well as of their own role in it and have the interest to act for sustainable development;
2. More people in Europe, including youth, are actively engaged in sustainable development on local and global level;
3. Global Citizenship Education is better integrated into formal and non-formal education in EU Member States.

The Outputs to be delivered by this action contributing to the corresponding Specific Objectives (Outcomes) are:

- 1.1 contributing to Outcome 1 (or Specific Objective 1) - Strengthen knowledge and skills of EU citizens to promote sustainable development and to address global challenges at local and global levels
- 2.1 contributing to Outcome 2 (or Specific Objective 2) - Increased opportunities for EU citizens, in particular youth, to actively engage in promoting sustainable development and addressing global challenges at local and global level
- 3.1 contributing to Outcome 3 (or Specific Objective 3) - Organisations (governments, LAs, corporations, CSOs, educational institutions etc.) better implement policies and/or practices supportive of Global Citizenship Education (GCE) and sustainable development.
- 3.2 contributing to Outcome 3 (or Specific Objective 3) - Reinforced exchange of good practices and enhanced coordination and networks amongst key stakeholders

#### 3.2. Indicative Activities

Activities related to Output 1.1: Main activities include, but are not limited to: Awareness raising campaigns, communication campaigns, advocacy, trainings, workshops and conferences aimed at raising awareness and critical understanding among citizens regarding global sustainable development issues and the green transformation.

Activities related to Output 2.1: Main activities include, but are not limited to: Workshops and participatory meetings, organised as part of CSO led projects, where EU citizens learn about sustainable development; support to small-scale grass-roots projects implemented by citizens, support to networking, advocacy, capitalisation, capacity building, exchange of best practices.

Activities related to Output 3.1: Main activities include, but are not limited to: Workshops and participatory meetings, where participants are reviewing education policies and practices in order to include GCE; global learning actions, within and outside of the formal education system.

Activities related to Output 3.2: Main activities include, but are not limited to: Workshops and meetings, where participants meet to exchange on policy, learn from each other, exchange regarding their policies, peer-review policies and their implementation as well as policy development; support to joint projects, networking activities.

#### 3.3. Mainstreaming

**Environmental Protection & Climate Change**

Outcomes of the EIA (Environmental Impact Assessment) screening Category C (no need for further assessment)

Outcome of the CRA (Climate Risk Assessment) screening No or low risk (no need for further assessment)

The action will strive to develop European citizens' understanding of sustainable and low-carbon development and the green transformation in Europe and third countries as well as their understanding of their role that they can play in this context.

**Gender equality and empowerment of women and girls**

As per OECD Gender DAC codes identified in section 1.1, this action is labelled as G1. This implies that part of the action will support activities aimed at gender equality.

It will have a specific focus on youth, and girls in particular.

**Human Rights**

Part of the action will support activities aiming to strengthen the respect of human rights.

**Human Development**

The action has a particular focus on human development in the EU (e.g. the development education actions implemented in schools).

**Disability**

As per OECD Disability DAC codes identified in section 1.1, this action is labelled as D0. This implies that the actions is not considered relevant for the inclusions of persons with disabilities.

**Democracy**

The activities implemented under this Action will support democratic process by increasing citizens' engagement.

**Conflict sensitivity, peace and resilience/ Disaster Risk Reduction**

N.A.

**3.4. Risks and Lessons Learnt**

| Category | Risks  | Likelihood<br>(High/<br>Medium/<br>Low) | Impact<br>(High/<br>Medium/<br>Low) | Mitigating measures  |
|----------|--|---|-------------------------------------|--|
| 1        | Shrinking space for CSO voicing their sometimes controversial views          | L                                       | M                                   | European Commission's support to civil society is not conditional upon beneficiaries' support for EU policies. However, continued dialogue can help to deal with political sensitivities arising from specific projects. |
| 1        | COVID-19 pandemics might continue to affect the activities                   | M                                       | M                                   | As far as possible and necessary, the activities will be implemented online/in the hybrid form.  |
| 3        | EU DEAR programme might duplicate activities implemented by EU Member States | L                                       | M                                   | Regular exchanges, especially through the DEAR Multi-stakeholders Group and the Global Education Network Europe will be held.  |



**Lessons Learnt:**

The evaluation of the CSO/LA Thematic Programme conducted in 2020 considered that the DEAR programme was unique in its scope by explicitly connecting global development issues and actions aimed at EU citizens. It worked through a highly complementary set of modalities, with CSOs and LAs are well placed to work on DEAR issues. However, the evaluation found also that the absence of a theory of change and a results and monitoring framework at the Programme level might have hampered the effectiveness of the action and in particular the possibility to measure the results.

### 3.5. The Intervention Logic

*The underlying intervention logic for this action is as follows:*

The Action intends to, through the specific activities as decided on and implemented by implementing partners following a call for proposals and direct grants:

Strengthen knowledge and skills of EU citizens to promote sustainable development and to address global challenges at local and global levels [expected result 1.1, actions 1-4] and this way contribute to more people in Europe, including youth having a critical understanding of the interdependent world, sustainable development, international cooperation and their own role in it, and interest to act [specific objective/outcome 1]; The core assumption for achieving this outcome is an enabling learning environment exists (safety, engagement, connectedness, support..).

Create increased opportunities for EU citizens, in particular youth, to actively engage in promoting sustainable development and addressing global challenges at local and global level [expected result 2.1, actions 1-4] and this way contributing to more people in Europe, including youth, actively engaged in sustainable development on local and global level [specific objective/outcome 2]; The core assumption for achieving this outcome is that people and organisations have the necessary capacities to address sustainable development.

Allow the relevant entities (governments, LAs, corporations, CSOs, educational institutions etc.) to implement strengthened policies and/or practices supportive of Global Citizenship Education (GCE) and sustainable development. [expected result 3.1, actions 1, 3, and 4] and reinforce exchange of good practices and enhanced coordination and networks amongst key stakeholders [expected result 3.2, actions 2-5] to contribute to a better integration of Global Citizenship Education into formal and non-formal education in EU Member States [specific objective 3]. The core assumptions for achieving this outcome is that EU and EU MS policies and initiatives related to sustainable development are coherent with the EU international partnerships policies and the DEAR Programme activities; and that spaces for multi-stakeholder dialogue exist and facilitate GCE and Sustainable Development policy advances, exchanges of practices, and the cross-fertilization.

In the long-term the three outcomes will contribute to achieving the overall objective/impact, i.e. an inclusive society with a developed sense of co-responsibility for local and global sustainable development and global challenges (such as ecological crises and inequalities) provided that sustainable development is pursued with all its social, economic, political and environmental implications by the EU and its MS; that the EU and MS policies are coherent with the Agenda 2030 and the EU international partnership policies, and that timely and predictable financial and non-financial support of the GCE/DEAR is in place, including for innovation.

Environmental protection & ecological crises, gender equality and empowerment of women and girls, human rights, and democracy are key topics addressed by the DEAR Programme. They will therefore be at the core of some of the actions and will be mainstreamed throughout the Programme.

### 3.6. Logical Framework Matrix

PROJECT MODALITY (3 levels of results / indicators / Source of Data / Assumptions - no activities)

| Results          | Results chain (a):<br>Main expected results (maximum 10)  | Indicators (a):<br>(at least one indicator per expected result)  | Baselines<br>(values and years)  | Targets<br>(values and years)  | Sources of data   | Assumptions  |
|------------------|---|--|--|--|---|--|
| <b>Impact</b>    | A more inclusive society with a developed sense of co-responsibility for local and global sustainable development and global challenges (notably global inequalities and ecological crises).      | <ol style="list-style-type: none"> <li>1. Change of attitude of European citizens: Eurobarometer Question: In your opinion how important or not is it to partner with countries outside the EU to reduce poverty around the world, biodiversity, gender, inequalities etc.)</li> <li>2. Change of attitude of European citizens: Eurobarometer Question: Tackling poverty in developing countries should be one of the main priorities of the EU?</li> <li>3. Change of attitude of European citizens: Eurobarometer Question: EU development policy should also focus on reducing inequalities in developing countries</li> </ol> | <ol style="list-style-type: none"> <li>1. Special Eurobarometer (512) 2021: 38% very important, 50% fairly important, 8% not very important, 2% not at all important, 2% don't know</li> <li>2. Special Eurobarometer (512) 2021: 30% totally agree, 47% tend to agree, 15% tend to disagree, 5% totally disagree, 3% don't know.</li> <li>3. Special Eurobarometer (512) 2021: 61% agree</li> </ol> | <ol style="list-style-type: none"> <li>1. 2024: 39% very important, 52% fairly important, 7% not very important, 1% not at all important, 1% don't know</li> <li>2. 2024: 31% totally agree, 49% tending to agree, 14% tend to disagree, 4% totally disagree, 2% don't know.</li> <li>3. 2024: 62% agree.</li> </ol> | <ol style="list-style-type: none"> <li>1. Eurobarometer</li> <li>2. Eurobarometer</li> <li>3. Eurobarometer</li> </ol>    | <i>Not applicable</i>  |
| <b>Outcome 1</b> | 1. More people in Europe, including youth, have a critical understanding of the interdependent world as well as of their own role in it and have the interest to act for sustainable development; | <ol style="list-style-type: none"> <li>1.1: Number of European citizens supporting cooperation for sustainable development, disaggregated by sex and age (Eurobarometer);</li> <li>1.2: Change of attitude of European citizens: Eurobarometer Question: QE5. The European Green Deal, which aims to provide a just and inclusive climate transition for Europe, also applies to the EU's</li> </ol>   | <ol style="list-style-type: none"> <li>1.1 A clear majority (88%) of EU citizens say it is important for the EU to partner with other countries to reduce poverty around the world.</li> </ol>   | <ol style="list-style-type: none"> <li>1.1 90% for 2024</li> <li>1.2 37% very important, 53% fairly important, 6% not very important, 1% not at all important</li> <li>1.3. TBD</li> </ol>   | <ol style="list-style-type: none"> <li>1.1 Eurobarometer</li> <li>1.2 Eurobarometer</li> <li>1.3 Eurobarometer</li> </ol> | Sustainable development is pursued with all its social, economic, political and environmental implications by the EU and its MS. |

|                  |   |   |   |                                       |   |  |
|------------------|---|---|---|---------------------------------------|---|--|
|                  |   | <p>partnerships with developing countries. In your opinion, how important or not is it for the EU to tackle climate change and its effects in developing countries?</p> <p>1.3. Number of citizens that are aware of and understand their role in addressing global challenges such as ecological crises and inequalities, disaggregated by sex and age (Eurobarometer – specific question to be included);</p> | <p>(Eurobarometer 512 of 2021)</p> <p>1.2 Special Eurobarometer (512) 2021:36% very important, 52% fairly important, 7% not very important, 2% not at all important, 3% don't know</p> <p>1.3. not available yet (to be seen when the question will be published)</p> |                                       |   | <p>The EU and MS policies are coherent with the Agenda 2030 and the EU international partnership policies.</p> <p>Timely and predictable financial and non-financial support of the GCE/DEAR is in place, including for innovation.</p>                |
| <b>Outcome 2</b> | <p>2. More people in Europe, including youth, are actively engaged in sustainable development on local and global level</p> | <p>2.1: Number of citizens that are actively engaged in addressing global challenges by adapting their behaviour, disaggregated by sex and age (Eurobarometer- specific question to be included);</p> <p>2.2: Number of citizens actively engaged in initiatives launched under the Programme, disaggregated by age and sex</p>   | <p>2.1 54% of respondents agree with the statement that they as individuals can play a role in tackling poverty in developing countries (Eurobarometer 455 of 2017)</p> <p>2.2 TBD in 2022</p>  | <p>2.1 56% in 2024</p> <p>2.2 TBD</p> | <p>2.1 Eurobarometer</p> <p>2.2 Project reporting</p> | <p>Sustainable development is pursued with all its social, economic, political and environmental implications by the EU and its MS.</p> <p>The EU and MS policies are coherent with the Agenda 2030 and the EU international partnership policies.</p> |

|                  |   |  |   |   |  |   |
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|                  |   |  |   |   |  | Timely and predictable financial and non-financial support of the GCE/DEAR is in place, including for innovation.   |
| <b>Outcome 3</b> | 3. Global Citizenship Education is better integrated into formal and non-formal education in EU Member States | <p>3.1: Number of schools and non-formal education facilities that organised activities with support of the EU-funded intervention</p> <p>3.2: Number of Local, regional, national, European or corporate policies (of national authorities, CSOs, LAs, businesses etc.) influenced / reviewed with support of the EU-funded intervention</p> <p>3.3 Extent to which EU-funded intervention contributed to revision of Local, regional, national, European or corporate policies</p> | <p>3.1. TBD</p> <p>3.2. TBD</p> <p>3.3. TBD</p> | <p>3.1. TBD</p> <p>3.2. TBD</p> <p>3.3. TBD</p> | <p>3.1 Project reporting</p> <p>3.2 Project reporting</p> <p>3.3 Project reporting (stories)</p> | <p>Sustainable development is pursued with all its social, economic, political and environmental implications by the EU and its MS.</p> <p>The EU and MS policies are coherent with the Agenda 2030 and the EU international partnership policies.</p> <p>Timely and predictable financial and non-financial support of the GCE/DEAR is in place, including for innovation.</p> |

|                                      |   |   |   |  |  |  |
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|                                      |   |   |   |  |  |  |
| <b>Output 1 related to Outcome 1</b> | 1.1 Strengthened knowledge and skills of EU citizens to promote sustainable development and to address global challenges at local and global levels   | 1.1.1 No. of EU citizens reached by DEAR projects, disaggregated by sex   | 1.1.1 TBD                                     | 1.1.1 TBD                                      | 1.1.1 Poject reporting                                 | An enabling learning environment exists (safety, engagement, connectedness, support...)  |
| <b>Output 1 related to Outcome 2</b> | 2.1 - Increased opportunities for EU citizens, in particular youth, to actively engage in promoting sustainable development and addressing global challenges at local and global level  | 2.1.1 No of EU citizens actively involved in DEAR projects, disaggregated by sex  | 2.1.1 TBD                                     | 2.1.1 TBD                                      | 2.1.1 Project reporting                                | People and organisations have the necessary capacities to address sustainable development.   |
| <b>Output 1 related to Outcome 3</b> | 3.1 Organisations (governments, LAs, corporations, CSOs, educational institutions etc.) better implement strengthened policies and/or practices supportive of Global Citizenship Education (GCE) and sustainable development. | 3.1.1 Number of Organisations (governments, LAs, corporations, CSOs, educational institutions etc.) have implemented strengthened policies and/or practices supportive of Global Citizenship Education (GCE) and sustainable development. | 3.1.1 TBD                                     | 3.1.1 TBD                                      | 3.1.1 GENE, DST reports, project reports               | EU and EU MS policies and initiatives related to sustainable development are coherent with the EU international partnerships policies and the DEAR Programme activities. |
| <b>Output 2 related to Outcome 3</b> | 3.2 Reinforced exchange of good practices and enhanced coordination and networks amongst key stakeholders   | 3.2.1 No. of Multi Stakeholder Group (MSG) Meetings held<br>3.2.2 No. of EU Member States participating in GENE Roundtables.  | 3.2.1 one meeting per year<br>3.2.2 20 EU MSs | 3.2.1 two meetings per year<br>3.2.2 22 EU MSs | 3.2.1 MSG meeting reports<br>3.2.2 GENE annual reports | Spaces for multi-stakeholder dialogue exist and facilitate GCE and Sustainable Development   |

|  |  |  |  |  |  |   |
|--|--|--|--|--|--|---|
|  |  |  |  |  |  | policy advances, exchanges of practices, and the cross-fertilization. |
|--|--|--|--|--|--|---|

## 4. IMPLEMENTATION ARRANGEMENTS

### 4.1. Financing Agreement

In order to implement this action, it is not envisaged to conclude a financing agreement with the partner countries.

### 4.2. Indicative Implementation Period

The indicative operational implementation period of this action, during which the activities described in section 3 will be carried out and the corresponding contracts and agreements implemented, is 120 months from the date of the adoption by the Commission of this Financing Decision.

Extensions of the implementation period may be agreed by the Commission's responsible authorising officer by amending this Financing Decision and the relevant contracts and agreements.

### 4.3. Implementation Modalities

The Commission will ensure that the EU appropriate rules and procedures for providing financing to third parties are respected, including review procedures, where appropriate, and compliance of the action with EU restrictive measures<sup>10</sup>.

#### 4.3.1. Direct Management (Grants)

##### **Grants: (direct management)**

##### **(a) Purpose of the grant(s)**

The grants, to be selected via call for proposals<sup>11</sup>, will contribute to all three specific objectives. Access to funding by small organisations, especially youth organisations and networks will be facilitated, including through financial support to third parties. Partnerships with local authorities will be encouraged and so will the cooperation between relevant actors in the EU Member States and in partner countries, by for instance promoting partnerships between European CSOs and their counterparts in partner countries. The digital dimension of work with youth (skills, tools and mobilisation potential) should also be taken into account.

##### **(b) Type of applicants targeted**

This action will be implemented through a Call for Proposal, which will target CSOs and their associations originating from EU Member States. In line with article 28 (9), due to the fact the actions are to be implemented in Europe and target in particular people living in Europe, CSOs and their associations from partner countries will not be eligible as lead-applicants but will be eligible as co-applicants and affiliated entities.

Local authorities (LA) and associations of Local Authorities (ALA) from EU Member States and partner countries will not be eligible as lead-applicants but will be eligible as co-applicants and affiliated entities.

#### 4.3.2. Direct Management (Grants) – Presidency projects

(a) Purpose of the grant(s): Presidency Projects will be implemented through direct grants and contribute to specific objective 1. They will support CSO platforms of the EU Member States holding the EU Presidency to create awareness for and advocate development issues to the wider public and decisions makers using the window of opportunity of the EU presidency. They will also serve building capacities of the involved CSO platforms, their members and other organisations. Attention will be paid to ensuring continuity between the projects and capitalising

<sup>10</sup> [www.sanctionsmap.eu](http://www.sanctionsmap.eu). Please note that the sanctions map is an IT tool for identifying the sanctions regimes. The source of the sanctions stems from legal acts published in the Official Journal (OJ). In case of discrepancy between the published legal acts and the updates on the website it is the OJ version that prevails.

<sup>11</sup> There might be specific lots in the same Call for Proposals but financed from the Global Challenges Programme, which will target Local authorities (LA) and associations of Local Authorities (ALA) from EU Member States as lead-applicants.



on the lessons learned and results. Projects under this MAAP will cover: EU Presidencies of France, Czech Republic and Sweden (1/2022-06/2023), Spain, Belgium and Hungary (06/2023-12/2024), and Poland, Denmark and Cyprus (01/2025-06/2025).

(b) Type of applicants targeted: CSOs and their associations

(c) Justification of a direct grant: Under the responsibility of the Commission's authorising officer responsible, the grant may be awarded without a call for proposals to non-governmental organisations selected using the following criteria:

- national platforms of CSOs active in the area of development cooperation in the countries holding the EU Presidency and their European umbrella association.

Under the responsibility of the Commission's authorising officer responsible, the recourse to an award of a grant without a call for proposals is justified because of the de facto monopoly of CONCORD and its members in compliance with Art. 195 (c) of the Financial Regulation. There is only one national platform affiliated with the CONCORD in each of the countries holding the EU Presidency. The national platforms, representing development NGOs in the EU Member States holding the presidency, create a link between development issues and the citizens of that country. The drive created by the EU presidencies provides opportunities for the representative platform of the concerned EU Member State to impact development policy, draw attention to global development issues of particular relevance to the Member State, and to strengthen the interest of citizens in the global development agenda.

Exception to the non-retroactivity of costs

The Commission authorises that the costs incurred may be recognised as eligible as of 01 January 2022 given that the first presidency project covers the EU Presidencies of France, Czech Republic and Sweden (1/2022-06/2023) and the project requires a preparation time prior to the presidency

The project covering the Presidency of Poland, Denmark and Cyprus will be subject to a positive evaluation of the results of the previous project(s) and the overall approach.

#### 4.3.3. Direct Management (Grants) – Global Education Network Europe

(a) Purpose of the grant(s): The direct grant with Global Education Network Europe (GENE) will contribute to the implementation of specific objective 3. The overall objective of the project will be to increase the quality, provision and reach of development education in European countries (EU Member States, candidate and potential candidate countries) through multilateral networking for enhanced policy learning between relevant Ministries and Agencies. The project will also seek to enhance the policy environment for Global Citizenship Education/Development Education at pan-European level.

(b) Type of applicants targeted: GENE, a foundation, coordinating Member States regarding Global Education

(c) Justification of a direct grant: Under the responsibility of the Commission's authorising officer responsible, the grant may be awarded without a call for proposals to Global Education Network Europe (GENE).

Under the responsibility of the Commission's authorising officer responsible, the recourse to an award of a grant without a call for proposals is justified because GENE has a de facto monopoly within the meaning of Article 195(c) of the Financial Regulation as the only network in Europe regrouping Ministries and Agencies responsible for DEAR in Europe, and ensuring policy exchange, cooperation and development of DEAR policy at the national level.

This project will be a follow-up of a previous phase, and will be subject to a positive evaluation of the results of this previous project.

#### 4.3.4. Direct Management (Procurement) – DEAR Support Team

The procurement through service contract / amendment to an existing service contract will contribute to achieving all specific objectives. The project will aim at assisting the Commission in sharing and capitalising on the knowledge and practices from DEAR projects and other stakeholders working in the area of Global Education/DEAR, building their capacities as well measuring results. It will also support the multi-stakeholders exchanges on DEAR policies.

#### 4.3.5. Indirect Management with a Council of Europe: Intercultural Learning Exchange through Global Education, Networking and Dialogue (iLEGEND III)

This action may be implemented in indirect management with the Council of Europe.

This implementation entails:

- i) Enhancing interregional cooperation to build bridges between the European youth and youth from partner countries.
- ii) Better integrating global education into formal and non-formal education sectors
- iii) Reinforcing the capacities of strategic stakeholders
- iv) Raising public awareness of the relevance of the Sustainable Development Goals, the European Consensus for Development and everyone's co-responsibility to achieve those goals.

Overall, the action will aim to empower and actively engage the EU, candidate and potential candidate countries' citizens, in particular youth, in promoting sustainable development, and addressing global challenges and inequalities at local and global level

The contract will be concluded with the Council of Europe, while the implementation will be undertaken by the European Centre for Global Interdependence and Solidarity (North-South Centre (NSC) of the Council of Europe) taking into consideration that the NSC was established on the basis of a Partial Agreement of the CoE (Resolution (89)14.

The envisaged entity has been selected using the following criteria: The action needs to be implemented through an International Organisation that has a privileged position to work directly with the ministries of education and youth.

The Council of Europe has this privileged position to work directly with the ministries of education and youth (e.g by organising intergovernmental committees with the ministries of education and external relations of its 21 member states, that include partner countries in the Middle East and Africa).

This project will be a follow-up of an ongoing project, and will be subject to a positive evaluation of the results of this ongoing project.

#### 4.4. Scope of geographical eligibility for procurement and grants

The geographical eligibility in terms of place of establishment for participating in procurement and grant award procedures and in terms of origin of supplies purchased as established in the basic act and set out in the relevant contractual documents shall apply.

The Commission's authorising officer responsible may extend the geographical eligibility on the basis of urgency or of unavailability of services in the markets of the countries or territories concerned, or in other duly substantiated cases where application of the eligibility rules would make the realization of this action impossible or exceedingly difficult (Article 28(10) NDICI-Global Europe Regulation).

#### 4.5. Indicative Budget

| <b>Indicative Budget components<sup>12</sup></b>  | <b>EU contribution<br/>(amount in EUR)</b>         | <b>Third-party<br/>contribution, in<br/>currency identified</b> |
|---|--|---|
| 4.3.1 Direct Management (Grants) – Grants to Civil Society Organisations (call for proposals)   | EUR 73,59 Million                                  | To be determined  |
| 4.3.2 Direct Management (Grants) – Presidency projects  | EUR 6,0 Million                                    | EUR 0,32 Million  |
| 4.3.3. Direct Management (Grants) – Global Education Network Europe   | EUR 4,0 Million                                    | EUR 1,33 Million  |
| 4.3.4. Direct Management (Procurement) – DEAR Support Team  | EUR 1,3 Million                                    |   |
| 4.3.5. Indirect management with an International Organisation - Intercultural Learning Exchange through Global Education, Networking and Dialogue (iLEGEND III) | EUR 1,5 Million                                    | EUR 0,5 Million   |
| <b>Grants</b> – total envelope under section 4.3.1  | EUR 83,59 Million                                  | N.A.  |
| <b>Procurement</b> – total envelope under section 4.3.4 <sup>13</sup>   | EUR 1,3 Million                                    | N.A.  |
| <b>Evaluation</b> – cf. section 5.2   | N/A: Will be covered by another Financing Decision | N.A.  |
| <b>Audit</b> – cf. section 5.3  |  |   |
| <b>Totals</b>   | EUR 86.39 Million                                  | To be determined  |

#### 4.6. Organisational Set-up and Responsibilities

The Action will be implemented via a diverse set of modalities. Most of the components will have specific governance structures set up to coordinate activities implemented by numerous partners.

As part of its prerogative of budget implementation and to safeguard the financial interests of the Union, the Commission may participate in the above governance structures set up for governing the implementation of the action. In particular when it comes to direct projects, regular steering meetings will be foreseen, bringing together the Commission and the implementing partners.

The DEAR Multi-Stakeholders Group, gathering representatives of DEAR stakeholders (CSOs, including youth organisations, LAs, EU MS and academia) will continue to be involved in key processes such as the development of the DEAR Programme Intervention Logic. It will also be regularly informed about the state of implementation of the Action.

<sup>12</sup> N.B: The final text on audit/verification depends on the outcome of ongoing discussions on pooling of funding in (one or a limited number of) Decision(s) and the subsequent financial management, i.e. for the conclusion of audit contracts and payments.

<sup>13</sup> In order to avoid details on budgets for individual contracts, it is sufficient to indicate the total envelop for procurement. If budgets for individual contracts are public, tenderers tend to orientate themselves on them and not on the terms of reference.

## 5. PERFORMANCE MEASUREMENT

### 5.1. Monitoring and Reporting

The day-to-day technical and financial monitoring of the implementation of this action will be a continuous process, and part of the implementing partners' responsibilities. To this aim, the implementing partners shall establish a permanent internal, technical and financial monitoring system for the action and elaborate regular progress reports (not less than annual) and final reports. Every report shall provide an accurate account of implementation of the action, difficulties encountered, changes introduced, as well as the degree of achievement of its results (Outputs and direct Outcomes) as measured by corresponding indicators, using as reference the logframe matrix.

The Commission may undertake additional project monitoring visits both through its own staff and through independent consultants recruited directly by the Commission for independent monitoring reviews (or recruited by the responsible agent contracted by the Commission for implementing such reviews).

Roles and responsibilities for data collection, analysis and monitoring: The Intervention Logic for the DEAR Programme, together with the accompanying MEL framework are currently being developed and should be finalised by the end of the 2021. The necessary MEL elements/requirements will be integrated in the projects, and specified in the guidelines for the calls for proposals and the in the direct grants. The responsibility for the data collection and monitoring will be divided between the implementing partners and the Commission, and supported by the DEAR Support Team. They will rely to some extent on the Eurobarometer surveys and will necessitate an addition of a question related to Europeans' active engagement in addressing the SDGs and global challenges. Dedicated surveys might also need to be conducted.

### 5.2. Evaluation

Having regard to the nature of the action, a final evaluation will be carried out for this action or its components, contracted by the Commission. It will be carried out for accountability and learning purposes at various levels (including for policy revision), taking into account in particular the fact that a new MEL framework will be implemented for the Action. Particular attention will be paid to direct grants.

The Commission shall inform the implementing partners at least 14 days in advance of the dates envisaged for the evaluation missions. The implementing partner shall collaborate efficiently and effectively with the evaluation experts, and inter alia provide them with all necessary information and documentation, as well as access to the project premises and activities. The evaluation reports shall be shared with the partner country and other key stakeholders following the best practice of evaluation dissemination<sup>14</sup>. The implementing partners and the Commission shall analyse the conclusions and recommendations of the evaluations and, where appropriate, in agreement with the partner country, jointly decide on the follow-up actions to be taken and any adjustments necessary, including, if indicated, the reorientation of the project.

### 5.3. Audit and Verifications

Without prejudice to the obligations applicable to contracts concluded for the implementation of this action, the Commission may, on the basis of a risk assessment, contract independent audit or verification assignments for one or several contracts or agreements.

## 6. STRATEGIC COMMUNICATION AND PUBLIC DIPLOMACY

<sup>14</sup> See best [practice of evaluation dissemination](#)

The 2021-2027 programming cycle will adopt a new approach to strategic communication and public diplomacy activities.

It will remain a contractual obligation for all entities implementing EU-funded external actions to inform the relevant audiences of the Union's support for their work by displaying the EU emblem and a short funding statement as appropriate on all communication materials related to the actions concerned. This obligation will continue to apply equally, regardless of whether the actions concerned are implemented by the Commission, partner countries, service providers, grant beneficiaries or entrusted or delegated entities such as UN agencies, international financial institutions and agencies of EU member states.

However, action documents for specific sector programmes are no longer required to include a provision for communication actions promoting the programmes concerned. Instead, all strategic communication and public diplomacy activities carried out at country level will be resourced through Cooperation Facilities established by support measure action documents, allowing Delegations to plan and execute multiannual strategic communication and public diplomacy actions with sufficient critical mass to be effective on a national scale.

Regional and global strategic communication funds and activities will be managed from headquarters.

## APPENDIX 1 REPORTING IN OPSYS

An Intervention<sup>15</sup> (also generally called project/programme) is the operational entity associated to a coherent set of activities and results structured in a logical framework aiming at delivering development change or progress. Interventions are the most effective (hence optimal) entities for the operational follow-up by the Commission of its external development operations. As such, Interventions constitute the base unit for managing operational implementations, assessing performance, monitoring, evaluation, internal and external communication, reporting and aggregation.

Primary Interventions are those contracts or groups of contracts bearing reportable results and respecting the following business rule: 'a given contract can only contribute to one primary intervention and not more than one'. An individual contract that does not produce direct reportable results and cannot be logically grouped with other result reportable contracts is considered a 'support entities'. The addition of all primary interventions and support entities is equivalent to the full development portfolio of the Institution.

Primary Interventions are identified during the design of each action by the responsible service (Delegation or Headquarters operational Unit).

The level of the Primary Intervention is defined in the related Action Document and it is revisable; it can be a(n) (group of) action(s) or a (group of) contract(s).

Tick in the left side column one of the three possible options for the level of definition of the Primary Intervention(s) identified in this action.

In the case of 'Group of actions' level, add references to the present action and other action concerning the same Primary Intervention.

In the case of 'Contract level', add the reference to the corresponding budgetary items in point 4.5, Indicative Budget.

|   |                   |   |
|---|-------------------|---|
| <b>Option 1: Action level</b>           |                   |   |
| <input type="checkbox"/>                | Single action     | Present action: all contracts in the present action   |
| <b>Option 2: Group of actions level</b> |                   |   |
| <input type="checkbox"/>                | Group of actions  | Actions reference (CRIS#/OPSYS#):<br><Present action><br><Other action>   |
| <b>Option 3: Contract level</b>         |                   |   |
| <input checked="" type="checkbox"/>     | Single Contract 1 | Direct Management (Grants) – Grants to Civil Society Organisations (call for proposals) EUR 73,59 Million   |
| <input checked="" type="checkbox"/>     | Single Contract 2 | 4.3.2 Direct Management (Grants) – Presidency projects EUR 6,0 Million  |
| <input checked="" type="checkbox"/>     | Single Contract 3 | 4.3.3. Direct Management (Grants) – Global Education Network Europe EUR 4,0 Million   |
| <input checked="" type="checkbox"/>     | Single Contract 4 | 4.3.4. Direct Management (Procurement) – DEAR Support Team EUR 1,3 Million  |
| <input checked="" type="checkbox"/>     | Single Contract 5 | 4.3.5. Indirect management with an International Organisation - Intercultural Learning Exchange through Global Education, Networking and Dialogue (iLEGEND III) EUR 1,5 Million |

<sup>15</sup> [ARES \(2021\)4204912](#) - For the purpose of consistency between terms in OPSYS, DG INTPA, DG NEAR and FPI have harmonised 5 key terms, including 'action' and 'Intervention' where an 'action' is the content (or part of the content) of a Commission Financing Decision and 'Intervention' is a coherent set of activities and results which constitutes an effective level for the operational follow-up by the EC of its operations on the ground. See more on the [concept of intervention](#).

|                          |                      |  |
|--------------------------|----------------------|--|
|                          | (...)                |  |
| <input type="checkbox"/> | Group of contracts 1 | <foreseen individual legal commitment (or contract) 1><br><foreseen individual legal commitment (or contract) 2><br><foreseen individual legal commitment (or contract) #> |